

Title I, Part A
January Conference Call

BUREAU OF *Federal*
EDUCATIONAL PROGRAMS



Bureau Chief
Michelle L. Gaines



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Welcome and Opening Remarks



Conference Call Agenda

- Welcome-Opening Remarks
- Introduce Title III
- Monitoring Recap
 - Constitutionally Protected Prayer-Topical Focus Area 1
 - Parent and Family Engagement-Topical Focus Area 2
 - Cross Coordination- Topical Focus Area 3
- Topical Focus Area 4
 - Certification
- Data Updates
- Comparability
- Resources
- Questions

Title III: Language Instruction for English Learners and Immigrant Students

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Review of Focus Areas



Matthew Wiley




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Monitoring in 2020-2021

Information on Topical call	Monitoring Upload Due Date	Assurance Focus Area
September 2020	October 1, 2020	1. Constitutionally Protected Prayer
October 2020	November 26, 2020	2. Parent and Family Engagement
November 2020	January 28, 2021	3. Cross Coordination
January 2021	February 25, 2021	4. Certification
February 2021	March 25, 2021	5. Private School

Focus Area 1- Constitutionally Protected Prayer

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State Board of
Education
Andy Tack, Chair
Maura Johnson, Vice
Chair
Members
Ben Gilson

Richard Corcoran
Commissioner of
Education

**2020-2021 Certification of Compliance for
Constitutionally Protected Prayer**

Having reviewed the United States Department of Education's (USED) February 1, 2005, *Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools*, pursuant to the requirement of 20 U.S. Code Section 7904(b), I hereby certify that

LEA name

has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary or secondary schools.

Superintendent or Designee Signature (Required)

The Florida Department of Education will certify compliance/non-compliance to USED by November 1, annually. Please upload the signed 2020-2021 Certification in the Title I, Part A application.

www.fldoe.org
325 W. Galvan Street, Tallahassee, FL 32310-0400 | 850-245-0505

Lead Contact
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Focus Area 2- Parent and Family Engagement

Assurance 11B

Requirements

School-level Parent and Family Engagement Policy

Provide evidence that the LEA and all Title I schools **develops jointly** with and distributes to parents and family members of participating children a written Parent and Family Engagement Policy (PFEP).

Distribution of PFEP

Provide evidence that the LEA and all Title I schools ensure that information related to school and parent programs, meetings, and other activities is sent to the **parents of participating children** in a format and language parents can understand.

Assurance 11D

Requirements

School-Parent Compact

Provide evidence that school-parent compacts for all children served under Title I are **jointly developed** at the beginning of the school year.

Provide evidence that the school compact ensures regular **two-way, meaningful communication** between family members and school staff, and, in a language that family members can understand.

ShareFile Parent and Family Documentation

Lead Contact

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Focus Area 3- Cross Coordination

Monitoring Requirements

Provide evidence of the **coordination and integration of services** provided by Title I, Part A **with other educational services at the LEA or individual school level**, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to **increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.** § 1112(c)(4)

Lead Contact

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Florida Educator Certification Requirements - Overview



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Focus Area 4: Certification Assurance 9

Requirements

Provide evidence that the LEA ensures all **teachers and paraprofessionals working in Title I schools meet applicable State certification and licensure requirements**, including alternative routes of certification.

§1112(c)(6)

Provide evidence that parents are notified appropriately according to the **"Parents Right-To-Know"** provision.

§1112(e)(1)(A-B)

Provide evidence that when a child is taught for **4 or more consecutive weeks by a teacher who is non-state certified or state-certified, but teaching out-of-field**, the LEA provides written notification to each parent.

§1112(e)(1)(A-B)

Evidence of Compliance for Monitoring

- Documentation for each sample school with a list of teachers and paraprofessionals and their certification/licensure.
- Parents' Right To Know document distributed to parents.
- Signed/dated, four-week notification letters to parents from sample schools.

Types of Florida Educator Certificates

Temporary Certificate

- Valid for 3 years, and is non-renewable
- Gives access to teach in classroom immediately (with time to complete teacher training)
- Educators can upgrade their Temporary Certificate to a Professional Certificate by meeting the criteria defined in s. 1012.56 (7)(a) F.S. and Rule 6A-4.004 (2), F.A.C.
- Defining statute and rule: s.1012.56 (7)(b) F.S. and 6A-4.004 (1), F.A.C.

Professional Certificate

- Valid for 5 years, and is renewable
- Florida's highest Educator Certificate
- Gives access to teach in classroom immediately
- Defining statute and rule: s. 1012.56 (7)(a) F.S. and 6A-4.004 (2), F.A.C.

Restricted Certificate

- Valid for 5 years, renewable, and limited to specific subject areas
- Same requirements as a Professional Certificate, but General Knowledge (GK) exam is not required
- For specialized positions that do not serve as classroom teachers (e.g. guidance counselors, social workers, media specialists, etc.)
- Defining rule: 6A-4.004 (6), F.A.C.

Summary of Certification Requirements

Certification Requirements	Requirement Details
Bachelor's Degree	Required for all certificates and most subject areas require the degree to be in a special area. Some areas require a Master's degree.
Mastery of General Knowledge	Required for the Professional Certificate. Typically demonstrated via a passing score on the General Knowledge (GK) exam, though other pathways are available.
Mastery of Professional Preparation and Education Competence	Required for the Professional and Restricted Professional Certificates. Involves completion of professional preparation coursework, a passing score on the Professional Education exam, 1 year of practical teaching experience, and demonstration of Professional Education Competence. Multiple pathways are available.
Mastery of Subject Area Knowledge	Required for all certificates. Typically demonstrated via a passing score on the appropriate subject area exam (or other acceptable exams defined in rule), though multiple pathways are available.

