

Title I, Part A – December 2020  
Webinar

BUREAU OF *Federal*  
EDUCATIONAL PROGRAMS



Bureau Chief  
Michelle L. Gaines



BUREAU OF *Federal*  
EDUCATIONAL PROGRAMS

**Welcome and Opening Remarks**

**Matthew Caldwell**



**Title I, Part A  
Program Specialist  
Florida Department of Education**

# December Meeting Agenda

- Overview of the Cross-Coordination and Collaboration Monitoring Process
- “Practical Examples of Cross-Coordination and Collaboration” presented by Palm Beach County
- Florida Department of Education examples of Practical Ways of Cross-Coordination and Collaboration
- Resources
- Questions

# Cross Coordination and Collaboration

## Why Cross-Coordination and Collaboration?

A comprehensive plan that collaborates with all supplemental programs that a student qualifies for will:

- increase program effectiveness,
- eliminate duplication of funds, and
- reduce fragmentation of the instructional program.

# Cross Coordination and Collaboration

## Assurance Area 1, 2, and 6 in the Title I, Part A Application

**Assurance 1, Collaboration:** The LEA plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and parents of children in schools served under Title I.

Â § 1112(a)(1)(A)

# Cross Coordination and Collaboration

## Assurance Area 1, 2, and 6 in the Title I, Part A Application

**Assurance 2, Coordination of Programs:** As appropriate, the LEA plan is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

Â § 1112(a)(1)(B)



# Cross Coordination and Collaboration

## Assurance Area 1, 2, and 6 in the Title I, Part A Application

**Assurance 6, Cross Coordination:** The LEA will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.

Â § 1112(c)(4)



# Cross Coordination and Collaboration

## Monitoring Requirements

Provide evidence of the **coordination and integration of services** provided by Title I, Part A **with other educational services at the LEA or individual school level**, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to **increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.** § 1112(c)(4)

# Cross Coordination and Collaboration

## Monitoring Evidence Needed

Documentation for the sample schools demonstrating cross program coordination and integration of services offered at the LEA or school level; such as, personnel activity reports, time and effort logs, budget reports, cross program professional development, and coordinated services provided to targeted populations.

LEA File naming evidence examples: Bay 2021 Cross Coordination or Bay 2021 FA3

School-level files example: Bay 2021 FA3 Moore Elem., Bay 2021 FA3 Millville, Bay 2021 FA3 Brown

# Monitoring in 2020-2021

Information on Topical call	Monitoring Upload Due Date	Assurance Focus Area
September 2020	October 1, 2020	1. Constitutionally Protected Prayer
October 2020	November 26, 2020	2. Parent and Family Engagement
<b>December 2020</b>	<b>January 28, 2021</b>	<b>3. Cross Coordination</b>
January 2021	February 25, 2021	4. Certification
February 2021	March 25, 2021	5. Private School

Lori Saunders



**Program Specialist IV**  
**Title I, Part A**  
**[Lori.Saunders@fldoe.org](mailto:Lori.Saunders@fldoe.org)**

Nicole Smith



**Director**  
**Palm Beach County**  
**Department of Federal and State Programs**

**“Practical Examples of Cross-Coordination and Collaboration” presented by Palm Beach County**

**Coordination/Collaboration for Compliance**

**VS.**

**Coordination/Collaboration for Success**

## “Practical Examples of Cross-Coordination and Collaboration” presented by Palm Beach County

- Early Childhood Education, Head Start, private Pre-K providers, and school centers for transition to Kindergarten
- TIPA and Title IX for Homeless Services
- TIPA and Title I, Part D for Neglected and Delinquent Support
- TIPA and Title III for EL supports
- TIPA and IDEA for SWD supports

# “Practical Examples of Cross-Coordination and Collaboration” presented by Palm Beach County

## LEA Level Collaboration

### Pre-K Units with Migrant Support

- TIPA & Title I, Part C Migrant

### Family Engagement

- TIPA + Title I, Part C Migrant

### Region Support Teams

- TIPA, Title II, Title IV



# “Practical Examples of Cross-Coordination and Collaboration” presented by Palm Beach County

## Combination – LEA and School-Level

### Reading Recovery

- School chooses to use TIPA allocation for Reading Recovery teacher
- Title II funds professional developers
- Title IV funds materials to support teachers and students in implementation

