

Student Achievement in Florida's Charter Schools:

A Comparison of the Performance of Charter School Students with Traditional Public School Students



FLORIDA DEPARTMENT OF EDUCATION
Improving K-12 Educational Choice Options



About This Report

Section 1002.33(23), Florida Statutes, requires the Florida Department of Education to prepare an annual statewide analysis of student achievement in charter schools versus the achievement of comparable students in traditional public schools. This report of charter school student performance fulfills the statutory requirement for the 2017-18 school year. The analysis examines the average performance of charter school students and traditional public school students on statewide assessments in English Language Arts, Mathematics, Science and Social Studies. Only students who were enrolled in a charter school or a traditional public school for an entire school year are included in the analysis. Limiting the analysis to include only full-year students is consistent with the state's school accountability system for calculating school grades. The report compares charter and traditional public schools in terms of grade level achievement, learning gains and achievement gap. The data included in this report is based on over 4.2 million test scores from the 2017-18 school year.

The analysis and production of this report was a coordinated effort between the Office of Independent Education and Parental Choice and the Bureau of Evaluation and Reporting in the Division of Accountability, Research and Measurement. Additional information about charter schools and other school choice options is available on the Department's Web site at www.floridaschoolchoice.org.

Section 1002.33(23), Florida Statutes (23) ANALYSIS OF CHARTER SCHOOL PERFORMANCE.--Upon receipt of the annual report required by paragraph (9)(l), the Department of Education shall provide to the State Board of Education, the Commissioner of Education, the Governor, the President of the Senate, and the Speaker of the House of Representatives an analysis and comparison of the overall performance of charter school students, to include all students whose scores are counted as part of the statewide assessment program, versus comparable public school students in the district as determined by the statewide assessment program currently administered in the school district, and other assessments administered pursuant to s. 1008.22(3).





Student Achievement in Florida's Charter Schools: Key Findings

The data contained in this report, based on over 4.2 million test scores, is derived from student performance on the Florida Standards Assessments (FSA) for English Language Arts and Mathematics (Mathematics data includes Algebra I, Algebra II and Geometry end-of-course exams) as well as the statewide assessments for Science (NGSS Science and Biology) and Social Studies (Civics and U.S. History). This report is designed to allow a comparative analysis of the academic achievement of students attending charter schools versus students attending traditional public schools. Using data from the 2017-18 school year, the report makes 195 comparisons in three areas: absolute achievement, learning gains and achievement gaps. Each of these areas includes overall as well as sub-group comparisons across subject areas and grade levels.

The achievement section of this report measures the percentage of students who scored a level three or above on the statewide assessment. This data is used to measure overall rates of grade level performance by grade groupings and by subgroup. This section of the report contains 77 separate comparisons of student achievement. In 63 of the 77 comparisons, students enrolled in charter schools demonstrated higher rates of grade level performance. In 13 of the 77 comparisons students enrolled in traditional public schools demonstrated higher rates of grade level performance. There was no difference in one comparison.

The achievement gap section of the report contains data that are used to analyze the gap between white students and African-American students and white students and Hispanic students in English Language Arts, Mathematics, Science and Social Studies. This section of the report includes 22 separate comparisons of achievement gaps. The achievement gap was lower for charter school students in 19 of the 22 comparisons while the achievement gap was lower for traditional public schools in 3 of the 22 comparisons.

The learning gains section of the report includes 96 comparisons. The report compares the percentage of students in charter schools making learning gains against the percentage of students in traditional public schools making learning gains by subject, grade level and subgroup. The percentage of students making learning gains was higher in charter schools in 88 of the 96 comparisons. The percentage of students making learning gains was higher in traditional public schools in 3 of the 96 comparisons. There was no difference in the percentage of students making learning gains in 5 of the 96 comparisons.

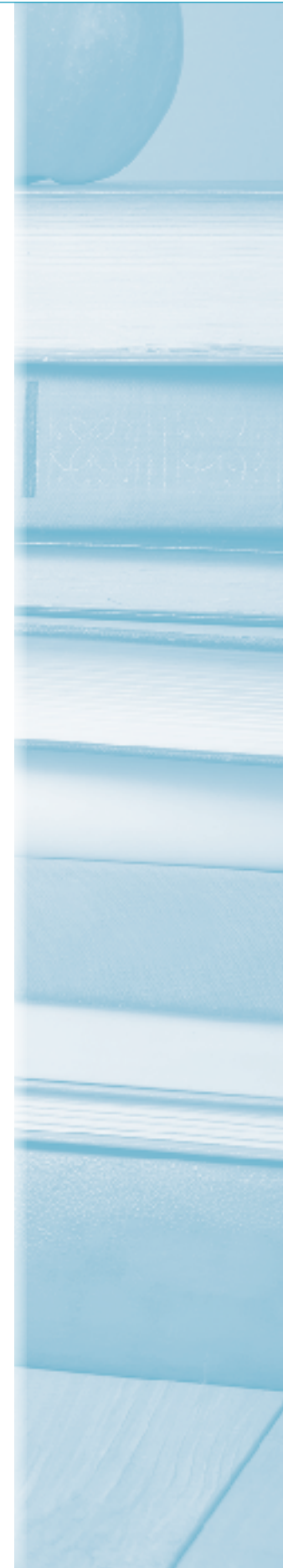




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FLORIDA'S
CHARTER
Schools



Students Served by Florida Charter Schools

Charter schools provide parents with additional choices for selecting the most effective educational programs for their children and offer creative solutions for improving student achievement in Florida. The charter school sector in Florida strives to improve student learning, increase parental choice and foster innovative instructional and leadership approaches. Charter school enrollment has more than doubled over the last decade and represents more than 10 percent of public school enrollment Florida. As shown below, charter schools served more than 295,000 students in the 2017-18 school year.

Race/Ethnicity/ Gender	Charter Schools		Traditional Public Schools (TPS)		All	
	Students	Percent	Students	Percent	Students	Percent
White	93,596	31.6%	977,637	38.4%	1,071,233	37.7%
Black	59,279	20.0%	567,556	22.3%	626,835	22.1%
Hispanic	125,152	42.3%	826,630	32.5%	951,782	33.5%
Other	17,705	6.0%	172,915	6.8%	190,620	6.7%
Male	148,107	50.1%	1,310,644	51.5%	1,458,751	51.4%
Female	147,625	49.9%	1,234,094	48.5%	1,381,719	48.6%
Total Enrollment	295,732	100.0%	2,544,738	100.0%	2,840,470	100.0%

Special Categories	Students	Percent	Students	Percent	Students	Percent
FRPL*	162,269	54.9%	1,653,368	65.0%	1,815,637	63.9%
ELL**	29,328	9.9%	272,368	10.7%	301,696	10.6%
SWD***	28,285	9.6%	371,628	14.6%	399,913	14.1%

* FRPL: Free and Reduced Priced Lunch

** ELL: English Language Learners

*** SWD: Students with Disabilities

Grading Charter Schools

Like traditional public schools, charter schools are assigned a performance grade if they meet the eligibility criteria and are not an alternative school or Exceptional Student Education (ESE) center that elects to receive a school improvement rating instead of a grade. Each school is assigned a letter grade if it has sufficient data for at least one school grading component, tested at least 95 percent of eligible students, and is not under investigation for a testing irregularity. A school shall receive a grade based solely on the components for which it has sufficient data. Sufficient data exists when at least 10 students are eligible for inclusion in the calculation of the component. If a school has less than 10 eligible students with data for a particular component, that component will not be calculated for the school.

2017-18 Comparison of Graded vs. Ungraded Schools

	Charter	Traditional
Number of schools with membership in tested grades	636	3115
Number of graded/rated schools	621	3001
Number of ungraded/unrated schools	15	114
Percent of ungraded/unrated schools	2%	4%

2017-18 School Grades for Charter and Traditional Schools

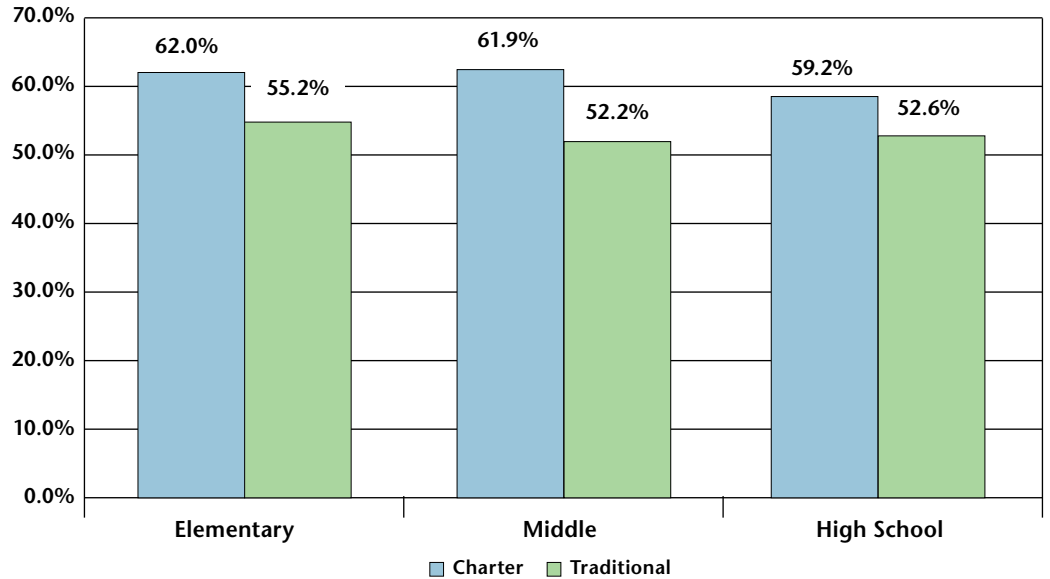
Grade	Charter		Traditional		All	
	Number	Percent of Graded	Number	Percent of Graded	Number	% of Graded
A	254	47%	786	28%	1040	31%
B	110	20%	749	27%	859	26%
C	140	26%	1,040	38%	1,180	36%
D	26	5%	169	6%	195	6%
F	7	1%	28	1%	35	1%
Total A-F	537	100%	2,772	100%	3,309	100%

**ENGLISH
LANGUAGE
ARTS**

**FSA English Language Arts
Traditional Public Schools and Charter Schools**

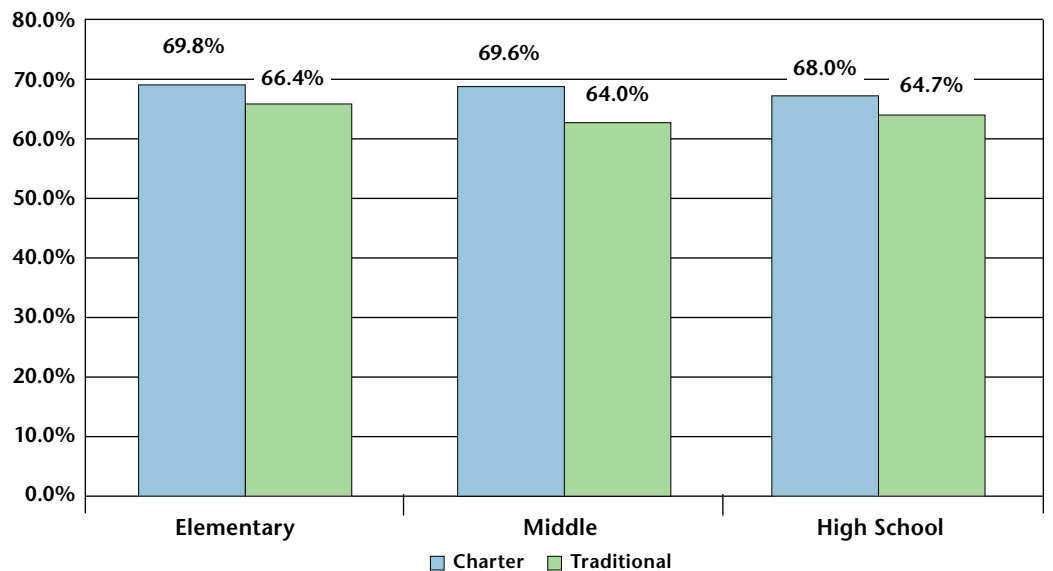
ALL STUDENTS COMPARISONS 2018

Percent of Students Scoring a Level 3 or Above on FSA English Language Arts
Charter Schools and Traditional Public Schools
All Students



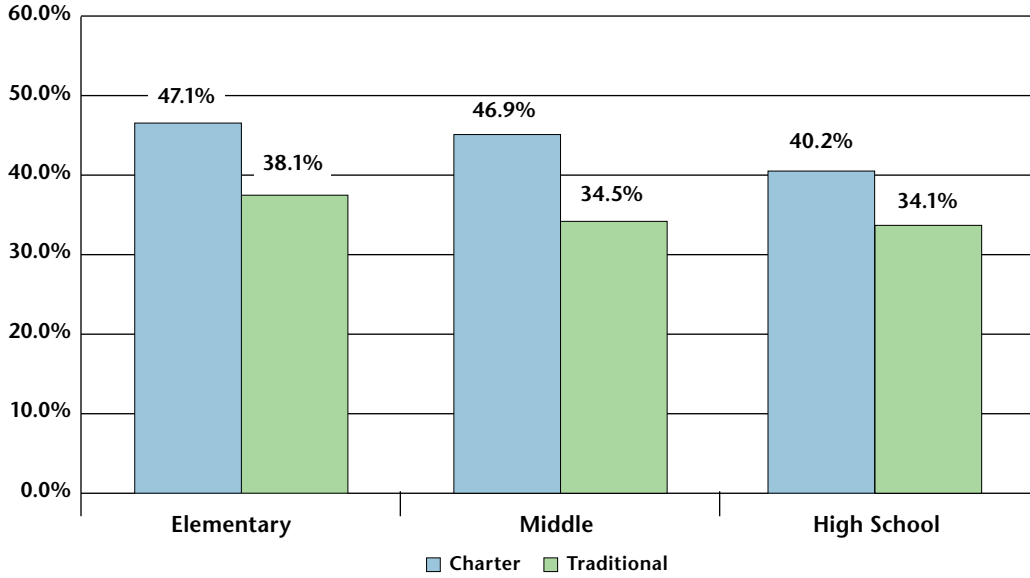
SUBGROUP COMPARISONS 2018

Percent of Students Scoring a Level 3 or Above on FSA English Language Arts
Charter Schools and Traditional Public Schools
White Students

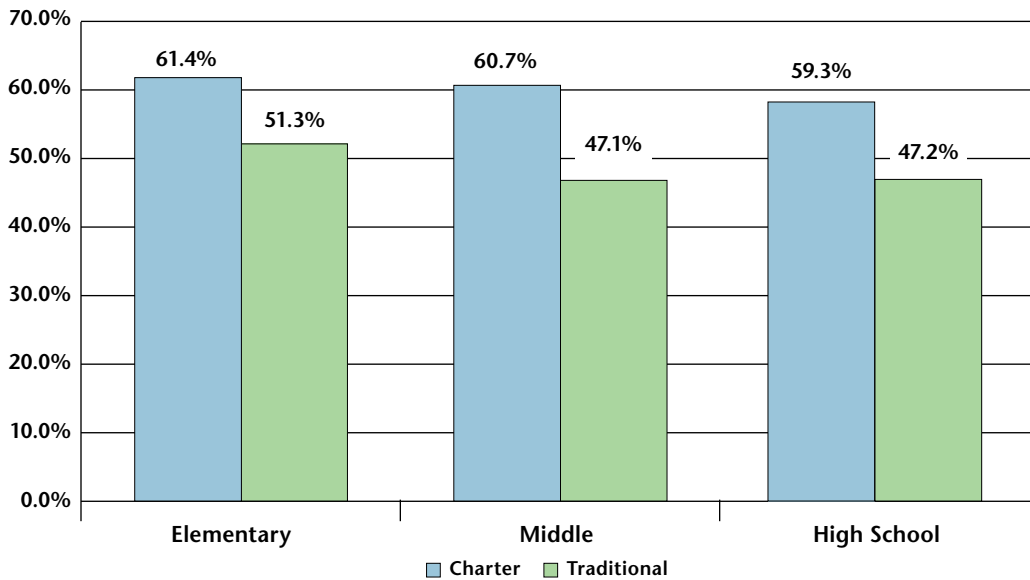


ENGLISH LANGUAGE ARTS

**Percent of Students Scoring a Level 3 or Above on FSA English Language Arts
Charter Schools and Traditional Public Schools
African-American Students**

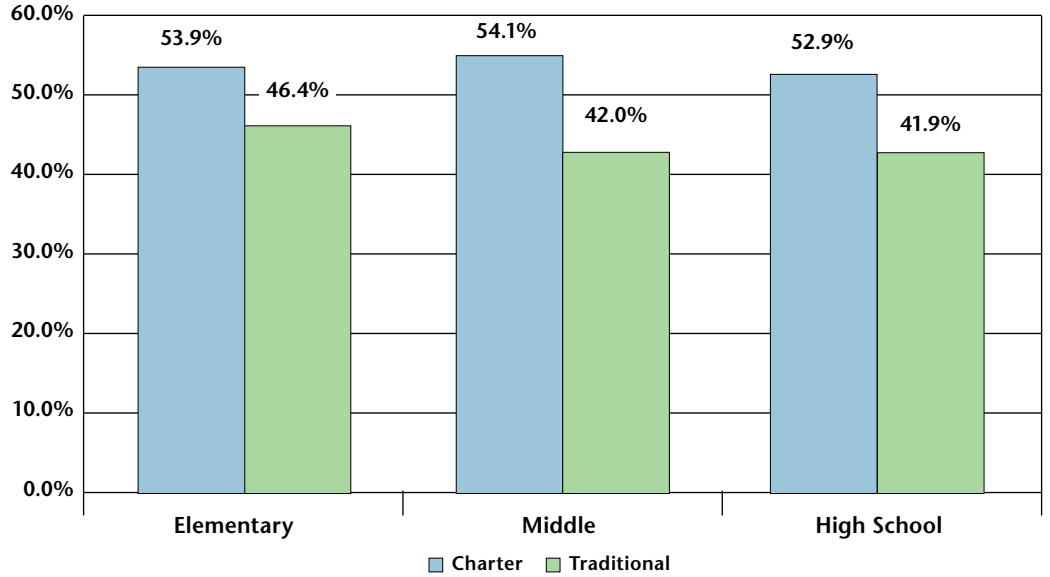


**Percent of Students Scoring a Level 3 or Above on FSA English Language Arts
Charter Schools and Traditional Public Schools
Hispanic Students**

