2023-24 CCTCMIS ADULT EDUCATION TEST & PERFORMANCE CHANGES:
Division of Career & Adult Education

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May 16, 2023

Overview of Changes

1. Literacy completion points will be replaced with more appropriate program-specific data collection to more adequately collect information related to the expected outcomes for the students in the programs.

2. New data elements and data linkages to assessments must be established in the reporting structure for school districts, Florida College System institutions, corrections programs, and community-based providers with adult education programs.

3. Information to identify the adult test score used for the Initial and Final Educational Functioning Level (EFL) for each course should be reported by the agency. All adult tests delivered to a student should be reported and, if used for EFL assignments, be linked to the course record. These records will be used to determine the EFL for federal reporting at the state level.

4. For GED preparation, information on GED Tests Passed may be reported by agency to supplement records found with matching to the GED Testing database.

5. Adult high school information should be enhanced to include information on:

    a) Number of high school credits creditable toward high school graduation that were earned at the time of entry.

    b) Number of high school credits earned while enrolled in the adult high school program (e.g., collecting credits awarded in the course, in lieu of the LCP).

    c) Mandatory assessments passed while enrolled in the program.

New Data Elements Summary

Data Element Name	Description/Purpose	FCS
Adult High School Credits at Entry	Only required for students in the adult high school (AHS) program (does not apply to co-enrolled adult high school). Value is established upon entry into the program Used to establish the educational functioning level of ABE 5 or 6 depending upon the credit	Format: Demographic (RT 1) - new DE 1069 Numeric value: Three-digit numeric field with implied decimal. Half credits can be reported. Report students not in adult high school program as 999.
Adult High School Credits Earned in Course	Only required for students in the adult high school (AHS) program	Format: Course (RT 6) - new DE 3042 Numeric value: Three-digit numeric field with implied decimal. Half credits can be reported. Report student not in adult high school program as 999. Report student enrolled in an adult high school course for which maximum credits were already earned through prior enrollments as 999.

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Data Element Name	Description/Purpose	FCS
		Current course reporting in FCS is not standardized. FCS institutions would need to report enrollment in a high school course number format.
Adult High School Diploma Option	Data element used to determine which Adult High School Diploma a student is seeking.	Format: Demographic (RT 1) - new DE 1070

Report the Adult High School Diploma Option a student is seeking. Used for NRS measurable skill gain calculation in conjunction with other AHS data elements. |
| Test ID | Data element used to link to the tests used for course entry and exit. Links the test record/format to the course record/format. | Format: Adult Test and Performance Information Record (new RT) - new DE 3411

Locally assigned identification number.

Four (4) alphanumeric digits. |
| Subject Area | 3 instances could be reported, which reflects the maximum number of content areas for which assessment can be reported in a single course.

Must be reported for all NRS eligible programs for which pre- and post-test scores are used for EFL gains | Format: Course (RT 6) - new DE 3033, DE 3036, and DE 3039 for Subject Area 1, Subject Area 2, and Subject Area 3

Single alpha/numeric character |
| PreTest ID | Tied to Subject Area | Format: Course (RT 6) - |

Data Element Name	Description/Purpose	FCS
	3 instances of PreTest ID can be reported. All NRS eligible programs must have a pre-test ID reported	new DE 3034, DE 3037, and DE 3040 for Pre-Test ID 1, Pre-Test ID 2, and Pre-Test ID 3 Locally assigned identification number. Four (4) alphanumeric digits.
PostTest ID	Tied to Subject Area 3 instances of PostTest ID can be reported.	Format: Course (RT 6) - new DE 3035, DE 3038, and DE 3041 for Post-Test ID 1, Post-Test ID 2, and Post-Test ID 3 Locally assigned identification number. Four (4) alphanumeric digits.
Adult Educational Functioning Level	Replacement for previous multiple instances of Adult Educational Functioning Level	Format: Adult Test and Performance Information Record (new RT) - new DE 3410 One (1) alphanumeric character

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Changes to Existing Data Elements Summary

Data Element Name	Description/Purpose	WDIS	FCS
Adult Test Name (SD) Entry Level/Exit Test - Type (FCS)	Add GED Test as Test Name Add HS Assessments as a Test Name	WDIS would update Adult Test Name (101776) to include GED and HS assessments. Format: WDIS Adult General Education Test and Performance Record Deleted from WDIS Adult General Education Student Course format.	FCS would split Entry Level/Exit Test – Type (DE 1104) into two data elements. Entry-Level/Exit Test - Type (RT 2) DE 1104 would remove all adult test types. Format: Adult Test and Performance Information Record (new RT) - new DE 3404 Would only contain adult test types + would add GED as a test.
Adult Test Subject Content (SD) Entry Level/Exit Test - Subtest (FCS)	Add subject areas for GED Test and AHS required assessments For FCS only, remove adult test information from the current format location and create a new data element for adult education tests only on a new format.	WDIS would update Data Element Adult Test Subject Content (101810) to include Social Studies and Science. Format: WDIS Adult General Education Test and Performance Record.	FCS would split Entry Level/Exit Test – Subtest (DE 1103) into two data elements Entry-Level/Exit Test (RT 2) DE 1103 would remove all adult test subtests. Format: Adult Test and Performance Information Record (new RT) - new DE 3403 Would only contain adult test subtests
Adult Entry Level/Exit Test – Form (FCS)	Add null reporting value for GED and AHS	Format: WDIS Adult General Education Test and Performance Record	Format: Adult Test and Performance Information Record (new RT) - new DE 3407

Data Element Name	Description/Purpose	WDIS	FCS
	Remove adult test information from the current format location and create a new data element for adult education tests only on a new format.		Moving Adult Entry Level/Exit Test – Form (DE 1107) from RT2 to new RT under (DE 3407)
Adult Test Score (SD) Entry Level/Exit Test – Score (FCS)	Add valid ranges for test scores for Adult High School assessments and GED Test Scores	Format: WDIS Adult General Education Test and Performance Record	FCS would split Entry Level/Exit Test – Score (DE 1101) into two data elements Entry-Level/Exit Test (RT 2) DE 1101 would remove all adult test scores Format: Adult Test and Performance Information Record (new RT) - new DE 3401 Would only contain adult test scores
Adult Test – Level of Difficulty (FCS Only)	Remove adult test information from the current format location and create a new data element for adult education tests only on a new format.	NA	Format: Adult Test and Performance Information Record (new RT) - new DE 3408 Moving Adult Entry Level/Exit Test – Level of Difficulty (DE 1108) from RT2 to new RT under (DE 3408)
Adult Test Date (SD)	Remove adult test information from the current format location and create a	NA	FCS would split Entry Level/Exit Test – Date (DE 1109) into two data elements

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Data Element Name	Description/Purpose	WDIS	FCS
Entry Level/Exit Test – Date (FCS)	new data element for adult education tests only on a new format.		Entry Level/Exit Test (RT 2) DE 1109 would remove all adult test date edits Format: Adult Test and Performance Information Record (new RT) - new DE 3409 Would only contain adult test date edits
Completion Date (FCS only)		NA	Format: Completion (RT 5) Completion Date (DE 2121) change to description to remove LCP (Literacy Completion Point) references Technical change to the data element for description
Adult High School Diploma Option	Data element used to determine which Adult High School Diploma a student is seeking.	Format: WDIS Student Demographic Information Added additional diploma option value. Used for NRS measurable skill gain calculation in conjunction with other AHS data elements.	NA

