

2023-24 CBO ADULT EDUCATION TEST & PERFORMANCE CHANGES: Division of Career & Adult Education

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Overview of Changes

1. Literacy completion points will be replaced with more appropriate program-specific data collection to more adequately collect information related to the expected outcomes for the students in the programs.
2. New data elements and data linkages to assessments must be established in the reporting structure for school districts, Florida College System institutions, corrections programs, and community-based providers with adult education programs.
3. Information to identify the adult test score used for the Initial and Final Educational Functioning Level (EFL) for each course should be reported by the agency. All adult tests delivered to a student should be reported and, if used for EFL assignments, be linked to the course record. These records will be used to determine the EFL for federal reporting at the state level.
4. For GED® preparation, information on GED® Tests Passed may be reported by agency to supplement records found with matching to the GED Testing database.

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Community Based Organizations (CBO) New Data Elements

1. [Adult Educational Functioning Level Subject Area](#)
2. [Pre-Test Identification Number \(Pre-Test ID\)](#)
3. [Post-Test Identification Number \(Post-Test ID\)](#)
4. [Adult Educational Functioning Level](#)
5. [Test Identification Number \(Test ID\)](#)

Modified Data Elements

1. [Adult Test Name](#)
2. [Adult Test Subject Content](#)
3. [Adult Test Form](#)
4. [Adult Test Level](#)
5. [Adult Test Score](#)
6. [Adult General Education/Career and Technical Education Program Code](#)

Deleted Data Elements

1. [Adult Educational Functioning Level, Initial](#)
2. [Literacy Completion Point Code](#)
3. [Literacy Completion Point Code Date Earned](#)
4. [Post Test Status](#)

Updated Formats

1. [Adult Course Format](#)
2. [Adult Test and Performance Record Format](#)

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NEW DATA ELEMENTS

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ADULT COURSE DATA ELEMENTS

Element Name: Adult Educational Functioning Level Subject Area	
Definition	
<p>A one-character code for the content areas of the assessment for the pre- or post-Test ID. At least one subject area must be provided for National Reporting System (NRS) eligible programs which are subject to pre- and post-testing requirements.</p> <p>Note: Report code Z for students in a non-NRS program. Also, report code Z if the student did not pre-test and/or post-test in multiple subject areas.</p>	
Code	Definition/Example
M	Mathematics
N	Language
R	Reading
S	Listening
W	Writing
Z	Not applicable
Length:	1
Format:	Alphabetic
Program Requiring This Data Element:	
Adult General Education	
State Reporting Formats Requiring This Data Element:	
Adult Course	
Use Types:	
<input checked="" type="checkbox"/> State Report	
<input checked="" type="checkbox"/> Local Accountability	
<input checked="" type="checkbox"/> Federal Report	
Data Element Number:	
20C	Reported in Survey Periods: <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3
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Element Name: Pre-Test Identification Number (Pre-Test ID)	
Definition	
<p>A unique ID created by the district assigned to the pre-test used to establish the beginning functioning level of the student in the course in a subject area. All students in National Reporting System (NRS) eligible courses must have a pre-test ID, with the exception of adult high school program.</p> <p>See Adult Educational Functioning Level Subject Area for the content areas.</p> <p><u>Note:</u> Report code 9999 for students in a non-NRS program or if the student did not pre-test in multiple subject areas.</p>	
Code	Definition/Example
9999	Not Applicable
Length: 4	Program Requiring This Data Element:
Format: Numeric	Adult General Education
Use Types:	State Reporting Formats Requiring This Data Element:
<input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input checked="" type="checkbox"/> Federal Report	Adult Course
Data Element Number: 21C	Reported in Survey Periods: <input type="checkbox"/> <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3
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Element Name: Post-Test Identification Number (Post-Test ID)	
Definition	
<p>A unique ID created by the district assigned to the post-test used to establish the final educational functioning level of the student in the course in a subject area. Reported for all students who are post-tested in a content area for a course.</p> <p>See Adult Educational Functioning Level Subject Area for the content areas.</p> <p><u>Note:</u> Report 9999 if student did not post-test or student is in non-NRS program or if student is in a GED® program.</p>	
Code	Definition/Example
9999	Not Applicable.
Length:	4
Format:	Numeric
Program Requiring This Data Element:	
Adult General Education	
State Reporting Formats Requiring This Data Element:	
Adult Course	
Use Types:	
<input checked="" type="checkbox"/> State Report	
<input checked="" type="checkbox"/> Local Accountability	
<input checked="" type="checkbox"/> Federal Report	
Data Element Number:	
22C	Reported in Survey Periods: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3
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ADULT TEST & PERFORMANCE RECORD DATA ELEMENTS

