

NOTICE OF INTENT

Form No. BAAC-01

Section 1007.33(5)(d), Florida Statutes (F.S.), and Rule 6A-14.095, Florida Administrative Code (F.A.C.), outline the requirements for Florida College System baccalaureate program proposals. The completed Notice of Intent form, incorporated in Rule 6A-14.095, F.A.C., Site Determined Baccalaureate Access, shall be submitted by the college president to the chancellor of the Florida College System at ChancellorFCS@fldoe.org.

CHECKLIST

The notice of intent requires completion of the following components:

- Program summary
- Program description
- Workforce demand, supply, and unmet need
- Planning process

FLORIDA COLLEGE SYSTEM INSTITUTION INFORMATION

Institution Name:	St. Johns River State College
Institution President:	Joe Pickens, J.D.

PROGRAM SUMMARY

1.1	Program name.	Bachelor of Science in Social and Human Services
1.2	Degree type.	<input checked="" type="checkbox"/> Bachelor of Science <input type="checkbox"/> Bachelor of Applied Science
1.3	How will the proposed degree program be delivered? (check all that apply).	<input type="checkbox"/> Face-to-face (F2F) (Entire degree program delivered via F2F courses only) <input type="checkbox"/> Completely online (Entire degree program delivered via online courses only) <input checked="" type="checkbox"/> Combination of face-to-face/online (Entire degree program delivered via a combination of F2F and online courses)
1.4	Degree Classification of Instructional Program (CIP) code (6-Digit).	44.0000
1.5	Anticipated program implementation date.	August 2025
1.6	What are the primary pathways for admission to the program? Check all that apply.	<input checked="" type="checkbox"/> Associate in Arts (AA) <input type="checkbox"/> Associate in Science (AS) <input type="checkbox"/> Associate in Applied Science (AAS) If you selected AS/AAS, please specify the program: Click or tap here to enter text.
1.7	Is the degree program a STEM focus area?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1.8	List program concentration(s) or track(s) (if applicable).	Optional concentration in K12 teaching

PROGRAM DESCRIPTION

2.1 *This section is the **executive summary** of this notice of intent. We recommend providing an abbreviated program description including but not limited to: the program demand, current supply, and unmet need in the college's service district; primary pathways to program admission; overview of program curriculum; career path and potential employment opportunities; and average starting salary. We encourage approximately 300 words for a sufficient description.*

St. Johns River State College's proposed Bachelor of Science degree in Social and Human Services will provide students with the skills required to successfully work in a variety of careers including human services, social work, and substance abuse counselors. The program will also have an optional track for those interested in pursuing a career as a teacher in Florida.

The workforce demand for professionals trained in the field of Social and Human Services is currently not being met, and this gap is projected to continue to grow both within our local region and nationwide. In the College's three-county service district of Clay, Putnam, and St. Johns Counties, total job growth in occupations directly related to the Social and Human Services degree will increase nearly 9% from 2023 to 2031, the estimated annual unmet need of graduates is 346, and these jobs will have an average hourly salary of \$21.55 (SOURCE: Lightcast).

The BS in Social and Human Services will provide students with the knowledge and skills to successfully enter the workforce. The program will include foundational lower division coursework as well as upper division coursework focused on specific skills required by human services occupations. Coursework will develop students' critical thinking and analytical skills, preparing them to assist, coordinate, and supervise programs and organizations that support public wellbeing. Students will also learn foundational skills and techniques for individual and family relationship and substance abuse counselling.

The BS degree will require a total of 120 semester credits and be a 2+2 program articulating from the Associate in Arts (AA) degree. All applicants will be required to have an earned associates degree prior to admission to include a total of 36 credits of general education coursework and 24 baccalaureate prerequisite and elective credits. In alignment with similar degrees in the state of Florida as articulated in Florida's Common Prerequisite Manual, the degree will have no specified prerequisite coursework for admission.

After admission into the Bachelors of Science in Social and Human Services, students will be required to complete a total of 60 credits distributed as follows: 15 credits of lower-division core courses, 30 credits of upper-division core courses, and 15 credits of upper-division elective courses.

All upper- and lower-division courses and course content will comply with Florida Statutes and Florida State Board of Education Rules.