Deleted Data Elements Summary

Data Element Name	Description/Purpose	WDIS	FCS
Adult Educational Functioning Level (Multiple instances of data elements on specific formats)	Current reporting for Adult EFL is being replaced by an EFL which is tied the Test Score	One data element - Adult Education Functioning Level, Initial (101075); three (3) instances of reporting. Format: WDIS Adult General Education Student Course	Three instances Format: Course (RT 6) DE 3022 – Adult Education Functioning Level – Initial DE 3029 – Adult Educational Functioning Level – ESOL/ELCATE Listening DE 3030 – Adult Educational Functioning Level – ESOL/ELCATE Reading
Adult General Education Literacy Completion Point (SD) Adult Literacy Completion Point Indicator (FCS)	Elimination of Literacy Completion Point reporting to be replaced with test and course linkage information.	One data element - Adult Literacy Education Literacy Completion Point (197287); six (6) reporting instances Format: WDIS Adult General Education Student Course	Format: Completion (RT 5) DE 2105 – Adult Literacy Completion Point Indicator
Adult General Education Literacy Completion Point Date Earned (SD)	Elimination of Literacy Completion Point reporting to be replaced with test and course linkage information.	One data element - Adult General Education, Literacy Completion Point Date Earned (197276); six (6) reporting instances Format: WDIS Adult General Education Student Course	N/A

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Data Element Name	Description/Purpose	WDIS	FCS
Adult Test Series (FCS only)	Deleting due to direct tie between Adult Education Test and Course records.	N/A	Format: Course (RT 6) DE 3031 – Adult Test Series
Post Test Status (SD) Adult Educational Post Test - Status (FCS)	Elimination of Literacy Completion Point reporting to be replaced with new test ID information to indicate test usage as a pre- and post-test.	One instance; Post Test Status (161525) Format: WDIS Adult General Education Student Course	Format: Course (RT 6) DE 3025 – Adult Educational Post Test - Status
Entry Level/Exit Test – Site (FCS only)	Deleting data element due to determination of no longer needed.	N/A	Format: Entry-Level/Exit Test (RT 2) DE 1102 – Entry Level/Exit Test – Site

Florida College System

New Data Elements

1. **DE 1069 - Adult High School Credits at Entry**
2. **DE 1070 – Adult High School Diploma Option**
3. **DE 3033 - Adult Education Functioning Level Subject Area 1**
4. **DE 3034 - Pre-Test Identification Number 1**
5. **DE 3035 - Post-Test Identification Number 1**
6. **DE 3036 - Adult Education Functioning Level Subject Area 2**
7. **DE 3037 - Pre-Test Identification Number 2**
8. **DE 3038 - Post-Test Identification Number 2**
9. **DE 3039 - Adult Education Functioning Level Subject Area 3**
10. **DE 3040 - Pre-Test Identification Number 3**
11. **DE 3041 - Post-Test Identification Number 3**
12. **DE 3042 - Adult High School Credits Earned in Course**
13. **DE 3401 - Adult Education Test – Score**
14. **DE 3403 - Adult Education Test – Subtest**
15. **DE 3404 - Adult Education Test – Type**
16. **DE 3407 - Adult Education Test – Form**
17. **DE 3408 - Adult Education Test – Level of Difficulty**
18. **DE 3409 - Adult Education Test – Date**
19. **DE 3410 - Adult Education Test – Adult Educational Functioning Level**
20. **DE 3411 - Adult Education Test – Test Identification Number**

Deleted Data Elements

1. **DE 1102 – Entry Level/Exit Test – Site**
2. **DE 1107 – Adult Entry Level/Exit Test – Form**
3. **DE 1108 – Adult Entry Level/Exit Test – Level of Difficulty**
4. **DE 2105 – Adult Literacy Completion Point Indicator**
5. **DE 3022 – Adult Educational Functioning Level – Initial**
6. **DE 3025 – Adult Educational Post Test - Status**
7. **DE 3029 – Adult Educational Functioning Level – ESOL/ELCATE Listening**
8. **DE 3030 – Adult Educational Functioning Level – ESOL/ELCATE Reading**
9. **DE 3031 – Adult Test Series**

New/Changed Formats

1. **Student Demographic Information Record Format – Record Type 1 (changed)**
2. **Entry Level/Exit Testing Information Record Format – Record Type 2 (changed)**
3. **Adult Education Test and Performance Information Record Format – Record Type 0 (new RT)**
4. **Completion Information Record Format – Record Type 5 (changed)**
5. **Course Information Record Format – Record Type 6 (changed)**

NEW DATA ELEMENTS

Data Element 1069

Adult High School Credits at Entry

Characteristics

Length: 3

Data Type: Numeric

Physical Description: 9 (2) V9

Record Type(s):   1

Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ NRS

Description:

For students enrolled in adult high school programs only, record the numeric total number of credits earned which are creditable toward the adult high school diploma. This value will not change after the student enters the adult high school program.

TABLE VALUES

999   Student not in Adult High School program.

NOTES:

1. *Adult High School Credits at Entry are reported as an implied decimal.*
2. *This value will not change after the student enters the adult high school program.*

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Data Element 1070

Adult High School Diploma Option

Characteristics

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s):   1

Last Modified: 02/28/2023

Data Element is used in the Following Reports:

❑   NRS

Description:

Indication of the type of adult high school diploma program in which the student has been placed.

TABLE VALUES

A   Adult High School student seeking the 18 credit ACCEL high school diploma under the provisions of § 1002.3105 (5), F.S.

B   Adult High School student seeking the 24 credit high school diploma under the provisions of § 1003.4282 (6)(b), F.S.

C   Adult High School student seeking the 18 credit CTE Pathway option under the provisions of § 1003.4282 (10), F.S.

Z   Not applicable (student is not enrolled in adult high school)

Data Element 3033

Adult Educational Functioning Level Subject Area 1

Characteristics

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s):   6

Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐   NRS

Description:

A one-character code for the content areas of the assessment for the pre- or post-Test ID 1. At least one subject area must be provided for National Reporting System (NRS) eligible programs which are subject to pre- and post-testing requirements.

TABLE VALUES

M   Mathematics

R   Reading

N   Language

S   Listening

W   Writing

Z   Not applicable

NOTES:

1. *Please use Appendix A.*
2. *Report code Z for students in a non-NRS program or students in an adult high school program.*

Data Element 3034

Pre-Test Identification Number 1

Characteristics

Length: 4

Data Type: Alphanumeric

Physical Description: X (4)

Record Type(s):   6

Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ NRS

Description:

A unique identifier created by the college assigned to the pre-test used to establish the beginning functioning level of the student in the course in Adult Educational Functioning Level Subject Area 1 (DE 3033). All students in National Reporting System (NRS) eligible courses must have a pre-test identification number, with the exception of adult high school program.

Pre-test Identification Number 1 is used in combination with Adult Educational Functioning Level Subject Area 1 (DE 3033).

TABLE VALUES

9999   Not applicable

NOTES:

1. *See Adult Educational Functioning Level Subject Area 1 (DE 3033) for the content areas.*
2. *Report 9999 for students in a non-NRS program or students in an adult high school program.*

Data Element 3035

Post-Test Identification Number 1

Characteristics

Length: 4

Data Type: Alphanumeric

Physical Description: X (4)

Record Type(s):   6

Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐   NRS

Description:

A unique identifier created by the college assigned to the post-test used to establish the final educational functioning level of the student in the course in Adult Educational Functioning Level Subject Area 1 (DE 3033). Reported for all students who are post-tested in a content area for a course.

Post-test Identification Number 1 is used in combination with Adult Educational Functioning Level Subject Area 1 (DE 3033).