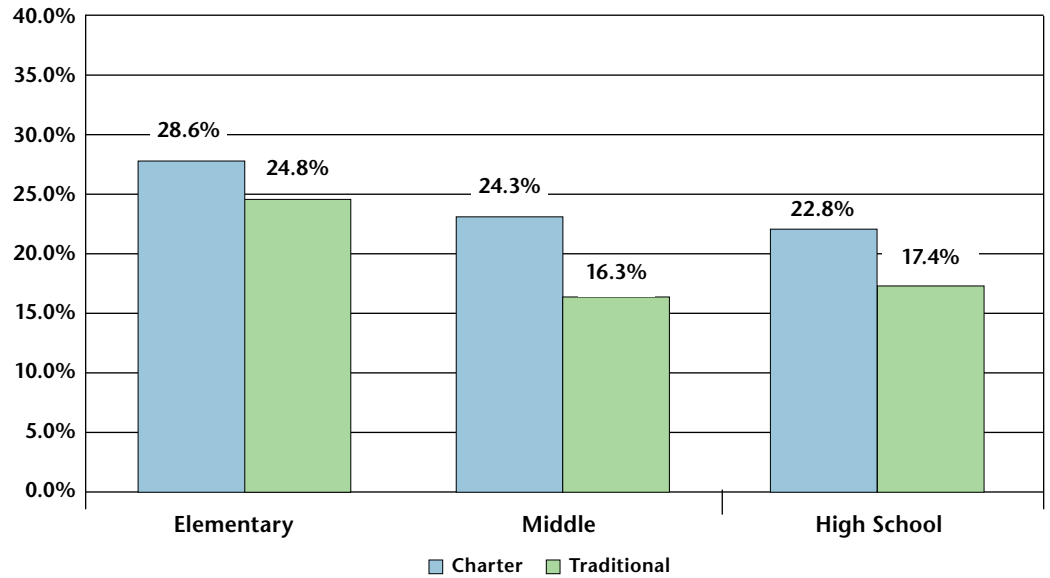


ENGLISH LANGUAGE ARTS

Percent of Students Scoring a Level 3 or Above on FSA English Language Arts Charter Schools and Traditional Public Schools Free and Reduced Lunch (FRL)

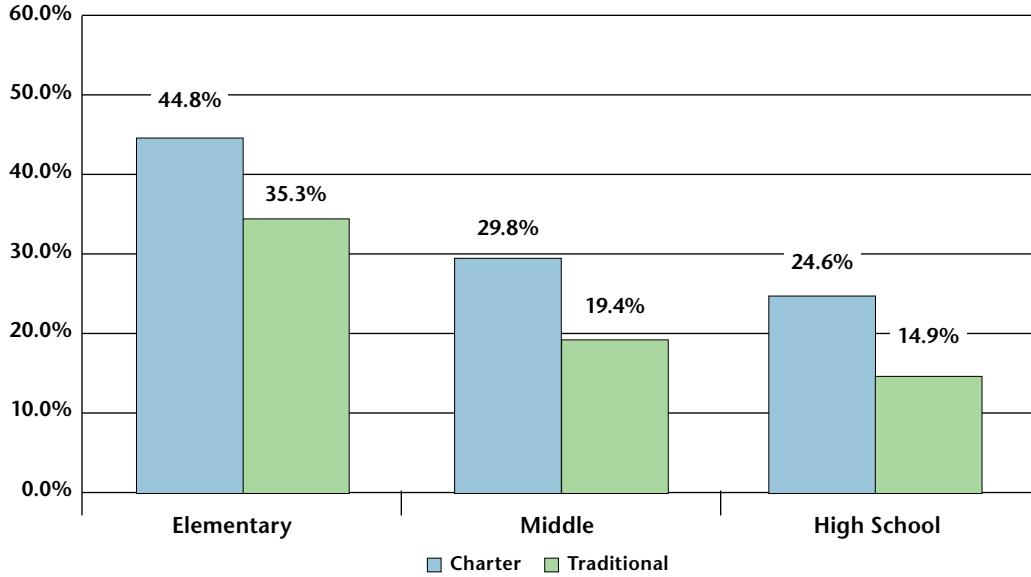


Percent of Students Scoring a Level 3 or Above on FSA English Language Arts Charter Schools and Traditional Public Schools Exceptional Education Students



ENGLISH LANGUAGE ARTS

**Percent of Students Scoring a Level 3 or Above on FSA English Language Arts
Charter Schools and Traditional Public Schools
English Language Learner Students (ELL)**

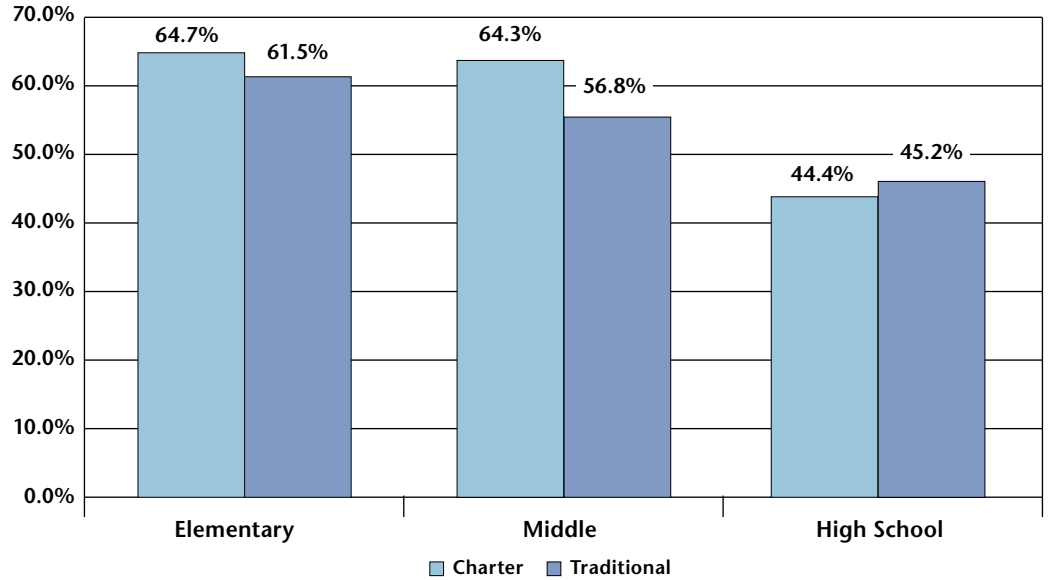


MATHEMATICS

**FSA Mathematics
Traditional Public Schools and Charter Schools**

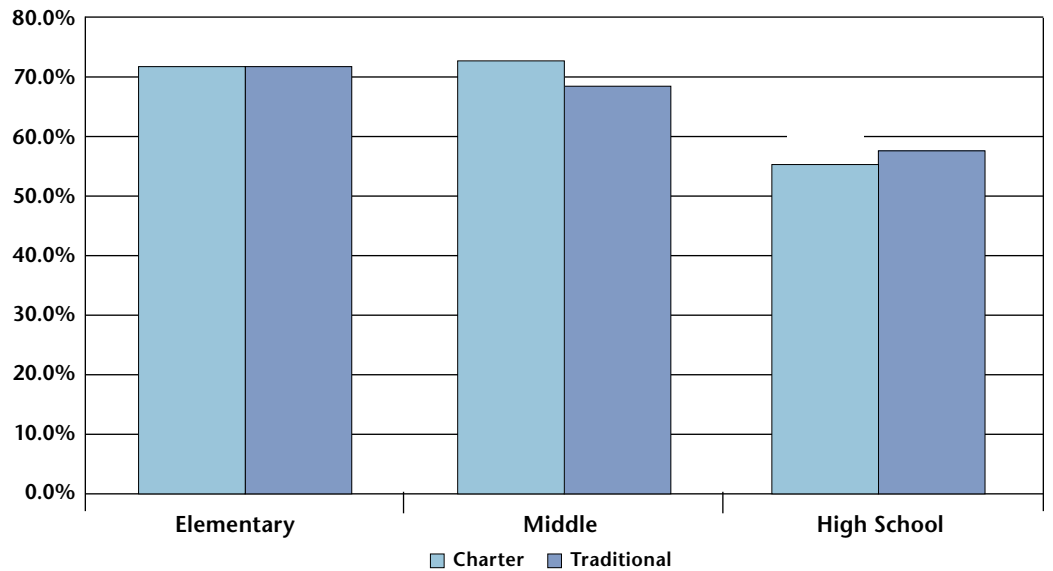
ALL STUDENTS COMPARISONS 2018

Percent of Students Scoring a Level 3 or Above on FSA Mathematics and EOCs
Charter Schools and Traditional Public Schools
All Students



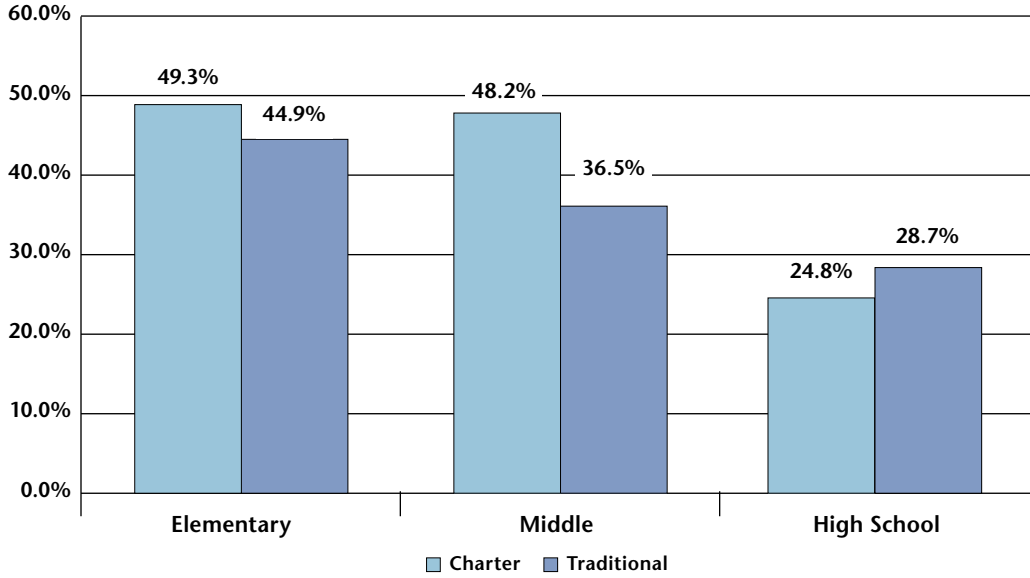
SUBGROUP COMPARISONS 2018

Percent of Students Scoring a Level 3 or Above on FSA Mathematics and EOCs
Charter Schools and Traditional Public Schools
White Students

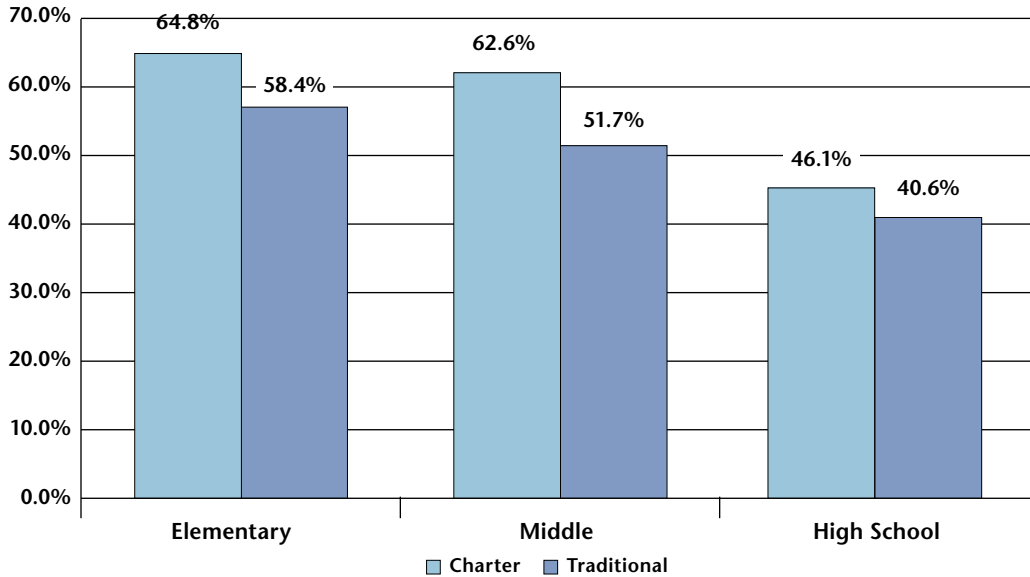


MATHEMATICS

**Percent of Students Scoring a Level 3 or Above on FSA Mathematics and EOCs
Charter Schools and Traditional Public Schools
African-American Students**

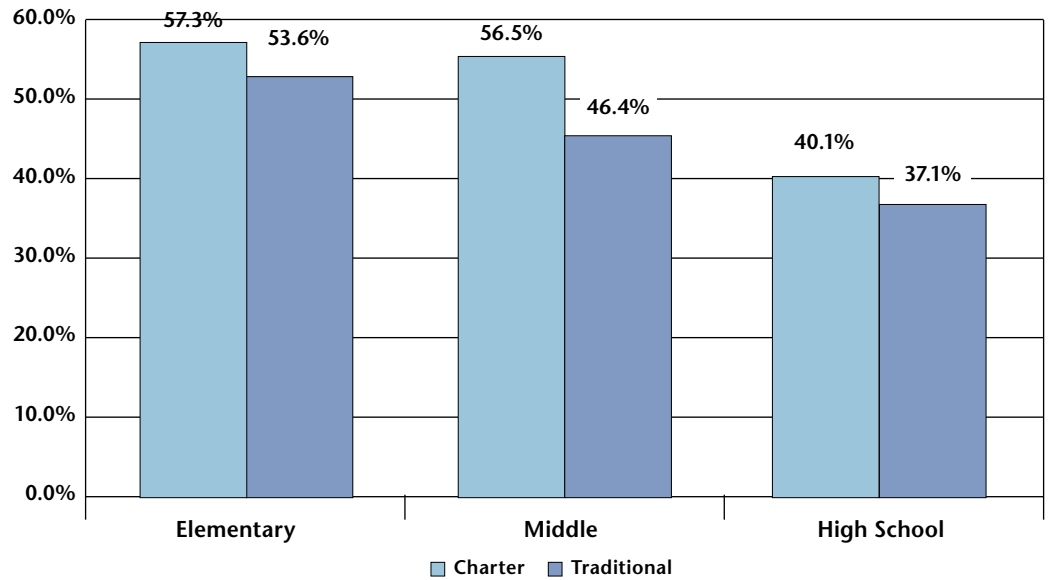


**Percent of Students Scoring a Level 3 or Above on FSA Mathematics and EOCs
Charter Schools and Traditional Public Schools
Hispanic Students**

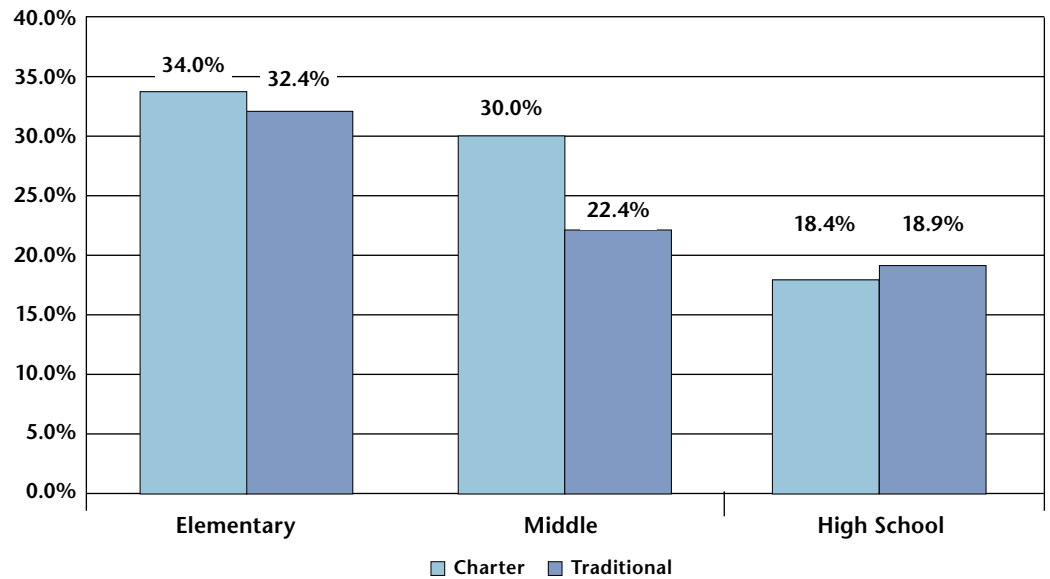


MATHEMATICS

**Percent of Students Scoring a Level 3 or Above on FSA Mathematics and EOCs
Charter Schools and Traditional Public Schools
Free and Reduced Lunch (FRL)**

