

Articulation Coordinating Committee
October 13, 2023
2:00 p.m. EST

AGENDA

I. Introduction

1. Welcome Dr. William Hudson, Chair

II. Action Items

1. [June 28, 2023, Meeting Minutes](#) Dr. William Hudson, Chair
2. [Postsecondary Credit or Clock Hour Nursing Education Pathways for Military Combat Medics](#) Alexandria Armstrong
3. [General Education Core Courses Faculty Discipline Committee](#) Shannon Mercer
4. [2024 Articulation Coordinating Committee Meeting Schedule](#) Dr. William Hudson, Chair

**Articulation Coordinating Committee
Current Membership**

Florida College System

Dr. Kathleen Ciez-Volz
Florida State College at Jacksonville

Dr. Paul Broadie
Santa Fe College

State University System

Dr. William Hudson, Chair
Florida A&M University

Dr. Cheryl Gater
University of Florida

Career and Adult Education

Dr. Sylvia Jackson
Gadsden County Public Schools

Dr. Brian Mann
Hillsborough Community College

K-12 Education

Vanessa Hilton
Pasco County Schools

Dr. Helen Wild
St. Lucie County Schools

Nonpublic Education

Dr. Wayne Riggs
Flagler College Tallahassee

Kathy Majzner
Palm Beach Atlantic University

Student

Gavin Riley-Morales
College of Central Florida

**Articulation Coordinating Committee
June 28, 2023
Draft Meeting Minutes**

Members Participating: **William Hudson, Chair**, Florida A&M University
Paul Broadie, Santa Fe College
Kathleen Ciez-Volz, Florida State College at Jacksonville
Cheryl Gater, University of Florida
Vanessa Hilton, Pasco County Schools
Sylvia Jackson, Gadsden County Public Schools
Kathy Majzner, Palm Beach Atlantic University
Brian Mann, Hillsborough Community College
Wayne Riggs, Flagler College Tallahassee
Gavin Riley-Morales, College of Central Florida
Helen Wild, St. Lucie County Schools

Introduction

1. Welcome

Chair Hudson called the meeting to order at 2:03 p.m., EDT, and welcomed members to the Articulation Coordinating Committee (ACC) zoom call. He noted that members would vote on four approval items on the agenda and receive two updates.

Chair Hudson recognized Dr. Abbey Ivey, Associate Vice Chancellor for Articulation Policy for the Office of K-20 Articulation, who then introduced two new Department of Education employees that will be involved in articulation issues.

Ms. Kimberly Richey is a new Senior Chancellor for the Department with oversight responsibilities related to the Divisions of Florida Colleges, Career and Adult Education, Vocational Rehabilitation, Blind Services, in addition to working with the Commission for Independent Education.

Dr. Clifford Humphrey has joined the Division of Florida Colleges in a leadership role working with academic and student affairs in the Office of the Executive Vice Chancellor.

Action Items

1. Approval of February 22, 2023, Meeting Minutes

Chair Hudson asked members if there were any changes to the meeting minutes being proposed; there were none. Chair Hudson then asked members if anyone would make a motion to approve the minutes.

A motion to approve the minutes was made by Dr. Kathleen Ciez-Volz and was seconded by Dr. Helen Wild; the meeting minutes were approved by unanimous vote.

2. Update to the ACC Credit-by-Examination Equivalencies List

Chair Hudson recognized Mr. Shannon Mercer, Director of Acceleration and Transfer, who provided a brief overview of changes to the ACC Credit-by-Examination Equivalencies List.

Chair Hudson then asked members if anyone would make a motion to approve the changes.

A motion to approve was made by Dr. Paul Broadie and was seconded by Dr. Helen Wild; the changes were approved by unanimous vote.

3. Update to the Credit or Clock Hour for Military Experience Equivalency List

Chair Hudson again recognized Mr. Shannon Mercer who provided a brief overview of changes to the Credit or Clock Hour for Military Experience Equivalency List.