TABLE VALUES

9999   Not applicable

NOTES:

1. *See Adult Educational Functioning Level Subject Area 1 (DE 3033) for the content areas.*
2. *Report 9999 if the student did not post-test or student is in a non-NRS program or student is in an adult high school or GED program.*

Data Element 3036

Adult Educational Functioning Level Subject Area 2

Characteristics

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s):   6

Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ NRS

Description:

A one-character code for the content areas of the assessment for the pre- or post-Test ID 2. At least one subject area must be provided for National Reporting System (NRS) eligible programs which are subject to pre- and post-testing requirements.

TABLE VALUES

M   Mathematics

R   Reading

N   Language

S   Listening

W   Writing

Z   Not applicable

NOTES:

1. *Please use Appendix A.*
2. *Report code Z for students in a non-NRS program or students in an adult high school program. Also, report value Z if the student did not pre-test and/or post-test in multiple subject areas.*

Data Element 3037

Pre-Test Identification Number 2

Characteristics

Length: 4

Data Type: Alphanumeric

Physical Description: X (4)

Record Type(s):   6

Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ NRS

Description:

A unique identifier created by the college assigned to the pre-test used to establish the beginning functioning level of the student in the course in Adult Educational Functioning Level Subject Area 2 (DE 3036). All students in National Reporting System (NRS) eligible courses must have a pre-test identification number, with the exception of adult high school program.

Pre-test Identification Number 2 is used in combination with Adult Educational Functioning Level Subject Area 2 (DE 3036).

TABLE VALUES

9999   Not applicable.

NOTES:

1. *See Adult Educational Functioning Level Subject Area 2 (DE 3036) for the content areas.*
2. *Report 9999 for students in a non-NRS program or students in an adult high school program. Also, report 9999 if student did not pre-test in multiple subject areas.*

Data Element 3038

Post-Test Identification Number 2

Characteristics

Length: 4

Data Type: Alphanumeric

Physical Description: X (4)

Record Type(s):   6

Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐   NRS

Description:

A unique identifier created by the college assigned to the post-test used to establish the final educational functioning level of the student in the course in Adult Educational Functioning Level Subject Area 2 (DE 3036). Reported for all students who are post-tested in a content area for a course.

Post-test Identification Number 2 is used in combination with Adult Educational Functioning Level Subject Area 2 (DE 3036).

TABLE VALUES

9999   Not applicable

NOTES:

1. *See Adult Educational Functioning Level Subject Area 2 (DE 3036) for the content areas.*
2. *Report 9999 student did not post-test or student is in a non-NRS program or student is in an adult high school or GED program. Also, report 9999 if the student did not post-test in multiple subject areas.*

Data Element 3039

Adult Educational Functioning Level Subject Area 3

Characteristics

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s):   6

Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ NRS

Description:

A one-character code for the content areas of the assessment for the pre- or post-Test ID 3. At least one subject area must be provided for National Reporting System (NRS) eligible programs which are subject to pre- and post-testing requirements.

TABLE VALUES

M   Mathematics

R   Reading

N   Language

S   Listening

W   Writing

Z   Not applicable

NOTES:

1. *See Appendix A*
2. *Report code Z for students in a non-NRS program or students in an adult high school program. Also, report value Z if the student did not pre-test and/or post-test in multiple subject areas.*

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Data Element 3040

Pre-Test Identification Number 3

Characteristics

Length: 4

Data Type: Alphanumeric

Physical Description: X (4)

Record Type(s):   6

Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ NRS

Description:

A unique identifier created by the college assigned to the pre-test used to establish the beginning functioning level of the student in the course in Adult Educational Functioning Level Subject Area 3 (DE 3039). All students in National Reporting System (NRS) eligible courses must have a pre-test identification number, with the exception of adult high school program.

Pre-test Identification Number 3 is used in combination with Adult Educational Functioning Level Subject Area 3 (DE 3039).

TABLE VALUES

9999   Not applicable.

NOTES:

1. *See Adult Educational Functioning Level Subject Area 3 (DE 3039) for the content areas.*
2. *Report 9999 for students in a non-NRS program or students in an adult high school program. Also, report 9999 if student did not pre-test in multiple subject areas.*

Data Element 3041

Post-Test Identification Number 3

Characteristics

Length: 4

Data Type: Alphanumeric

Physical Description: X (4)

Record Type(s):   6

Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ NRS

Description:

A unique identifier created by the college assigned to the post-test used to establish the final educational functioning level of the student in the course in Adult Educational Functioning Level Subject Area 3 (DE 3039). Reported for all students who are post-tested in a content area for a course.

Post-test Identification Number 3 is used in combination with Adult Educational Functioning Level Subject Area 3 (DE 3039).

 TABLE VALUES

9999   Not applicable

NOTES:

1. *See Adult Educational Functioning Level Subject Area 3 (DE 3039) for the content areas.*
2. *Report 9999 student did not post-test or student is in a non-NRS program or student is in an adult high school or GED program. Also, report 9999 if the student did not post-test in multiple subject areas.*

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Data Element 3042

Adult High School Credits Earned in Course

Characteristics

Length: 3

Data Type: Numeric

Physical Description: 9 (2) V9

Record Type(s):   6

Last Modified: 11/21/2022

Data Element is used in the Following Reports:

☐ NRS

Description:

For students enrolled in adult high school programs only, record the numeric total number of credits earned in the course. Only courses creditable toward the diploma may be reported with credits earned.

TABLE VALUES

999   Student is not in Adult High School program or student is enrolled in a course for which maximum credits were already earned through prior enrollments.

NOTE: Adult High School Credits Earned in Course are reported as an implied decimal.

Data Element 3401

Adult Education Test – Score

Characteristics

Length: 6

Data Type: Numeric

Physical Description: 9 (4) V99

Record Type(s):   0

Last Modified: 4/18/2023

Data Element is used in the Following Reports:

☐ NRS

Description:

Numeric score assigned to the student based on their performance on the associated examination. Use this element in conjunction with Adult Education Test-Subtest (DE 3403) and Adult Education Test-Type (DE 3404). ~~Report only those test scores used for placement purposes.~~ Test scores should be reported as follows:

TABE	Reading, Language, and/or Math scores are scaled. (DE 3404 - D)
TABE CLAS-E	Reading and Listening for ESOL students, scores are scaled
CASAS Goals	Reading and/or Math for ABE students; scores are scaled
CASAS Life and Work Skills	Reading and Listening for ESOL students; scores are scaled
BEST Literacy	Reading and Writing Skills, scores are scaled
BEST Plus 2.0	Oral Proficiency (listening and speaking skills), scores are scaled
GED®	All scores are scaled

TABLE VALUES

BEST Plus 2.0 Listening and Speaking   088 – 999

BEST Literacy 2.0 Reading and Writing   0 – 78

CASAS Reading (GOALS for ABE)   165 – 263

CASAS Math GOALS (ABE Math Only)   178 – 250

CASAS Beginning Literacy Reading (Life and Work Skills for ESOL)153 - 202

CASAS Reading (Life and Work Skills for ESOL and ELCATE)   170 – 265

CASAS Listening (Life and Work Skills for ESOL and ELCATE)   169 – 240

GED® Mathematical Reasoning   100 – 200

GED® Reasoning through Language Arts   100 – 200

GED® Social Studies   100 – 200

GED® Science   100 – 200

TABE 11-12 Reading   300 – 800

TABE 11-12 Math   300 – 800

TABE 11-12 Language   300 – 800

TABE CLAS-E Reading   250 – 680

TABE CLAS-E Listening   230 – 710

NOTES:

1. *Once a student scores at the highest score range they are considered to have completed the level and should be moved up a level.*
2. *All test scores are to be reported with an implied decimal. When submitting a whole number, submit as a right justified whole number (e.g., 20 is reported as 002000).*
3. *See Appendix C and technical assistance for guidance on when to report test scores that are considered out of range (OOR). Adult Education Assessment TA Paper.*
4. *In range test scores must be reported with a leading value of 0. OOR low test scores must be reported with a leading value of 1. OOR high test scores must be reported with a leading value of 9.*

Data Element 3403

Adult Education Test – Subtest

Characteristics

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s):   0

Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ Exceptions
☐ NRS

Description:

Indicates the portion/subtest of the associated examination. Use this element in conjunction with Adult Education Test – Score (DE 3401) and Adult Education Test – Type (DE 3404).