# “Practical Examples of Cross-Coordination and Collaboration” presented by Palm Beach County

## Combination – LEA and School-Level

### Single School Culture Coordinators

- School chooses to use TIPA allocation for Single School Culture Coordinators for academics, behavior, and culture
- Title II funds support professional developers who address building SSCCs’ academic and pedagogical
- Title IV funds support personnel who work with SSCCs in PBS, SEL, Restorative Justice, cultural sensitivity, and attendance program implementation at their schools sites

# “Practical Examples of Cross-Coordination and Collaboration” presented by Palm Beach County

## School-Level

### STEM/STEAM

- School chooses to use TIPA allocation for STEM resource teachers, coaches, and/or classroom materials and supplies
- Title II funds curriculum development and resources to support teachers
- Title IV funds support to school center to support students in project based learning and schools in infusion of STEAM across the curriculum

Mark Drennan



**ESOL – Title III  
Program Specialist  
Florida Department of Education**

# Cross Coordination and Collaboration

## Scenario #1

- 5<sup>th</sup> Grade Student
- Attends ABC Elementary School which is a Title I school
  - Supplemental services they qualify for include:
    - English Language Learner
    - Student's data:
      - FSA ELA: Level 2
      - FSA Math: Level 3
      - FSA Science: Level 1
      - ACCESS for ELLs 2.0: Level 2

Dr. Dakeyan Graham



Executive Director

Office of Independent Education and Parental Choice

Florida Department of Education

# Cross Coordination and Collaboration

## Scenario #2

- 5<sup>th</sup> Grade Student
- Attends XYZ Charter School which is a Title I school-wide program
  - Supplemental services they qualify for include:
    - Student's data:
      - FSA ELA: Level 3
      - FSA Math: Level 3
      - FSA Science: Level 2

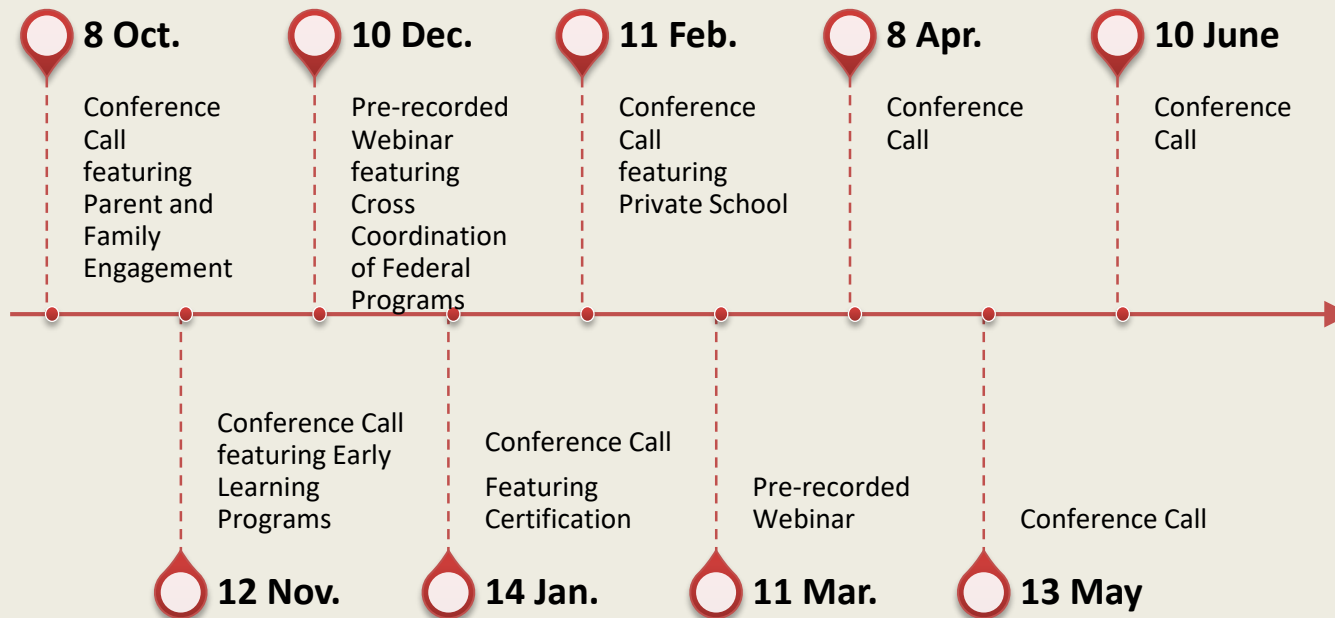
# Resources

## Florida Department of Education

- ShareFile Link: <https://fldoe.sharefile.com/Authentication/Login>
- Access Management for TIPA Monitoring Sharefile: [TIPA@fldoe.org](mailto:TIPA@fldoe.org)



# Conference Calls & Pre-recorded Webinars



# Title I, Part A Team

The Title I, Part A (TIPA) program is committed to providing quality and timely technical assistance to local educational agencies (LEA). Each LEA has a designated specialist for support throughout the fiscal year.

