Implementation Date:
Fiscal Year 1994-95
July 1, 1994

Element Name:	**Exceptionality, Primary**

Definition/Domain

A code to identify the primary exceptionality for any child, youth or adult postsecondary student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. <u>Primary</u> indicates that exceptionality which most affects the student's ability to learn. The codes to be used follow:

CODE	EXCEPTIONALITY	CODE	EXCEPTIONALITY
A	Educable Mentally Handicapped	**M**	Hospital/Homebound
B	Trainable Mentally Handicapped	**N**	Profoundly Mentally Handicapped
C	Orthopedically Impaired	**O**	Dual-Sensory Impaired
F	Speech Impaired	**P**	Autistic
G	Language Impaired	**Q**	Severely Emotionally Disturbed
H	Deaf or Hard of Hearing	**S**	Traumatic Brain Injured
I	Visually Impaired	**T**	Developmentally Delayed
J	Emotionally Handicapped	**U**	Established Conditions
K	Specific Learning Disabled	**V**	Other Health Impaired
L	Gifted	**Z**	Not Applicable

Length:	1	**Grades and Programs Requiring This Data Element:**
Format:	Alphabetic	Exceptional Student Education Grades PK-12
Compatibility Requirement: State Standard		Workforce Development Education (adult general education and postsecondary vocational education)

Use Types:	**State Reporting Formats Requiring This Data Element:**
☒ **State Report**	Exceptional Student DB9 23x
☒ **Local Accountability**	WDIS Student Demographic Information DB9 46x
☒ **F.A.S.T.E.R.**	

Data Element Number:

118575

Reported in Survey Periods: ☒ 1 ☒ 2 ☒ 3 ☒ 4 ☒ 5 ☒ 8 ☒ 9 ☒ F ☒ W ☒ S