

**FDOE USE ONLY**

Date/Time Received: \_\_\_\_\_ Received By: \_\_\_\_\_ Number: \_\_\_\_\_ Confirmation Sent: \_\_\_\_\_



## FLORIDA DEPARTMENT OF EDUCATION

### Office of Independent Education and Parental Choice

325 W. Gaines St., Ste. 1044, Tallahassee, FL 32399-0400

Email: [schoolchoice@fldoe.org](mailto:schoolchoice@fldoe.org)

School Choice Information Hotline: 1-800-447-1636

### Office of Assessment

325 W. Gaines St., Ste. 414, Tallahassee, FL 32399-0400

Email: [FLDOE.Assessment@fldoe.org](mailto:FLDOE.Assessment@fldoe.org)

Phone: 850-245-0513

## PRIVATE SCHOOL APPLICATION TO ADMINISTER FLORIDA STATEWIDE ASSESSMENTS IN 2021-22

Complete this application and scan/email it to [FLDOE.Assessment@fldoe.org](mailto:FLDOE.Assessment@fldoe.org). You may also (but are not required to) mail the final, signed copy of this application to:

Office of Assessment, Attn: Catherine Altmaier

325 W. Gaines Street, Ste. 414

Tallahassee, FL 32399-0400

**The application must be completed in its entirety and notarized to receive consideration. Please refer to the checklist on page 10.** The application must be submitted no later than **March 1, 2021**, as established in Sections [1002.385\(8\)\(b\)2.](#), [1002.394\(8\)\(b\)2.](#), [1002.395\(8\)\(b\)2.](#), and [1002.40\(7\)\(b\)2.](#), Florida Statutes (F.S.). Late submissions will not be considered.

Any falsification of information, non-compliance with the Gardiner Scholarship Program, the Family Empowerment Scholarship Program, the Florida Tax Credit (FTC) Scholarship Program, or the Hope Scholarship Program, or failure to meet the program requirements or the established deadlines will result in removal from consideration for or participation in the assessment program. **The application must be notarized.** If additional space is needed to respond to any statements, please attach a separate document with the statement number and the continuation of the response.

### PRIVATE SCHOOL INFORMATION

School Name

Street Address

City  State  Zip  County

Federal Employer Identification Number

If your school is registered as a private school with the Florida Department of Education (FDOE), provide the 4-digit school code:

Primary Contact (Person Assuming Responsibility for the Private School): \_\_\_\_\_

Primary Contact Email \_\_\_\_\_ Primary Contact Phone \_\_\_\_\_

Secondary Contact Name\* \_\_\_\_\_

Secondary Contact Email \_\_\_\_\_ Secondary Contact Phone \_\_\_\_\_

School Phone \_\_\_\_\_ School Email \_\_\_\_\_

School Website \_\_\_\_\_

**\*All applications must include contact information for two separate individuals to ensure expedient communication.**

Does the school currently participate in the Gardiner Scholarship Program? Yes  No

• Provide the number of Gardiner Scholarship students enrolled in the school at the time of application: \_\_\_\_\_

Does the school currently participate in the Family Empowerment Scholarship Program? Yes  No

• Provide the number of Family Empowerment Scholarship students enrolled in the school at the time of application: \_\_\_\_\_

Does the school currently participate in the FTC Scholarship Program? Yes  No

• Provide the number of FTC Scholarship students enrolled in the school at the time of application: \_\_\_\_\_

Does the school currently participate in the Hope Scholarship Program? Yes  No

• Provide the number of Hope Scholarship students enrolled in the school at the time of application: \_\_\_\_\_

**If you answered NO to all four questions above, your school is NOT eligible to participate in the statewide assessment program for the 2021–22 school year.**

**NOTE:** This application is designed for private schools wishing to administer the statewide, standardized general assessments in English Language Arts (ELA), Mathematics, Science, and Social Studies, including end-of-course (EOC) assessments in Algebra 1, Geometry, Biology 1, Civics, and U.S. History. If your school has students for whom participation in the general statewide assessment program is not appropriate, even with accommodations, and you would like for them to participate in the [Florida Standards Alternate Assessment](#), please email [FLDOE.Assessment@fldoe.org](mailto:FLDOE.Assessment@fldoe.org) to request the supplemental application to administer the alternate assessment.