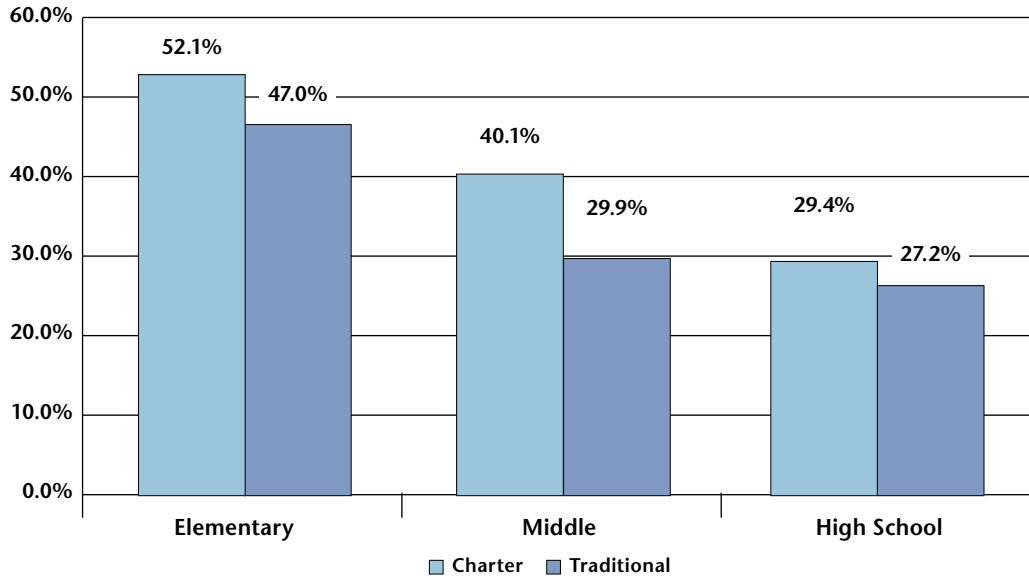


**Percent of Students Scoring a Level 3 or Above on FSA Mathematics and EOCs
Charter Schools and Traditional Public Schools
Exceptional Education Students**



MATHEMATICS

**Percent of Students Scoring a Level 3 or Above on FSA Mathematics and EOCs
Charter Schools and Traditional Public Schools
English Language Learner Students**

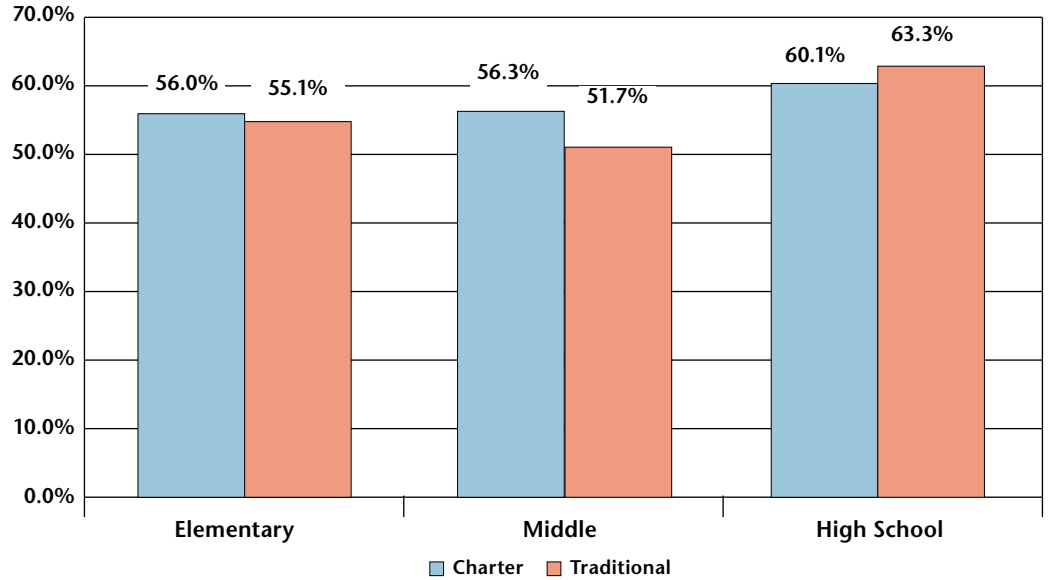


SCIENCE

Statewide Science Assessments Traditional Public Schools and Charter Schools

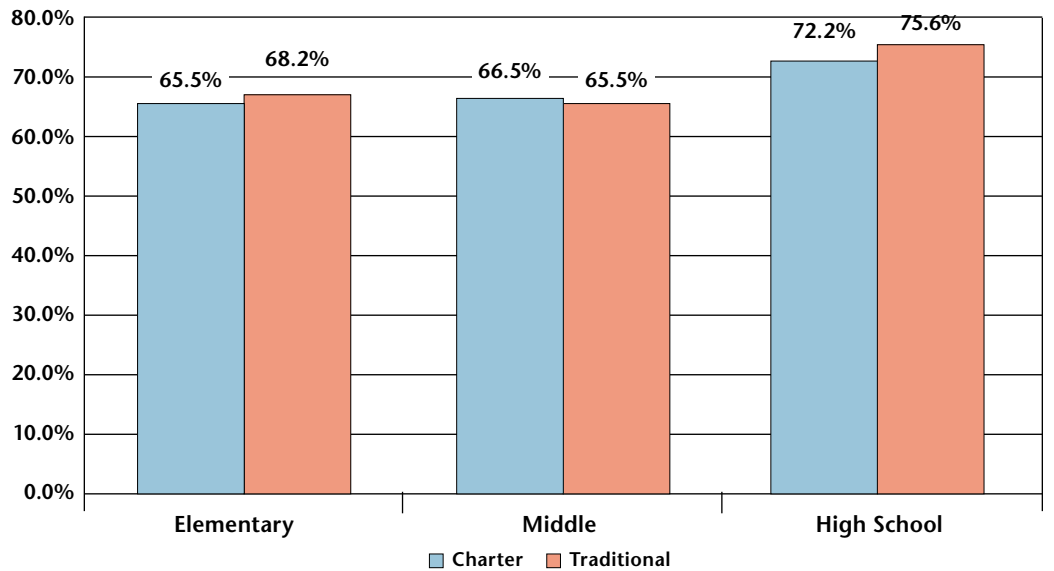
ALL STUDENTS COMPARISONS 2018

Percent of Students Scoring a Level 3 or Above on Science Assessments
Charter Schools and Traditional Public Schools
All Students



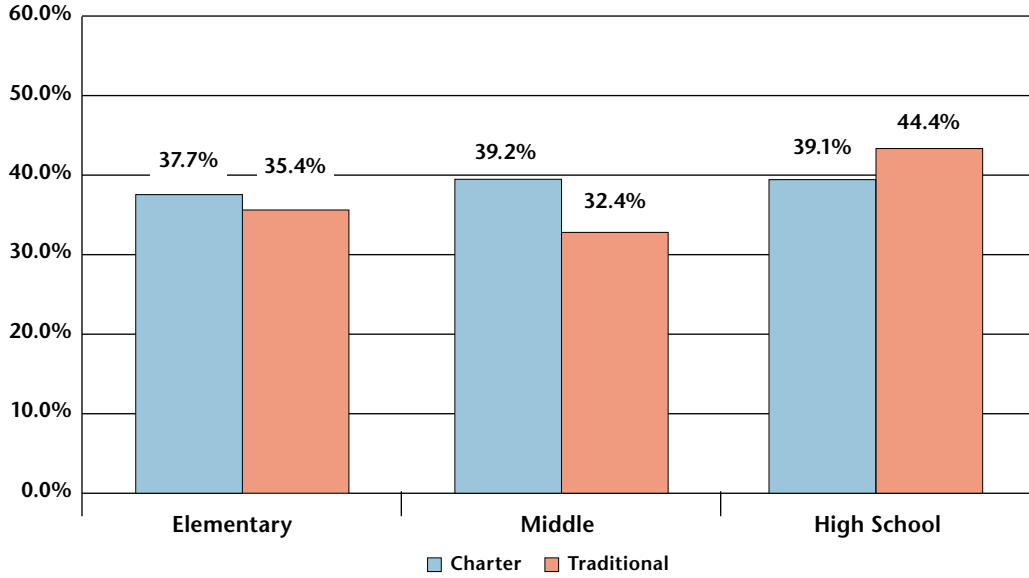
SUBGROUP COMPARISONS 2018

Percent of Students Scoring a Level 3 or Above on Science Assessments
Charter Schools and Traditional Public Schools
White Students

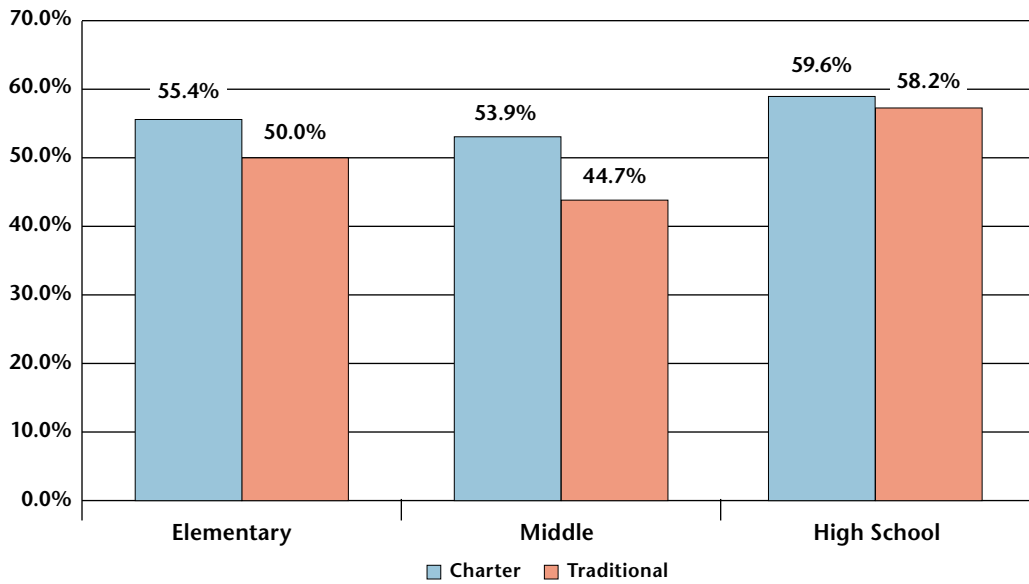


SCIENCE

Percent of Students Scoring a Level 3 or Above on Science Assessments
Charter Schools and Traditional Public Schools
African-American Students

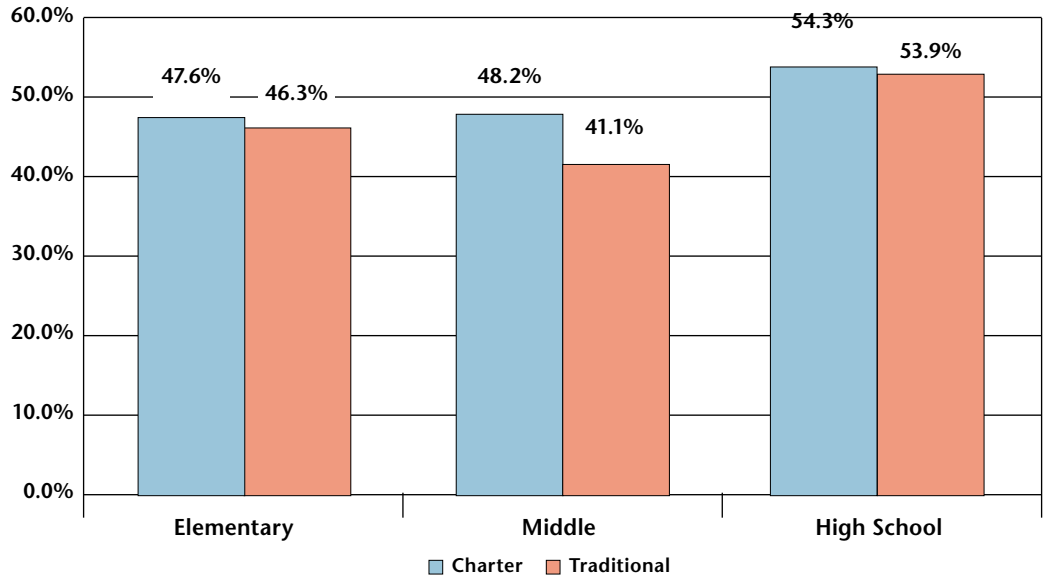


Percent of Students Scoring a Level 3 or Above on Science Assessments
Charter Schools and Traditional Public Schools
Hispanic Students

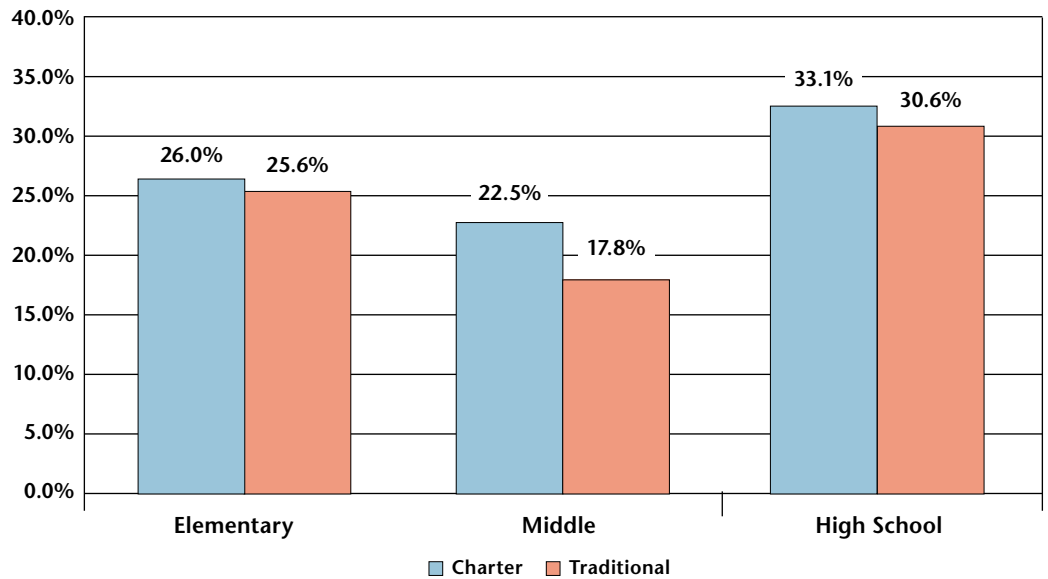


SCIENCE

**Percent of Students Scoring a Level 3 or Above on Science Assessments
Charter Schools and Traditional Public Schools
Free and Reduced Lunch (FRL)**

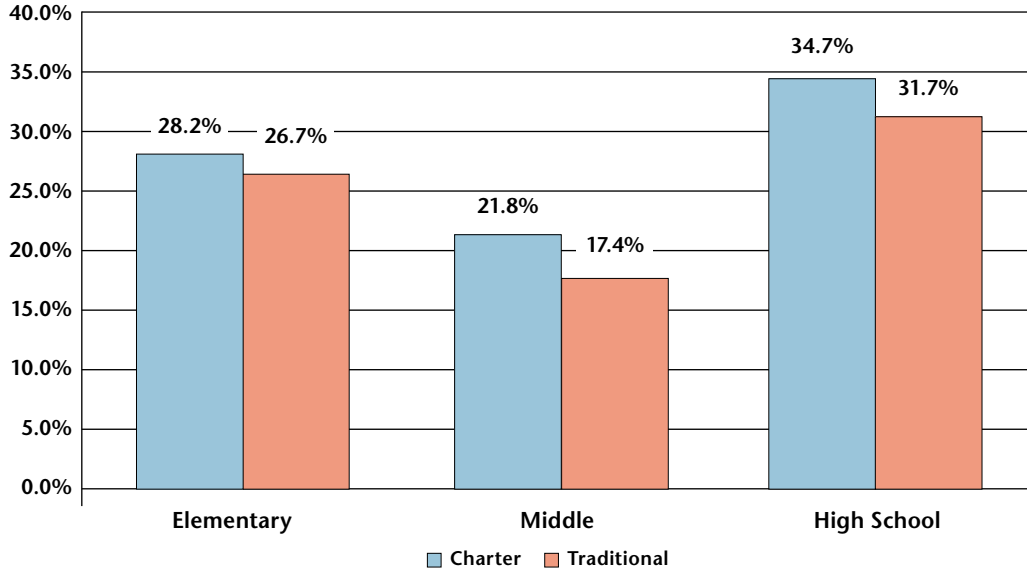


**Percent of Students Scoring a Level 3 or Above on Science Assessments
Charter Schools and Traditional Public Schools
Exceptional Education Students**



SCIENCE

**Percent of Students Scoring a Level 3 or Above on Science Assessments
Charter Schools and Traditional Public Schools
English Language Learner Students**