Element Name: Adult Educational Functioning Level	
Definition	
A code indicating the Adult General Education or English Language (ESOL and ELCATE) functioning level of the adult student associated with a pre- or post-test administered to the student in a particular content area. For further guidance on placement of students with out-of-range scores, see the 2023-24 Florida Adult Education Assessment Technical Assistance Paper .	
1) Adult General Education	
B	ABE Level 1
F	ABE Level 2
H	ABE Level 3
J	ABE Level 4
K	ABE Level 5 (grade level 9.0 through 10.9 WITH a U.S. high school diploma or its equivalent)
L	ABE Level 5 (grade level 9.0 through 10.9 WITHOUT a U.S. high school diploma or its equivalent)
M	ABE Level 6 (grade level 11.0 through 12.9, WITH a U.S. high school diploma or its equivalent)
N	ABE Level 6 (grade level 11.0 through 12.9 WITHOUT a U.S. high school diploma or its equivalent)
2) ESOL Literacy	
Q	ESOL Pre Literacy – Level A
R	ESOL Basic Literacy – Level B
S	ESOL Advanced Literacy – 2 Level C
Continued on the next page	
Length:	4
Format:	Alphabetic
Use Types:	Program Requiring This Data Element: Adult General Education
<input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input checked="" type="checkbox"/> Federal Report	State Reporting Formats Requiring This Data Element: Adult Test and Performance Record
Data Element Number:	Reported in Survey Periods: <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3
Data Element Number:	11E
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Element Name: Adult Educational Functioning Level (Continued)

Definition

A code indicating the Adult General Education or English Language (ESOL and ELCATE) functioning level of the adult student associated with a pre- or post-test administered to the student in a particular content area. For further guidance on placement of students with out-of-range scores, see the 2023-24 Florida Adult Education Assessment Technical Assistance Paper.

3) ESOL

- 1** ESL Level 1
- 2** ESL Level 2
- 3** ESL Level 3
- 4** ESL Level 4
- 5** ESL Level 5
- 6** ESL Level 6
- 8** **ESL Level > 6**

4) ELCATE

- D** ESL Level 5
- E** ESL Level 6
- F** **ESL Level > 6**

5) Academic Skills Building (ASB)

- T** ABE Level 5
- U** ABE Level 6

6) OTHER

- 7** Adult ESOL College and Career Readiness
- Z** Not Applicable

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Element Name: Test Identification Number (Test ID)	
Definition	
<p>A unique identifier created by the district to identify the administration of a pre or posttest to a student.</p> <p>This number will be used to link test information to the course format. A locally assigned ID.</p> <p><u>Note:</u> Agencies should report all tests taken. Report 9999 for tests required to pass the GED ®.</p>	
Code	Definition/Example
9999	Not Applicable. (Tests required to pass the GED ®)
Length:	4
Format:	Numeric
Use Types:	Program Requiring This Data Element:
<input checked="" type="checkbox"/> State Report	Adult General Education
<input checked="" type="checkbox"/> Local Accountability	State Reporting Formats Requiring This Data Element:
<input checked="" type="checkbox"/> Federal Report	Adult Test and Performance Record
Data Element Number:	Reported in Survey Periods: <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3
12E	
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MODIFIED DATA ELEMENTS