Chair Hudson then asked members if anyone would make a motion to approve the changes.

A motion to approve was made by Dr. Sylvia Jackson and was seconded by Dr. Paul Broadie; the changes were approved by unanimous vote.

4. Credit or Clock Hour for Law Enforcement Experience Equivalency List

Chair Hudson then recognized Ms. Alexandria Armstrong, Director of Career Education and Articulation, who provided a brief overview of the process to implement House Bill 3, related to the evaluation and award of postsecondary credit or clock hours for law enforcement trainings and experience.

Chair Hudson then asked members if anyone would make a motion to approve the resulting list of equivalencies.

A motion to approve was made by Dr. Kathleen Ciez-Volz and was seconded by Ms. Vanessa Hilton; the list was approved by unanimous vote.

Department Updates

1. Legislative Update

Chair Hudson introduced Mr. Keenan Vernon, Deputy Legislative Affairs Director for the Department, who provided a brief overview of the 2023 Legislative Session of articulation-related topics.

- CS/CS/CS/SB 266 – Higher Education: This bill requires the State Board of Education and Board of Governors to create a process for the review and approval of institutional general education courses, in addition to a review of current statewide general education core courses, against new principles, standards and content requirements outlined in Section 1007.55, Florida Statutes.

This bill also prohibits the expenditure of state or federal funds from any public, postsecondary institution, or their direct-support organizations, related to programs or campus activities that advocate for diversity, equity, and inclusion, or promote or engage in political or social activism.

- CS/CS/SB 240 – Education: This bill includes an appropriation of \$102,000,000 for the Florida Pathways to Career Opportunities Grant Program, requires State Board of Education approval of Associate in Applied Science and Associate in Science programs offered by district career centers, and requires the Office of Program Policy Analysis and Government Accountability to conduct a review of career statewide articulation agreements, among other workforce initiatives.
- CS/CS/SB 846 – Agreements of Educational Entities with Foreign Entities: Prohibits state colleges and state universities from entering into agreements with, or accepts monies from, foreign countries of concern, which includes articulation agreements and study abroad programs.
- CS/CS/CS/HB 1537 – Education: authorizes state colleges and universities to develop courses that align with s. 1007.25, F.S., for students in secondary education, and develop assessments that measure competencies consistent with the require course competencies for general education core courses. This bill also recognizes the Classic Learning Test, in addition to the SAT and AC, as an approved high school assessment.

2. Florida Virtual Campus

Chair Hudson recognized Ms. Nashla Dawahre from the Florida Virtual Campus to provide an update on ongoing projects.

Ms. Dawahre provided a brief overview of the FloridaShines services, which include transcript services, transient student information, progress toward graduation, and other free online tools and resources that serve as a hub of educational services for students.

She then introduced Sarah Michael Anderson, who provided an update on the RESTrofit Project, which seeks to reestablish a statewide computer-assisted student advising system between all Florida College System and State University System institutions, as required by Section 1006.735, Florida Statutes.

The implementation timeline, from discovery to launch, takes about two to three months to complete and Florida Virtual Campus can work with up to five institutions at a time to address connection issues.

Ms. Anderson noted for members that FLVC has also been tasked with creating a new Reverse Transfer System by 2024-2025 to replace the current process; next steps include the creation of an advisory committee with representatives from the state colleges and universities.

The presentation was then handed back over to Ms. Dawahre who gave an update on the Education Meets Opportunity Platform (EMOP) credentials project to create a comprehensive and interactive registry for the state. Data collection from institutions (Phase 1) has been completed for 2022-2023 and development is underway for Phase 2 for EMOP's development and refinement. Data collection for 2023-2024 will commence in Fall 2023 with full integration of the EMOP in Spring 2024.

Ms. Dawahre then provided a brief update on FLVC's continued efforts to incorporate technical colleges and centers into their resources, including a webinar that was held to give institutions the tools needed to create a profile in FloridaShines.