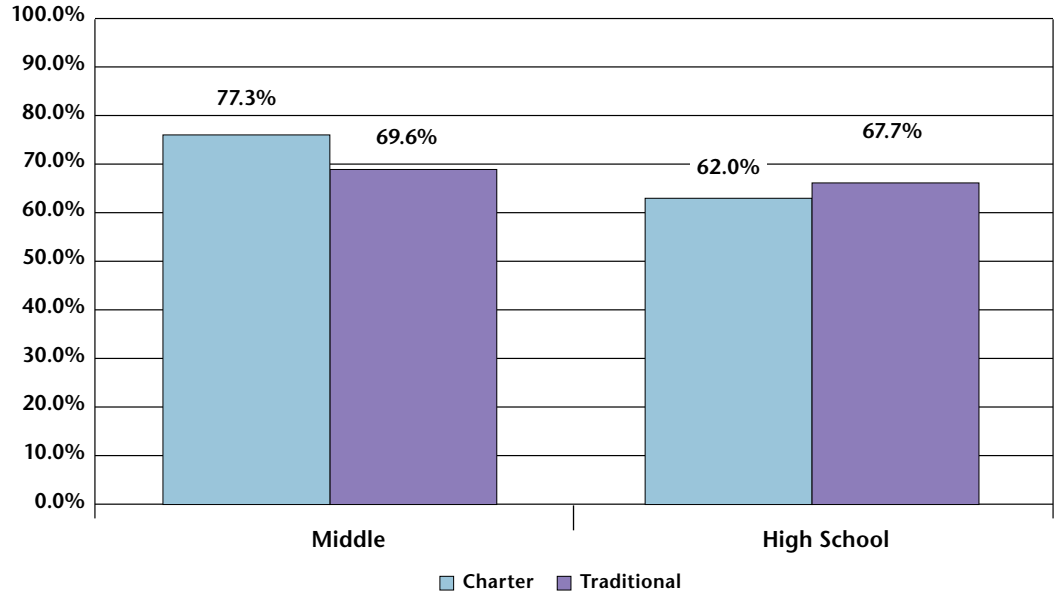


SOCIAL STUDIES

**Social Studies End of Course Exams
Traditional Public Schools and Charter Schools**

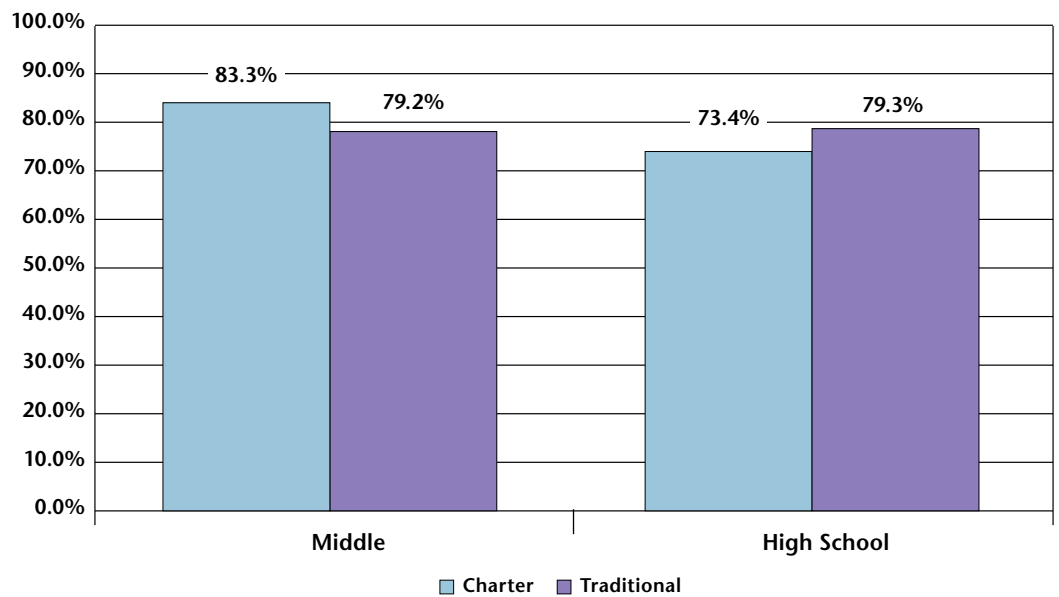
ALL STUDENTS COMPARISONS 2018

Percent of Students Scoring a Level 3 or Above on Social Studies End of Course Exams
Charter Schools and Traditional Public Schools
All Students



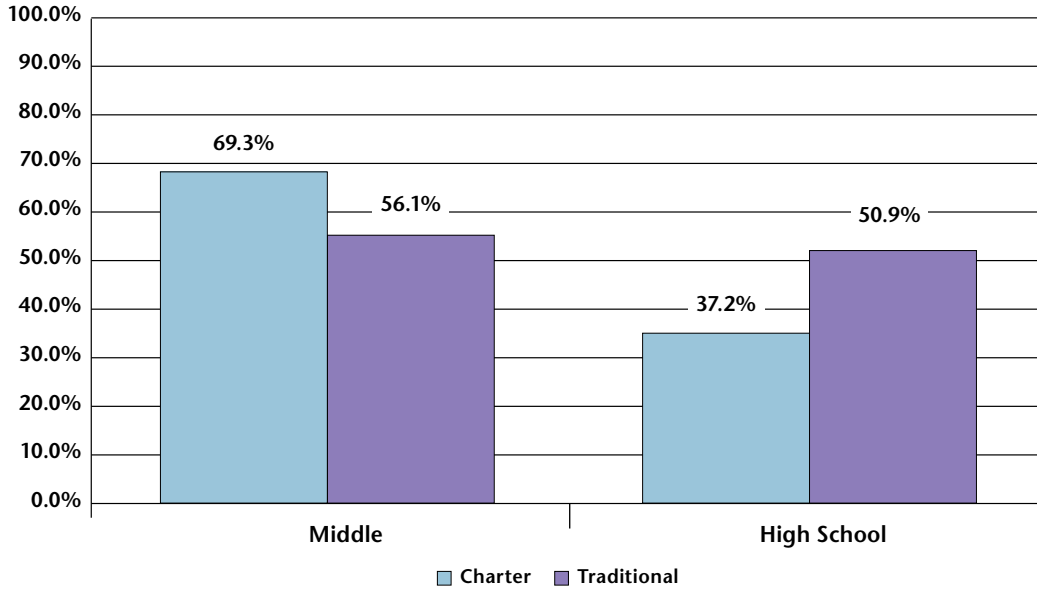
SUBGROUP COMPARISONS 2018

Percent of Students Scoring a Level 3 or Above on Social Studies End of Course Exams
Charter Schools and Traditional Public Schools
White Students

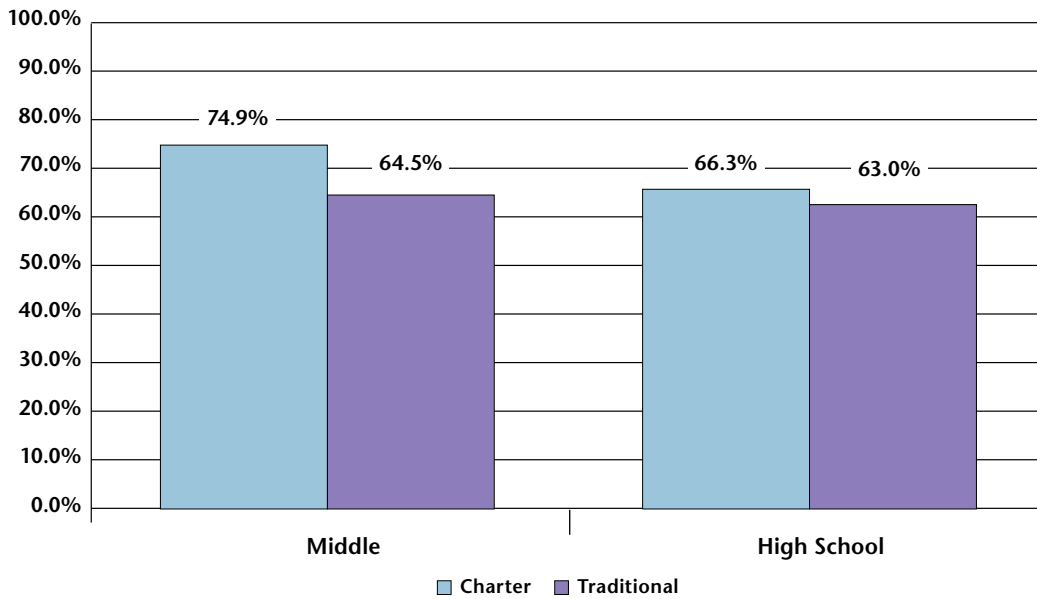


SOCIAL STUDIES

**Percent of Students Scoring a Level 3 or Above on Social Studies End of Course Exams
Charter Schools and Traditional Public Schools
African-American Students**

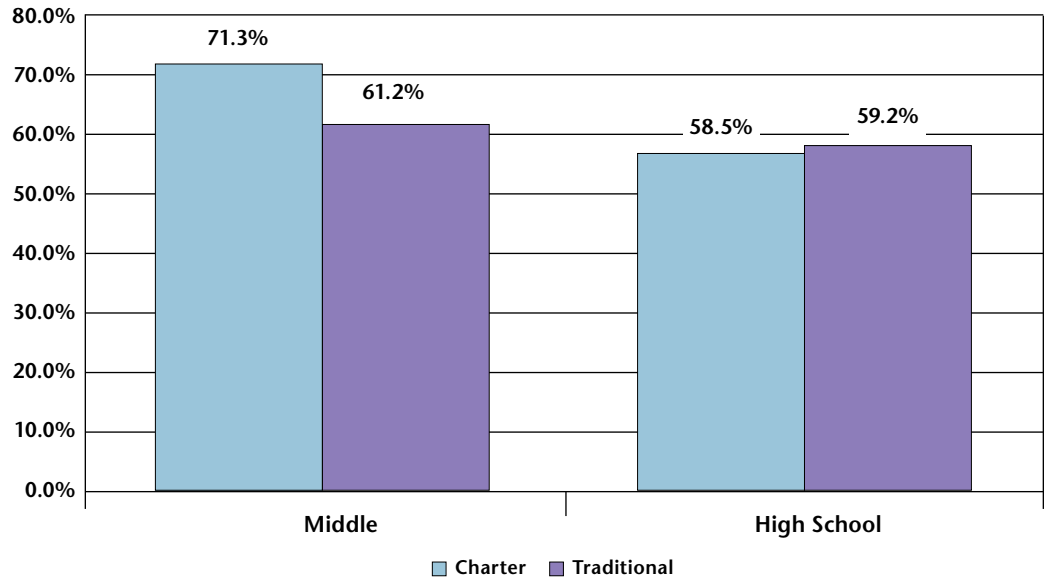


**Percent of Students Scoring a Level 3 or Above on Social Studies End of Course Exams
Charter Schools and Traditional Public Schools
Hispanic Students**

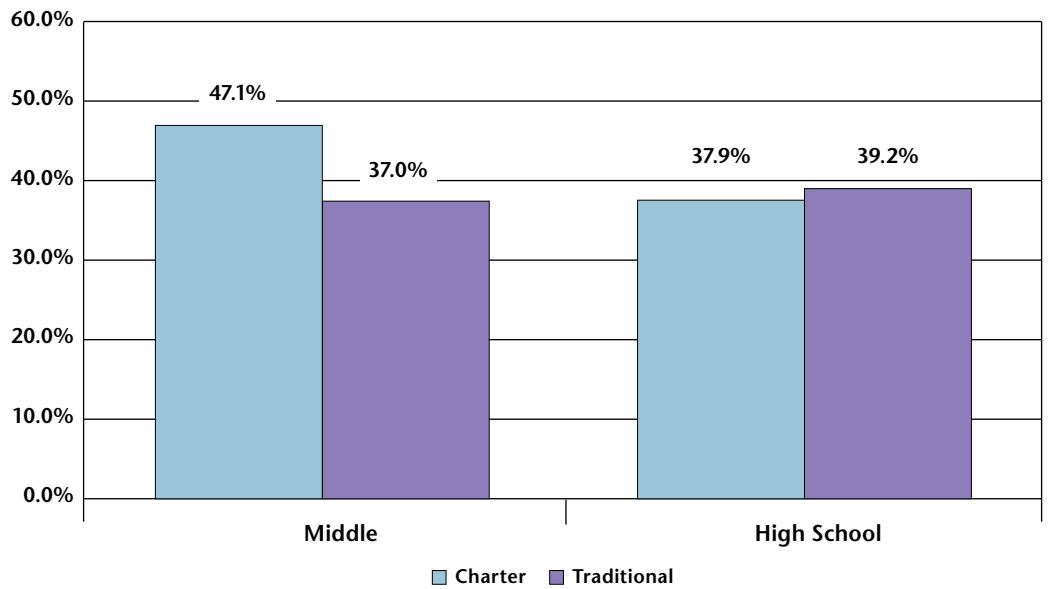


SOCIAL STUDIES

**Percent of Students Scoring a Level 3 or Above on Social Studies End of Course Exams
Charter Schools and Traditional Public Schools
Free and Reduced Lunch (FRL)**

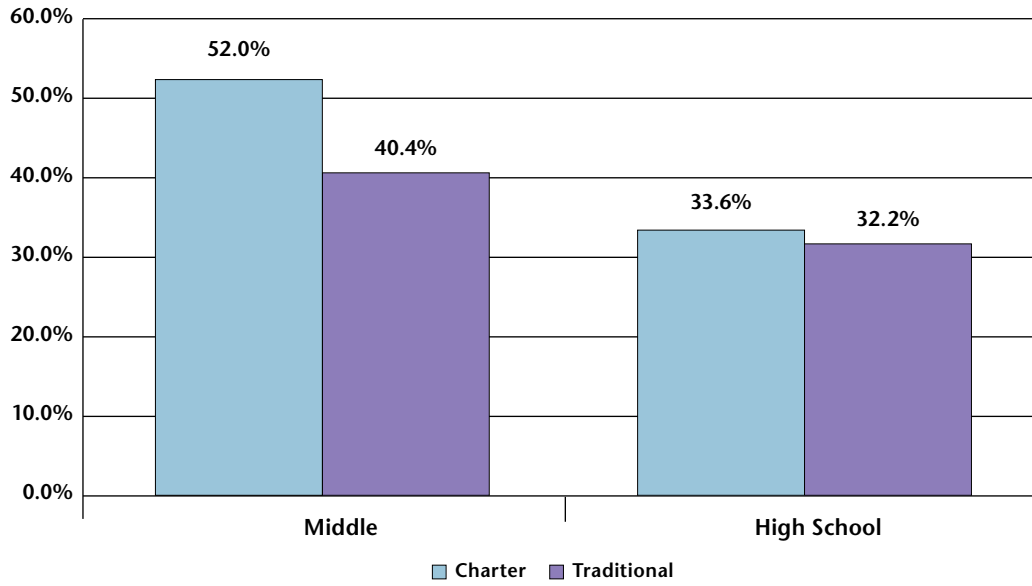


**Percent of Students Scoring a Level 3 or Above on Social Studies End of Course Exams
Charter Schools and Traditional Public Schools
Exceptional Student Education**



**SOCIAL
STUDIES**

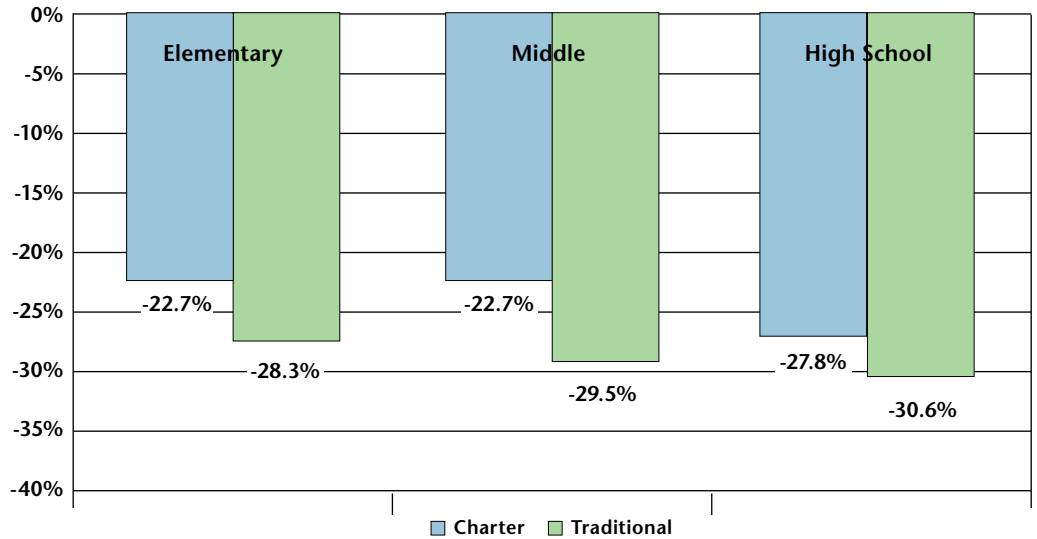
**Percent of Students Scoring a Level 3 or Above on Social Studies End of Course Exams
Charter Schools and Traditional Public Schools
English Language Learner Students**