Summary of Florida's Teacher Certification Examinations

General Knowledge Test

- This test measures the general core knowledge required for any subject area. Includes four subtests measuring English Language, Writing, Reading, and Mathematics Skills.

Professional Education Test

- This test measures the pedagogy and professional practices required in order to obtain a Professional or Restricted Professional Certificate.

Subject Area Examination

- This test measures the content knowledge of the subject area (e.g. Biology, French, Social Science, English)

Educator Certification Reference Links

- [Educator Certification Requirements Statute - s. 1012.56 \(7\) F.S.](#)
[Florida Educator's Certificates Rule - 6A-4.004](#)
- [FDOE Educator Certification Website](#)
- [Professional Certificate Pathways](#)



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Instructional Personnel Qualifications



Ashley Dowdy
Program Specialist
Title I, Part A



Instructional Personnel

[Rule 6A-1.0503, F.A.C.](#) Definition of Qualified Instructional Personnel

- Includes definitions of primary instructor, in-field, out-of-field
- Specifies in-field designations (2)(a)-(h) (**see next slide**)
- Outlines out-of-field requirements

[Rule 6A-1.0502, F.A.C.](#) Non-certificated Instructional Personnel

- Requires school board policies to hire experts in a subject area who do not hold a Florida teaching certificate
- Includes provisions to hire **licensed** occupational therapists, physical therapists, audiologists, speech pathologists, social workers

In-field Conditions per Rule 6A-1.0503, F.A.C.

a. <u>State</u> Certificate with Appropriate Subject per Course Code Directory (CCD)	e. <u>District</u> Career or Adult Education Certificate
b. <u>State</u> Certificate and Minor in the Subject Being Taught	f. <u>VPK</u> Credentials
c. <u>State</u> Certificate and Demonstrate Subject Area Expertise	g. <u>District</u> Adjunct Certificate
d. <u>State</u> Certificate and a High, Objective, Uniform, State Standard of Evaluation (HOUSSE) Plan for Assigned Subject	h. <u>Non-Certificated</u> Personnel (see Rule 6A-1.0502, F.A.C.)

Limitations on Assigning Instructional Personnel to Academic Courses

- Career and technical educators certified by the district based on only non-degreed preparation shall not be assigned to regular K-12 academic courses [s. 1012.43, F.S.]
- Junior Reserve Officer Training Corps (JROTC) instructors must be appropriately qualified to teach any other assigned courses [s. 1012.55, F.S.]
- Educators who hold only an Athletic Coaching certificate cannot be assigned to teach PE courses.

Resources

- **[Course Code Directory](#)**

[Section 1: Narrative Section](#) pages **15-19** relate to qualifications of instructional personnel, including the requirements for scheduling methods used for students with disabilities

- **ESOL related questions**

- Contact the Bureau of Student Achievement through Language Acquisition (SALA) at (850) 245-0417 or SALA@fldoe.org.

- **ESE related questions (i.e. paraprofessionals)**

- Contact the Bureau of Exceptional Education and Student Services (BEESS) at (850) 245-0475.

Contacts FDOE Certification

EdCertPartnerline@fldoe.org Certification

Personnel Support Coordinator

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District Support



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Data Updates



Valerie Henry

Data Coordinator

Title I, Part A



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Data Updates

Survey 2	
Survey Week	October 5 -9, 2020
State Processing	October 12 -30, 2020
Final Update/ Amendment Date	December 15, 2020

Survey 3	
Survey Week	February 8 -12, 2021
State Processing	February 15 – March 5, 2021
Final Update/ Amendment Date	April 15, 2021

Lori Saunders



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Comparability Reminder

Cycle A (Every Odd Year) 2018-2019, 2020-2021, etc.		Cycle B (Every Even Year) 2019-2020, 2021-2022, etc.	
<ul style="list-style-type: none"> Charlotte Clay Duval Escambia FAU Lab School Flagler Franklin Gilchrist Hendry Hillsborough Indian River Lake Wales Levy Liberty Madison FLVS 	<ul style="list-style-type: none"> Marion Martin Nassau Okeechobee Osceola Palm Beach Pinellas Santa Rosa Seminole St. Lucie South Tech Suwannee UCP Volusia Wakulla Washington 	<ul style="list-style-type: none"> Alachua Baker Bay Bradford Brevard Broward Calhoun Citrus Collier Columbia DeSoto Dixie FAMU Lab School FSDB FSU Lab School Gadsden Glades Gulf Hamilton Hardee Hernando Highlands Holmes 	<ul style="list-style-type: none"> Jackson Jefferson-Somerset KIPP-Miami Lafayette Lake Lee Leon Manatee Miami- Dade Monroe Okaloosa Orange Pasco Polk Putnam Sarasota St. Johns Sumter Taylor UF Lab School Union Walton

Reporting Year

Due January 28, 2021

TIPA@fldoe.org

Conference Calls & Pre-recorded Webinars



Title I, Part A Team

The Title I, Part A (TIPA) program is committed to providing quality and timely technical assistance to local educational agencies (LEA). Each LEA has a designated specialist for support throughout the fiscal year.

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Questions?