

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

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| Implementation Date: Fiscal Year 1992-93 July 1, 1992 |
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| Element Name: Dropout Prevention/Juvenile Justice Placement Reasons | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|---------------------|--|-------------|-------------------|---------------------------------|--|---------------------|--|----------|-------------------|----------|---------------|----------|---------------------------|----------|------------------------|----------|-------------------------------|----------|--------------------------|----------|------------------|----------|--|-----------------------|--|--|--|----------|------------------|--|--|----------|--------|--|--|----------|-------|--|--|--|--|--|--|----------|----------------|--|--|
| Definition/Domain | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>A set of codes which indicate the allowable reasons for the student's placement in each Dropout Prevention program at each school. Codes consist of one character fields which may occur a maximum of five times. At least one placement reason code is required. Codes for allowable placement reasons in Dropout Prevention programs are as follows:</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: left;"><u>CODE</u></th> <th style="text-align: left;"><u>DEFINITION</u></th> <th style="text-align: left;"><u>CODE</u></th> <th style="text-align: left;"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td colspan="2" style="text-align: center;">Educational Alternatives</td> <td colspan="2" style="text-align: center;">Disciplinary</td> </tr> <tr> <td>A</td> <td>Retained in grade</td> <td>H</td> <td>Suspension(s)</td> </tr> <tr> <td>B</td> <td>Academically unsuccessful</td> <td>I</td> <td>Alternative Placement*</td> </tr> <tr> <td>C</td> <td>Attendance/tardiness problems</td> <td>J</td> <td>Disciplinary referral(s)</td> </tr> <tr> <td>N</td> <td>Habitual Truancy</td> <td>T</td> <td>Transition from Department of Juvenile Justice</td> </tr> <tr> <td colspan="4" style="text-align: center;">Teenage Parent</td> </tr> <tr> <td>E</td> <td>Expectant parent</td> <td></td> <td></td> </tr> <tr> <td>F</td> <td>Parent</td> <td></td> <td></td> </tr> <tr> <td>G</td> <td>Child</td> <td></td> <td></td> </tr> <tr> <td colspan="4" style="text-align: center;">Education Services in the Department of Juvenile Justice Programs</td> </tr> <tr> <td>Z</td> <td>Not applicable</td> <td></td> <td></td> </tr> </tbody> </table> <p>*Note: For Disciplinary Programs, code I should be used for students who are expelled and then offered an alternative placement.</p> | | <u>CODE</u> | <u>DEFINITION</u> | <u>CODE</u> | <u>DEFINITION</u> | Educational Alternatives | | Disciplinary | | A | Retained in grade | H | Suspension(s) | B | Academically unsuccessful | I | Alternative Placement* | C | Attendance/tardiness problems | J | Disciplinary referral(s) | N | Habitual Truancy | T | Transition from Department of Juvenile Justice | Teenage Parent | | | | E | Expectant parent | | | F | Parent | | | G | Child | | | Education Services in the Department of Juvenile Justice Programs | | | | Z | Not applicable | | |
| <u>CODE</u> | <u>DEFINITION</u> | <u>CODE</u> | <u>DEFINITION</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Educational Alternatives | | Disciplinary | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | Retained in grade | H | Suspension(s) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | Academically unsuccessful | I | Alternative Placement* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | Attendance/tardiness problems | J | Disciplinary referral(s) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N | Habitual Truancy | T | Transition from Department of Juvenile Justice | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Teenage Parent | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E | Expectant parent | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F | Parent | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| G | Child | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education Services in the Department of Juvenile Justice Programs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Z | Not applicable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Length: | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Format: | Alphanumeric | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Compatibility Requirement: | Compatible | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Use Types: | State Reporting Formats Requiring This Data Element: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input checked="" type="checkbox"/> F.A.S.T.E.R. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Data Element Number: | 115666 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Reported in Survey Periods: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Revised: 10/01 | Volume I Effective: 7/05 Page Number: 61-15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |