

**Articulation Coordinating Committee  
GoToWebinar  
June 17, 2021  
3:00-5:00 p.m., EST**

**AGENDA**

<b>Introduction</b>	
1. Welcome and Committee Updates	Dr. William Hudson
<b>Action Items</b>	
2. <a href="#">Approval of February 24, 2021, Meeting Minutes</a>	Dr. William Hudson
3. <a href="#">Updates to the Program Requirements in the Common Prerequisite Manual as approved by the ACC Oversight Subcommittee</a>	Elizabeth Moya/Lynda Page/ Mike Sfiropoulos
<b>Updates</b>	
4. <a href="#">Update: 2021 Legislative Session – Department of Education and Board of Governors</a>	TBD
5. <a href="#">Gold Standard Career Pathways Articulation Agreements Update to 2020 National Center for Education Statistics (NCES) Classification of Instructional Programs (CIP) Codes</a>	Yolanda Singletary
6. <a href="#">Update: Statewide Guidelines on Florida Residency for Tuition Purposes</a>	Amanda Walker
7. <a href="#">Update: Statewide Reverse Transfer Articulation Agreement</a>	Elizabeth Moya
8. <a href="#">Update: Postsecondary Credit for Military Training and Education Courses</a>	Elizabeth Moya

**Next ACC Meeting: Wednesday, October 27, 2021, 1:00-3:00 p.m.**

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**Articulation Coordinating Committee  
June 2021 Membership**

<b>Florida College System</b>	<b>State University System</b>	<b>Career and Adult Education</b>
Kathleen Ciez-Volz Florida State College at Jacksonville	William Hudson, Chair Florida A&M University	Sylvia Jackson Gadsden County Public Schools
Stanley Sidor Lake-Sumter State College	Cheryl Gater University of Florida	Brian Mann Hillsborough Community College
<b>K12 Education</b>	<b>Nonpublic Education</b>	<b>Student</b>
Vanessa Hilton Pasco County Schools	Wayne Riggs Flagler College Tallahassee	Vacant
Beth Thedy Brevard County Schools	Kathy Majzner Palm Beach Atlantic University	

**Item #2: ACC Approval of February 24, 2021, Meeting Minutes**

**Articulation Coordinating Committee  
February 24, 2021**

**Draft Meeting Minutes**

**Members Participating:** **William Hudson, Chair**, Florida A&M University  
**Kathleen Ciez-Volz**, Florida State College at Jacksonville  
**Cheryl Gater**, University of Florida  
**Vanessa Hilton**, Pasco County Schools  
**Sylvia Jackson**, Gadsden County Public Schools  
**Brian Mann**, Hillsborough Community College  
**Wayne Riggs**, Flagler College Tallahassee  
**Stanley Sidor**, Lake-Sumter State College  
**Beth Thedy**, Brevard County Schools

<b>Introduction</b>	
1. Welcome and Committee Updates	<p>Chair Hudson called the meeting to order at 1:02 p.m., EST, and welcomed members to the Articulation Coordinating Committee (ACC) webinar. He began by announcing that Mr. Tim Worley’s position on the ACC representing Nonpublic Education was now vacant. The Office of Articulation is working with the Independent Colleges and Universities of Florida to identify a replacement.</p> <p>Chair Hudson provided an update on the Reverse Transfer Memorandum of Understanding, which is scheduled for the March 17 State Board of Education meeting agenda and the March 23 Board of Governors meeting agenda.</p> <p>He then gave an update on the Military Training Workgroup. The Workgroup’s initial guidelines have been approved and the next step is to survey institutions to identify their most commonly awarded courses for prior military credit, as a baseline for establishing statewide equivalencies.</p>
<b>Action Items</b>	
2. Approval of November 29, 2020 Meeting Minutes	<p>Chair Hudson asked members if there were any changes to the meeting minutes; there were none.</p> <p><i>A motion to approve the minutes was made by Dr. Jackson and was seconded by Dr. Mann; the meeting minutes were approved by unanimous vote.</i></p>