TABLE VALUES

M   Mathematics

N   Language

R   Reading

S   Listening

W   Writing

T   Social Studies

C   Science

NOTES:

1. *The GED® test for Reasoning Through Language Arts should be reported as Language (value 'N').*

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2. *The BEST Literacy test for Reading and Writing should be reported as Language (value 'N').*
3. *The BEST PLUS 2.0 test for Listening and Speaking should be reported as Listening (value 'S').*

Data Element 3404

Adult Education Test – Type

Characteristics

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s):   0

Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ Exceptions
☐ NRS

Description:

A one-character code representing the name of a test given to an individual student. Use this element in conjunction with Adult Education Test-Score (DE 3401) and Adult Education Test-Subtest (DE 3403).

TABLE VALUES

D   TABE 11-12

K   BEST Literacy

N   BEST Plus 2.0

Q   TABE CLASE-E

2   CASAS Life and Work

3   CASAS GOALS

4   GED®

NOTES:

1. *CASAS GOALS represents the reading and/or math tests designed for ABE, GED® Prep and CTE.*
2. *CASAS Life and Work represents the reading and listening tests designed for ESOL.*

3. *TABE 11-12 represents the reading, language and/or math tests designed for ABE, GED® Prep and CTE.*
4. *TABE CLAS E represents the reading and listening tests designed for ESOL.*

Data Element 3407

Adult Education Test – Form

Characteristics

Length: 5

Data Type: Alphanumeric

Physical Description: X (5)

Record Type(s):   0

Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ NRS

Description:

 A four-character code indicating the specific form of the test was administered.

TABLE VALUES

TABE

11   TABE-form 11

12   TABE-form 12

TABE CLAS E (ESOL or ELCATE Only)

A   TABE CLAS-E (Reading, Listening)

B   TABE CLAS-E (Reading, Listening)

BEST Literacy (Reading and Writing)

B   BEST Literacy

C   BEST Literacy

D   BEST Literacy

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BEST PLUS

NA   BEST Plus 2.0 ("Form" is "Not Applicable" for BEST PLUS 2.0)

CASAS Life and Work 80 (Reading for ESOL or ELCATE)

27R   CASAS Beginning Literacy Reading Level A (ESOL Only)

28R   CASAS Beginning Literacy Reading Level A (ESOL Only)

81R   CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)

82R   CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)

81RX   CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)

82RX   CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)

83R   CASAS Life and Work Skills Series Level B Reading (ESOL or ELCATE Only)

84R   CASAS Life and Work Skills Series Level B Reading (ESOL or ELCATE Only)

85R   CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)

86R   CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)

185R   CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)

186R   CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)

187R   CASAS Life and Work Skills Series Level D Reading (ESOL or ELCATE Only)

188R   CASAS Life and Work Skills Series Level D Reading (ESOL or ELCATE Only)

CASAS 900 GOALS (Reading for ABE only)

901R   CASAS Reading GOALS

902R   CASAS Reading GOALS

903R   CASAS Reading GOALS

904R   CASAS Reading GOALS

905R   CASAS Reading GOALS

906R   CASAS Reading GOALS

907R   CASAS Reading GOALS

908R   CASAS Reading GOALS

CASAS GOALS (Math for ABE only)

913M   CASAS Math GOALS

914M   CASAS Math GOALS

917M   CASAS Math GOALS

918M   CASAS Math GOALS

CASAS Life and Work 980 (Listening for ESOL or ELCATE only)

981L   CASAS Life and Work Skills Series Level A Listening

982L   CASAS Life and Work Skills Series Level A Listening

983L   CASAS Life and Work Skills Series Level B Listening

984L   CASAS Life and Work Skills Series Level B Listening

985L   CASAS Life and Work Skills Series Level C Listening

986L   CASAS Life and Work Skills Series Level C Listening

ZZZZZ Not Applicable (GED®)

Data Element 3408

Adult Education Test – Level of Difficulty

Characteristics

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s):   0

Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ NRS

Description:

 A code provided by the test vendor indicating the difficulty level of the test.

TABLE VALUES *(for all tests)*

0   Literacy

1   Easy

2   Medium

3   Difficult

4   Advanced

X   Not Applicable (BEST Plus 2.0, BEST Literacy and GED®)

TEST CONVERSION EXAMPLES

TABE 11/12		TABE CLAS-E	
L	0 Literacy	Level 1	1 Easy
E	1 Easy	Level 2	2 Medium
M	2 Medium	Level 3	3 Difficult

D	3 Difficult	Level 4	4 Advanced
A	4 Advanced		

CASAS Life and Work 80   **CASAS GOALS (Math)**   **CASAS ONLY (Listening)**

(Reading for ESOL or ELCATE)

CASAS Life and Work 80		CASAS GOALS (Math)		CASAS ONLY (Listening)	
A	1 Easy	A/B	1 Easy	A	1 Easy
B	2 Medium	C/D	3 Difficult	B	2 Medium
C	3 Difficult			C	4 Advanced
D	4 Advanced				

CASAS 900 GOALS *(Reading for ABE)*   **CASAS Life and Work 980**

(Listening for ESOL or ELCATE)

CASAS 900 GOALS		CASAS Life and Work 980	
A	1 Easy	A	1 Easy
B	2 Medium	B	2 Medium
C	3 Difficult	C	4 Advanced
D	4 Advanced		

May 16, 2023

Data Element 3409

Adult Education Test – Date

Characteristics

Length: 8

Data Type: Numeric

Physical Description: 9 (8)

Record Type(s):   0

Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ NRS

Description:

The month, day, and year the adult test was taken.

The format for coding this element is MMDDCCYY.

Where:

MM is a valid month (01-12)

DD is a valid day of the month (1-31)

CC is a valid century (20)

YY is a numeric year

Code 99999999 for unknown or not applicable.

NOTE: Do not submit test records that are older than April 1 of five reporting years prior to current year.

Data Element 3410

Adult Education Test – Adult Educational Functioning Level

Characteristics

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s): 0

Last Modified: 5/9/2023

Data Element is used in the Following Reports:

☐ NRS

Description:

A code indicating the Adult General Education or English Language (ESOL and ELCATE) functioning level of the adult student associated with a pre- or post-test administered to the student in a particular content area. ~~Functioning level reported may not be based on out-of-range test scores as determined using publisher guidelines.~~ For further guidance on placement of students with out-of-range scores, see the Florida Adult Education Assessment Technical Assistance Paper.

 See Appendix A for the appropriate scaled scores for Adult Basic and Secondary programs and scaled scores for ELCATE and ESOL programs.

