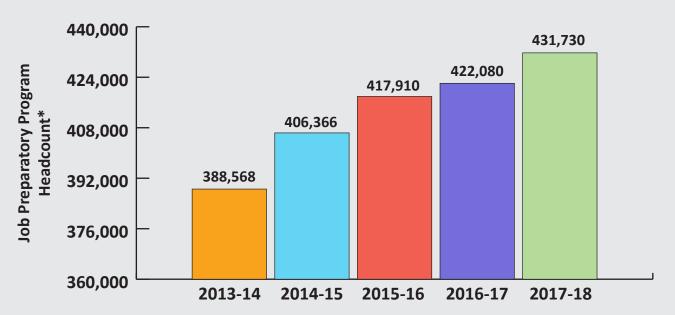
Secondary Career and Technical Education State Summary, 2017-18



PART 1: STUDENTS ENROLLED IN SECONDARY JOB PREPARATORY PROGRAMS

According to section 1003.01(4)(b), Florida Statutes, job preparatory programs offer "instruction in the competencies that prepare students for effective entry into an occupation, including diversified cooperative education, work experience, and job-entry programs that coordinate directed study and on-the-job training."

FOUR-YEAR JOB PREPARATORY PROGRAM ENROLLMENT TREND



^{*}Includes students enrolled in either a job prep or STEM program. Source: FLDOE data.

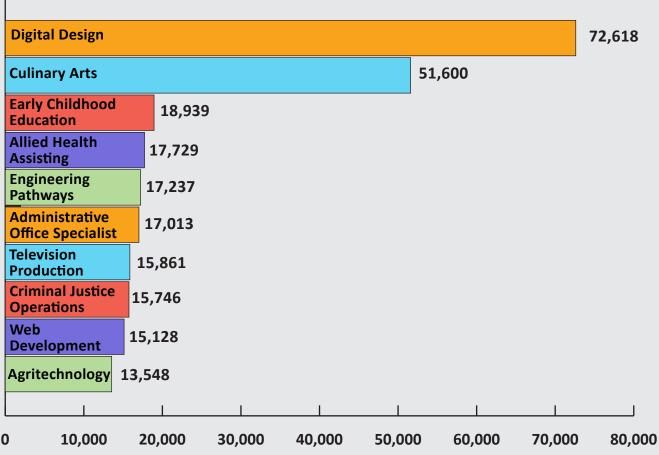
TOP TEN DISTRICT JOB PREPARATORY PROGRAM* ENROLLMENTS (2017-18)

DISTRICT	HEADCOUNT
Miami-Dade	50,616
Broward	43,973
Hillsborough	29,871
Palm Beach	29,043
Orange	25,557
Polk	20,114
Pinellas	16,057
Lee	15,837
Duval	14,772
Volusia	12,991

^{*}Headcount Includes students enrolled in either a job prep or STEM program.

Source: FLDOE data.

TOP TEN JOB PREPARATORY PROGRAM* ENROLLMENTS (2017-18)



^{*}Includes students enrolled in either a job prep or STEM program.

Source: FLDOE data

PART 2: CAREER AND TECHNICAL EDUCATION CONCENTRATORS

Definition: CTE concentrators are secondary students who have earned at least three credits in a single CTE program.

Performance Indicator	Percentage of Students	
% of Leavers Meeting the Passing Score on the Reading Assessment	80.03%	
% of Leavers Meeting the Passing Score on the Mathematics Assessment	71.17%	
Four-Year Graduation Rate	97.47%	
% Employed or Enrolled in Postsecondary After Leaving High School	81.67%	

Source: Consolidated Annual Report (Perkins Act Accountability).

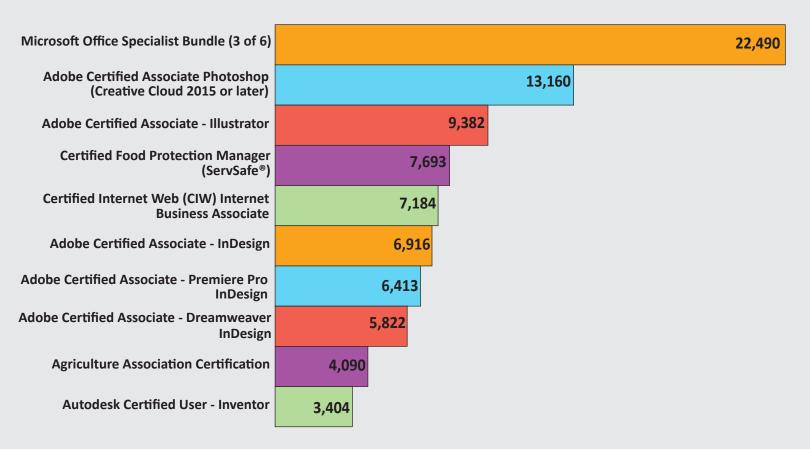
For programs that comprise two credits only, student meet the concentrator threshold when they earn two credits in that program.

PART 3: CAREER AND PROFESSIONAL EDUCATION ACT PARTICIPATION AND INDUSTRY CERTIFICATION

According to section 1003.493, Florida Statutes, Career and Professional Academies are research-based programs that integrate a rigorous academic curriculum with an industry-specific curriculum aligned directly to priority workforce needs established by regional workforce boards. A career-themed course is a course or a course in a series of courses that leads to an industry certification on the Industry Certification Funding List. They are designed to have an industry specific curriculum aligned to priority workforce needs established by regional workforce boards or the Florida Department of Economic Opportunity. CAPE Participants are students who were enrolled in either a registered academy or career-themed course.

- Registered academies: 1,786 (high school); 246 (middle school)
- Registered career-themed courses: 17,878
- Students enrolled in at least one Career and Professional Academy/Career-Themed Course:
 517,138
- CAPE participants who earned at least one industry certification: 105,111

TOP TEN INDUSTRY CERTIFICATIONS EARNED BY CAPE PARTICIPANTS



Source: FLDOE data.

PERFORMANCE BY CAPE PARTICIPATION AND INDUSTRY CERTIFICATION ATTAINMENT, 2017-18, GRADES 9-12 ONLY

Performance Indicator	Non-CAPE, No Certification	CAPE, No Certification	Non-CAPE + Certification	CAPE, No Certification	All High School Students + Certification	All High School Students, No Certification
Average GPA	2.75	2.74	3.00	3.09	3.09	2.75
Chronically Absent	19.8%	20.5%	19.2%	12.2%	12.8%	20.1%
At Least One Disciplinary Action	11.3%	13.7%	7.6%	5.9%	6.1%	12.1%
Dropout Rate	2.6%	1.0%	0.5%	0.2%	0.2%	2.1%
12th Graders Earning Standard Diploma	73.7%	87.4%	92.2%	97.5%	97.3%	76.9%
At Least One Accelerated Course	35.5%	35.3%	49.0%	50.7%	50.7%	34.9%
Bright Futures Eligible Seniors (1617)	4.9%	4.1%	13.5%	9.3%	9.5%	4.6%

Source: Career and Professional Academy Enrollment and Performance Report, 2017-18.

² Includes students enrolled in either a registered academy or career-themed course. Enrollment is unduplicated to the district and student. Students are counted more than once if they are reported in more than one district during the academic year.