<b>Presentations</b>	
3. Department Updates	<p>Chair Hudson recognized Elizabeth Moya, Assistant Vice Chancellor for Articulation and Career Education Policy, to provide an update from the Department of Education.</p> <p>Mrs. Moya began the presentation with an overview of ACC duties and responsibilities, as outlined in Section (s.) 1007.01, Florida Statutes (F.S.).</p> <ul style="list-style-type: none"> <li>• Monitor alignment between exit and admissions requirements of the education sectors; make recommendations for improvement.</li> <li>• Propose guidelines for agreements between and among Florida’s secondary and postsecondary institutions.</li> <li>• Annually recommend course equivalencies to the State Board of Education (SBOE) and Florida Board of Governors (BOG).</li> <li>• Annually review the Statewide Course Numbering System (SCNS) and identify transfer and admissions difficulties.</li> <li>• Annually publish courses that meet the general education and common degree program prerequisites at public postsecondary institutions.</li> <li>• Foster the timely collection and reporting of statewide education data to improve accountability.</li> <li>• Recommend roles and responsibilities of the public education sectors in interfacing with the single, statewide student advising system (s. 1006.735, F.S.).</li> </ul> <p>The ACC works with various subcommittees to fulfill their statutory obligations related to K-20 program and policy initiatives, and informs both the BOG and SBOE on their progress.</p> <p>Mrs. Moya then identified the items that the ACC would be asked to approve at the meeting.</p> <ul style="list-style-type: none"> <li>• Updates to the Common Prerequisites Manual</li> <li>• The 2021-2022 Dual Enrollment Course-High School Subject Area Equivalency List</li> <li>• Updates to the Credit-by-Examination Equivalencies</li> <li>• New Gold Standard Pathways Statewide Articulation Agreements.</li> </ul> <p>Ms. Amanda Walker presented on the role of the ACC Oversight Subcommittee. The purpose of the Oversight Subcommittee is to review and approve faculty committee recommendations for common</p>

course prerequisites, statewide career ladder and capstone agreements, and statewide career and technical certificate to associate degree agreements, in addition to promoting the availability and uses of the common course prerequisites. The Subcommittee is comprised of members representing both the Florida College System (FCS) and the State University System (SUS).

Ms. Walker then presented information to members regarding the Common Prerequisite Manual (CPM), required by s. 1007.25(6), F.S. The CPM lists the prerequisite courses and substitutions for baccalaureate degree programs offered at public Florida postsecondary institutions. Student must complete all required prerequisites to be admitted into an upper division program and are based on a student's matriculation date. The Department of Education (FDOE) and BOG staff have been working with the Florida Virtual Campus to convert the CPM into a searchable online database, available at <https://cpm.flvc.org/advance-search>.

Changes to the CPM are requested by FCS or SUS institutions. These change requests, whether substantive or technical, are reviewed and approved by subject area faculty discipline committees prior to approval by the ACC Oversight Committee. Recommendations for approval are then presented to the ACC for approval, before final approval by the BOG.

Ms. Yolanda Singletary presented on the Gold Standard Pathways Statewide Articulation Agreements, required by s. 1007.23(1), F.S., and adopted by SBOE Rule 6A-10.0401, Florida Administrative Code (FAC). The Agreements guarantee the award of an identified number of college credits to students who have earned a specified industry certification and are enrolled in a designated Associate of Science or Associate of Applied Science degree program at an FCS institution.

The review and approval process for these statewide articulation agreements begins with recommendations for industry certifications from CareerSource Florida to the FDOE. FDOE program supervisors then review the proposed list and recommend associate degree program alignments, which are then provided to FCS workforce administrators for their input. Based upon input from the FCS institutions, determinations are made as to which industry certification to degree alignments will be submitted to the ACC and SBOE for consideration.