TABLE VALUES

Adult General Education

1   ABE Level 1

2   ABE Level 2

3   ABE Level 3

4   ABE Level 4

5   ABE Level 5 - No high school diploma (Grade level 9.0 to 10.9)

6   ABE Level 5 – With high school diploma (Grade level 9.0 to 10.9)

7   ABE Level 6 - No high school diploma (Grade level 11.0 to 12.9)

8   ABE Level 6 – With high school diploma (Grade level 11.0 to 12.9)

ESOL

B   ESL Level 1 (EFL 0-1)

C   ESL Level 2 (EFL 2)

D   ESL Level 3 (EFL 3)

E   ESL Level 4 (EFL 4)

F   ESL Level 5 (EFL 5)

G   ESL Level 6 (EFL 6)

I   ESL Level >6 (EFL >6)

ESOL College and Career Readiness

H   Adult ESOL Academic Skills (EFL 7 or higher)

ESOL Literacy

K   ESOL Pre Literacy – Level A ~~Pre-Literacy/Learners (EFL 0)~~

L   ESOL Basic Literacy – Level B ~~Basic Literacy/Learners (EFL 0)~~

M   ESOL Advanced Literacy – 2 Level C ~~Advanced Literacy/Learners (EFL 0)~~

ELCATE

O   ESL Level 5, (EFL 5)

P   ESL Level 6, (EFL 6 ~~or higher~~)

Q   ESL Level >6, (EFL >6)

Academic Skills Building (ASB)

T   ABE Level 5

U   ABE Level 6

OTHER

Z   Not applicable

NOTE: *When determining initial placement for GED® Prep Social Studies (9900132) or GED® Prep Science (9900133), a student is placed when tested at a 9.0 or higher on an eligible Reading subtest.*

Data Element 3411

Adult Education Test – Test Identification Number

Characteristics

Length: 4

Data Type: Alphanumeric

Physical Description: X (4)

Record Type(s):   0

Last Modified: 1/11/2023

Data Element is used in the Following Reports:

☐ NRS

Description:

A unique identifier created by the college to identify the administration of a pre- or post-test to a student. This number will be used to link test information to the course format. A locally assigned ID.

TABLE VALUES

9999   Not applicable.   ~~(Tests required to pass the GED® or tests required for Adult High School completion).~~

NOTES:

1. *Agencies should report all tests taken.*
2. *Report 9999 for test required to pass the GED ® or tests required for Adult High School Completion.*

DELETED DATA ELEMENTS

Data Element 1102

Entry Level/Exit Test – Site

Characteristics

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s):   2

Last Modified: 10/29/2009

Data Element is used in the Following Reports:

- ☐ Exceptions
- ☐ NRS

Description:

Indicates where the associated examination was taken. Use this element in conjunction with Entry Level/Exit Test-Score (DE 1101), Entry Level/Exit Test-Subtest (DE 1103), and Entry Level/Exit Test-Type (DE 1104).

TABLE VALUES

L   Local (Taken at the reporting college)

N   Not local (Taken elsewhere)

X   No entry level/exit test was taken

Data Element 1107

Adult Entry Level/Exit Test – Form

Characteristics

Length: 5

Data Type: Alphanumeric

Physical Description: X (5)

Record Type(s):   2

Last Modified: 3/30/2022

Data Element is used in the Following Reports:

- NRS

Description:

Indicates which form of the test was given to the student.

TABLE VALUES

TABE

11OL   TABE-Adult only form 11 – Online

11PB   TABE-Adult only form 11 – Paper Based

12OL   TABE-Adult only form 12 – Online

12PB   TABE-Adult only form 12 – Paper Based

A   TABE CLAS-E (Reading, Listening) [Test version 1] (ESOL or ELCATE Only)

B   TABE CLAS-E (Reading, Listening) [Test version 2] (ESOL or ELCATE Only)

BEST

B   BEST Literacy (Test version B-Reading)

C   BEST Literacy (Test version C-Reading)

D   BEST Literacy (Test version D-Reading)

NA   BEST Plus 2.0

CASAS

27R   CASAS Beginning Literacy Reading Level A (ESOL Only)

28R   CASAS Beginning Literacy Reading Level A (ESOL Only)

81R   CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)

82R   CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)

81RX   CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)

82RX   CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)

83R   CASAS Life and Work Skills Series Level B Reading (ESOL or ELCATE Only)

84R   CASAS Life and Work Skills Series Level B Reading (ESOL or ELCATE Only)

85R   CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)

86R   CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)

185R   CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)

186R   CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)

187R   CASAS Life and Work Skills Series Level D Reading (ESOL or ELCATE Only)

188R   CASAS Life and Work Skills Series Level D Reading (ESOL or ELCATE Only)

901R   CASAS Reading GOALS (ABE Reading Only)

902R   CASAS Reading GOALS (ABE Reading Only)

903R   CASAS Reading GOALS (ABE Reading Only)

904R   CASAS Reading GOALS (ABE Reading Only)

905R   CASAS Reading GOALS (ABE Reading Only)

906R   CASAS Reading GOALS (ABE Reading Only)

907R   CASAS Reading GOALS (ABE Reading Only)

908R   CASAS Reading GOALS (ABE Reading Only)

913M   CASAS Math GOALS (ABE Math Only)

914M   CASAS Math GOALS (ABE Math Only)

917M   CASAS Math GOALS (ABE Math Only)

918M   CASAS Math GOALS (ABE Math Only)

981L   CASAS Life and Work Skills Series Level A Listening (ESOL or ELCATE Only)

982L   CASAS Life and Work Skills Series Level A Listening (ESOL or ELCATE Only)

983L   CASAS Life and Work Skills Series Level B Listening (ESOL or ELCATE Only)

984L   CASAS Life and Work Skills Series Level B Listening (ESOL or ELCATE Only)

985L   CASAS Life and Work Skills Series Level C Listening (ESOL or ELCATE Only)

986L   CASAS Life and Work Skills Series Level C Listening (ESOL or ELCATE Only)

ZZZZZ   Not Adult Test

Data Element 1108

Adult Entry Level/Exit Test – Level of Difficulty

Characteristics

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s):   2

Last Modified: 2/27/2020

Data Element is used in the Following Reports:

- ☐ NRS

Description:

Indicates the level of difficulty of the test given to the student.

TABLE VALUES *(for all tests)*

0   Literacy

1   Easy

2   Medium

3   Difficult

4   Advanced

X   Not Applicable (BEST Plus 2.0)

Z   Not an Adult test

TEST CONVERSION EXAMPLES

TABE-Adult ONLY		TABE CLAS-E ONLY		BEST-Literacy ONLY	
L	0 Literacy		1 Easy	B	1 Easy
E	1 Easy		2 Medium	C	2 Medium
M	2 Medium		3 Difficult	D	3 Difficult

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D   3 Difficult   4 Advanced

A   4 Advanced

CASAS ONLY *(Reading for ESOL or ABE)* CASAS ONLY (Math) CASAS ONLY (Listening)

A	1 Easy	A/B	1 Easy	A	1 Easy
B	2 Medium	C/D	3 Difficult	B	2 Medium
C	3 Difficult			C	4 Advanced
D	4 Advanced				

Data Element 2105

Adult Literacy Completion Point Indicator

Characteristics

Length: 2

Data Type: Alphanumeric

Physical Description: X (2)

Record Type(s): 5

Last Modified: 7/1/2022

Data Element is used in the Following Reports:

- NRS
- IPEDS (C2)

Description:

Indicates the Adult Literacy Completion Point that a student has completed in a particular program.

Literacy Completion Point (LCP) means that attainment of academic or workforce readiness skills that qualify the participant for further basic education, vocational education, or employment. Literacy Completion Points reported may not be based on out of range test scores as determined using publisher guidelines.

TABLE VALUES

Valid Adult Literacy Completion Point value *(see Appendix A)*

Z   Not Applicable

NOTES:

1. *If coding a single character, code left justified with a trailing blank.*
2. *The Hours listed in Appendix A for each LCP are the maximum hours allowed.*
3. *Valid LCP codes are listed in the reference file LCP.yyyy.txt, which is available for download from*

   http://www.fldoe.org/accountability/data-sys/CCTCMIS/reference-files.stml.