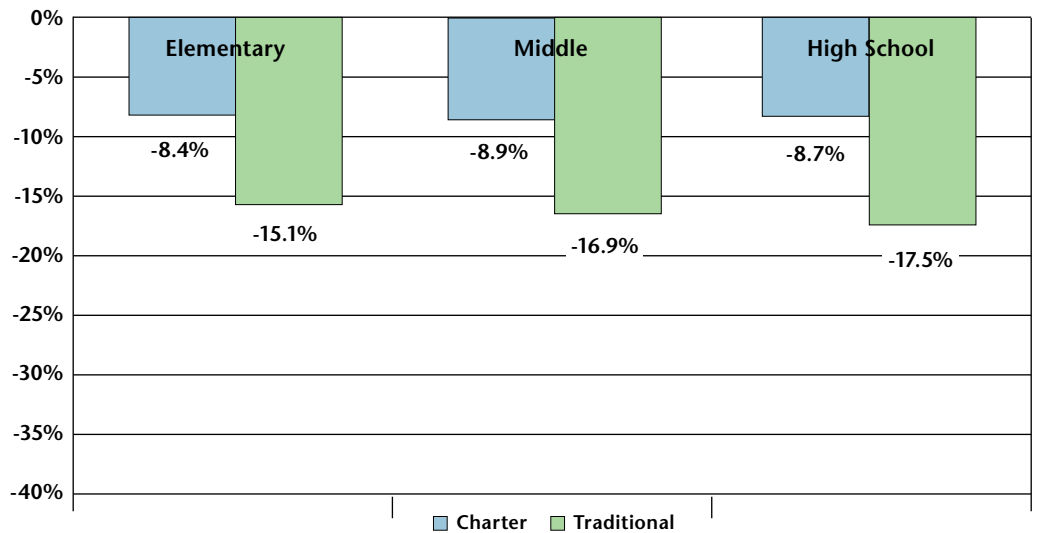
**ENGLISH
LANGUAGE
ARTS**

Achievement Gap Summary Data 2017-18 School Year

**Achievement Gap in English Language Arts
Charter Schools and Traditional Public Schools
African-American and White Students**

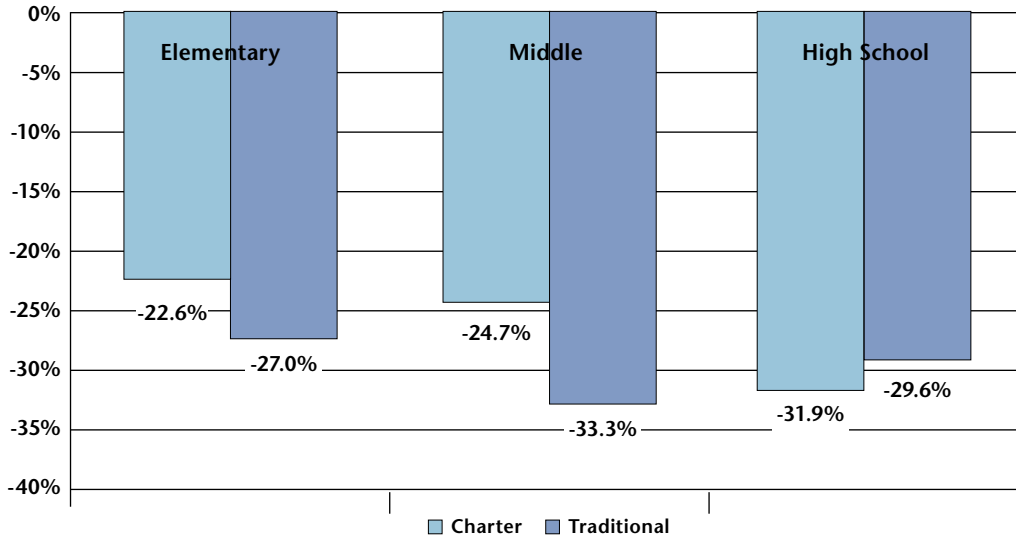


**Achievement Gap in English Language Arts
Charter Schools and Traditional Public Schools
Hispanic and White Students**

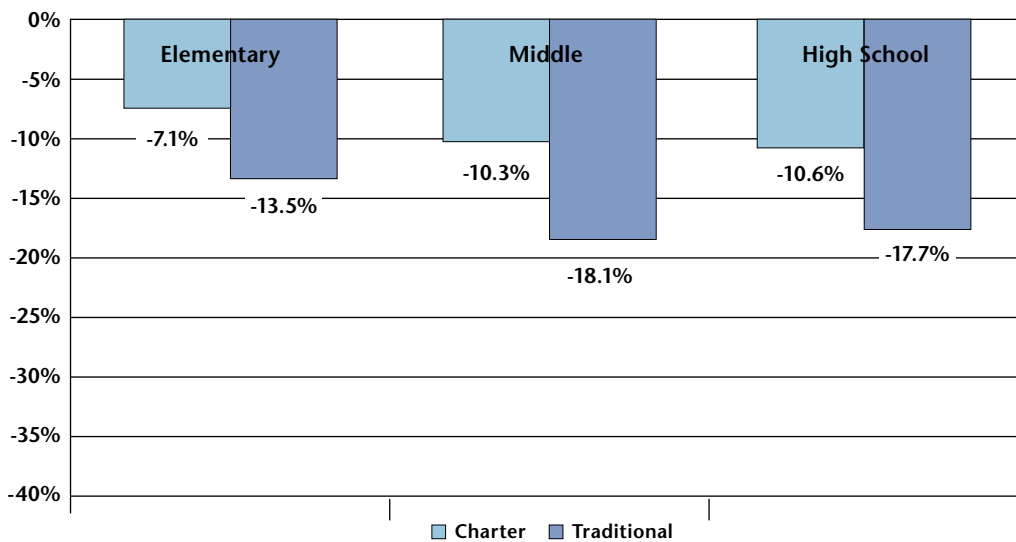


MATHEMATICS

**Achievement Gap in Mathematics
Charter Schools and Traditional Public Schools
African-American and White Students**

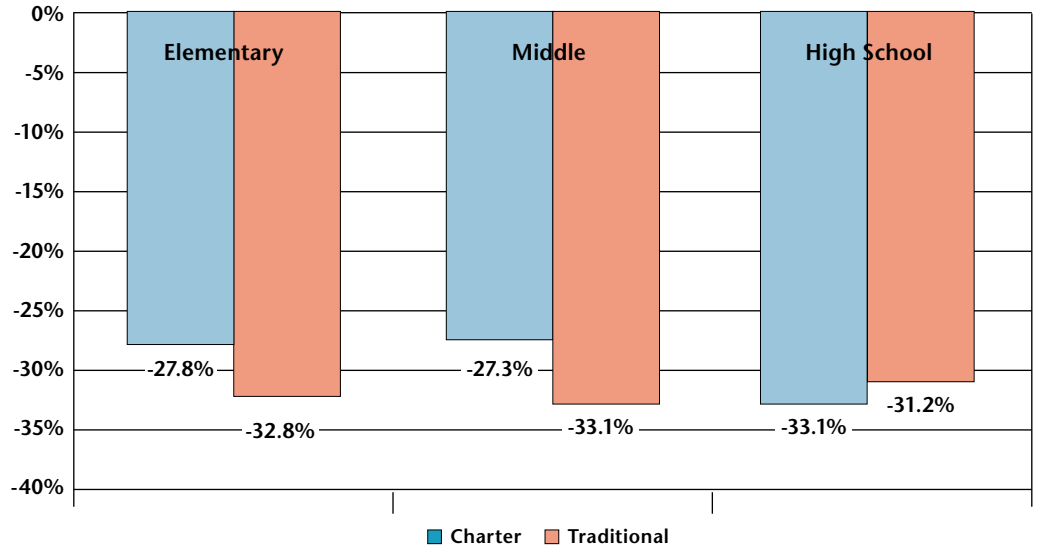


**Achievement Gap in Mathematics
Charter Schools and Traditional Public Schools
Hispanic and White Students**

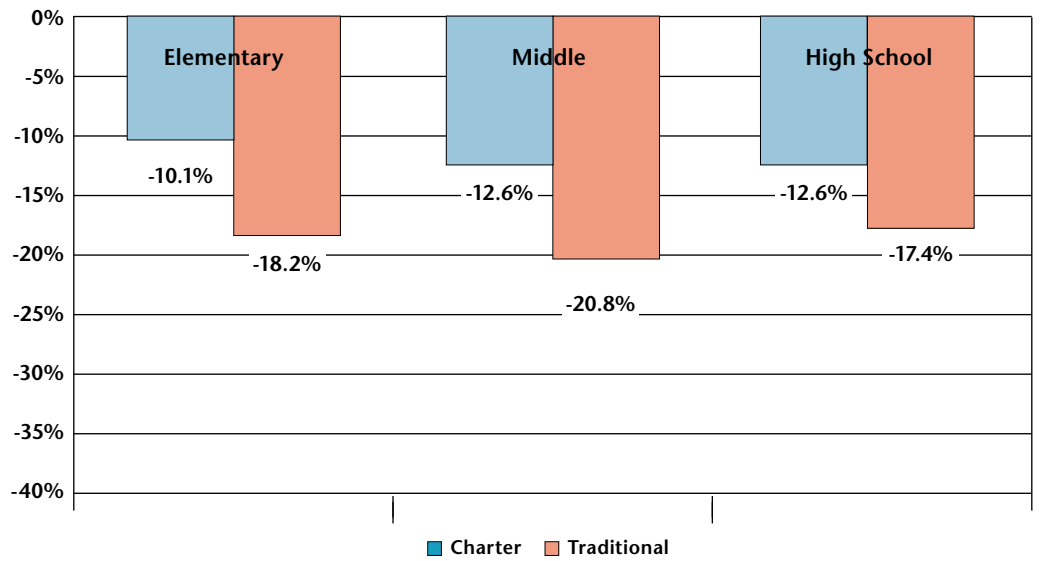


SCIENCE

**Achievement Gap in Science
Charter Schools and Traditional Public Schools
African-American and White Students**

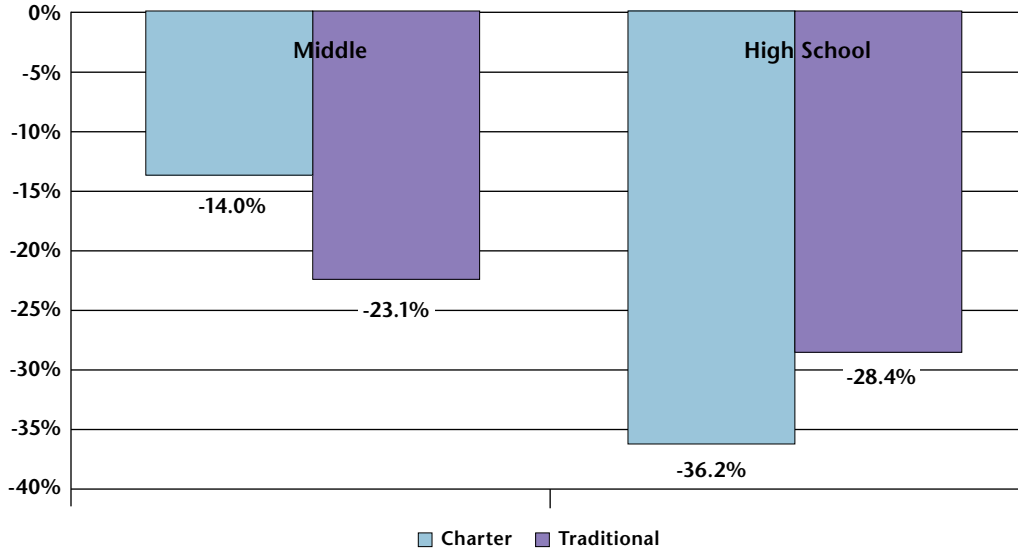


**Achievement Gap in Science
Charter Schools and Traditional Public Schools
Hispanic and White Students**

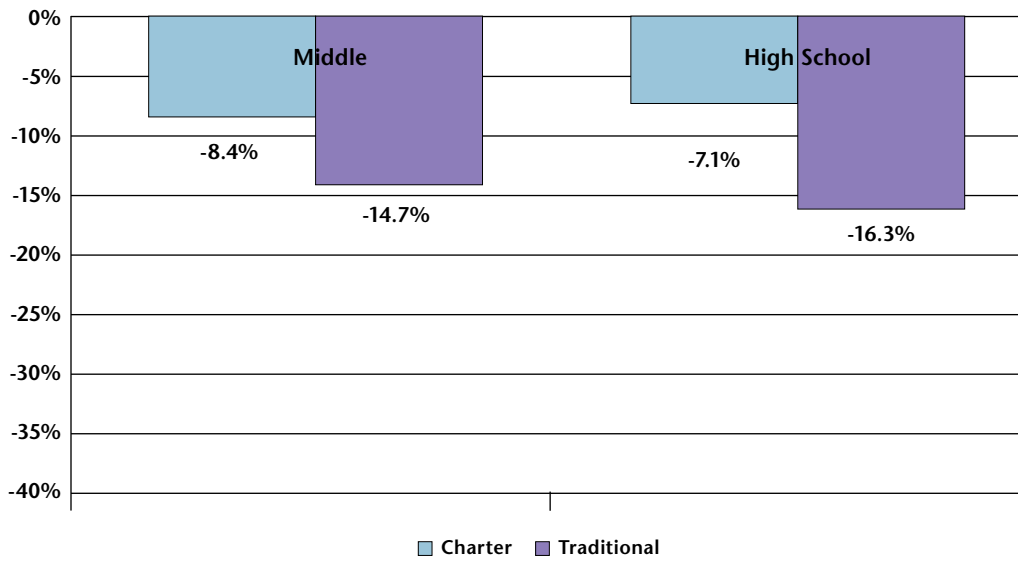


SOCIAL STUDIES

**Achievement Gap in Social Studies
Charter Schools and Traditional Public Schools
African-American and White Students**



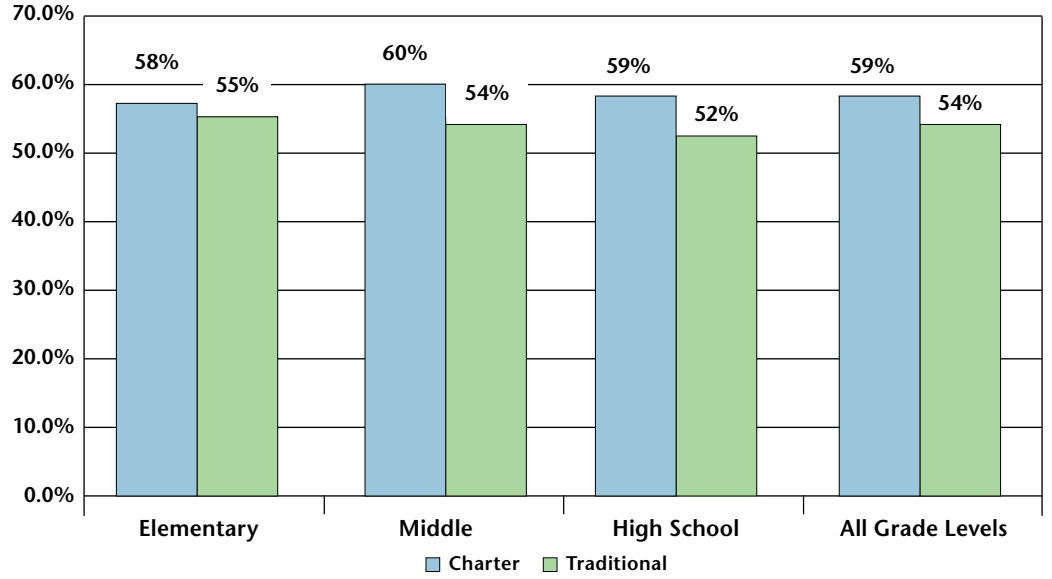
**Achievement Gap in Social Studies
Charter Schools and Traditional Public Schools
Hispanic and White Students**