	<p>Ms. Walker presented on the 2021-2022 Dual Enrollment Course-High School Subject Area Equivalency List, required by ss. 1007.271(9) and 1007.01(3)(c), F.S. The List provides guidance regarding the appropriate high school subject area and credit values for college-level courses taken by secondary students participating in the dual enrollment program. Dual enrollment coursework completed during middle or high school can shorten the time to a postsecondary degree or industry certification using both academic and career dual enrollment course options available in the SCNS.</p> <p>Ms. Walker then presented on the ACC Credit-by-Examination Equivalency List, required by s. 1007.27(2), F.S, which establishes the passing scores and credit equivalencies for Advanced Placement, Advanced International Certification of Education, International Baccalaureate, DSST, Defense Language Proficiency Test, UExcel, and the College-Level Examination Programs exams.</p> <p>The Office of Articulation works with these national organizations to identify courses and exams for review by FCS and SUS institution faculty discipline committees. The resulting recommendations are then presented to the ACC for approval before consideration by the SBOE and BOG. The List must be used by all Florida public postsecondary institutions to award course credit for a passing score on the above-referenced examinations.</p>
<b>Approval Items</b>	
Agenda Items 4 - 7	<p>Chair Hudson asked members if anyone would make a motion on Approval Items 4-7.</p> <ul style="list-style-type: none"> <li>• Updates to the Common Prerequisites Manual</li> <li>• The 2021-2022 Dual Enrollment Course-High School Subject Area Equivalency List</li> <li>• Updates to the Credit-by-Examination Equivalencies</li> <li>• New Gold Standard Pathways Statewide Articulation Agreements.</li> </ul> <p><b><i>A motion to approve was made by Dr. Sidor and was seconded by Dr. Thedy; Approval Items 4-7 were approved by unanimous vote.</i></b></p>
Other Business	<p>Chair Hudson asked if data transfer had been considered as part of the Reverse Transfer Memorandum of Understanding, citing concerns related to the Family Educational Rights and Privacy Act (FERPA). Mrs. Moya responded that the FDOE is looking into options, which may include adding indicators to the Florida Automated System for the</p>

	<p>Transfer of Educational Records (FASTER), for Florida’s institutions to electronically exchange student records and transcripts.</p> <p>Dr. Ciez-Volz requested clarification on language contained with Appendix C (ACC Credit-by-Exam Equivalencies) related to the award of credit being at the discretion of the institution when a particular exam is not listed, however, institutions may not use course numbers that are transferrable. Ms. Walker responded that institutional discretion can be used when the FDOE has not yet provided equivalencies, specifically during instances of exams that are still under review. Dr. Ciez-Volz then asked if institutions can award credit for a Special Topics course or award credit without a corresponding course number; Ms. Walker provided affirmation.</p> <p>Mrs. Moya alerted members on a revision to Appendix D to remove the MICRO113 certification, which was retired by the certifying agency. She indicated that members would receive an updated version upon conclusion of the meeting, along with a copy of the FDOE presentation.</p> <p>Dr. Mann asked for confirmation on how Approval Items would be handled in the future; Dr. Hudson replied that motions will incorporate all Approval Items into a single motion. Member packets will be provided at least 2 weeks in advance of the meeting to ensure adequate time for member review.</p> <p>The next meeting is scheduled for May 26, 2021. Chair Hudson changed the meeting time from 1:00-4:00 p.m. to 1:00-3:00 p.m., EST.</p>
Adjournment	<p>Chair Hudson asked members if anyone would like to make a motion to adjourn.</p> <p><b><i>A motion to adjourn was made by Dr. Sidor and was seconded by Dr. Thedy; Approval Items 4-7 were approved by unanimous vote.</i></b></p> <p>The meeting adjourned at 1:42 p.m.</p>

Presenter: Dr. William Hudson

**Item #3: ACC Approval of Updates to Program Requirements in the Common Prerequisite Manual as approved by the ACC Oversight Subcommittee**

**Institution:** Florida Atlantic University  
**Program:** Architecture

**CIP:** 04.0902 (New)  
**Track:** 1

Courses Removed	Courses Added	Justification for request (if submitted)	Proposed Common Prerequisites	Common Prerequisite Completion within 60 hours
	ARCX208 (alternative)	This course is considered and equivalent to ARCX701. ARCX701 is currently listed as a prerequisite for CIP 04.0201	ARCX701 or ARCX208	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
ARCX701		FAU requires ARCX208 in place of this course as an equivalent.		
ARCX702		FAU does not offer this course. Therefore, FAU does not require this course.		
ARCX180		FAU does not offer this course. Therefore, FAU does not require this course.		

**Institution:** Florida International University  
**Program:** Global Education Studies

**CIP:** 13.0701 (New)  
**Track:**

Courses Removed	Courses Added	Justification for request (if submitted)	Proposed Common Prerequisites	Common Prerequisite Completion within 60 hours
			None	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



**Institution:** Florida International University  
**Program:** Exceptional Student Teacher Education

**CIP:** 13.1001  
**Track:** 1

Courses Removed	Courses Added	Justification for request (if submitted)	Proposed Common Prerequisites	Common Prerequisite Completion within 60 hours
	EDFX085	As a minority-serving institution, FIU considers this introductory course vital to our region, which serves multiple minority communities. It is necessary for education majors to know the full picture of the communities, and the contributions from Florida's diverse neighborhoods to our education system. FIU's upper division is 60 credits with no electives. This course needs to be completed as part of the first 60 lower division requirements.	EDFX005 EDFX085	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