She then reminded members about FLVC's annual College 101 webinar series that provides students and parents with information about preparing for college, admissions, and financial aid. The webinars will be held in September 2023.

Adjournment

Chair Hudson asked members if anyone would make a motion to adjourn the meeting.

A motion to adjourn the meeting was made by Chair Hudson and was seconded by Dr. Paul Broadie. The adjournment was approved by unanimous vote.

Chair Hudson adjourned the meeting at 2:52 p.m.

Presenter: Dr. William Hudson

Action Item #2: Postsecondary Credit or Clock Hour Nursing Education Pathways for

Senate Bill 274 (2023) requires the Board of Governors and the State Board of Education to adopt rules to create a process to allow eligible current and former military combat medics to earn postsecondary credit or clock hours for accredited nursing education programs, which would be uniform across all Florida public postsecondary educational institutions, for college-level training and education acquired while serving as a combat medic.

The first step was for the Articulation Coordinating Committee (ACC) to establish a 13-member workgroup, pursuant to s. 1004.096, F.S., from House Bill 171 (2020), Postsecondary Education for Certain Military Personnel. The established workgroup is composed of representatives from the ACC, State University System (SUS), Florida College System (FCS), district career centers, and veterans appointed by the Department of Veterans Affairs. This workgroup was approved by the State Board of Education on August 23, 2023. The workgroup convened on September 7, 2023, and recommends the policy and process for awarding postsecondary credit or career education clock hours for the Pathway for Military Combat Medics. The attached policy and process has been recommended for approval by the workgroup.

Presenter: Alexandria Armstrong

Articulation Coordinating Committee
Policy Regarding the Evaluation and Awarding of Postsecondary Credit
for the Pathway for Military Combat Medics: Process Overview

Section 1.0: Introduction

Developed by the Statewide Workgroup for the Pathway for Military Combat Medics and adopted by the Articulation Coordinating Committee (ACC), this policy regarding the awarding of postsecondary credit or clock hours for nursing combat medics in Florida is in accordance with section (s.) 1004.096, Florida Statutes (F.S.), and is intended for adoption by the State University System of Florida Board of Governors (BOG) and the Florida State Board of Education (SBOE). Informed by state statute and the rules and regulations of the two higher education governing boards, this document establishes a statewide process for prioritizing and determining postsecondary course equivalences and the minimum postsecondary credit or career education clock hours that must be awarded for military combat medics training and experience. Upon approval by BOG and SBOE, the ACC will implement this process to facilitate the review of military combat medic training and experience and will approve a prioritized list of course equivalencies within one year, which will be updated annually.

Section 2.0: Procedures for the Development of the Pathways for Military Combat Medics
Credit or Clock Hour Equivalency List

To implement the provisions of s. 1004.096, F.S., a list of postsecondary course equivalencies (hereafter referred to as the Credit for Military Combat Medics Equivalency List) will be established to provide consistent statewide award of credit. This list will be published by the Office of Articulation and approved by the Board of Governors and State Board of Education annually. The following process, as adopted by the ACC, will be used to establish, and annually update the list.

Phase One

Initial Course Review to Establish the Credit for Military Combat Medics Equivalency List

Step 1 – Identify potential training courses for evaluation

The Office of Articulation will obtain the American Council on Education (ACE) Military Guide, including the ACE course numbers, titles, course description, and learning outcomes. The ACE Military Guide will serve as the foundation for the establishment of the Credit for Military Combat Medics Equivalency List.

Step 2 – Form discipline committee

The ACC will establish a statewide discipline committee for Pathways for Military Combat Medics composed of representatives from public postsecondary institutions and career centers. Members will be identified through a nominations process facilitated by the Office of the Board

of Governors, the Division of Florida Colleges, and the Division of Career and Adult Education. Membership preference will be given to faculty members who have been involved in equivalency determinations for their discipline. When possible, a minimum of two representatives from each sector must have prior experience working as practitioners in the nursing or medical fields. Discipline committee members will serve a term of two years with the option to renew their membership at the end of the second year.