Data Element 3022

Adult Educational Functioning Level – Initial

Characteristics

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s): 6

Last Modified: 7/1/2022

Data Element is used in the Following Reports:

- NRS

Description:

Indicates the Educational Functioning Level of the adult student upon initial entrance into the course. A student may be assigned only one initial adult educational functioning level for each course on each reporting record and must be the same level or a higher level than previously reported for the same course.

See Appendix A for the appropriate scaled scores for Adult Basic and Secondary programs. Functioning level reported may not be based on out of range test scores as determined using publisher guidelines.

TABLE VALUES

Adult Basic

1   ABE Level 1

2   ABE Level 2

3   ABE Level 3

4   ABE Level 4

Adult Secondary

5   ABE Level 5 – No high school diploma (Grade level 9.0 to 10.9)

7   ABE Level 6 – No high school diploma (Grade level 11.0 to 12.9)

8   U.S. High school diploma or equivalency (Grade level 9.0 to 10.9)

9   U.S. High school diploma or equivalency (Grade level 11.0 to 12.9)

ESOL College and Career Readiness

H   Adult ESOL Academic Skills (EFL 7 or higher)

ESOL Non-Literate

K   Pre-Literacy/Learners (EFL 0) [non-literate students]

L   Basic Literacy/Learners (EFL 0) [non-literate students]

M   Advanced Literacy/Learners (EFL 0) [non-literate students]

OTHER

Z   Not applicable *(ESOL and ELCATE)*

NOTES:

1. When determining initial placement for GED® Prep Social Studies (9900132) or GED® Prep Science (9900133), a student is placed when tested at a 9.0 or higher on an eligible Reading subtest.
2. Report value "Z" for ESOL and ELCATE. ESOL/ELCATE Educational Functioning Level is reported on DE 3029 for listening and DE 3030 for reading.

Data Element 3025

Adult Educational Post Test – Status

Characteristics

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s):   6

Last Modified: 4/26/2019

Data Element is used in the Following Reports:

- ☐ NRS

Description:

Indicates whether or not the adult student has been post tested with the same testing instrument that was used for the pretest. The Division of Career and Adult Education provides technical assistance on assessment at the following link: http://www.fldoe.org/academics/career-adult-edu/career-adult-edu-technical-assistance-.stml.

TABLE VALUES

N   No the adult student did not take a posttest with the same instrument on which he/she was pretested, or was not post-tested in accordance with the test publishers guidelines.

Y   Yes the adult student did take a posttest with the same instrument on which he/she was pretested, and in accordance with the test publisher's guidelines.

Z   Not Applicable

NOTE: Data element not required for Beginning-of-Term data submissions.

Data Element 3029

Adult Educational Functioning Level – ESOL/ELCATE Listening

Characteristics

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s):   6

Last Modified: 7/1/2022

Data Element is used in the Following Reports:

- ☐   NRS

Description:

Indicates the Educational Functioning Level earned on listening subtest by ESL adult student in English as a Second Language (ESOL) and English Literacy for Career and Technical Education (ELCATE) programs upon initial entrance into the course.

See Appendix A for the appropriate scaled scores for ELCATE and ESOL programs. Functioning level reported may not be based on out of range test scores as determined using publisher guidelines.

TABLE VALUES

Adult ESOL

B   ESL Level 1 (EFL 0-1) [literate in own language]

C   ESL Level 2 (EFL 2)

D   ESL Level 3 (EFL 3)

E   ESL Level 4 (EFL 4)

F   ESL Level 5 (EFL 5)

G   ESL Level 6 (EFL 6)

Adult ELCATE

O   ESL Level 5, (EFL 5)

P   ESL Level 6, (EFL 6 or higher)

OTHER

Z   Not applicable *(non-ESOL and non-ELCATE)*

NOTES:

1. Report value "Z" (not applicable) for ESOL/ELCATE students who have tested higher than the Educational Functioning Levels listed in the above table values.
2. Report value "Z" (not applicable) for non-ESOL and non-ELCATE students.

Data Element 3030

Adult Educational Functioning Level – ESOL/ELCATE Reading

Characteristics

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s):   6

Last Modified: 7/1/2022

Data Element is used in the Following Reports:

   a. NRS

Description:

Indicates the Educational Functioning Level earned on reading subtests by ESL adult student in English as a Second Language (ESOL) and English Literacy for Career and Technical Education (ELCATE) programs upon initial entrance into the course.

See Appendix A for the appropriate scaled scores for ELCATE and ESOL programs. Functioning level reported may not be based on out of range test scores as determined using publisher guidelines.

TABLE VALUES

Adult ESOL

B   ESL Level 1 (EFL 0-1) [literate in own language]

C   ESL Level 2 (EFL 2)

D   ESL Level 3 (EFL 3)

E   ESL Level 4 (EFL 4)

F   ESL Level 5 (EFL 5)

G   ESL Level 6 (EFL 6)

Adult ELCATE

O   ESL Level 5, (EFL 5)

P   ESL Level 6, (EFL 6 or higher)

OTHER

Z   Not applicable *(non-ESOL and non-ELCATE)*

NOTES:

1. Report value "Z" (not applicable) for ESOL/ELCATE students who have tested higher than the Educational Functioning Levels listed in the above table values.
2. Report value "Z" (not applicable) for non-ESOL and non-ELCATE students.

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Data Element 3031

Adult Test Series

Characteristics

Length: 1

Data Type: Alphanumeric

Physical Description: X (1)

Record Type(s):   6

Last Modified: 7/1/2022

Data Element is used in the Following Reports:

    a. NRS

Description:

Represents the test used to establish the Adult Educational Functioning Level.

TABLE VALUES

D   TABE 11-12 (Adult Only)

K   BEST Literacy

N   BEST Plus 2.0

Q   TABE CLASE-E (ESOL)

R   CASAS

X   Not applicable

NOTE: Report value "X" for both non-Adult courses, Adult High School, Adult High School Co-Enrolled and Applied Academics for Adult Education.

NEW/CHANGED FORMATS

Student Demographic Information Record Format – Record Type 1
Field Structure

9   Numeric

X   Alphanumeric

V   Implied Decimal

	DE#	From/To	Size	Structure	Field Name	Field Description
@	1017	1-7	7	9 (7)	COLLEGE	Reporting Institution (FICE/OPEID Code)
@	1021	8-17	10	X (10)	PSNID	Student Identification Number
@	1028	18-20	3	9 (3)	TERM	Term Identifier
@	101A	21	1	9 (1)	RECORD_TYPE	Record Type = 1
@	1015	22-41	20	X (20)	LAST_NAME	Last Name
@	1014	42-56	15	X (15)	FIRST_NAME	First Name
		57	1		*FILLER*	
@	1006	58	1	X (1)	GENDER	Gender
		59			*FILLER*	
@	1019	60-67	8	9 (8)	BIRTH_DATE	Birth Date
		68	1		*FILLER*	
	1004	69	1	X (1)	RESIDENCE	Fee Classification Residency
	1001	70	1	X (1)	CITIZENSHIP	Citizenship
	1002	71	1	X (1)	DISABLE_CLASS	Disabled Classification
	1013	72	1	X (1)	LIMIT_ENGLISH	Limited English Proficiency
	1007	73-78	6	X (6)	HIGH_SCHOOL_CODE	High School County Code CCHHHH, CC=County, HHHH=High School Code