**Institution:** Florida International University  
**Program:** Elementary Teacher Education

**CIP:** 13.1202  
**Track:** 1

Courses Removed	Courses Added	Justification for request (if submitted)	Proposed Common Prerequisites	Common Prerequisite Completion within 60 hours
	EDFX085	As a minority-serving institution, FIU considers this introductory course vital to our region, which serves multiple minority communities. It is necessary for education majors to know the full picture of the communities, and the contributions from Florida's diverse neighborhoods to our education system. FIU's upper division is 60 credits with no electives. This course needs to be completed as part of the first 60 lower division requirements.	EDFX005 EDFX085	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

**Institution:** Florida Gateway College  
**Program:** Early Childhood Education

**CIP:** 13.1210  
**Track:** 1

Courses Removed	Courses Added	Justification for request (if submitted)	Proposed Common Prerequisites	Common Prerequisite Completion within 60 hours
EDFX005 (Exempt)		The Early Childhood Bachelor's Degree at FGC is a birth to age 4 program that does not lead to certification. FGC is requesting an exemption from EDF1005 in the CPM manual (removing the BS admission requirement). The probable places of employment for graduates from this program are private centers and not public schools. For many students, pre-requisite requirement extends time to completion and requires the student to spend one semester taking only this course that is not covered by financial aid. Additionally, the program requires EEC 1001, Introduction to Early Childhood and EEC 1309, Early Childhood Education Foundations which are better suited for a career in early childhood.	None	<input type="checkbox"/> Yes <input type="checkbox"/> No

**Institution:** Florida International University  
**Program:** Pre-Elementary/Early Childhood Education

**CIP:** 13.1210  
**Track:** 1

Courses Removed	Courses Added	Justification for request (if submitted)	Proposed Common Prerequisites	Common Prerequisite Completion within 60 hours
	EDFX085	As a minority-serving institution, FIU considers this introductory course vital to our region, which serves multiple minority communities. It is necessary for education majors to know the full picture of the communities, and the contributions from Florida's diverse neighborhoods to our education system. FIU's upper division is 60 credits with no electives. This course needs to be completed as part of the first 60 lower division requirements.	EDFX005 EDFX085	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

**Institution:** Florida International University  
**Program:** Physical Education

**CIP:** 13.1314  
**Track:** 1

Courses Removed	Courses Added	Justification for request (if submitted)	Proposed Common Prerequisites	Common Prerequisite Completion within 60 hours
	EDFX085	As a minority-serving institution, FIU considers this introductory course vital to our region, which serves multiple minority communities. It is necessary for education majors to know the full picture of the communities, and the contributions from Florida's diverse neighborhoods to our education system. FIU's upper division is 60 credits with no electives. This course needs to be completed as part of the first 60 lower division requirements.	EDFX005 EDFX085	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

**Institution:** Eastern Florida State College  
**Program:** Science Teacher Education

**CIP:** 13.1316  
**Track:** 1

Courses Removed	Courses Added	Justification for request (if submitted)	Proposed Common Prerequisites	Common Prerequisite Completion within 60 hours
MACX241 & MACX311 (alternative)		Advisory Board at Brevard Public Schools does not feel this course is necessary and is taking up space where we could offer Statistics and offer more relevant science coursework.	1. EDF1005 2. BSC1010C 3. BSC1011C 4. CHM1045 CHM1045L 5. CHM1046 CHM1046L 6. CHM2210 CHM2210L 7. STA2023	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