As part of the initial exploration of potential baccalaureate degree expansion, SJR State surveyed interested community members and current, future, and former SJR State students to determine their career and educational interests. In addition to focusing on local, regional, and state employment data and trends, SJR State has also engaged with partners in business and industry to ensure the proposed curriculum is in alignment with and will meet the needs of Clay, Putnam, and St. Johns Counties. St. Johns River State College's baccalaureate in Social and Human Services is being proposed in response to this feedback and the documented gap between the projected number of open positions and the number of graduates being produced within our service district and region.

WORKFORCE DEMAND, SUPPLY, AND UNMET NEED

3.1 Describe the workforce demand, supply, and unmet need for graduates of the program that incorporates, at a minimum, the shaded information from Sections 3.1.1 to 3.1.4. For proposed programs without a listed Standard Occupational Classification (SOC) linkage, provide a rationale for the identified SOC code(s). If using a SOC that is not on the CIP to SOC crosswalk, please justify why the SOC aligns with the baccalaureate program.

Graduates of St. Johns River State College's Bachelor of Social and Human Services will be prepared for a wide range of in-demand careers that currently have significant unmet need. This degree will prepare graduates specifically for employment as Community and Social Services Managers and Specialists; Social and Human Services Assistants; Counselor Assistants in the areas of Substance Abuse, Behavioral Disorders, and Mental Health; Child, Family, and School Social Workers; and K12 public school teachers. Average annual earnings for graduates working in these fields range from just over \$39,300 for Social and Human Services Assistants to \$71,600 for Social and Community Service Managers.

It is important to note that although this proposed baccalaureate degree is being designed for the residents and employers of the College's tri-county service district, Clay, Putnam, and St. Johns Counties serve as "bedroom communities" for the greater Jacksonville area of Workforce Region 8, and residents of these counties generally anticipate pursuing job opportunities outside of their home county. Furthermore, employers in the greater Jacksonville area count on the residents of Clay, Putnam, and St. Johns Counties to fill vacancies within their organizations. For these reasons, the scope of analysis within this proposal has been broadened beyond SJR State's tri-county service district to include all of Workforce Region 8. The Departments of Health throughout Workforce Region 8, Epic Behavioral, the Betty Griffin House, Lee Conley House, Quiggly House, Clay Behavioral Health Center, United Way of St. Johns County and our local school districts are just a few of the potential public and private sector employers throughout our region that will pursue graduates of this proposed degree.

The Florida Department of Economic Opportunity (DEO) reports a healthy workforce outlook in Florida for careers in these occupations with a projected growth of over 9.3% between 2023 and 2031, and data from Lightcast (formerly EMSI) indicates a projected growth of nearly 9.0% and 442 annual job openings within Workforce Region 8 (see Table 3.1.2).

Within SJR State's service district of Clay, Putnam, and St. Johns Counties, there is currently no supplier of graduates in this field as there are no public universities and only one private university (Flagler College) that does not offer a baccalaureate degree with concentration in this area. Increasing the scope of analysis to all of northeast Florida reveals that the colleges and universities in all of Region 8 (University of North Florida, Florida State College at Jacksonville, Jacksonville University, Edward Waters University, Flagler College, and St. Johns

River State College) are only producing an average of 96 baccalaureate graduates per year in related CIP codes (see Table 3.1.3).

As tables 3.1.1, 3.1.2, 3.1.3, and 3.1.4 illustrate, the supply of graduates of programs in the field of Social and Human Services is not meeting the demand of the local workforce, resulting in an unmet need of 346 graduates per year according to the Lightcast and IPEDS data.

DEMAND: FLORIDA DEPARTMENT OF ECONOMIC OPPORTUNITY (DEO) EMPLOYMENT PROJECTIONS

3.1.1 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

CLICK [HERE](#) FOR INSTRUCTIONS FOR COMPLETING THE DEMAND SECTION

Occupation			Number of Jobs				Salary		Education	
Name/Title	SOC Code	County/ Region	2023	2031	**Level Change	***Total Job Openings	Average Hourly Wage	Annualized Salary	FL	BLS
Social and Community Service Managers	11-9151	Clay, St. Johns, Putnam	208	234	12.50	179	\$29.23	\$60,798.40	B	B
Child, Family, and School Social Workers	21-1021	Clay, St. Johns, Putnam	317	351	10.73	281	\$24.56	\$51,084.80	B	B
Social and Human Services Assistant	21-1093	Clay, St. Johns, Putnam	406	438	7.88	415	\$14.05	\$29,224.00	SC	HS
Community and Social Service Specialists, All Other	21-1099	Clay, St. Johns, Putnam	199	212	6.53	190	\$18.36	\$38,188.80	B	B
						Total	133	\$21.55	\$44,824.00	