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ADULT TEST & PERFORMANCE RECORD DATA ELEMENTS

Element Name: Adult Test Name	
Definition	
A three-character code representing the name of a test given to an individual student.	
<u>TEST Name</u>	<u>CODE</u>
Test of Adult Basic Education (TABE)	TAB
TABE CLAS-E	TBE
CASAS GOALS CAG	
CASAS Life and Work	CLW
BEST-Plus	BSP
BEST Literacy	BSL
GED®	GED
<p>Notes: Code CAG represents the reading and/or math tests designed for ABE, GED® Prep and CTE. Code CLW represents the tests consisting of reading and listening tests designed for ESOL. Code TAB represents the reading, language and/or math tests designed for ABE, GED® Prep and CTE. Code TBE represents the reading and listening tests designed for ESOL.</p>	
Length: 3	Program Requiring This Data Element:
Format: Alphabetic	Adult General Education
Use Types:	State Reporting Formats Requiring This Data Element:
<input checked="" type="checkbox"/> State Report	Key Element. Adult Test and Performance Record
<input checked="" type="checkbox"/> Local Accountability	
<input checked="" type="checkbox"/> Federal Report	
Data Element Number: 5E	Reported in Survey Periods: <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3
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Element Name: Adult Test Subject Content	
Definition	
A one-character code for each subject area of the test.	
<u>Valid Values</u>	
M	Mathematics
N	Language (TABE)
R	Reading
S	Listening
W	Writing
T	Social Studies
C	Science
<p>Note: The GED® test for Reasoning Through Language Arts should be reported as Language (value ‘N’). The BEST Literacy test for Reading and Writing should be reported as Language (value ‘N’). The BEST Plus test for Listening and Speaking should be reported as Listening (value ‘S’).</p>	
Length:	1
Format:	Alphabetic
Program Requiring This Data Element:	
Adult General Education	
State Reporting Formats Requiring This Data Element:	
Use Types:	Key Element. Adult Test and Performance Record
<input checked="" type="checkbox"/> State Report	
<input checked="" type="checkbox"/> Local Accountability	
<input checked="" type="checkbox"/> Federal Report	
Data Element Number:	7E
Reported in Survey Periods: <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3	
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Element Name: Adult Test Form	
Definition	
A four-character code indicating the specific form of the test which was administered.	
<u>VALUES:</u>	
<u>TABE</u>	
11 OL = TABE form 11 (Online)	
11PB = TABE form 11 (Paper Based)	
12 OL = TABE form 12 (Online)	
12PB = TABE form 12 (Paper Based)	
<u>TABE CLAS E (ESOL or ELCATE only)</u>	
A = TABE CLAS E	
B = TABE CLAS E	
<u>BEST Literacy (Reading and Writing)</u>	
B = BEST Literacy	
C = BEST Literacy	
D = BEST Literacy	
<u>BEST PLUS</u>	
NA = Form” is “Not Applicable” for BEST PLUS	
<u>CASAS 900 GOALS (Reading for ABE only)</u>	
901R = CASAS Reading GOALS	
902R = CASAS Reading GOALS	
903R = CASAS Reading GOALS	
904R = CASAS Reading GOALS	
905R = CASAS Reading GOALS	
906R = CASAS Reading GOALS	
907R = CASAS Reading GOALS	
908R = CASAS Reading GOALS	
Continued on the Next Page	
Length: 4	Program Requiring This Data Element:
Format: Alphanumeric	Adult General Education
Use Types:	State Reporting Formats Requiring This Data Element:
<input checked="" type="checkbox"/> State Report	Adult Test <u>and Performance</u> Record
<input checked="" type="checkbox"/> Local Accountability	
<input checked="" type="checkbox"/> Federal Report	
Data Element Number: 8E	Reported in Survey Periods: <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3
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Element Name: Adult Test Form (Continued)

Definition

A four-character code indicating the specific form of the test which was administered.