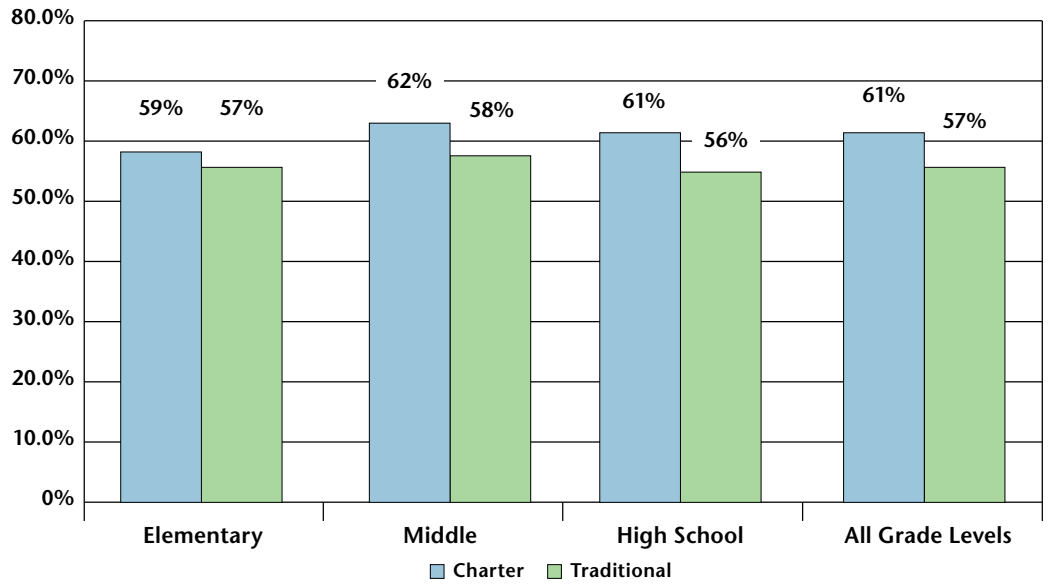
**ENGLISH
LANGUAGE
ARTS**

**Learning Gains Comparison
2017-2018 School Year**

**Percent of Students Making Learning Gains in FSA English Language Arts
All Students**

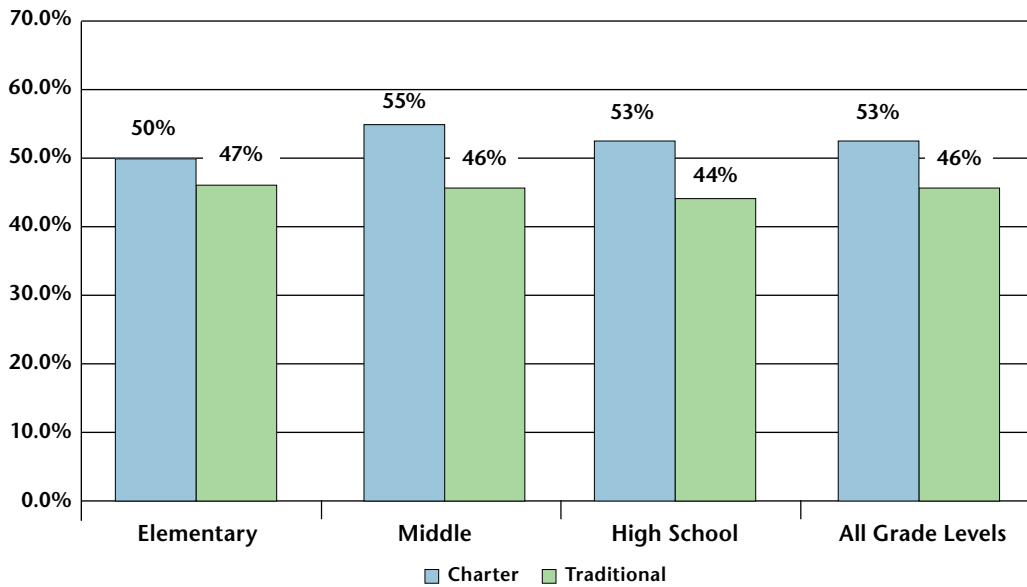


**Percent of Students Making Learning Gains in FSA English Language Arts
White Students**

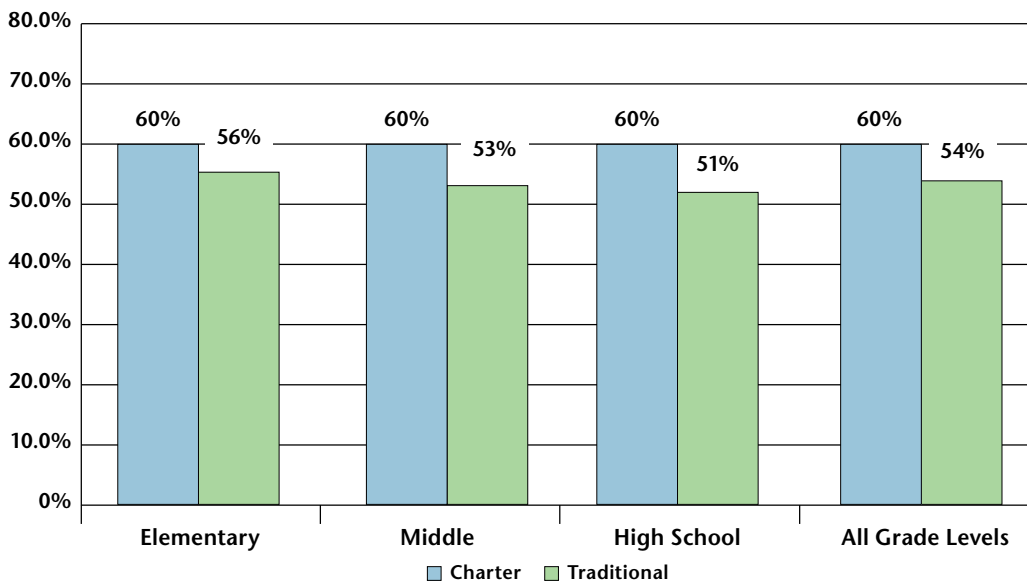


ENGLISH LANGUAGE ARTS

Percent of Students Making Learning Gains in FSA English Language Arts African-American Students

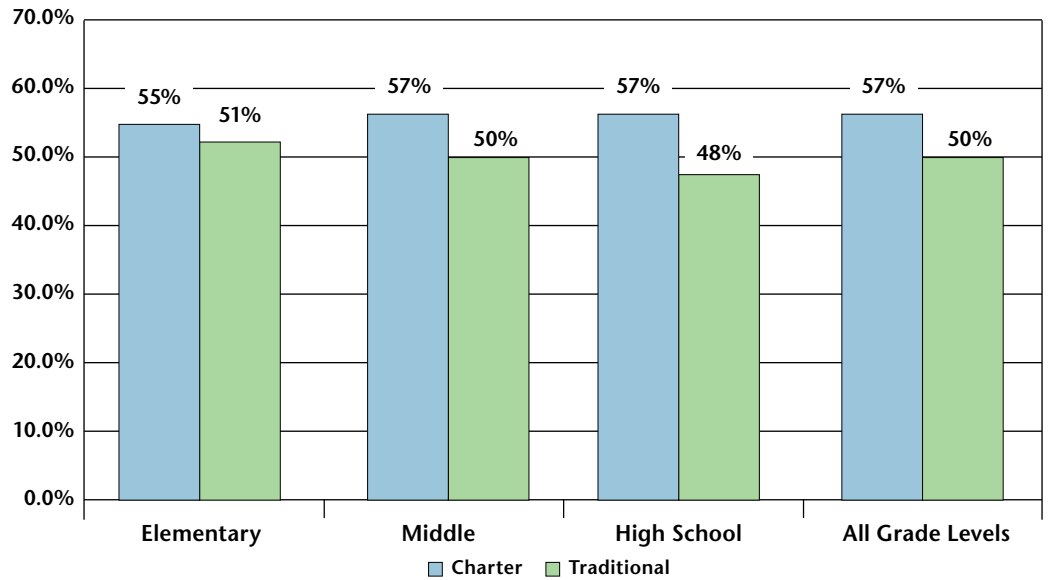


Percent of Students Making Learning Gains in FSA English Language Arts Hispanic Students

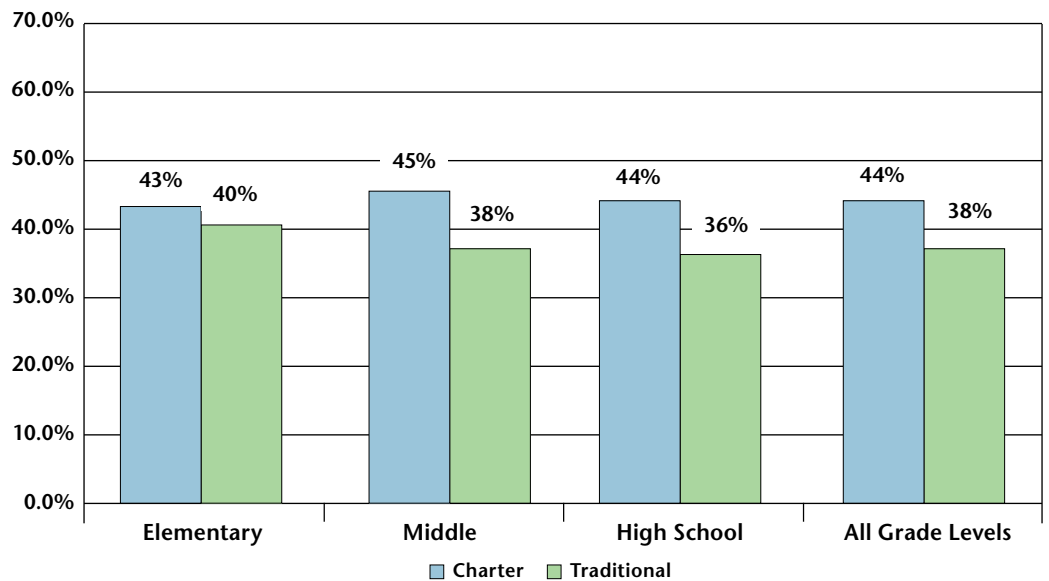


ENGLISH LANGUAGE ARTS

Percent of Students Making Learning Gains in FSA English Language Arts FRL Students

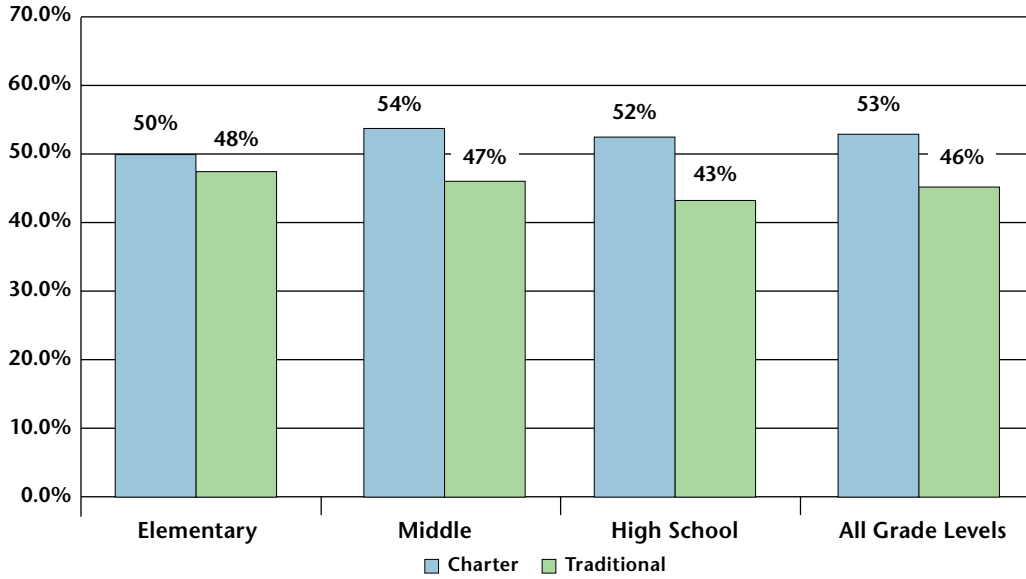


Percent of Students Making Learning Gains in FSA English Language Arts Exceptional Education Students

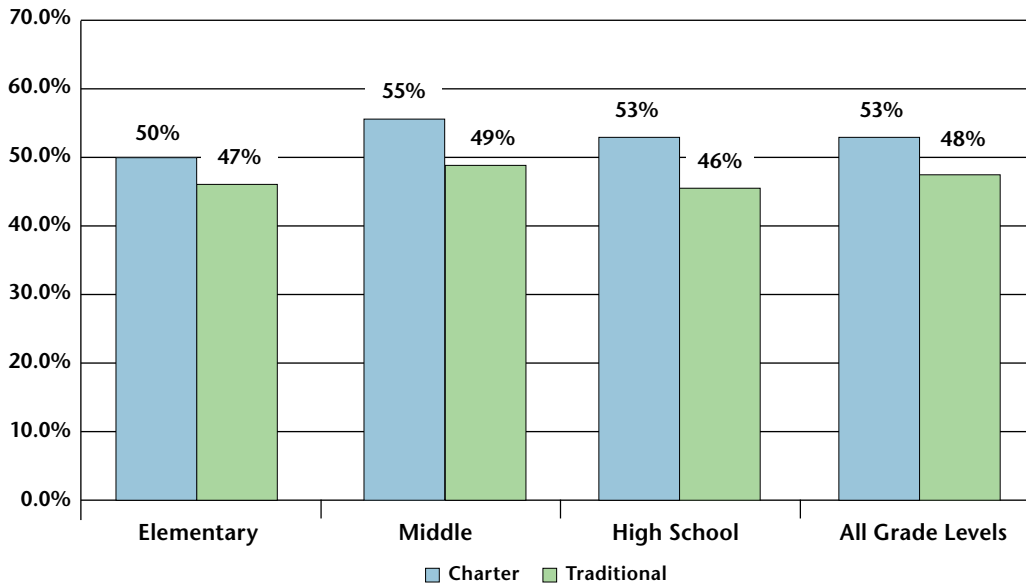


ENGLISH LANGUAGE ARTS

Percent of Students in Lowest Quartile Making Learning Gains in FSA English Language Arts All Students

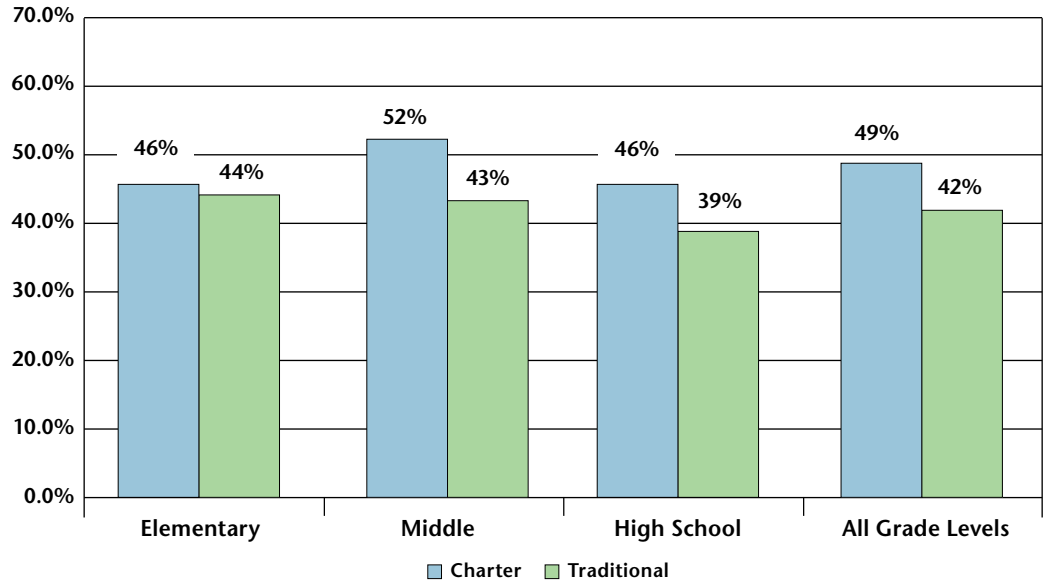


Percent of Students in Lowest Quartile Making Learning Gains in FSA English Language Arts White Students

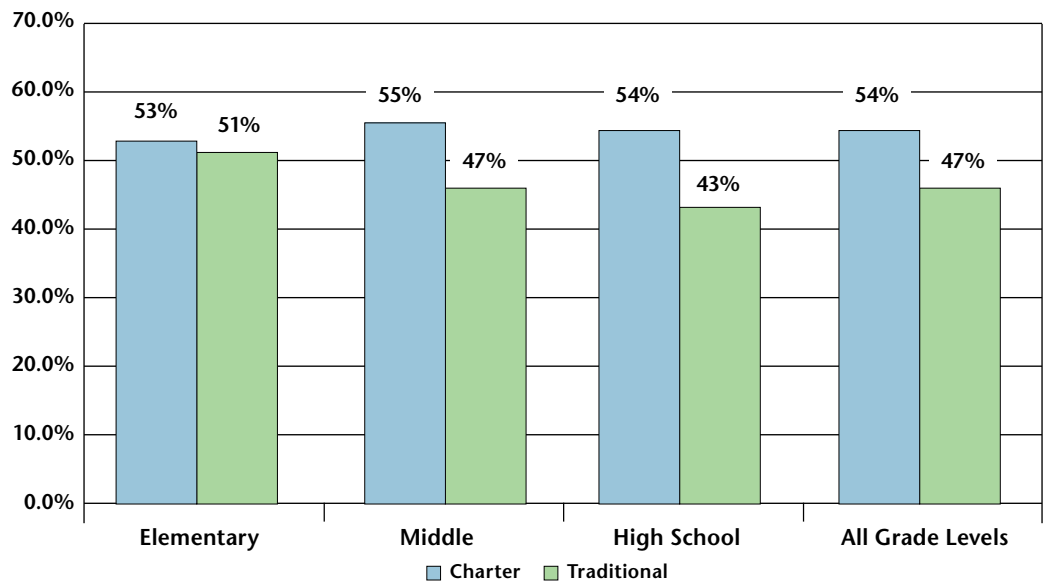


ENGLISH LANGUAGE ARTS

Percent of Students in Lowest Quartile Making Learning Gains in FSA English Language Arts African-American Students

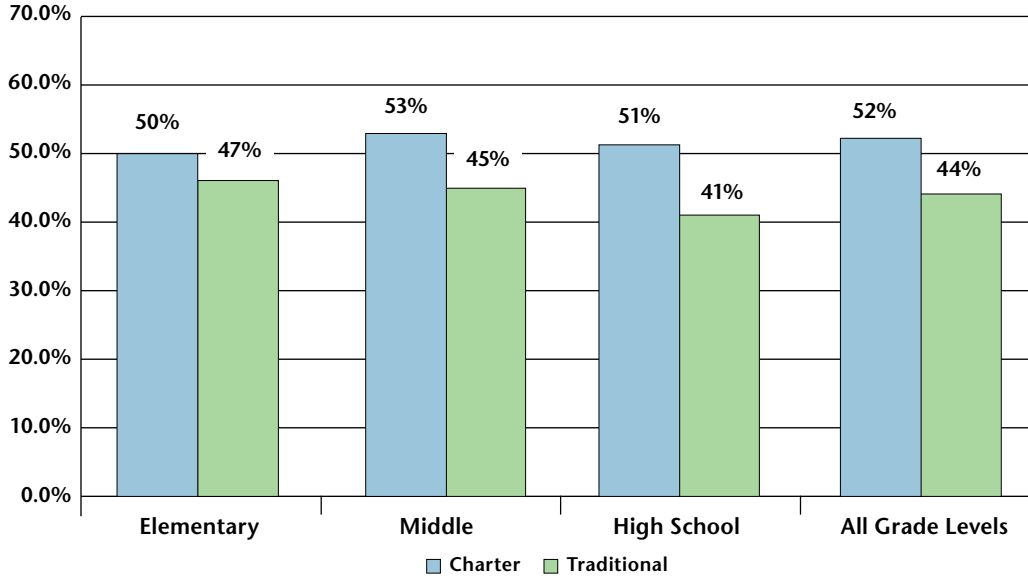


Percent of Students in Lowest Quartile Making Learning Gains in FSA English Language Arts Hispanic Students