DEMAND: OTHER ENTITY INDEPENDENT OF THE COLLEGE – (Light Cast)

3.1.2 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

Occupation			Number of Jobs				Salary		Education Level		
Name/Title	SOC Code	County/Region	2023	2031	Level Change	Total Job Openings	Average Hourly Wage	Annualized Salary	FL	BLS	
Social and Community Service Managers	11-9151	Region 8	670	749	11.67	517	\$34.47	\$71,698	B	B	
Child, Family, and School Social Workers	21-1021	Region 8	1285	1371	6.66	901	\$23.59	\$49,067	B	B	
Social and Human Service Assistants	21-1093	Region 8	1527	1699	11.25	1482	\$18.93	\$39,364	SC	HS	
Community and Social Service Specialists, All Other	21-1099	Region 8	736	779	5.78	640	\$25.03	\$52,062	B	B	
						Total	442	\$ 25.50	\$53,048		

SUPPLY: NATIONAL CENTER FOR EDUCATION STATISTICS, IPEDS

3.1.3 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

CLICK [HERE](#) FOR INSTRUCTIONS FOR COMPLETING THE SUPPLY SECTION: If institutions do not have data available for completers in the service district, please report statewide data. You may note these are statewide figures.

Program		Number of Degrees Awarded					
Institution Name	CIP Code	2021-22	2020-21	2019-20	2018-19	2017-18	5-year average or average of years available if less than 5-years
The SJR State service district (Clay, Putnam, and St. Johns) does not have an institution that awards degrees in Human Services.	44.0000	0	0	0	0	0	0
Florida State College Jacksonville (BS Human Services)	44.0000	115	154	83	67	62	96
	Total	115	154	83	67	62	96

ESTIMATES OF UNMET NEED

3.1.4 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

CLICK [HERE](#) FOR INSTRUCTIONS FOR COMPLETING THE ESTIMATES OF UNMET NEED SECTION: If institutions do not have data available for completers in the service district, please report statewide data. You may note these are statewide figures.

	Demand	Supply		Range of Estimated Unmet	
	(A)	(B)	(C)	(A-B)	(A-C)
	Total Job Openings	Most Recent Year	5-year average or average of years available if less than 5 years	Difference	Difference
DEO Total	133	0	0	133	133
Other Totals	442	115	96	327	346

3.2 Describe any other evidence of workforce demand and unmet need for graduates as selected by the institution, which may include qualitative or quantitative data and information not reflected in the data presented in Sections 3.1.1 to 3.1.4, such as local economic development initiatives, emerging industries in the area, or evidence of rapid growth.

Northeast Florida is presently ranked as one of the top five job markets in the nation, generating 5,300 new jobs with almost 4.1 billion dollars in private investment capital (2021 JAXUSA Biennial Report). Specific to this proposed degree, the demand for social and human services majors is on the rise, creating a significant unmet need in the region. This growing demand is attributed to several factors that underscore the need for individuals with a background in social and human services to address specific challenges and opportunities unique to the area.

One of the factors impacting the growing demand of human services majors is that, according to data from the United State Census Bureau, the population of Region 8 has increased from 1.58 million in 2017 to 1.75 million in 2022, an increase of more than 10%. Additionally, the population 65 years of age and older has increased by more than 50,000 residents, a 25% increase from 2017 to 2022. The rising population of older adults is relevant to this proposed degree since this age cohort typically has greater needs for human services support systems compared to other adult age cohorts.

According to the Florida Department of Health and Human Services, risk factors contributing to mental health issues include poor social relationships with friends, significant others, and family, inadequate connections to the broader community, and—of high relevance to this proposal—barriers to healthcare to include counseling services. Protective factors include coping and problem-solving skills, community support, supportive relationships with care providers, and—again—the availability of mental health providers. <https://www.floridahealth.gov/programs-and-services/prevention/suicide-prevention/index.html>

Awareness in response to recent increases in reported mental health issues has led to increased state appropriations for K12 schools and mental health providers. In 2019-2020 the Mental Health Assistance (MHAA) program received \$75 million in funding, and this funding has increased each year, in fact doubling in four years, and nearly \$40 million of additional funding has been allocated for other mental health programs throughout the state. <https://www.fldoe.org/mental-health/>

Specific to this proposed degree, the coursework, training and knowledge acquired by students in the Social and Human Services program will help meet the growing need for mental health counselors and assistants, social workers, and other organizations focused on public well-being.