CASAS Life and Work 80 (Reading for ESOL or ELCATE)

- 27R = CASAS Beginning Literacy Reading Level A (ESOL Only)
- 28R = CASAS Beginning Literacy Reading Level A (ESOL Only)
- 81R = CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)
- 82R = CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)
- 81RX = CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)
- 82RX = CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)
- 83R = CASAS Life and Work Skills Series Level B Reading (ESOL or ELCATE Only)
- 84R = CASAS Life and Work Skills Series Level B Reading (ESOL or ELCATE Only)
- 85R = CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)
- 86R = CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)
- 185R = CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)
- 186R = CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)
- 187R = CASAS Life and Work Skills Series Level D Reading (ESOL or ELCATE Only)
- 188R = CASAS Life and Work Skills Series Level D Reading (ESOL or ELCATE Only)

CASAS GOALS (Math for ABE only)

- 913M= CASAS Math GOALS
- 914M= CASAS Math GOALS
- 917M= CASAS Math GOALS
- 918M= CASAS Math GOALS

CASAS Life and Work 980 (Listening for ESOL or ELCATE)

- 981L= CASAS Life and Work Skills Series Level A Listening (ESOL or ELCATE Only)
- 982L= CASAS Life and Work Skills Series Level A Listening (ESOL or ELCATE Only)
- 983L= CASAS Life and Work Skills Series Level B Listening (ESOL or ELCATE Only)
- 984L= CASAS Life and Work Skills Series Level B Listening (ESOL or ELCATE Only)
- 985L= CASAS Life and Work Skills Series Level C Listening (ESOL or ELCATE Only)
- 986L= CASAS Life and Work Skills Series Level C Listening (ESOL or ELCATE Only)

OTHER

ZZZZ = Not Applicable (GED®)

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Element Name: Adult Test Level

Definition

A code provided by the test vendor indicating the difficulty level of the test.

Values:

TABE

L	Literacy
E	Easy
M	Medium
D	Difficult
A	Advanced

TABE CLAS E

1	<u>Level 1</u> Easy
2	<u>Level 2</u> Medium
3	<u>Level 3</u> Difficult
4	<u>Level 4</u> Advanced

CASAS Life and Work 80 (Reading for ESOL or ELCATE)

A	Easy
B	Medium
C	Difficult
D	Advanced

CASAS Life and Work 980 (Listening for ESOL or ELCATE)

A	Easy
B	Medium
C	Difficult

Values:

CASAS GOALS (Math)

AB	Easy
CD	Difficult

CASAS 900 GOALS (Reading for ABE)

