Implementation Date:
Fiscal Year 2000-01
July 1, 2000

Element Name:	**Exceptional Student, IDEA Educational Environments**

Definition/Domain

A one character code to identify the educational environment in which a student with disabilities is served. Working down the list, select the first code applicable to the student. For students identified as gifted who are not also identified as disabled use code Z. For all students ages 0-2, use code Z.

CODE   **DEFINITION**

FOR EACH STUDENT AGES 3-5, DETERMINE WHICH ONE OF THE FOLLOWING CODES K, L, S, B, A, OR J APPLY:

K   **Early Childhood Program** -Children with disabilities attending an early childhood program that includes 50 percent or more nondisabled children. (Include any child attending an early childhood program with 50 percent or more nondisabled children for any portion of the week.) Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.

L   **Special Education Program at a Regular School Campus or Community Based Setting** – Children with disabilities attending an early childhood program special education that includes less than 50 percent nondisabled children in a regular school building, in a portable building outside a regular school building, in a community-based setting such as a child care facility, or in a hospital facility on an outpatient basis. Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.

S   **Special Education Program in a Separate School** - Children with disabilities attending an early childhood program in a school designed specifically for children with disabilities.

B   **Special Education Program in a Residential Facility** -Children with disabilities attending a residential school or residential medical facility on an inpatient basis that includes less than 50 percent nondisabled children.

(CONTINUED ON NEXT PAGE)

Length: 1	**Grades and Programs Requiring This Data Element:**					
Format: Alphabetic	Exceptional Student Education Grades PK-12					
Compatibility Requirement: State Standard						
Use Types:	**State Reporting Formats Requiring This Data Element:**					
☒ **State Report**	Exceptional Student DB9 23X					
☒ **Local Accountability**						
☐ **F.A.S.T.E.R.**						
Data Element Number:						
117525	**Reported in Survey Periods:**	☒ 1	☒ 2	☒ 3	☒ 4	☒ 5 ☐ 9

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Implementation Date:
Fiscal Year 2000-01
July 1, 2000

Element Name:	Exceptional Student, IDEA Educational Environments (Continued)

Definition/Domain

CODE | DEFINITION

A | **Home** - Children with disabilities who do not attend an early childhood program provided in a separate class, separate school, or residential facility, but who receive special education and related services in the principal residence of the child's family or caregivers. Include children who receive special education both at home and in a service provider location.

J | **Service Provider** - Children with disabilities who do not attend an early childhood program or special education program provided in a separate class, separate school, or residential facility, who receive **all** of their special education and related services from a service provider. Examples: speech instruction provided in private clinician's office, clinician's office located in a school building, hospital facility on an outpatient basis, library or other public location.

FOR ALL STUDENTS 6-21, DETERMINE IF CODES C OR P APPLY:

C | **Correction Facility** - Students with disabilities receiving special education in Department of Juvenile Justice facilities or jails (School Function/Setting D or J in Master School Identification File),

P | **Private Schools** - Students with disabilities enrolled by their parents or guardians in regular parochial or other private schools and who receive special education and/or related services at public expense from a local educational agency. Include McKay Scholarship students who have a services plan. Do not include charter school students.

FOR ALL STUDENTS AGES 6-21 NOT CODED AS C OR P, DETERMINE IF CODES D, E, F, G, OR H APPLY:

D | **Public Separate Facility** - Students with disabilities receiving special education and related services for greater than 50 percent of the school day in **non-residential** public separate facilities. (Also known as center schools, where all of the students are disabled.)

E | **Private Separate Facility** - Students with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the school day in **non-residential** private separate facilities. This involves a contract between the school district and a private day school.

F | **Public Residential Facility** - Students with disabilities receiving special education and related services for greater than 50 percent of the school day in public **residential** facilities (e.g., Florida School for the Deaf and the Blind).

G | **Private Residential Facility** - Students with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the school day in private residential facilities. This involves a contract between the school district and a private residential school.

Element Name: **Exceptional Student, IDEA Educational Environments (Continued)**
Definition/Domain

H   **Home/Hospital** - Students with disabilities receiving special education and related services at home or in an inpatient hospital program. ⟵

FOR ALL OTHERS (INCLUDING STUDENTS 0-2 AND STUDENTS IDENTIFIED AS GIFTED AND NOT ALSO IDENTIFIED AS DISABLED) USE THE FOLLOWING CODE:

Z   **None of the Above** - For these students, educational environment will be calculated using the two elements, Time, Total School Week and Time with Non-disabled Peers found on the Exceptional Student Format.

**Placement should be determined as of date certain of survey week. The element is only reported for ⟵
exceptional students during Survey 2. Districts must Z-fill this element for other survey periods.**