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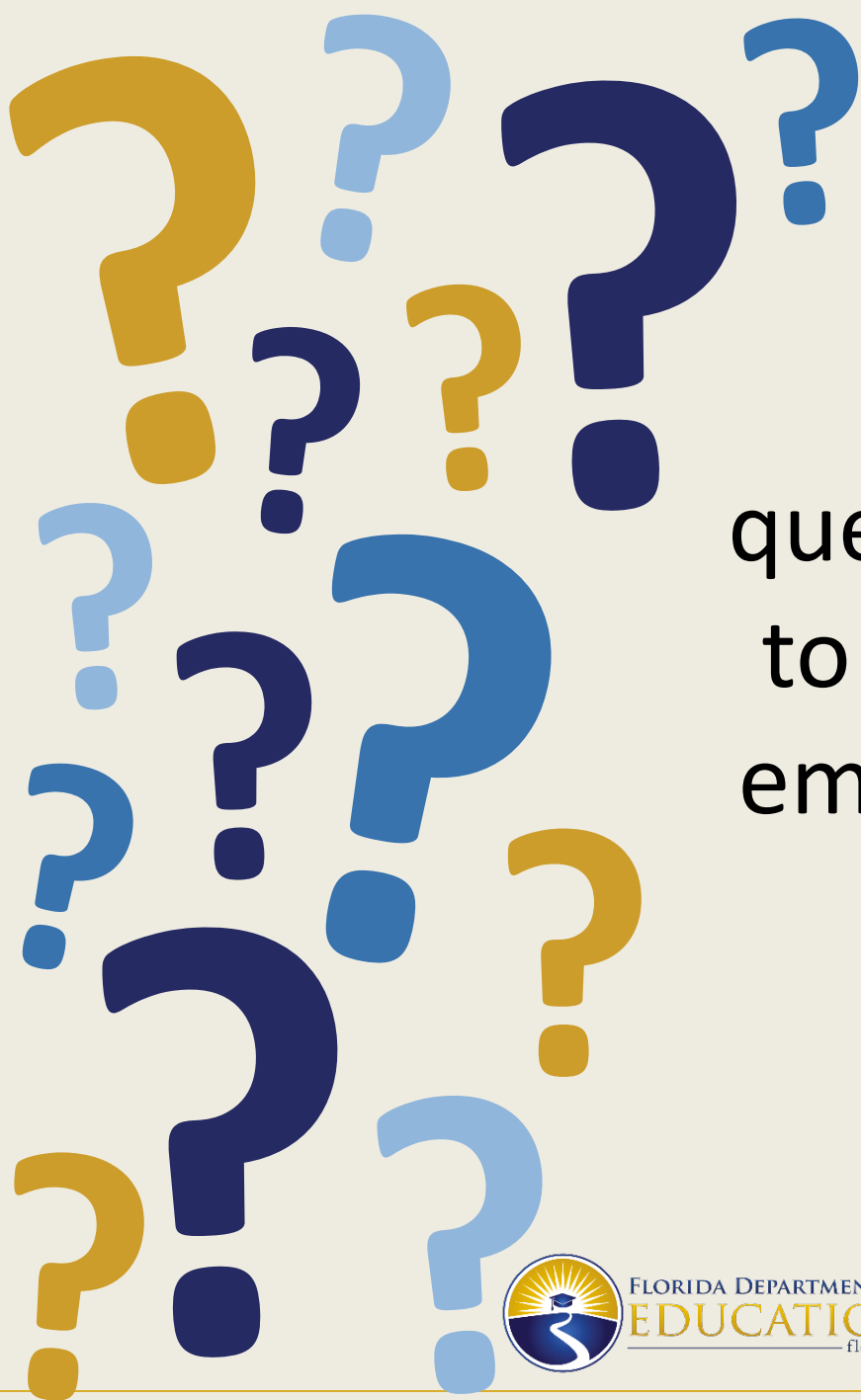
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If you have any questions after listening to this webinar, please email your questions to [TIPA@fldoe.org](mailto:TIPA@fldoe.org)