A	Easy
B	Medium
C	Difficult
D	Advanced

BEST Literacy

NA “Level” is “Not Applicable” for BEST Literacy

BEST PLUS

NA “Level” is “Not Applicable” for BEST PLUS

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Other

NA “Level” is “Not Applicable” for GED ®

Length: 2	Program Requiring This Data Element:
Format: Alphanumeric	Adult General Education
Use Types:	State Reporting Formats Requiring This Data Element:
<input checked="" type="checkbox"/> State Report	Adult Test <u>and Performance</u> Record
<input checked="" type="checkbox"/> Local Accountability	
<input checked="" type="checkbox"/> Federal Report	
Data Element Number:	Reported in Survey Periods: <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3
9E	
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Element Name: Adult Test Score	
Definition	
The scale score achieved on a specific test.	
<u>TEST SCORE RANGES</u>	
TABE 11 – 12 Reading	300 – 800
TABE 11 – 12 Math	300 – 800
TABE 11 – 12 Language	300 – 800
CASAS Reading (Life and Work Skills for ESOL and ELCATE)	0 170 – 265
CASAS Listening (Life and Work Skills for ESOL and ELCATE)	0-249 169– 240
CASAS Reading (GOALS for ABE)	0-265 165-263
CASAS Math (GOALS for ABE Math Only)	0-268 178-250
CASAS Beginning Literacy Reading Level A	153 – 202
BEST Plus 2.0 Listening and Speaking	088 – 999
BEST Literacy 2.0 Reading and Writing	0 – 78
TABE CLAS-E Reading	225-600 250 – 680
TABE CLAS-E Listening	600-710 230 – 710
GED®	100 - 200
<p>Note: Please see Appendix I, Adult Test Reporting and reference technical assistance the State Data Reporting Procedures for TABE11/12 resources information on which for guidance on report scores that are considered out of range (OOR). score to report when a test administration results in a score of “N/A” or “OOR” (Out of Range). In range test scores must be reported with a leading value of 0. OOR low test scores must be reported with leading value of 1. OOR high test scores must be reported with a leading value of 9. Additional referenced technical assistance: http://www.fldoe.org/academics/career-adult-edu/adult-edu/assessment-resources.stml.</p>	
Length:	4
Format:	Numeric
Use Types:	<div style="display: flex; justify-content: space-between;"> <div style="width: 40%;"> <input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input checked="" type="checkbox"/> Federal Report </div> <div style="width: 55%; text-align: center;"> Program Requiring This Data Element: Adult General Education </div> </div> <hr/> <div style="display: flex; justify-content: space-between;"> <div style="width: 40%;"></div> <div style="width: 55%; text-align: center;"> State Reporting Formats Requiring This Data Element: Adult Test and Performance Record </div> </div>
Data Element Number:	10E
Reported in Survey Periods:	<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3

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ADULT COURSE DATA ELEMENTS

Element Name: Adult General Education/Career and Technical Education	
Program Code	
Definition	
<u>Adult General Education Program Code</u>	
For the adult general education students: Record the appropriate valid adult education program code as specified below and is also referenced in Appendix B.	
<i>Note: Report Adult Education program codes for students on the Adult Course format.</i>	
<u>Code</u>	<u>Adult Program</u>
9900000	Adult Basic Education (ABE)
9900130	GED ® Preparation
9900040	Adult English for Speakers of Other Languages (ESOL)
9900500	Academic Skills Building (ASB)
9900050	English Literacy for Career and Technical Education (ELCATE)
<u>Career and Technical Education Program Code for IET Students</u>	
For all postsecondary career and technical (CTE) education students: Record the seven-digit alphanumeric program code for the postsecondary CTE program.	
<i>Note: Report CTE program codes for IET students on the supplemental format.</i>	
	Program Requiring This Data Element:
Format: A/N	Adult General Education
	Career and Technical Education
Use Types:	State Reporting Formats Requiring This Data Element:
State Report	Adult Course
Local Accountability	Supplemental
Federal Report	
Data Element Number:	

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DELETED DATA ELEMENTS

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ADULT COURSE DATA ELEMENTS

Element Name: ~~Adult Educational Functioning Level, Initial~~ _____

Definition

~~A federally defined code indicating the Adult General Education or English Language functioning level of the adult student upon initial entrance into the course.~~

~~A student may be assigned only one initial adult educational functioning level for each course on each reporting record. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), or Literacy for Adult ESOL Learners.~~

~~For the initial Adult General Education functioning level, use the following codes to relate functioning levels to grade levels.~~

~~_____ **CODE** _____ **DEFINITION**~~

~~_____ **B** _____ ABE Level 1 (grade level 0 through 1.9),~~

~~_____ **F** _____ ABE Level 2 (grade level 2.0 through 3.9),~~

~~_____ **H** _____ ABE Level 3 (grade level 4.0 through 5.9),~~

~~_____ **J** _____ ABE Level 4 (grade level 6.0 through 8.9),~~

~~_____ **K** _____ ABE Level 5 (grade level 9.0 through 10.9 WITH a US diploma or equivalent),~~