**Institution:** University of North Florida  
**Program:** Biomedical Sciences

**CIP:** 26.0102  
**Track:** 1

Courses Removed	Courses Added	Justification for request (if submitted)	Proposed Common Prerequisites	Common Prerequisite Completion within 60 hours
	STAX014 (alternative)	Other statistics courses are currently approved for substitution for MACX312, including STAX023 and STAX024, at other SUS institutions. Many students take STAX014 at UNF instead of other approved alternative statistics courses and adding STAX014 will facilitate student completion of the Biomedical Sciences Bachelor of Science degree at UNF.	MACX312 (or MACX242 or MACX282 or STAX023 or STAX024 or STAX014)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
	BSCX085C (alternative)	The SUS approved Biomedical Sciences degree program already allows for BSCX093/L or BSCX093C to serve as an alternative course for PHYX053/L. Since BSCX093/L or C is not offered at UNF we are requesting BSCX085C be added as an alternative to PHYX053/L. Many students in the Biomedical Sciences degree program will not need Physics for their future career plans but do require a full year of Anatomy and Physiology with labs. The addition of BSCX085C as an alternative to PHYX053/L will allow students at UNF to fulfill their degree requirements and take needed prerequisite courses for graduate and professional training programs. Moreover, being able to use BSCX085C as an alternative will allow students to stay within the 120 credit hour limit for the Biomedical Sciences Bachelor of Science degree program and will facilitate completion of the degree at UNF. Finally, BSCX085C is offered at almost all SUS institutions and a large number of FCS institutions.	3. BSCX093C & BSCX094V (or PHYX048C & PHYX049C or PHYX053C & PHYX054C or BSCX084C & BSCX085C)	
	BSCX086C (alternative)	The SUS approved Biomedical Sciences degree program already allows for BSCX094/L or BSCX094C to serve as an alternative course for PHYX054/L. Since BSCX094/L or C is not offered at UNF we are requesting BSCX086C be added as an alternative to PHYX054/L. Many students in the Biomedical Sciences degree program will not need Physics for their future career plans but do require a full year of Anatomy and Physiology with labs. The addition of BSCX086C as an alternative to PHYX054/L will allow students at UNF to fulfill their degree requirements and take needed prerequisite courses for graduate and professional training programs. Moreover, being able to use		

		BSCX086C as an alternative will allow students to stay within the 120 credit hour limit for the Biomedical Sciences Bachelor of Science degree program and will facilitate completion of the degree at UNF. Finally, BSCX086C is offered at almost all SUS institutions and a large number of FCS institutions.		
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**Institution:** Broward College  
**Program:** Aerospace Sciences

**CIP:** 49.0101  
**Track:** 1

Courses Removed	Courses Added	Justification for request (if submitted)	Proposed Common Prerequisites	Common Prerequisite Completion within 60 hours
ASC1010 (Exempt)		Broward College does not require ASC1010 as a prerequisite for purposes of admission. It is requested note be added to the CPM page to reflect that Broward College does not require ASC1010 as a prerequisite for purposes of admission into the Aerospace BS program, but it is a program requirement for Broward's Aviation AS programs that feed into the Aerospace Sciences BS program.	ASC1210	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

**Institution:** University of Central Florida  
**Program:** Film/Motion Picture

**CIP:** 50.0602  
**Track:** 1 (Change from Track 2)

Courses Removed	Courses Added	Justification for request (if submitted)	Proposed Common Prerequisites	Common Prerequisite Completion within 60 hours
FILX100		From Track 2 to Track 1 for the Film B.A. and Film B.F.A. This track more accurately reflects the curriculum with the FILX030 forming the foundation for other courses and the programs. Following the lead of FSU and SFC, we will continue to require FILX007 as a part of our core curriculum, but we will not require FILX100. This change will align with the other universities in the SUS, by reducing the number of courses in the current CPM listing of this program. As such, this change will be easier for students to understand and provide a clear, concise progression to degree completion.	FILX030	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Presenters: Elizabeth Moya/Lynda Page/ Mike Sfiropoulos

**Item #4: Update: 2021 Legislative Session – Department of Education and Board of Governors**

The Florida Department of Education and Board of Governors will present an update on education priorities that passed during the 2021 Legislative Session.

Presenter: TBD

**Item #5: Gold Standard Career Pathways Articulation Agreements Update to 2020 Classification of Instructional Programs (CIP)**

The National Center for Education Statistics (NCES) released the 2020 Classification of Instructional Programs (CIP) last year, which reflects the various programs of study offered at postsecondary institutions around the country.

What is the CIP?

- Provides a taxonomic scheme that supports the accurate tracking and reporting of fields of study and program completions activity
- Originally developed by the U.S. Department of Education's NCES in 1980
- Revisions occurred in 1985, 1990, 2000, 2010 and 2020

The Division of Career, Technical and Adult Education maintained the existing 2010 CIPs in the 2020-2021 curriculum frameworks. However, the deployment of 2020 CIPs will be reflected in the 2021-2022 curriculum frameworks and effective for the 2021-2022 reporting year.

Below are the 2021-2022 articulation agreements that will be updated due to either a change in a career certificate CIP code or an AS/AAS degree CIP code.