## INSTRUCTIONS

- Read each statement in the application and initial next to each statement to indicate your agreement and understanding of the requirement. Handwritten initials are required. Use “0” or “N/A” for any fields that do not apply.
- Read all attachments (posted to the [Private School Opportunities for Statewide Assessments](#) page) and complete the signature page at the end of each attachment. **The signature pages must be attached to the final, submitted application.** Handwritten signatures are required.
- Complete all requests for additional information. The additional information can be handwritten, typed into the text boxes, or provided as an attachment.
- **Applications must be notarized to be considered complete.**
- **Only completed applications submitted no later than March 1, 2021, will be considered.** Note: The Office of Assessment will send an email confirmation upon receipt of your application. If you do not receive an email confirmation, contact the Office immediately to ensure your application is received by the deadline.

- \_\_\_ 1. I understand that I am responsible for notifying FDOE of any changes to the information provided in this application (e.g., staff, tests to be administered) and that not doing so may result in removal from consideration to participate in the statewide assessment program.
- \_\_\_ 2. I have read and understand sections 1002.385, 1002.394, 1002.395, and 1002.40, F.S. (**Attachment A**), which outline the requirements for participation. I have also included the Attachment A signature page in this application.
- \_\_\_ 3. I have read, understand, and agree to the Test Security Policies and Procedures (**Attachment B**), the Florida Test Security Statute, and State Board of Education Test Security Rule (**Attachment C**). I have also included the Attachment B and C signature pages in this application.
- \_\_\_ 4. I have communicated our intent to apply to participate in Florida’s statewide assessments in 2021–22 to the staff at my school.
- (4a) Describe how you have communicated this information to staff at your school. FDOE reserves the right to contact school staff to confirm this has been communicated.  
Description of Communication:
- \_\_\_ 5. I have communicated our intent to apply to participate in Florida’s statewide assessments in 2021–22 to the parents/guardians at my school.
- (5a) Describe how you have communicated this information to parents/guardians at your school.  
Description of Communication:
- \_\_\_ 6. I anticipate having at least one Gardiner Scholarship student, Family Empowerment Scholarship student, FTC Scholarship student, or Hope Scholarship student who will be enrolled in my school in 2021–22.
- (6a) Provide the number of Gardiner Scholarship students who may be enrolled in your school in 2021–22 (adjusted for graduation/promotion):
- (6b) Provide the number of Family Empowerment Scholarship students who may be enrolled in your school in 2021–22 (adjusted for graduation/promotion):
- (6c) Provide the number of FTC Scholarship students who may be enrolled in your school in 2021–22 (adjusted for graduation/promotion):
- (6d) Provide the number of Hope Scholarship students who may be enrolled in your school in 2021–22 (adjusted for graduation/promotion):
- \_\_\_ 7. I agree that my school will comply with FDOE’s testing schedule and with the specific testing windows established by the public school district in which my private school resides, as applicable. Private schools must adhere to the district’s testing deadlines. (See **Attachment D** for the current 2021–22 statewide testing schedule.) I have also included the Attachment D signature page in this application.
- \_\_\_ 8. I confirm that my school has an adequate number of rooms that are suitable for testing (e.g., comfortable seating, good lighting, sufficient workspace, adequate ventilation, free of distractions, an appropriate temperature). For paper-based administrations, there must be adequate space between students, and students cannot be in seating that allows them to easily view other students’ answers (e.g., stadium, staggered). I will follow the directions provided in the appropriate test administration manual regarding test room preparation.
- \_\_\_ 9. I have reviewed the sample test administration manual (**Attachment E**) and understand the expectations, policies, and procedures for testing. I have also included the Attachment E signature page in this application.

- \_\_\_ 10. For all administrations at my school, my testing staff and I will read the appropriate manual(s) and any additional instructions from FDOE and the school district. We agree to follow all instructions.
- \_\_\_ 11. If approved to participate, I confirm that the school will uphold and make students and parents/guardians aware of the following testing policies in addition to any others that may be specified in the test administration manuals:

\_\_\_ (11a) **ELECTRONIC DEVICES POLICY:** If students are found with **any** electronic devices including, but not limited to, cell phones, smartphones, and smartwatches, during testing or during a break within a test session, their tests will be invalidated.