~~_____ **L** _____ ABE Level 6 (grade level 11.0 through 12.9 WITHOUT a US diploma or equivalent),~~

~~_____ **M** _____ ABE Level 6 (grade level 11.0 through 12.9 WITH a US diploma or equivalent),~~

~~_____ **N** _____ ABE Level 5 (grade level 9.0 through 10.9 WITHOUT a US diploma or equivalent)~~

~~_____ When determining initial placement for GED® Prep Social Studies (9900132) or GED® Prep Science (9900133), a student is placed when tested at a 9.0 or higher on and eligible Reading subtest.~~

~~NOTE: See Appendix B for appropriate scaled scores.~~

~~Also: See next page for codes and definitions to be used for Adult ESOL initial functioning levels.~~

CONTINUED ON NEXT PAGE

Length: _____ 1	Program Requiring This Data Element:
Format: _____ Alphanumeric	Adult General Education
Use Types:	State Reporting Formats Requiring This Data Element:
<input checked="" type="checkbox"/> State Report	Adult Course
<input checked="" type="checkbox"/> Local Accountability	
<input checked="" type="checkbox"/> Federal Report	
Data Element Number:	Reported in Survey Periods: _____ <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3
_____ 7C	

**FLORIDA DEPARTMENT OF EDUCATION
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Element Name: ~~Literacy Completion Point Code~~

Definition

~~These codes are used only for adult general education to identify the literacy completion points (LCPs) achieved by the student during the term. See Appendix B.~~

CODES DESCRIPTION

~~**A - Y** Select the appropriate alphabetic code (from the applicable list in the appendix) that most closely describes the literacy completion point awarded the student in this course, in this reporting period.~~

~~**Z** Not applicable, OR the student is exiting the program without having achieved at least one LCP in that program.~~

Length: 1	Program Requiring This Data Element:
Format: Alphabetic	Adult General Education
Use Types:	State Reporting Formats Requiring This Data Element:
<input checked="" type="checkbox"/> State Report	Key Element: Adult Course
<input checked="" type="checkbox"/> Local Accountability	
<input checked="" type="checkbox"/> Federal Report	
Data Element Number:	Reported in Survey Periods:
9C	<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3
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Element Name: Literacy Completion Point Code Date Earned	
Definition	
<p>The numeric representation of the date in the reporting period (survey) and reporting year on which the student achieved the associated literacy completion point. If no literacy completion point code is earned during the reporting period (survey), then leave blank.</p> <p>The date reported may not be more than 7 calendar days after the course exit date.</p> <p>Not required for Survey 11.</p> <p style="margin-left: 40px;">_____ <u>LCP earned</u> → Enter date: MM/DD/YYYY</p> <p style="margin-left: 40px;">_____ Example*: 4/2/2017 = April 02, 2017</p> <p style="margin-left: 40px;">_____</p> <p style="margin-left: 40px;">_____ <u>No LCP earned</u> → Date: Leave Blank</p>	
<small>NOTE: This data element was created March 2016 in compliance with the federal Workforce Innovation and Opportunity (WIOA) Act of 2014, HR 803, Chapter 4, Performance Accountability, Section 116.</small>	
Length: _____ 8	Program Requiring This Data Element:
Format: _____ Date	Adult General Education
Use Types:	State Reporting Formats Requiring This Data Element:
<input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input checked="" type="checkbox"/> Federal Report	Adult Course
Data Element Number:	Reported in Survey Periods: _____ <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3
_____ 15C	
Revised: 3/19 _____	Volume I _____ Effective: 7/16