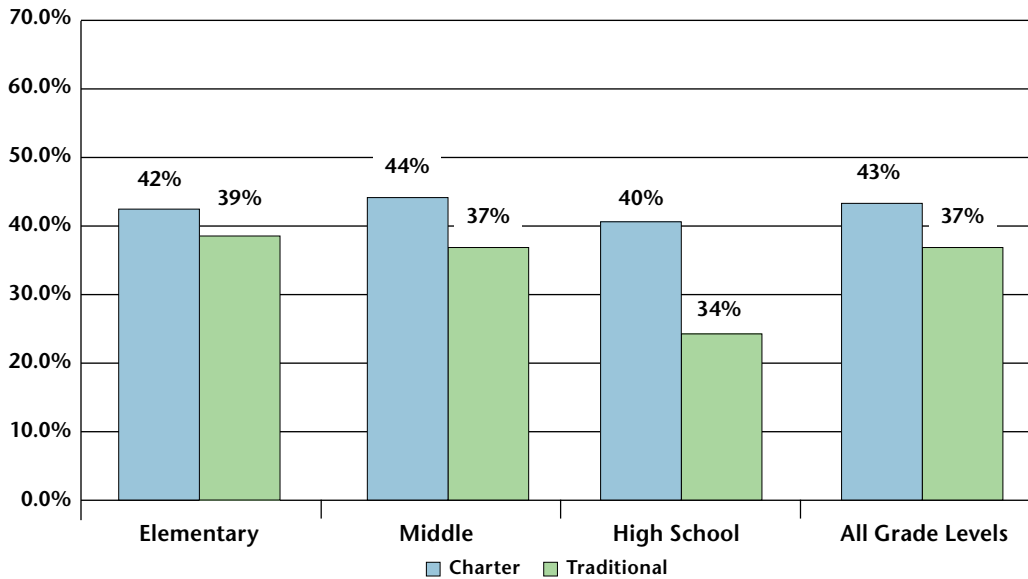


ENGLISH LANGUAGE ARTS

Percent of Students in Lowest Quartile Making Learning Gains in FSA English Language Arts FRL Students

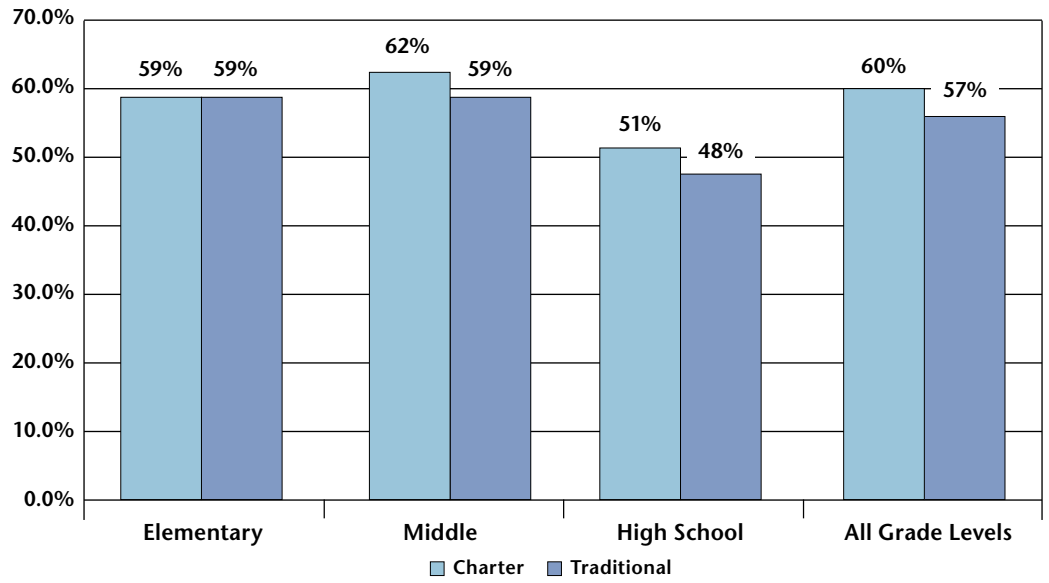


Percent of Students in Lowest Quartile Making Learning Gains in FSA English Language Arts Exceptional Education Students