The Subject Area Discipline Committee shall be made up of 12 representatives*:

- 4 from the State University System
- 4 from the Florida College System
- 4 from School District Career Centers

* Committee representation may be adjusted based on need and course/program offerings available by sector.

Step 3 – Establish equivalencies

The discipline committee will identify the college credit or clock hour course equivalencies that align with the ACE Military Guide’s Combat Medic courses. This process must include:

1. Examination of the Statewide Course Numbering System (SCNS) to identify possible equivalent courses to those included in the ACE Military Guide. This includes identifying related statewide courses and comparing the SCNS statewide learning outcomes with the course learning outcomes articulated by the ACE Military Guide. The SCNS administrators with the Office of Articulation will support this process by providing the discipline committee with a preliminary list of potential SCNS courses that may align to the ACE Military Guide courses for the committee’s review and consideration.
2. Identification of the number of postsecondary institutions offering aligned courses to ensure broad impact for this work.
3. Identification of appropriate SCNS statewide courses and the corresponding credit and/or clock hours to be awarded on the Credit or Clock Hour for Military Combat Medics Equivalency List.

The recommended Credit for Military Combat Medics Equivalency List will be shared with the Statewide Workgroup for the Pathways for Military Combat Medics for review and then will be presented to the ACC for consideration. Upon ACC approval, the list will be presented to the Board of Governors and State Board of Education for adoption.

Step 4 – Publish the Credit for Military Combat Medics Equivalency List

Credit for Military Combat Medics Equivalency List will be published for institutional and student use pursuant to s. 1004.096, F.S.

Phase Two

Annual Additions and Updates to the Credit for Military Combat Medics Equivalency List

Step 1 – Identification of training for priority evaluation

The Office of Articulation will identify any ACE Military Guide courses not yet reviewed in previous review cycles and identify any updates to the current courses included on the equivalency list that would warrant a re-review.

The Office of Articulation will work with appropriate agency and institutional leaders to identify any additional training opportunities to be considered for evaluation, which may include local and/or institutional training programs offered by career centers and postsecondary institutions and training programs for other military combat medic experience.

Step 2 – Form discipline committee

The ACC will establish a statewide discipline committee for Pathways for Military Combat Medics composed of representatives from public postsecondary institutions and career centers. Members will be identified through a nominations process facilitated by the Office of the Board of Governors, the Division of Florida Colleges, and the Division of Career and Adult Education. Prior to soliciting discipline committee nominations, the Office of Articulation will confirm the continued membership of those who served during the previous review cycle and offer renewed membership to those whose two-year term on the committee is expiring. Membership preference will be given to faculty members who have been involved in equivalency determinations for their discipline. When possible, a minimum of two representatives from each sector must have prior experience working as practitioners in the nursing or medical field.

The Subject Area Discipline Committee shall be composed of twelve representatives*:

- 4 from the State University System
- 4 from the Florida College System
- 4 from School District Career Centers

* Committee representation may be adjusted based on need and course/program offerings available by sector

Step 3 – Establish equivalencies

The discipline committee will identify the college course equivalencies or clock hour course equivalencies that align with the ACE Military Guide courses put forward for review. This process must include:

1. Examination of the Statewide Course Numbering System (SCNS) to identify possible equivalent courses to the ACE Military Guide courses included in this review. This includes

identifying related statewide courses and comparing the SCNS statewide learning outcomes with the course learning outcomes articulated for the ACE Military Guide courses/trainings. The SCNS administrators with the Office of Articulation will support this process by providing the discipline committee with a preliminary list of potential SCNS courses that may align to the ACE Military Guide courses/trainings for the committee's review and consideration.

2. Identification of the number of postsecondary institutions offering aligned courses to ensure broad impact for this work.
3. Identification of appropriate SCNS statewide courses and the corresponding credit and/or clock hours to be awarded on the Credit for Military Combat Medics Equivalency List.