\_\_\_ (11b) **LEAVING CAMPUS:** If students leave campus before completing a test session (e.g., for lunch, an appointment, illness), they **will not** be allowed to complete that test session. If a student does not feel well on the day of testing, it may be best for the student to wait and be tested on a make-up day.

\_\_\_ (11c) **TESTING RULES ACKNOWLEDGMENT:** To help ensure test security and remind students of actions that may result in test invalidation, the test administrator reads the testing rules in the administration script at the beginning of a test session, and students affirm a Testing Rules Acknowledgment that reads: "I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated."

\_\_\_ (11d) **WORKING INDEPENDENTLY:** Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. In addition, FDOE employs Caveon Test Security to analyze student test results to detect unusually similar answer patterns. Student tests within a school that are found to have extremely similar answer patterns will be invalidated.

\_\_\_ (11e) **DISCUSSING TEST CONTENT AFTER TESTING:** The last portion of the testing rules read to students before they affirm the Testing Rules Acknowledgment reads, "Because the content in all statewide assessments is secure, you may not discuss or reveal details about the test items or content after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites." Please make sure that students understand this policy prior to testing and remind them that "discussing" test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online.

**While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**

- \_\_\_ 12. I agree that my school has a secure location to store test materials before, during, and after testing. This secure location must remain locked, and no more than three people may have access to the location.

(12a) Describe your school's locked storage (e.g., a locked file cabinet in the principal's office) and list the three people who have access to this locked storage.

Description of Locked Storage	Names of Up to Three People Who Have Access
[Redacted]	[Redacted]
[Redacted]	[Redacted]
[Redacted]	[Redacted]

- \_\_\_ 13. I understand and, if approved to participate, will ensure that all school personnel, regardless of whether they directly assist in the test administration, understand that the activities listed below are prohibited. **Please remember that inappropriate actions by school personnel can result in student or classroom invalidations, loss of Florida teaching certification (if applicable), and/or involvement of law enforcement.**

Examples of prohibited activities include, but are not limited to, the list below (initial by each):

- (13a) reading or viewing the passages or test items before, during, or after testing
- (13b) revealing the passages or test items
- (13c) copying the passages or test items
- (13d) explaining or reading the passages or test items for students
- (13e) changing or otherwise interfering with student responses to test items
- (13f) copying or reading student responses
- (13g) causing achievement of schools to be inaccurately measured or reported

NOTE: If students with current Individual Education Plans (IEPs), Section 504 plans, or English Language Learner (ELL) plans have allowable accommodations documented, test administrators may provide accommodations as described in Appendix A of each test administration manual.

- 14. I will notify the district assessment office and/or FDOE, as appropriate, of any testing irregularity, security breach, or suspected misconduct related to testing.
- 15. In the event of a security breach or suspected misconduct related to testing, I will comply with the school district, FDOE, and law enforcement in any investigations. An investigation may include, but is not limited to, searches and interviews of staff and students at the site and access to files.
- 16. I understand that student results are subject to analysis and data forensics to uphold the fairness and validity of the assessment. (The assessment contractor analyzes responses for anomalies, such as an improbably high incidence of similarity among responses in a testing group, an unusual number of erasures, and substantial gains or losses between administrations.) If student scores are found to be anomalous, I understand that student scores will be withheld and will not be reported.
- 17. I understand that only students who regularly use certain accommodations in the classroom as part of a documented educational plan may be provided allowable accommodations on statewide assessments. (For a description of allowable accommodations on statewide assessments, refer to **Attachment F**.) I also understand that a limited amount of materials are available for paper-based accommodations and have entered accurate numbers in the testing chart in this application (see item 27 below). I have also included the Attachment F signature page in this application.

(17a) Describe the types of accommodations offered to students at your school (e.g., extra time, flexible setting). Also include any accommodated materials, such as large print or braille documents or screen readers, that are used by students at your school who would participate in the statewide assessments.