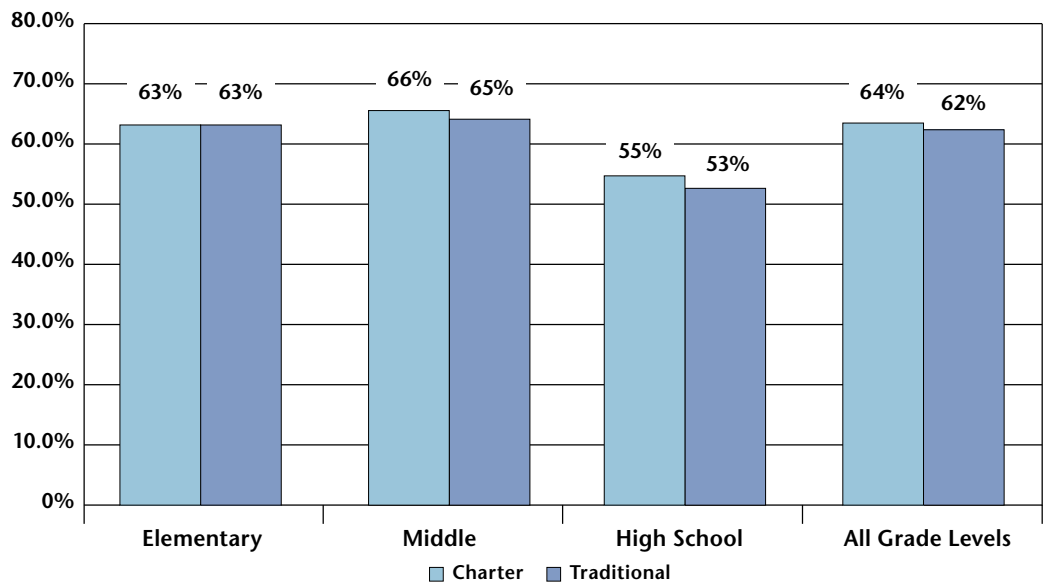


MATHEMATICS

**Percent of Students Making Learning Gains in FSA Mathematics
All Students**

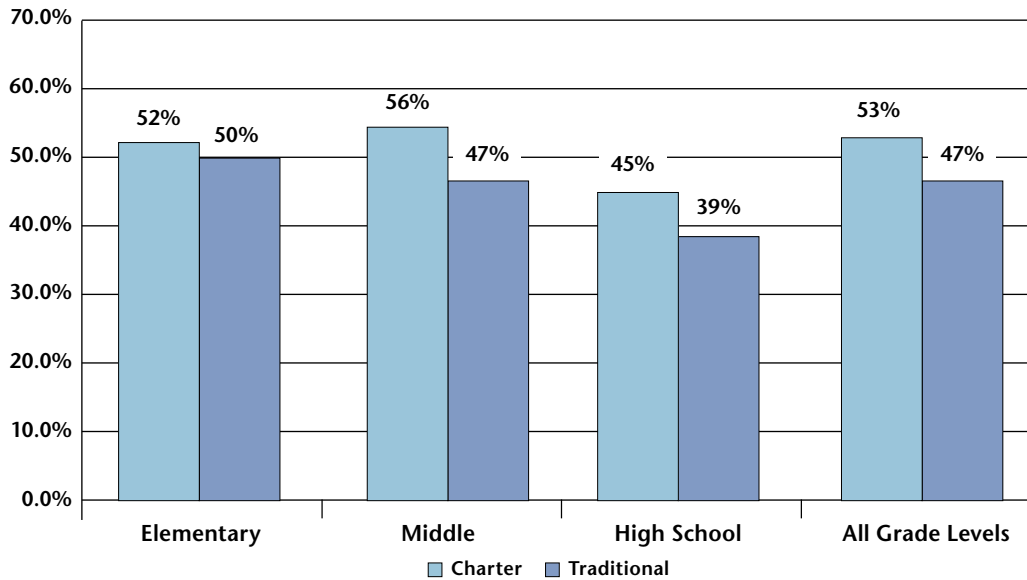


**Percent of Students Making Learning Gains in FSA Mathematics
White Students**

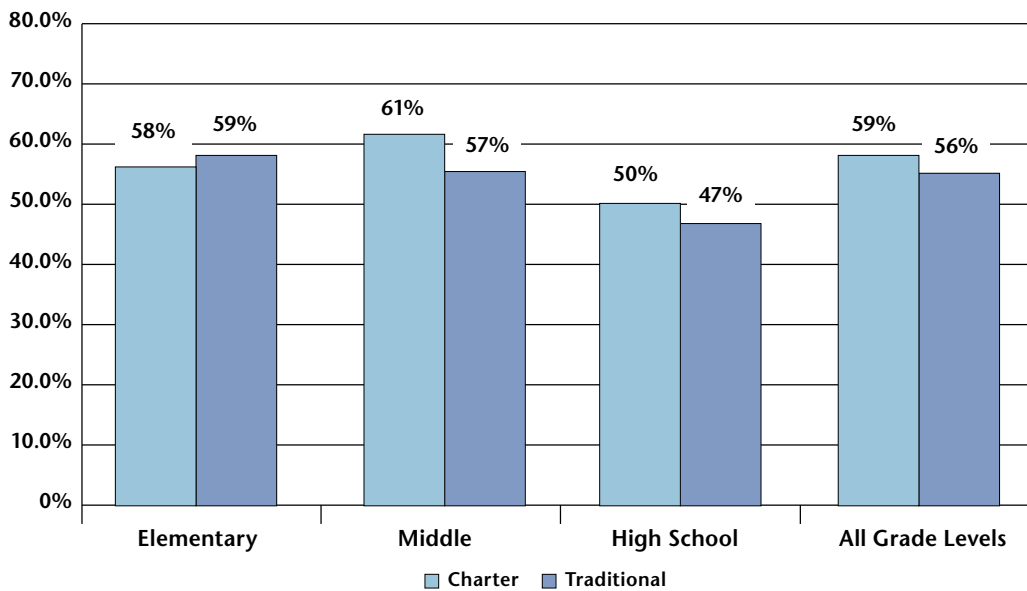


MATHEMATICS

**Percent of Students Making Learning Gains in FSA Mathematics
African-American Students**

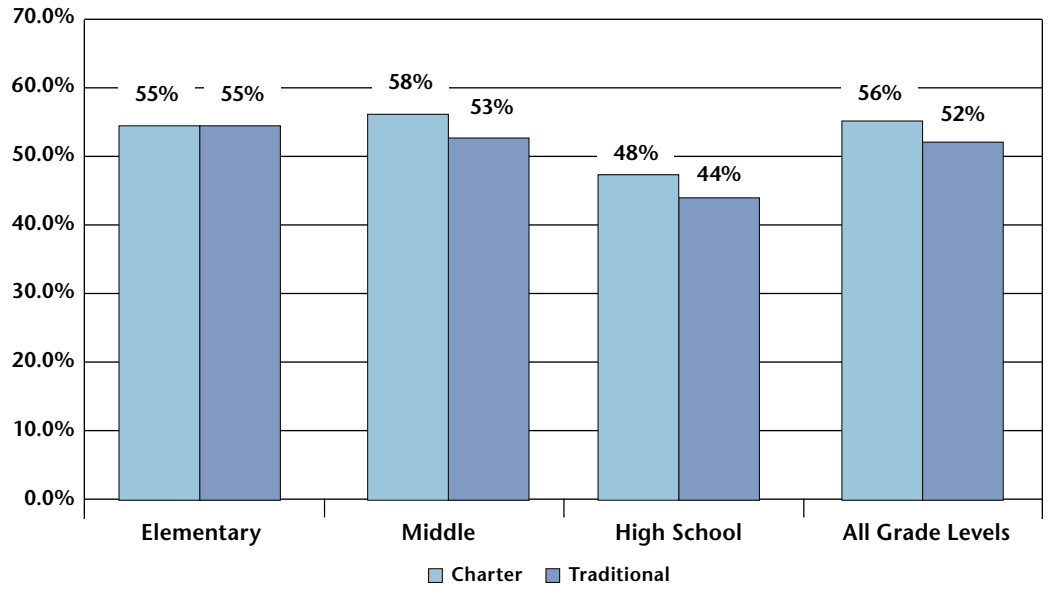


**Percent of Students Making Learning Gains in FSA Mathematics
Hispanic Students**

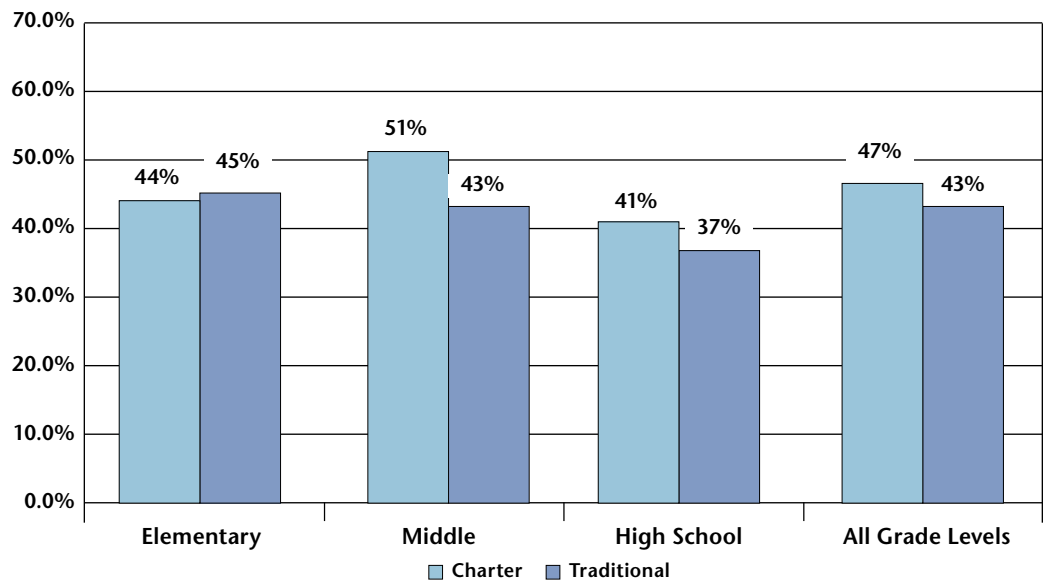


MATHEMATICS

**Percent of Students Making Learning Gains in FSA Mathematics
FRL Students**

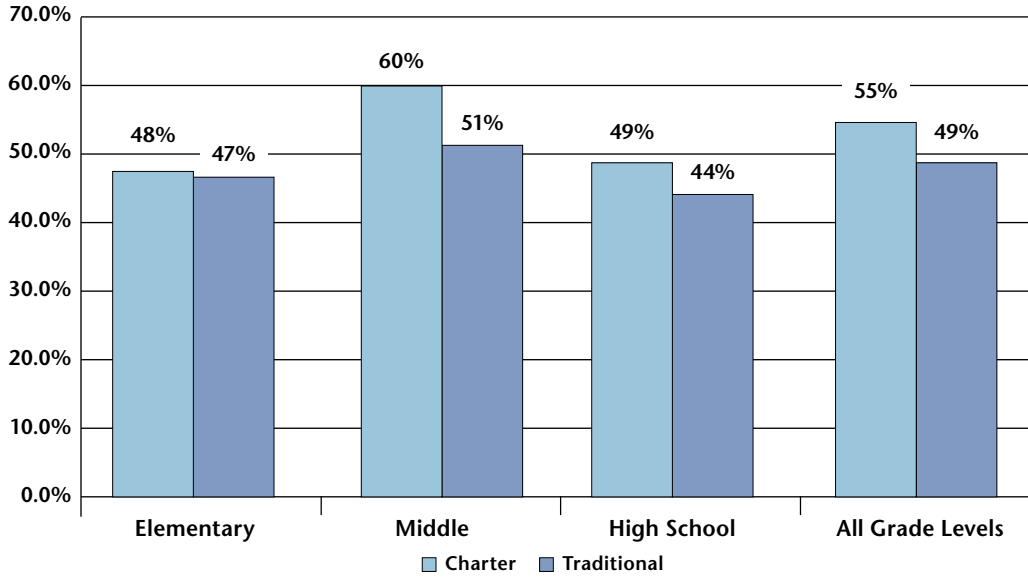


**Percent of Students Making Learning Gains in FSA Mathematics
Exceptional Education Students**

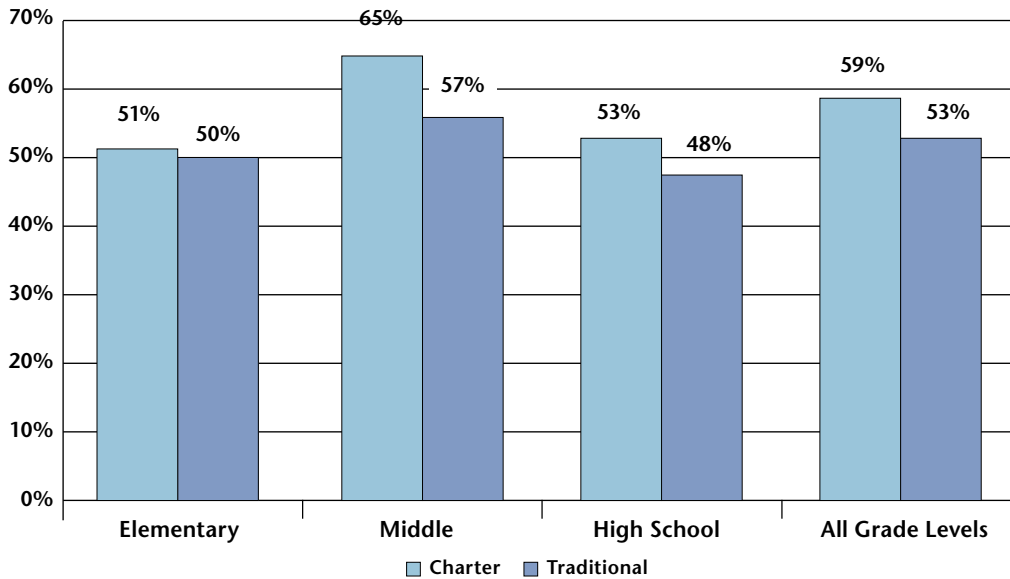


MATHEMATICS

**Percent of Students In Lowest Quartile Making Learning Gains in FSA Mathematics
All Students**

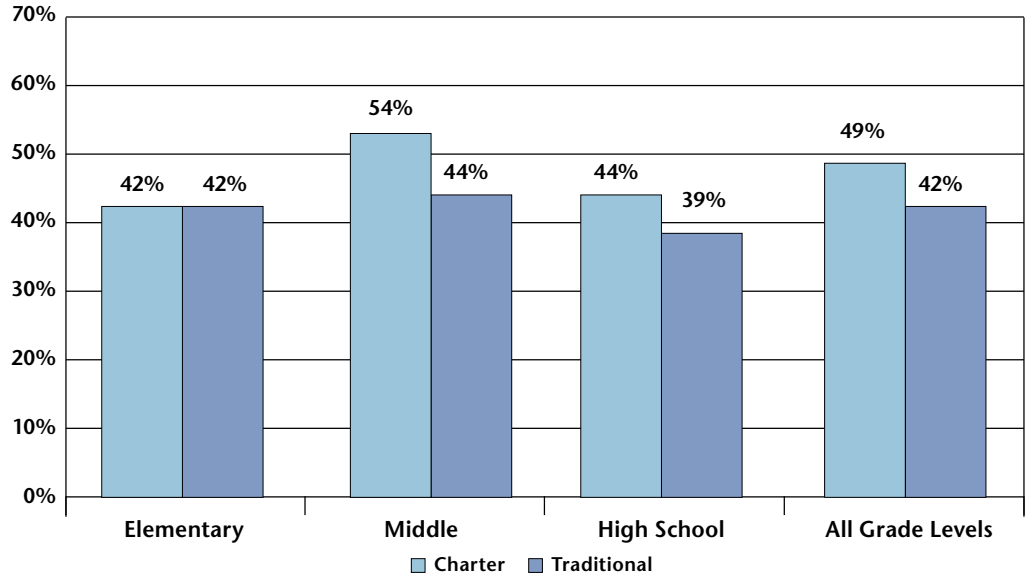


**Percent of Students In Lowest Quartile Making Learning Gains in FSA Mathematics
White Students**

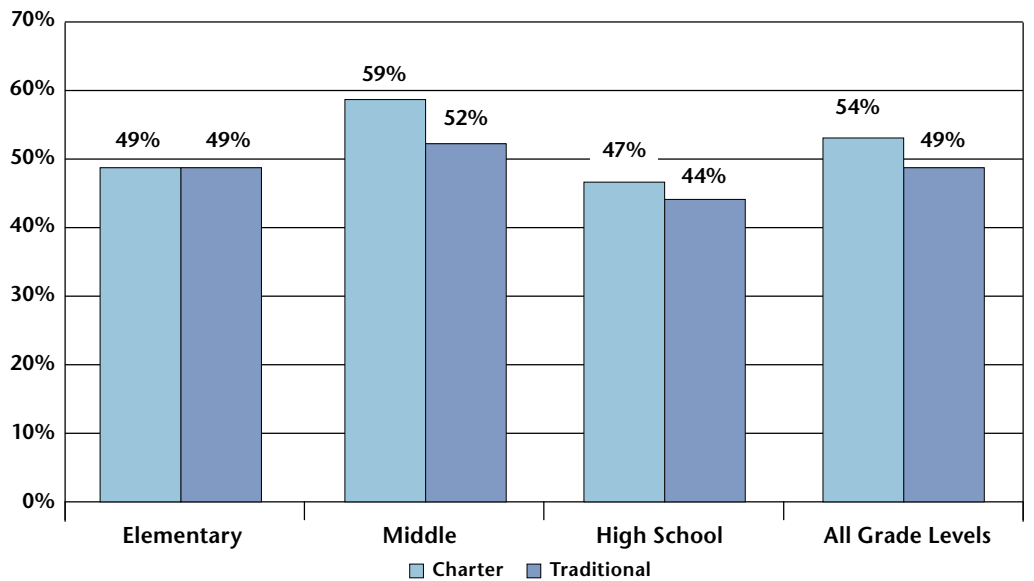


MATHEMATICS

Percent of Students In Lowest Quartile Making Learning Gains in FSA Mathematics African-American Students

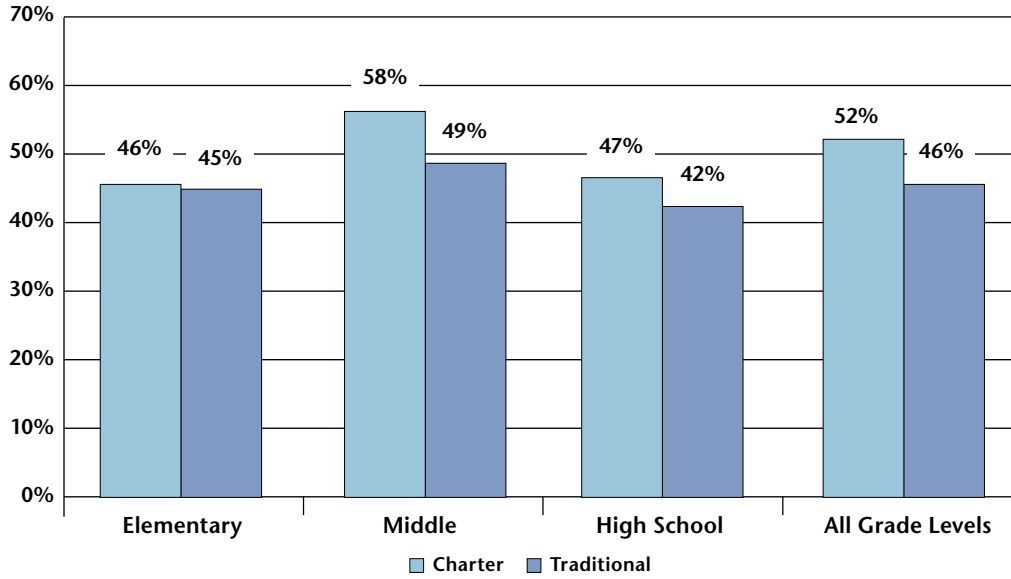


Percent of Students In Lowest Quartile Making Learning Gains in FSA Mathematics Hispanic Students

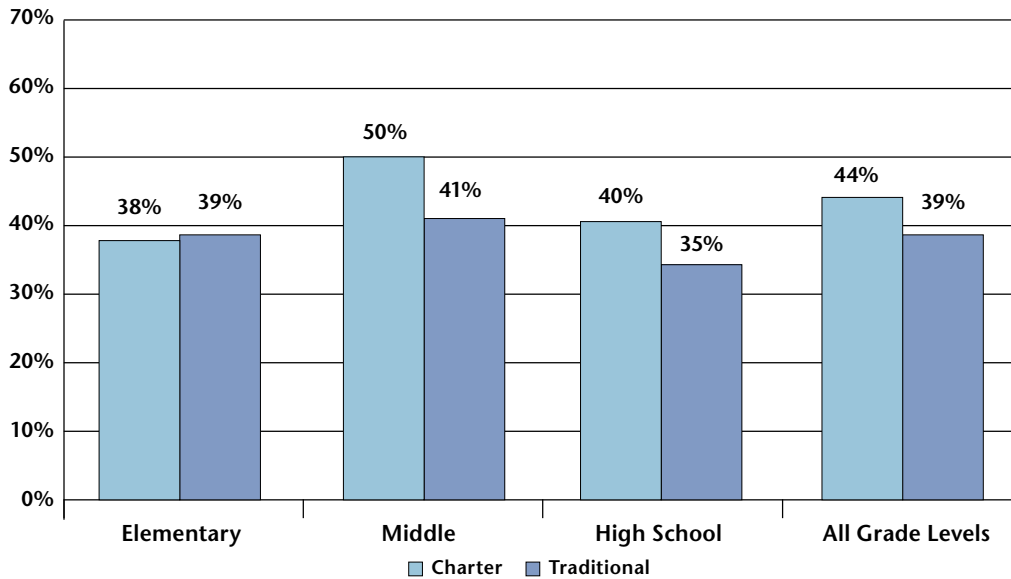


MATHEMATICS

Percent of Students In Lowest Quartile Making Learning Gains in FSA Mathematics
FRL Students



Percent of Students In Lowest Quartile Making Learning Gains in FSA Mathematics
Exceptional Education Students



DATA

FSA ACHIEVEMENT DATA

		Charter	Traditional
Total # of Students with FSA results	English Language Arts	177,603	1,473,088
	Mathematics	178,793	1,430,167
	Science	60,770	542,957
	Social Studies	38,711	350,052

		Charter		Traditional	
Total Percent Scoring Level 3 or Above		%	Total Students	%	Total Students
	All Students	English Language Arts			
Elem		62.0	45,509	55.2	315,296
Mid		61.9	48,937	52.2	278,401
High		59.2	14,890	52.6	194,076
Mathematics					
Elem		64.7	47,639	61.5	353,235
Mid		64.3	50,943	56.8	304,714
High		44.4	11,496	45.2	144,156
Science					
Elem		56.0	13,378	55.1	102,663
Mid		56.3	13,635	51.7	92,231
High		60.1	7,621	63.3	112,840
Social Studies					
Elem			N/A		N/A
Mid		77.3	20,418	69.6	121,004
High		62.0	7,630	67.7	119,266

Total Percent Scoring Level 3 or Above					
White Students	English Language Arts - White				
	Elem	69.8	16,604	66.4	142,657
	Mid	69.6	18,013	64.0	133,346
	High	68.0	5,272	64.7	94,517
	Mathematics - White				
	Elem	71.9	17,151	71.9	154,984
	Mid	72.9	18,934	69.8	146,123
	High	56.7	3,942	58.3	67,521
	Science - White				
	Elem	65.5	5,112	68.2	48,848
	Mid	66.5	5,275	65.5	46,104
	High	72.2	2,934	75.6	53,317
	Social Studies - White				
	Elem		N/A		N/A
	Mid	83.3	7,252	79.2	54,550
	High	73.4	2,650	79.3	55,177

DATA

Total Percent Scoring Level 3 or Above		Charter		Traditional	
		%	Total Students	%	Total Students
African-American Students	English Language Arts - African Am.				
	Elem	47.1	6,779	38.1	48,018
	Mid	46.9	6,625	34.5	39,938
	High	40.2	1,760	34.1	26,958
	Mathematics - African Am.				
	Elem	49.3	7,127	44.9	56,823
	Mid	48.2	6,820	36.5	42,657
	High	24.8	1,503	28.7	21,764
	Science - African Am.				
	Elem	37.7	1,683	35.4	13,966
	Mid	39.2	1,655	32.4	12,350
	High	39.1	1,057	44.4	17,269
	Social Studies - African Am.				
	Elem		N/A		N/A
	Mid	69.3	3,279	56.1	20,523
High	37.2	1,029	50.9	19,765	

Total Percent Scoring Level 3 or Above					
Hispanic Students	English Language Arts Hispanic				
	Elem	61.4	18,776	51.3	98,071
	Mid	60.7	20,792	47.1	81,620
	High	59.3	6,970	47.2	56,064
	Mathematics - Hispanic				
	Elem	64.8	19,887	58.4	112,557
	Mid	62.6	21,493	51.7	90,416
	High	46.1	5,456	40.6	44,285
	Science Hispanic				
	Elem	55.4	5,629	50.0	31,054
	Mid	53.9	5,700	44.7	25,851
	High	59.6	3,159	58.2	33,086
	Social Studies - Hispanic				
	Elem		N/A		N/A
	Mid	74.9	8,484	64.5	36,471
High	66.3	3,568	63.0	35,577	

Total Percent Scoring Level 3 or Above		Charter		Traditional	
		%	Total Students	%	Total Students
FRL Students	English Language Arts				
	Elem	53.9	22,252	46.4	182,144
	Mid	54.1	23,935	42.0	146,823
	High	52.9	7,542	41.9	95,343
	Mathematics				
	Elem	57.3	23,715	53.6	211,755
	Mid	56.5	25,055	46.4	163,621
	High	40.1	6,001	37.1	78,660
	Science				
	Elem	47.6	6,272	46.3	57,841
	Mid	48.2	6,448	41.1	46,851
	High	54.3	3,776	53.9	59,462
	Social Studies				
	Elem		N/A		N/A
	Mid	71.3	10,401	61.2	68,892
High	58.5	3,910	59.2	63,658	

Total Percent Scoring Level 3 or Above		Charter		Traditional	
ESE Students	English Language Arts				
	Elem	28.6	1,935	24.8	21,032
	Mid	24.3	1,679	16.3	11,072
	High	22.8	488	17.4	6,475
	Mathematics				
	Elem	34.0	2,315	32.4	27,656
	Mid	30.0	2,084	22.4	15,386
	High	18.4	523	18.9	7,306
	Science				
	Elem	26.0	536	25.6	6,568
	Mid	22.5	443	17.8	3,700
	High	33.1	410	30.6	5,332
	Social Studies				
	Elem		N/A		N/A
	Mid	47.1	1,053	37.0	8,024
High	37.9	412	39.2	6,749	

Total Percent Scoring Level 3 or Above		Charter		Traditional	
ELL Students	English Language Arts				
	Elem	44.8	5,286	35.3	35,613
	Mid	29.8	2,685	19.4	12,262
	High	24.6	571	14.9	4,923
	Mathematics				
	Elem	52.1	6,194	47.0	48,279
	Mid	40.1	3,636	29.9	19,353
	High	29.4	959	27.2	10,536
	Science				
	Elem	28.2	716	26.7	6,641
	Mid	21.8	445	17.4	3,039
	High	34.7	430	31.7	5,240
	Social Studies				
	Elem		N/A		N/A
	Mid	52.0	1,565	40.4	8,489
High	33.6	355	32.2	4,896	

DATA

LEARNING GAINS DATA

English Language Arts	All Students	African American	White	Hispanic	FRL	SWD
	% making learning gains	% making learning gains	% making learning gains	% making learning gains	% making learning gains	% making learning gains
Charter Schools						
Grades 4 and 5	58	50	59	60	55	43
Grades 6, 7 and 8	60	55	62	60	57	45
Grades 9 and 10	59	53	61	60	57	44
All Grade levels	59	53	61	60	57	44
Traditional Schools						
Grades 4 and 5	55	47	57	56	51	40
Grades 6, 7 and 8	54	46	58	53	50	38
Grades 9 and 10	52	44	56	51	48	36
All Grade levels	54	46	57	54	50	38

LEARNING GAINS OF THE LOWEST QUARTILE

English Language Arts	All Students	African American	White	Hispanic	FRL	SWD
	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains	% in the lowest quartile making learning gains
Charter Schools						
Grades 4 and 5	50	46	50	53	50	42
Grades 6, 7 and 8	54	52	55	55	53	44
Grades 9 and 10	52	46	53	54	51	40
All Grade levels	53	49	53	54	52	43
Traditional Schools						
Grades 4 and 5	48	44	47	51	47	39
Grades 6, 7 and 8	47	43	49	47	45	37
Grades 9 and 10	43	39	46	43	41	34
All Grade levels	46	42	48	47	44	37

Note: Retained 3rd grade students eligible for gains therefore included with grades 4 and 5.

LEARNING GAINS DATA

Mathematics	All Students % making learning gains	African American % making learning gains	White % making learning gains	Hispanic % making learning gains	FRL % making learning gains	SWD % making learning gains
Charter Schools						
Grades 4 and 5	59	52	63	58	55	44
Grades 6, 7 and 8	62	56	66	61	58	51
Grades 9 and 10	51	45	55	50	48	41
All Grade levels	60	53	64	59	56	47
Traditional Schools						
Grades 4 and 5	59	50	63	59	55	45
Grades 6, 7 and 8	59	47	65	57	53	43
Grades 9 and 10	48	39	53	47	44	37
All Grade levels	57	47	62	56	52	43

LEARNING GAINS OF THE LOWEST QUARTILE

Mathematics	All Students % in the lowest quartile making learning gains	African American % in the lowest quartile making learning gains	White % in the lowest quartile making learning gains	Hispanic % in the lowest quartile making learning gains	FRL % in the lowest quartile making learning gains	SWD % in the lowest quartile making learning gains
Charter Schools						
Grades 4 and 5	48	42	51	49	46	38
Grades 6, 7 and 8	60	54	65	59	58	50
Grades 9 and 10	49	44	53	47	47	40
All Grade levels	55	49	59	54	52	44
Traditional Schools						
Grades 4 and 5	47	42	50	49	45	39
Grades 6, 7 and 8	51	44	57	52	49	41
Grades 9 and 10	44	39	48	44	42	35
All Grade levels	49	42	53	49	46	39

Note: Retained third-grade students eligible for gains therefore included with grades 4 and 5.





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