In addition to the occupations previously discussed, given that Florida’s public school system is the 4th largest school system in the United States with more than 4,000 public schools enrolling almost 3 million students each year([Recruitment Programs \(fldoe.org\)](#)), the existing critical shortage of qualified teachers in Florida, and public school enrollment in Florida projected to increase by nearly 5% over the next ten years

(https://nces.ed.gov/programs/digest/d22/tables/dt22_203.20.asp), the job outlook for public school teachers is predicted to continue to increase. Annually, the Florida Department of Education identifies the “High Demand Teacher Needs” for the upcoming year, and although Social Sciences did not make the top ten for the 2024-2025 academic year, most recent data indicates that the need is still great as more than 2,200 social science courses were taught by teachers not certified in field during 2022-2023 [High Demand Teacher Needs Areas 2024-25 \(fldoe.org\)](#)

Although this baccalaureate degree will not be an approved State of Florida Initial Teacher Certification program, it will have an optional pathway that includes 15-credits of upper-level coursework that meet the curricular requirements for alternative teacher certification. Including teacher preparation coursework as part of the baccalaureate degree is intended to provide students with exposure to teaching as a potential career path and provide these students with the confidence and skills necessary to succeed as teachers in their own classrooms. St. Johns River State College’s Department of Teacher Education has a long history of successfully supporting students who choose alternative teacher certification, and the department stands ready to support students in this proposed degree pathway.

3.3 If the education level for the occupation identified by the Florida Department of Economic Opportunity (DEO) or the Bureau of Labor Statistics (BLS) presented in Sections 3.1.1 to 3.1.2 is below or above the level of a baccalaureate degree, provide justification for the inclusion of that occupation in the analysis.

Although the Bureau of Labor Statistics (BLS) indicates a high school diploma as the educational requirements for Social and Human Services Assistants (3.1.1 and 3.1.2), further analysis of BLS employment by educational attainment data supports the inclusion of Social and Human Services Assistants as a component of demand. According to the BLS data, more than half of all Human Services Assistants in the U.S. at least 25 years of age or older have earned bachelor's degrees or higher. The BLS data also estimates that only 12.6% of workers in this occupation only have a high school diploma or equivalent. Furthermore, baccalaureate degrees are generally required for promotion within the profession because they provide a broader knowledge base for independent decision-making and problem solving, exceptional communication and analytical skills, and efficient technology skills.

<https://www.bls.gov/emp/tables/unemployment-earnings-education.htm>

In addition to occupations that require a bachelors degree or less, there are also occupations that require education above the level of a baccalaureate degree that will be of potential interest to candidates of this proposed degree in Social and Human Services. Because these occupations require post-baccalaureate, graduate-level studies, the occupations have not been included in this analysis. However, graduates of this degree will be prepared for and eligible to continue their study in programs such as Master of Social Work (MSW), Master of Science in Psychological Science, Master of Public Administration (MPA), and Master of Public Health (MPH), and St. Johns River State College has begun the process of establishing articulation agreements with both public and private universities within or nearby the College's service district.

3.4 Describe the career path and potential employment opportunities for graduates of the program.

The career paths and potential employment opportunities for graduates of St. Johns River State College's Social and Human Services baccalaureate degree will encompass several professions within Human Services, Counseling, Social Work and related fields.

In accordance with Florida Statute and Florida Department of Education State Board Rule, St. Johns River State College's Bachelors degrees are all 2 + 2 degrees, so students in this proposed baccalaureate program must first earn their Associate in Arts (AA) degree. Students will be able to begin their academic program as early as high school by enrolling in general education courses that lead towards the AA degree through dual enrollment.