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	1008	79	1	X (1)	GRAD_CODE_HS CHL	High School Graduation Code
		80-85	6		*FILLER*	
	1011	86	1	X (1)	INCARCERATION_ STAT	Incarceration Status
	1005	87	1	X (1)	FIRST_TIME	First-Time Student Flag
	1032	88	1	X (1)	TRANSFER_IND	Transfer Student Flag
	1018	89-90	2	X (2)	ADMIT_STATE_C ODE	State at Time of First Entry
	1053	91	1	X (1)	HIGHEST_ED_LEV EL_PG1	Highest Education Level Parent 1 or Guardian 1
	1054	92	1	X (1)	HIGHEST_ED_LEV EL_PG2	Highest Education Level Parent 2 or Guardian 2
@	1057	93	1	X (1)	MIL_STATUS	Current Military Status
	1058	94	1	X (1)	SINGLE_PRNT_O R_SINGLE_PGNT	Single parent or single pregnant woman
	1059	95	1	X (1)	DISPLACED_HOM EMAKER	Displaced Homemaker
	1060	96	1	X (1)	AGE_EX_OFFEND ER	Adult General Ed, Ex-Offender
	1061	97	1	X (1)	AGE_HOMELESS_ OR_RUNAWAY	Adult General Ed, Homeless Individual, Homeless Children and Youths, or Runaway Youth
	1029	98	1	X (1)	FULL/PART-TIME	Term Part-Time/Full-Time
		99	1		*FILLER*	
@	1055	100-109	10	X (10)	SUFFIX	Name Suffix

	1064	110-111	2	X (2)	AGE_LVL_SCHOOL_ACHIEVED	AGE Level of Schooling Achieved
	1066	112	1	X (1)	AGE_INCOME__EXH_TANF	AGE Income Status – Exhausting TANF
	1067	113	1	X (1)	AGE_INCOME_LONG_UNEMPLOY	AGE Income Status – Long-Term Unemployed
	1068	114	1	X (1)	AGE_INCOME_LOW_INCOME	AGE Income Status – Low Income
	1026	115-118	4	9 (3) V9	INST-GPA-POINTS-TERM	Term Inst. Grade Points for GPA
	1027	119-121	3	9 (2) V9	INST-GPA-HOURS-TERM	Term Inst. Hours for GPA
	1030	122-126	5	9 (4) V9	INST-GRADE-POINTS-TOTAL	Total Inst. Grade Points
	1031	127-130	4	9 (3) V9	INST-GPA-HOURS-TOTAL	Total Inst. Hours for GPA
	1033	131-132	2	X (2)	NATION-CITIZEN	Nation of Citizenship
	1034	133-139	7	9 (7)	TRANSFER-INST.	Transfer Institution
	1035	140	1	X (1)	VER-DIS-CLASS-IND	Verified Disabled Classification Indicator
@	1036	141	1	X (1)	RACE_WHITE	Race – White
@	1037	142	1	X (1)	RACE_BLACK	Race – Black
@	1038	143	1	X (1)	RACE_ASIAN	Race – Asian
@	1039	144	1	X (1)	RACE_INDIAN	Race – American Indian/Alaskan Native
@	1040	145	1	X (1)	RACE_HAWAIIAN	Race - Native Hawaiian/Pacific Islander
@	1041	146	1	X (1)	ETHNICITY	Ethnicity – Hispanic/Latino

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@	1042	147	1	X (1)	ATHLETIC-AID	Athletic Related Aid Indicator
		148	1		*FILLER*	
	1062	149	1	X (1)	AGE_EMP_BARRIER	Adult General Ed, Employment Barrier
	1063	150	1	X (1)	AGE_MIGRANT_WORKER	Adult General Ed, Migrant/Farmworker
	1052	151	1	X (1)	AGE_ADULT_EMPL	Adult General Ed, Adult Employment Status
		152	1		*FILLER*	
	1048	153	1	X (1)	ADULT_ORG_SCHL	Adult Origin of Schooling
	1049	154	1	X (1)	DIST_ED_STU_LOC	Distance Education Student Location
	1050	155	1	X (1)	HSCHOOL_DEV	Developmental Education for High School Exemption
	1051	156	1	X (1)	MIL_DEV	Developmental Education for Military Exemption
@	1016	157-176	20	X (20)	MIDDLE NAME	Middle Name
@	1000	177-190	14	X (14)	FLEID	Florida Education Identifier
		191-199	9	9 (9)	ZIP_CODE	Postal Code
	1009	200-207	8	9 (8)	GRAD_DATE_HSCHL	High School Graduation Date
	1069	208-210	3	9 (2) V9	AHS_Credits_Entry	Adult High School Credits at Entry
	1070	211	1	X (1)	AHS_Diploma_Option	Adult High School Diploma Option

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		212-250	39		*FILLER*	

NOTES:

1. *Shaded fields are unique key elements.*
2. *@ Required for Financial Aid Submission*

Entry Level/Exit Testing Information Record Format – Record Type 2
Field Structure

9   Numeric

X   Alphanumeric

V   Implied Decimal

DE#	From/To	Size	Structure	Field Name	Field Description
1017	1-7	7	9 (7)	COLLEGE	Reporting Institution (FICE/OPEID Code)
1021	8-17	10	X (10)	PSNID	Student Identification Number
1028	18-20	3	9 (3)	TERM	Term Identifier
101A	21	1	9 (1)	RECORD_TYPE	Record Type = 2
	22	1		*FILLER*	
~~1104~~	~~22~~	~~1~~	~~X (1)~~	~~ENTRY_TEST_TYPE~~	~~Entry Level/Exit Test – Type~~
1103	23	1	X (1)	ENTRY_SUBTEST	Entry Level/Exit Test – Subtest
1104	24-25	1	X (1)	ENTRY_TEST_TYPE	Entry Level/Exit Test – Type
	~~24~~26-~~27~~34	4~~9~~		*FILLER*	
~~1102~~	~~28~~	~~1~~	~~X (1)~~	~~SITE_ENTRY_TEST~~	~~Entry Level/Exit Test – Site~~
	~~29-34~~	~~6~~		*~~FILLER~~*	
1106	35	1	X (1)	COL_PREP_COMP_IND	College Preparatory Completion Indicator
~~1107~~	~~36-40~~	~~5~~	~~X (5)~~	~~ADULT_ENTRY_FORM~~	~~Adult test form~~
~~1108~~	~~41~~	~~1~~	~~X (1)~~	~~ADULT_ENTRY_LEVEL~~	~~Adult Test Level of Difficulty~~
	36-41	6		*FILLER*	
1109	42-49	8	9 (8)	DATE_ENTRY_TEST	Entry Level/Exit Test – Date

1101	50-55	6	9 (4) V99	SCORE_ENTRY_TEST	Entry Level/Exit Test – Score
	56-176	121		*FILLER*	
1000	177-190	14	X (14)	FLEID	Florida Education Identifier
	191-250	60		*FILLER*	

NOTE: *Shaded fields are unique key elements.*

Adult Education Test and Performance Information Record Format – Record Type 0

Field Structure

9   Numeric

X   Alphanumeric

V   Implied Decimal

DE#	From/To	Size	Structure	Field Name	Field Description
1017	1-7	7	9 (7)	COLLEGE	Reporting Institution (FICE/OPEID Code)
1021	8-17	10	X (10)	PSNID	Student Identification Number
1028	18-20	3	9 (3)	TERM	Term Identifier
101A	21	1	9 (1)	RECORD_TYPE	Record Type = 0
3404	22	1	X (1)	ADULT_TEST_TYPE	Adult Education Test – Type
3403	23	1	X (1)	ADULT_SUBTEST	Adult Education Test – Subtest
	24-35	12		*FILLER*	
3407	36-40	5	X (5)	ADULT_FORM	Adult Education Test – Form
3408	41	1	X (1)	ADULT_LEVEL	Adult Education Test – Level of Difficulty
3409	42-49	8	9 (8)	DATE_ADULT_TEST	Adult Education Test – Date
3401	50-55	6	9 (4) V99	SCORE_ADULT_TEST	Adult Education Test – Score
3410	56	1	X (1)	FUNC_LEV	Adult Education Test – Adult Educational Functioning Level