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Element Name: Post Test Status	
Definition	
A one-byte field that indicates the adult general education student was post tested for learning gains using a test approved by the state for this purpose.	
Post-Test Status should be reported regardless of whether or not post testing resulted in a learning gain.	
 <u>CODE</u> <u>DEFINITION</u> 	
Y	Student was post tested.
N	Student was not post tested.
Z	Not Applicable
	Program Requiring This Data Element:
Format: Alphabetic	Adult General Education
Use Types:	State Reporting Formats Requiring This Data Element:
<input checked="" type="checkbox"/> State Report	Adult Course
<input checked="" type="checkbox"/> Local Accountability	
<input checked="" type="checkbox"/> Federal Report	
Data Element Number:	Reported in Survey Periods: <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3
10C	
Revised: 6/18	Volume I
	Effective: 7/10

ADULT GENERAL EDUCATION RECORD FORMATS

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Adult Course Format

Item No.	From-To	Size	Field Characteristics	Excel Field Format	Field Description
1	1-3	3	N	General	Community Based Organization Number
1A	4-7	3	N	General	Institutional Site
2	8-11	4	N	General	Reporting Year
3	12-13	2	N	General	Survey Period Code
4	14-23	10	A/N	Text	Student Number Identifier
5C	24-30	7	A/N	Text	Adult General Education/CTE Program Code
18C	31-37	7	N	General	Integrated Education and Training (IET) Program Number
6C	38-44	7	A/N	Text	Course Number
19C	45-49	5	A/N	Text	Section Number
16C	50-57	8	N	Date (*3/14/2012)	Date of Entry, Program/Course
17C	58-65	8	N	Date (*3/14/2012)	Date of Exit, Program/Course
7C	66-66	1	A/N	Text	Adult Education Functioning Level, Initial
7C	67-67	1	A/N	Text	Adult Education Functioning Level, Initial (Listening ESOL/ELCATE)
7C	68-68	1	A/N	Text	Adult Education Functioning Level, Initial (Reading ESOL/ELCATE)
8C	69-69 66-66	1	A/N	Text	Online Course Delivery Indicator
9C	70-70	1	A/N	Text	Literacy Completion Point Code (LCP)
15C	71-78	8	N	Date	Literacy Completion Point Code Date Earned
10C	79-79	1	A/N	Text	Post Test Status
11C	80-83 67-70	4	N	General	Student Instructional Hours
12C	84-84 71-71	1	A/N	Text	Correctional Facility Type
13C	85-85 72-74	3	A/N	Text	Diploma Type

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14C	89-96 75-82	8	N	Date (*3/14/2012)	Diploma Date
20C	83-83	1	A/N	Text	Adult Educational Functioning Level Subject Area 1
21C	84-87	4	N	General	Pre-Test ID 1
22C	88-91	4	N	General	Post-Test ID 1
20C	92-92	1	A/N	Text	Adult Educational Functioning Level Subject Area 2
21C	93-96	4	N	General	Pre-Test ID 2
22C	97-100	4	N	General	Post-Test ID 2
20C	101-101	1	A/N	Text	Adult Educational Functioning Level Subject Area 3
21C	102-105	4	N	General	Pre-Test ID 3
22C	106-109	4	N	General	Post-Test ID 3

**FLORIDA DEPARTMENT OF EDUCATION
INFORMATION DATA BASE REQUIREMENTS
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Adult Test and Performance Record Format

Item No.	From-To	Size	Field Char.	Excel Field Format	Field Description
1	1-3	3	N	General	Community Based Organization Number
1A	4-7	3	N	General	Institutional Site
2	8-11	4	N	General	Reporting Year
3	12-12	1	N	General	Survey Period Code
4	13-22	10	A/N	Text	Student Number Identifier
5E	23-25	3	A/N	Text	Adult Test Name
6E	26-33	8	N	Date (*3/14/2012)	Adult Test Date
7E	34-34	1	A/N	Text	Adult Test Subject Content
8E	35-38	4	A/N	Text	Adult Test Form
9E	39-40	2	A/N	Text	Adult Test Level
10E	41-44	4	A	Text	Adult Test Score
11E	45-45	1	A/N	Text	Adult Educational Functioning Level Subject
12E	46-49	4	N	General	Test ID