Simultaneous to pursuing their associate degree, students will be able to begin their career path in entry-level occupations in the field such as a Social and Human Services Assistant that requires a high school diploma or some postsecondary credit or an associate degree. Course offerings at both the Associates and Baccalaureate level will be designed to accommodate traditional as well as nontraditional students and will be scheduled in the evenings and online, enabling students to hold entry-level positions in the field while simultaneously pursuing their baccalaureate degree.

With their earned baccalaureate degree, graduates will be prepared to competitively enter the workforce in a variety of positions and career paths including Social and Community Service Managers and Specialists, Social Workers, Social and Human Services Assistants, and K12 teacher, and their degree coupled with experience working in the field will also support their promotion into positions with greater scope and leadership.

In addition to preparing students for employment, this baccalaureate degree will prepare students who wish to pursue graduate study for transfer into Masters and other graduate programs in Social and Human Services. Upon completion of these graduate programs, additionally career paths and employment opportunities will be available. The creation of a seamless pathway into graduate studies via articulation to neighboring universities has already begun.

PLANNING PROCESS

4.1 Summarize the internal planning process. In timeline format, please describe the steps your institution took in completing the internal review and approval of the baccalaureate program. For example, summarize actions taken by the academic department proposing the degree, any non-academic departments, the college-wide curriculum committee, the college president, the Board of Trustees and any other areas.

Date	Activity
11/3/2023	In response to discussion with and amongst faculty, community stakeholders, and students, on November 3, 2023, a group of faculty and academic leadership met to develop several workgroups to explore the expansion of SJR State baccalaureate degree programs. Items to be discussed by the workgroups include the top occupations in SJR State's service district and Region 8, the average number of available jobs, the typical entry-level education required, and the unmet graduate need.
Nov 2023	SJR State surveyed its current students regarding their interest in pursuing a baccalaureate degree in Biological Sciences at SJR State. Survey results indicated that 86% of respondents indicated support for additional baccalaureate degree programs and 13% of students selected Human Services as their preferred baccalaureate degree from a list of 11 potential programs. The Human Services and Biological Sciences programs were the top two choices of students.
11/13/2023	After examining the data and determining it reflected a local need for baccalaureate graduates in the field of Human Sciences, SJR State faculty and leadership submitted to College Administration an email of intent to begin the process of exploring curriculum and program development.
11/15/2023	During the President's Cabinet Meeting, SJR State's President, Vice Presidents, and senior leadership team discussed the data, next steps, and timeline of the faculty workgroup's baccalaureate degree development efforts. During this meeting, the President's Cabinet indicated support for the potential program.
11/21/2023	Dr. Brown shared with the College's IPC the faculty workgroup's baccalaureate degree development efforts. The data, next steps, and timeline were discussed. During this meeting, the IPC voted to approve the continued development of the Bachelors in Social and Human Services with a targeted implementation of Fall 2025.
12/6/2023	Dr. Melanie Brown (SJR State's Chief Operating Officer) shared with the SJR State Board of Trustees the faculty workgroup's baccalaureate degree development efforts. The data, next steps, and timeline were discussed. During this meeting, the Board of Trustees voted to approve the continued development of the Bachelors in Social and Human Sciences with a targeted implementation of Fall 2025.

12/12/2023	During the Social Sciences faculty department meeting, the faculty discussed the data and program and curriculum research that had been completed by the workgroup and voted to approve the continued development of the Bachelors in Social and Human Services with a targeted implementation of Fall 2025.
January 2024	Faculty began developing the curriculum, pathways to degree, course descriptions, and course outlines for the proposed Baccalaureate degree in Social and Human Services.
1/22/2024	During the Academic Affairs Curriculum meeting, the faculty workgroup's baccalaureate degree development efforts and the data supporting the degree development were discussed. At this time, the Academic Affairs Curriculum Committee voted to approve the continued development of the Bachelors in Social and Human Services with a targeted implementation of Fall 2025.
3/25/2024	The Social Sciences faculty voted to approve the submission of the NOI and continued development of the BS in Social and Human Services with a targeted implementation of Fall 2025.
3/28/2024	The members of the President's Cabinet reviewed the NOI and indicated support of its submission to IPC and continued development of the BS in Social and Human Services with a targeted implementation of Fall 2025.
4/2/2024	SJR State IPC approved the NOI and continued development of the BS in Social and Human Services with a targeted implementation of Fall 2025.
4/17/2024	Board of Trustees approved the submission of the NOI for the BS in Social and Human Services with a targeted implementation of Fall 2025.