3411	57-60	4	X (4)	TEST_ID	Adult Education Test – Test Identification Number
	61-176	116		*FILLER*	
1000	177-190	14	X (14)	FLEID	Florida Education Identifier
	191-250	59		*FILLER*	

NOTE: *Shaded fields are unique key elements.*

Completion Information Record Format – Record Type 5
Field Structure

9   Numeric

X   Alphanumeric

V   Implied Decimal

DE#	From/To	Size	Structure	Field Name	Field Description
1017	1-7	7	9 (7)	COLLEGE	Reporting Institution (FICE/OPEID Code)
1021	8-17	10	X (10)	PSNID	Student Identification Number
1028	18-20	3	9 (3)	TERM	Term Identifier
101A	21	1	9 (1)	RECORD_TYPE	Record Type = 5
2101	22-31	10	9 (10)	COMPLETION_CIP	Completion - CIP
2103	32	1	X (1)	DEGREE_GRANTED	Completion Degree Granted
	33-38	6		*FILLER*	
2104	39	1	X (1)	OCC_COMP_POINT	Occupational Completion Point Indicator
~~2105~~	~~40-41~~	~~2~~	~~X (2)~~	~~LITERACY_COMP_POINT~~	~~Adult Literacy Completion Point Indicator~~
	<u>40-41</u>	<u>2</u>		*<u>FILLER</u>*	
2106	42-46	5	9 (4) V9	ATC_HOURS	Advanced Technical Certificate Completion Hours

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2107	47	1	X (1)	C_LOCAL_INACT_PROG	Locally Inactive Completion Program Flag
2108	48	1	X (1)	C_MULTIPLE_MAJOR	Completion Multiple Major Indicator
	49	1		*FILLER*	
2110	50-52	3	9 (3)	C_TEACHER_CERT	State Approved Teacher Prep Program Completion – DOE code
2111	53	1	X (1)	CTE_BASIC_SKILLS	Career and Technical Education Basic Skills Examination Flag
2116	54-56	3	9 (3)	C_EPI_CERT1	EPI Subject Area Specialization – Completion 1
2117	57-59	3	9 (3)	C_EPI_CERT2	EPI Subject Area Specialization – Completion 2
2118	60-62	3	9 (3)	C_EPI_CERT3	EPI Subject Area Specialization – Completion 3
2119	63-65	3	9 (3)	C_EPI_CERT4	EPI Subject Area Specialization – Completion 4
2120	66-68	3	9 (3)	C_EPI_CERT5	EPI Subject Area Specialization – Completion 5
2121	69-76	8	9 (8)	COMPLETION_DATE	Cert/Diploma/LCP Earned Date
2122	77-77	1	X (1)	REVERSE_TRANSFER	Reverse Transfer Code
2123	78-78	1	X (1)	DIGITAL_BADGE	General Education Digital Badge

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	79-176	98		*FILLER*	
1000	177-190	14	X (14)	FLEID	Florida Education Identifier
	191-250	60		*FILLER*	

NOTE: *Shaded fields are unique key elements.*

Course Information Record Format – Record Type 6
Field Structure

9   Numeric

X   Alphanumeric

V   Implied Decimal

DE#	From/To	Size	Structure	Field Name	Field Description
1017	1-7	7	9 (7)	COLLEGE	Reporting Institution (FICE/OPEID Code)
1021	8-17	10	X (10)	PSNID	Student Identification Number
1028	18-20	3	9 (3)	TERM	Term Identifier
101A	21	1	9 (1)	RECORD_TYPE	Record Type = 6
3008	22-29	8	X (8)	COURSE_ID	Course Identifier
3009	30-37	8	X (8)	SECTION	Course Identifier Section
3001	38-42	5	9 (5)	COURSE_ICS	Course ICS
3007	43-44	2	X (2)	COURSE_GRADE	Course Grade Awarded
3014	45	1	X (1)	REGISTRATION_PRD	Course Registration Period
3011	46	1	X (1)	COURSE_HOUR_TYPE	Course Section Hour Type
3012	47-51	5	9 (4) V9	COURSE_HOURS	Course Section Hours
3013	52-56	5	9 (5)	COURSE_SECTION_LOC	Course Section Location
3015	57	1	X (1)	INSTRUCTOR_IND	Course Instructor Flag
3006	58-59	2	X (2)	FEE_WAIVER	Course Fee Kind
3010	60	1	X (1)	LIFELONG	Course Lifelong Learning Flag
3003	61	1	X (1)	COOP_ED_IND	Course Cooperative Ed Flag

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3005	62	1	X (1)	IND_DUAL_ENROLL	Course Dual Enrollment/Co-Enrollment Flag
3004	63-64	2	X (2)	CAT_DUAL_ENROLL	Course Dual Enrollment Category
	65-66	2		*FILLER*	
3018	67	1	X (1)	FTE_IND	FTE Flag
	~~68-74~~	~~7~~		*~~FILLER~~*	
~~3022~~	~~74~~	~~1~~	~~X (1)~~	~~ADULT_ED_FUNC_LEV~~	~~Adult Ed Functioning Level, Initial~~
~~3029~~	~~76~~	~~1~~	~~X (1)~~	~~ED_FUNC_LEV_LISTEN~~	~~Adult Educational Functioning Level – ESOL/ELCATE Listening~~
~~3030~~	~~77~~	~~1~~	~~X (1)~~	~~ED_FUNC_LEV_READ~~	~~Adult Educational Functioning Level – ESOL/ELCATE Reading~~
~~3031~~	~~78~~	~~1~~	~~X (1)~~	~~ADULT_TEST_SERIES~~	~~Adult Test Series~~
	~~79-87~~68-88	~~9~~21		*FILLER*	
~~3025~~	~~88~~	~~1~~	~~X (1)~~	~~ADULT_ED_POST_STAT~~	~~Adult Ed Course Post Status~~
3026	89-96	8	9 (8)	COURSE_ENTRY_DATE	Course Entry Date
3027	97-104	8	9 (8)	COURSE_EXIT_DATE	Course Exit Date
3032	105-111	7	9 (7)	IET_PRGNM	Integrated Education and Training Program Number
3033	112-112	1	X (1)	SUBJECT_1	Adult Educational Functioning Level Subject Area 1
3034	113-116	4	X (4)	PRETEST_ID_1	Pre-Test Identification Number 1
3035	117-120	4	X (4)	POSTTEST_ID_1	Post-Test Identification Number 1

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3036	121-121	1	X (1)	SUBJECT_2	Adult Educational Functioning Level Subject Area 2
3037	122-125	4	X (4)	PRETEST_ID_2	Pre-Test Identification Number 2
3038	126-129	4	X (4)	POSTTEST_ID_2	Post-Test Identification Number 2
3039	130-130	1	X (1)	SUBJECT_3	Adult Educational Functioning Level Subject Area 3
3040	131-134	4	X (4)	PRETEST_ID_3	Pre-Test Identification Number 3
3041	135-138	4	X (4)	POSTTEST_ID_3	Post-Test Identification Number 3
3042	139-141	3	9 (2) V 9	AHS_Credits_Earned	Adult High School Credits Earned in Course
	~~112~~142-176	~~65~~35		*FILLER*	
1000	177-190	14	X (14)	FLEID	Florida Education Identifier
	191-250	60		*FILLER*	

NOTE: *Shaded fields are unique key elements.*

May 16, 2023