

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date: Fiscal Year 2002-03 July 1, 2002
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Element Name: Other Institutionalized Adult							
Definition/Domain							
<p>A one-character code to reflect the status of the adult education participant upon entrance into the program.</p> <table> <thead> <tr> <th style="text-align: left;"><u>CODE</u></th> <th style="text-align: left;"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td>A</td> <td>An adult who is a patient or resident of a medical or special institution, but not in correctional facilities or classified as a "homeless adult."</td> </tr> <tr> <td>Z</td> <td>Not Applicable</td> </tr> </tbody> </table>		<u>CODE</u>	<u>DEFINITION</u>	A	An adult who is a patient or resident of a medical or special institution, but not in correctional facilities or classified as a "homeless adult."	Z	Not Applicable
<u>CODE</u>	<u>DEFINITION</u>						
A	An adult who is a patient or resident of a medical or special institution, but not in correctional facilities or classified as a "homeless adult."						
Z	Not Applicable						
Length: 1	Grades and Programs Requiring This Data Element:						
Format: Alphanumeric	Workforce Development Education (adult general education)						
Compatibility Requirement: Compatible							
Use Types:	State Reporting Formats Requiring This Data Element:						
<input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input type="checkbox"/> F.A.S.T.E.R.	WDIS Student Demographic Information DB9 46x						
Data Element Number: 157425	Reported in Survey Periods: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 9 <input checked="" type="checkbox"/> F <input checked="" type="checkbox"/> W <input checked="" type="checkbox"/> S						
Revised: 7/02	Volume I						
	Effective: 7/04						
	Page Number: 116-100						