4.2 Summarize the external planning process with the business and industry community. In timeline format, please describe your institution's interactions and engagements with external stakeholders, including but not limited to industry advisory boards meetings, discussions with advisory committees, briefings from local businesses, consultations with employers, and conducting paper and online surveys.

Date	Activity
Nov 2023	SJR State surveyed community members and local employers regarding potential baccalaureate program expansion. Survey results indicated that they were interested in SJR State adding a Human Services Baccalaureate Program.
Jan-April 2024	In anticipation of the development of the Bachelor's Degree in Social and Human Services, SJR State faculty and academic leadership began the process of forming the Social and Human Services Advisory Board.
3/14/2024	Associate Dean Latta spoke with the Quigley House Community Relations Director Maya Womack. Ms. Womack indicated his support of the proposed degree and stated that a representative from the Quigley House would likely be willing participate on an advisory board and in curriculum development conversations. She also noted the need for employees with the knowledge and skills that would be gained in the program and the potential for internship opportunities. Associate Dean Latta followed up this conversation with an email.
3/13/2024	Dr. Giacomelli, a full time SJR State Psychology Instructor, spoke with the COO of the Betty Griffin Center, Inzez Peel. Ms. Peel indicated her support of the proposed degree and offered to participate on an advisory board and in curriculum development conversations. Dr. Giacomelli followed up this conversation with an email.
3/14/2024	SJR State's Teacher Education Coordinator Dawn Boles spoke with leadership at the Putnam County School District about the proposed Social and Human Services and discussed the optional track in K12 teaching. Kristin Carroll (PCSD Administrator of Certification, Recruitment, Novice Teacher Program, Instructional Experience, Intern Placement) indicated the School District's support of the proposal and vowed that the District would continue to serve on the Teacher Education Advisory Board and to serve as a resource in curriculum development conversations. SJR State's Dawn Boles followed up the conversation with an email to both Kristin Carroll and Executive Director of Human Resources Tonya Whitehurst.
3/26/2024	SJR State's Teacher Education Coordinator Dawn Boles spoke with leadership at the St. Johns County School District about the proposed BS in Social and Human Services and discussed the optional track in K12 teaching. Parker Raimann (SJCSO Director of Instruction Personnel) indicated the School District's support of the proposal and vowed that the District would continue to serve on the Teacher Education Advisory Board and to serve as a resource in curriculum development conversations. SJR State's Dawn Boles followed up the

	conversation with an email to both Parker Raiman and Associate Superintendent of Human Resources Wayne King.
3/27/2024	SJR State's Teacher Education Coordinator Dawn Boles spoke with leadership at the Clay County School District about the proposed BS in Social and Human Services and discussed the optional track in K12 teaching. Samantha Wright (CCSD Supervisor of Certified Teacher Placement) indicated the School District's support of the proposal and vowed that the District would continue to serve on the Teacher Education Advisory Board and to serve as a resource in curriculum development conversations. SJR State's Dawn Boles followed up the conversation with an email to Ms. Wright providing additional information.

4.3 List external engagement activities with public and nonpublic postsecondary institutions. This list shall include meetings and other forms of communication among external postsecondary institutions regarding evidence of need, demand, and economic impact.

Date	Activity
3/12/2024	SJR State submitted a posting in Florida’s Academic Program Pre-Proposal Recognition System (APPRiSe) to notify all post-secondary institutions statewide that the College is considering developing a baccalaureate degree in Social and Human Services and provide advance opportunity for discussion and collaboration. As of this date, no feedback has been received, and the comment period is scheduled to close April 26, 2024.
3/25/2024	SJR State’s President Pickens spoke with Florida State College at Jacksonville President Dr. Avendano about SJR State’s proposed bachelors degree in Social and Human Services. President Avendano shared his support of the proposal. Dr. Brown followed up their conversation with an email providing further information.
3/25/2024	SJR State’s President Pickens spoke with Daytona State College President Dr. LaBosso about SJR State’s proposed bachelors degree in Social and Human Services. President Avendano shared his support of the proposal. Dr. Brown followed up their conversation with an email providing further information.
4/5/2024	SJR State’s President Pickens spoke with Flagler College President Delaney about SJR State’s proposed bachelors degree in Social and Human Services. President Delaney shared that Flagler College did not object to the proposal.