The recommended Credit for Military Combat Medics Equivalency List will be shared with the Statewide Workgroup for Pathways for Military Combat Medics review and then presented to the ACC for consideration. Upon ACC approval the list will be presented to the Board of Governors and State Board of Education for adoption.

Step 4 – Update the Credit for Military Combat Medics Equivalency List

The Credit for Military Combat Medics Equivalency List will be updated annually for institutional and student use pursuant to s. 1004.096(2)(e), F.S.

Action Item #3: General Education Core Courses Faculty Discipline Committee

Senate Bill (SB) 266 modifies section (s.) 1007.25, Florida Statute (F.S.), to require revisions to the general education core course options by faculty committees appointed by the State Board of Education (SBOE) and Board of Governors (BOG). Faculty committees must, by July 1, 2024, and every four years thereafter, review and recommend to the Articulation Coordinating Committee (ACC), the SBOE and the BOG, changes to the core course options. SB 266 also creates s. 1007.55, F.S., to specify general education course principles, standards, and content.

The bill provides that every undergraduate student of a Florida public postsecondary educational institution should graduate as an informed citizen through participation in rigorous general education courses that promote and preserve the constitutional republic through traditional, historically accurate and high-quality coursework. General education courses should provide broad foundational knowledge to help students develop intellectual skills and habits that enable them to become more effective and lifelong learners. Courses with a curriculum based on unproven, speculative, or exploratory content are best suited as elective or specific program prerequisite credit, not general education credit. The bill also establishes principles and standards for the content and identification of courses as general education core.

The implementation of SB 266 called for the convening of Faculty Discipline Committees to review the current general education core courses and review their content and descriptions for compliance with the changes to s. 1007.25, F.S., and the creation of s. 1007.55, F.S. These committees met beginning in late August to discuss the requirements for the core courses, attended a face-to-face meeting in St. Petersburg on September 14th to create draft recommendations of changes to the course descriptions of the core courses as well as proposed learning outcomes. These recommendations were then published for public comment, and upon review of those comments, the faculty committees reconvened to finalize their recommendations. Those recommendations (Appendix A) are now presented to the ACC, and upon approval, will subsequently be presented to the SBOE and the BOG for approval.

Presenter: Shannon Mercer

General Education Core Course List 2023-2024

Communication

ENC X101 – English Composition

Humanities

ARH X000 – Art Appreciation
HUM X020 – Introduction to Humanities
LIT X000 – Introduction to Literature
MUL X010 – Music Literature/Music Appreciation
PHI X010 – Introduction to Philosophy
THE X000 – Theater Appreciation

Mathematics

MAC X105 – College Algebra
MAC X311 – Calculus I
MGF X130 – Mathematical Thinking
STA X023 – Statistical Methods

Natural Science

AST X002 – Descriptive Astronomy
BSC X005 – General Biology
BSC X010 – General Biology I
BSC X085 – Anatomy and Physiology I
CHM X020 – General Chemistry for Liberal Studies
CHM X045 – General Chemistry I
ESC X000 – Introduction to Earth Science
EVR X001 - Introduction to Environmental Science
*GLY X001 - Introduction to Geology
*OCE X001 – Introduction to Oceanography
PHY X020 – Fundamentals of Physics
PHY X048 – General Physics with Calculus I
PHY X053 - General Physics I

Social Science

*AMH X010 – Introductory Survey to 1877
AMH X020 – Introductory Survey Since 1877
ANT X000 – Introduction to Anthropology
ECO X013 – Principles of Macroeconomics
POS X041 – American Government
PSY X012 – Introduction to Psychology
SYG X000 – Principles of Sociology

*Proposed course recommendation for addition to list

Action Item #4: 2024 Articulation Coordinating Committee Meeting Schedule

The following meeting dates are proposed for 2024:

- February 21, 2024
- June 26, 2024
- October 23, 2024

Presenter: Dr. William Hudson