

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date: Fiscal Year 1997-98 July 1, 1997
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Element Name: Exceptionality, Other																																																	
Definition/Domain																																																	
<p>A code to identify each exceptionality beyond the primary exceptionality for any child or youth enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. A maximum of nine exceptionalities may be included. The codes to be used follow:</p> <table border="0"> <thead> <tr> <th><u>CODE</u></th> <th><u>EXCEPTIONALITY</u></th> <th><u>CODE</u></th> <th><u>EXCEPTIONALITY</u></th> </tr> </thead> <tbody> <tr> <td>A</td> <td>Educable Mentally Handicapped</td> <td>L</td> <td>Gifted</td> </tr> <tr> <td>B</td> <td>Trainable Mentally Handicapped</td> <td>M</td> <td>Hospital/Homebound</td> </tr> <tr> <td>C</td> <td>Orthopedically Impaired</td> <td>N</td> <td>Profoundly Mentally Handicapped</td> </tr> <tr> <td>D</td> <td>Occupational Therapy</td> <td>O</td> <td>Dual-Sensory Impaired</td> </tr> <tr> <td>E</td> <td>Physical Therapy</td> <td>P</td> <td>Autistic</td> </tr> <tr> <td>F</td> <td>Speech Impaired</td> <td>Q</td> <td>Severely Emotionally Disturbed</td> </tr> <tr> <td>G</td> <td>Language Impaired</td> <td>S</td> <td>Traumatic Brain Injured</td> </tr> <tr> <td>H</td> <td>Deaf or Hard of Hearing</td> <td>T</td> <td>Developmentally Delayed</td> </tr> <tr> <td>I</td> <td>Visually Impaired</td> <td>U</td> <td>Established Conditions</td> </tr> <tr> <td>J</td> <td>Emotionally Handicapped</td> <td>V</td> <td>Other Health Impaired</td> </tr> <tr> <td>K</td> <td>Specific Learning Disabled</td> <td>Z</td> <td>Not Applicable</td> </tr> </tbody> </table>		<u>CODE</u>	<u>EXCEPTIONALITY</u>	<u>CODE</u>	<u>EXCEPTIONALITY</u>	A	Educable Mentally Handicapped	L	Gifted	B	Trainable Mentally Handicapped	M	Hospital/Homebound	C	Orthopedically Impaired	N	Profoundly Mentally Handicapped	D	Occupational Therapy	O	Dual-Sensory Impaired	E	Physical Therapy	P	Autistic	F	Speech Impaired	Q	Severely Emotionally Disturbed	G	Language Impaired	S	Traumatic Brain Injured	H	Deaf or Hard of Hearing	T	Developmentally Delayed	I	Visually Impaired	U	Established Conditions	J	Emotionally Handicapped	V	Other Health Impaired	K	Specific Learning Disabled	Z	Not Applicable
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Length: 9	Grades and Programs Requiring This Data Element: Exceptional Student Education Grades PK-12																																																
Format: Alphabetic																																																	
Compatibility Requirement: State Standard																																																	
Use Types: <input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input checked="" type="checkbox"/> F.A.S.T.E.R.	State Reporting Formats Requiring This Data Element: Exceptional Student DB9 23x																																																
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Reported in Survey Periods: <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9																																																	
Revised: 10/01	Volume I Effective: 7/03 Page Number: 77-100																																																