FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

| Implementation Date: |
| Fiscal Year 2006-07 |
| July 1, 2006 |

Element Name	Progress Level – Reading

Definition/Domain

Using the codes and definitions given below, indicate the progress of the student in Reading (as indicated by pre and post test data) during the student's stay at the institution for neglected or delinquent students. For students in the institution fewer than 90 consecutive calendar days and for students in Department of Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted and for mentoring program participants, code this data element Z.

CODE	DEFINITION
C	The student showed a negative grade level change from the pre to the post test.
D	The student showed no change from the pre to the post test.
E	The student showed improvement of one half grade level from the pre to the post test.
F	The student showed improvement of one full grade level from the pre to the post test.
G	The student showed improvement of more than one full grade level from the pre to the post test.
H	The student was not tested.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days and for students for whom DJJ entry and exit assessment data is being submitted.

Length: 1	**Grades and Programs Requiring This Data Element:**
Format: Alphabetic	Neglected and Delinquent Programs, Grades PK-12
Compatibility Requirement: Compatible	
Use Types:	**State Reporting Formats Requiring This Data Element:**
☒ **State Report**	Dropout Prevention Program Data, DB9 11x
☒ **Local Accountability**	
☐ **F.A.S.T.E.R.**	
☐ **Migrant Tracking**	
Data Element Number:	
163500	**Reported in Survey Periods:** ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐ 7 ☐ 9