

<u>Renewal Site Visit Checklist</u>

School: _____

Date: _____

Focus of School:

Renewal Documentation Evaluation

*Items are not verified by site visit reviewers. They are only checked for presence for Committee review.

Academic Program

| Ref. | Documentation | Comment* |
|-----------|---|----------|
| 1A | At least one standardized evaluation tool. | |
| | Disaggregated data that addresses: | |
| 1A | Gender | |
| IA | Socio economic | |
| | Minority populations | |
| 1A | Plan to address overall academic performance weakness (if identified) | |
| 1A | Academic performance plans for specific sub-groups relevant to | |
| IA | weakness(es) | |
| 1A | Explanation demonstrating reasonable progress for identified weakness(es) | |
| 1A | Promotion/Graduation data | |
| 1B | Grade level performance data demonstrating at or above grade level | |
| 1B | Data of students' longitudinal progress | |

Organizational Viability

| Ref. | Documentation | Comment |
|------|---|---------|
| 2A | Concise financial narrative | |
| 2A | Address negative audit findings and/or budget deficits in a fiscal year | |
| 2A | Future major expenditures as well as academic benefit(s) of said | |
| 2A | expenditures | |

| 2B | Enrollment history over term of charter | |
|----|---|--|
| 2B | Documentation/explanation for demand and/or turnover | |
| 2B | Plan to address minority enrollment overall and by grade level, if | |
| | warranted | |
| 2C | Teacher performance evaluation procedures | |
| 2C | Demonstrate effective response to complaints | |
| 2D | Faculty certification/NCLB | |
| 2D | Evidence that staff has met or made significant progress relative to school | |
| 20 | performance goals of school's accountability plan. | |
| 2D | Address evidence of ongoing staff training and teacher retention | |
| 2D | Plan to address teacher retention and training in the upcoming renewal | |
| 20 | charter period | |

Charter Alignment

| D A | | |
|-----------|---|---------|
| Ref. | Documentation | Comment |
| 3A | Restatement of school's measurable performance objectives | |
| 3A | Concise evidence of reasonable progress for each of these objectives | |
| 3A | Major programmatic elements as described in the charter and extent to | |
| JA | which each has been successfully implemented. | |
| | Special Education | |
| | Staffing | |
| | Students receiving services | |
| | Student withdrawal and reason | |
| 3B | Overview of services and compliance | |
| | State program review audits | |
| | Complaints filed against the school with regard to ESE and their findings | |
| | Proposed expansion or program modification, if applicable | |
| | Future plans for ESE students | |
| | Limited English Proficiency | |
| | Summaries of home language survey data | |
| 3B | Summaries of English language assessment | |
| | Number of students assessed | |
| | Number found to be limited English proficient | |

| | Student Learning Time | |
|-----------|--|--|
| | School calendar summary | |
| 3B | How high school graduation requirements met | |
| | Remediation opportunities | |
| | Summary of learning extension activities and planned expansion/changes | |
| | State Testing Requirements | |
| | Number students tested for FCAT | |
| 3B | Number students tested for SAT/10 | |
| JD | Description of testing accommodations/number of students | |
| | Alternative assessment – number of students and type of assessment, if | |
| | applicable | |
| | Student Discipline | |
| | In school suspension data | |
| 3B | Out of school suspension data | |
| | Transportation suspensions | |
| | Categories/descriptions of these suspensions | |
| | Health and Safety | |
| | Fire Inspection | |
| | Health Inspection | |
| 3B | Certificate of Occupancy | |
| | Disciplinary actions taken in regard to controlled substances, violence, | |
| | weapons | |
| | Number complaints regarding allegations of harassment or discrimination | |
| | Legal | |
| 3B | Pending and threatened legal actions | |
| | Estimated potential exposure | |
| | Miscellaneous | |
| | School technology plan | |
| 3B | Copyrighted material and software license compliance | |
| 30 | Student record confidentiality and subpoenas response procedures | |
| | Code of Conduct | |
| | Anti-discrimination protocol for both students and staff | |

Projections

| Ref. | Documentation | Comment |
|------------|--|---------|
| 4 A | Strengths learned during first year | |
| 4 A | Weaknesses learned during first year | |
| 4 A | Suggestions to Charter based on experiences | |
| 4B | Attach Renewal Accountability Plan | |
| 4 C | Communication of program elements | |
| 4D | Facility location | |
| 4D | Commitment to continued health and safety compliance | |
| 4 E | Attach projected budget for requested length of term and comprehensive | |
| 4 L | Business Plan for requests for long-term contract | |

Required Attachments

| Ref. | Documentation | Comment |
|------------|--|---------|
| | Accountability Plan Progress Report | |
| | Provides performance data for each objective for each year | |
| 3A | States objective is met or not met for each year | |
| | Provided explanation for all objectives not met in any given year | |
| | Provided a plan of action for all objectives not met in any given year | |
| 4B | Renewal Accountability Plan | |
| 4 E | Projected Budget for requested contract term | |
| 4 E | Business Plan for long-term requests | |

Independent Review