<b>FDOE Industry Certification Code</b>	<b>Industry Certification Title</b>	<b>2010 AS Degree CIP Code/2020 CIP Code</b>	<b>AS Degree Program Title</b>	<b>Credits Articulated</b>	<b>Type of Agreement</b>
ADOBE010	Adobe Certified Associate (ACA) - Dreamweaver	<del>1511080103/</del> 1511100400	Internet Services Technology	3	Gold Standard
ADOBE011	Adobe Certified Associate (ACA) - Flash/Animate	<del>1511080103/</del> 1511100400	Internet Services Technology	3	Gold Standard
ADOBE025	Adobe Certified Professional in Web Design	<del>1511080103/</del> 1511100400	Internet Services Technology	3	Gold Standard

	(Requires Dreamweaver and Animate or Photoshop)				
ADESK021	Autodesk Certified Professional - AutoCAD	<del>1615130102/</del> 1615130202	Computer-Aided Drafting and Design	3	Gold Standard
ADESK002	Autodesk Certified User - AutoCAD	<del>1615130102/</del> 1615130202	Computer-Aided Drafting and Design	3	Gold Standard
ADESK008	Autodesk Certified User - Revit Architecture	<del>1615130102/</del> 1615130202	Computer-Aided Drafting and Design	3	Gold Standard
PROSO030	Certified Internet Web (CIW) Data Analyst Specialist	<del>1552130101/</del> 1530700101	Business Intelligence Specialist	3	Gold Standard
PROSO020	Certified Internet Web (CIW) Site Development Associate	<del>1511080103/</del> 1511100400	Internet Services Technology	3	Gold Standard
PROSO022	Certified Internet Web (CIW) Web Design Specialist	<del>1511080103/</del> 1511100400	Internet Services Technology	3	Gold Standard
FLVMA002	Certified Veterinary Assistant (CVA)	<del>1351080800/</del> 1301830100	Veterinary Technology	3	Gold Standard
GRBCI002	LEED Green Associate	<del>1615130102/</del> 1615130202	Computer-Aided Drafting and Design	3	Gold Standard
LINPI001	Linux Essentials 010	<del>1511010100/</del> 1530700100	Data Science Technology	3	Gold Standard
MICRO080	Microsoft Technology Associate (MTA) - HTML5 Application Developer Fundamentals	<del>1511080103/</del> 1511100400	Internet Services Technology	3	Gold Standard
MICRO102	Microsoft Technology Associate (MTA) -	<del>1511010308/</del> 1511080200	Database Technology	3	Gold Standard

	Mobility and Devices Fundamentals				
NCFCT007	National Certified Medical Office Assistant (NCMOA)	1552020404/ 1551070500	Medical Office Administration	6	Gold Standard
ORACL001	Oracle Certified Associate (OCA): Database	1511010308/ 1511080200	Database Technology	6	Gold Standard
<b>Career Certificate CIP Code</b>	<b>Career Certificate Program Title</b>	<b>2010 AS Degree CIP Code/2020 CIP Code</b>	<b>AS Degree Program Title</b>	<b>Credits Articulated</b>	<b>Type of Agreement</b>
0511080100	Web Development	1511080103/ 1511100400	Internet Services Technology	6	Statewide
<b>2010 Career Certificate CIP Code/2020 CIP Code</b>	<b>Career Certificate Program Title</b>	<b>AS Degree CIP Code</b>	<b>AS Degree Program Title</b>	<b>Credits Articulated</b>	<b>Type of Agreement</b>
0351070713/ 0351071400	Medical Coder/Biller	1351070700	Health Information Technology	37	Applied Technology Diploma (ATD)

Presenter: Yolanda Singletary

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**Item #6: Update: Statewide Guidelines on Florida Residency for Tuition Purposes**

The Office of Articulation will provide an update on the May 13, 2021, meeting of the Statewide Residency Subcommittee and draft guidelines on Florida residency for tuition purposes.

Presenter: Amanda Walker

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**Item #7: Update: Statewide Reverse Transfer Articulation Agreement**

The Office of Articulation will provide an update on the Statewide Reverse Transfer Articulation Agreement between the Florida College System and the Florida Board of Governors.

Presenter: Elizabeth Moya

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**Item #8: Update: Postsecondary Credit for Military Training and Education Courses**

The Office of Articulation will provide an update on the award of postsecondary credit for military trainings, occupations, and careers.

Presenter: Elizabeth Moya

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