Description of Accommodations:

- 18. I agree that my school will assign a staff member to serve as the school assessment coordinator. This person will be responsible for all of the following (initial by each):
  - (18a) attending the district training
  - (18b) complying with all district instructions
  - (18c) following all state and district testing policies and procedures
  - (18d) communicating policies and procedures to private school staff
  - (18e) ensuring that students and parents/guardians are aware that the school will participate in Florida's statewide assessments
  - (18f) training educators as test administrators for each testing room

- \_\_\_ (18g) training and assigning proctors for each testing room
- \_\_\_ (18h) retrieving test materials from the district
- \_\_\_ (18i) storing test materials in a secure location
- \_\_\_ (18j) returning test materials, packaged as shown in the test administration manual, to the district per the schedule provided by the district
- \_\_\_ (18k) following all instructions outlined in the test administration manual, provided by the district, and provided by FDOE

\_\_\_ 19. Identify the person currently proposed to serve as the school assessment coordinator in 2021–22. FDOE reserves the right to contact this person to confirm that this person is willing to serve in this capacity. The school assessment coordinator will be the primary point of contact for communicating with FDOE, will be the person expected to attend the required district training, and will be the person given access to secure sites used for test administration and the transference of secure documents.

Name and Email Address:

\_\_\_ 20. I understand that the school assessment coordinator for my school will be required to attend the district training and is, in turn, responsible for training all school personnel who will be involved in test administration. Only employees who have received the appropriate training may handle test materials and serve as test administrators. Training requirements are specified in the *School Assessment Coordinator Responsibilities Before Testing* section of the school assessment coordinator test administration manual. User guides and resources are available on the Florida Statewide Assessments Portal ([www.FSAssessments.org/resources](http://www.FSAssessments.org/resources)).

(20a) Provide the names and certification numbers (if applicable) of all educators who will be employed at your school in 2021–22 who may serve as test administrators.

**Names and Certification Numbers of Educators:**

Name	Certification Number (if applicable)
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Check this box if additional educators/certification numbers are included in a separate attachment to the application.

\_\_\_ 21. I agree that the required number of proctors will be assigned to the testing rooms according to the guidelines below. I understand that proctors must not handle secure test materials.

Number of Students	Proctors Required
1–25 Students	Test Administrator*
26–50 Students	Test Administrator and 1 Proctor
51–75 Students	Test Administrator and 2 Proctors
*FDOE <b>strongly recommends</b> that proctors be assigned to rooms with 25 or fewer students whenever possible.	

- \_\_\_ 22. I agree that my school is aware of and will sign all of the necessary security agreements provided in the test administration manuals (examples of which are included as part of **Attachment G**) and will comply with the security measures defined therein. I have also included the Attachment G signature page in this application.

## Computer-Based Assessments

The following assessments must be administered as computer-based assessments: grades 7–10 ELA; grades 7 and 8 Mathematics; and Algebra 1, Geometry, Civics, Biology 1, and U.S. History EOC assessments. (Note: Students who have an applicable, documented need indicated on an IEP or Section 504 Plan may be tested using a paper-based accommodation.)

**My school is applying to administer computer-based assessments in 2021–22. Yes  No**

**If your school is applying to administer paper-based assessments only (grades 3–6 ELA and Mathematics; grades 5 and 8 Science), skip to item 26.**

- \_\_\_ 23. I confirm that my school has an adequate number of rooms that are suitable for testing (e.g., comfortable seating, good lighting, sufficient workspace, adequately ventilated, free of distractions, an appropriate temperature). For computer-based test administrations, sufficient workspace should be provided for students to use planning sheets, worksheets, and work folders (provided blank pages to plan writing responses, take notes, and/or work mathematics problems). Students must not be able to easily view other students' computer or device screens or materials. If necessary, you may use visual blocks (e.g., file folders taped to the sides of computer screens).
- \_\_\_ 24. I agree that my school will assign a technology coordinator. Instructions will be provided for most of the tasks, but a basic knowledge of the school's network and technology are essential. This person will be responsible for all of the following (initial by each):
- \_\_\_ (24a) attending the district training
  - \_\_\_ (24b) complying with all district instructions
  - \_\_\_ (24c) following all state and district testing policies and procedures
  - \_\_\_ (24d) communicating policies and procedures to private school staff
  - \_\_\_ (24e) analyzing the school's infrastructure to ensure it can handle computer-based testing
  - \_\_\_ (24f) ensuring that all computers meet the minimum specifications for computer-based testing
  - \_\_\_ (24g) installing the secure browser on each computer or on the network
  - \_\_\_ (24h) conducting an infrastructure trial
  - \_\_\_ (24i) resolving any issues that arise during testing
  - \_\_\_ (24j) following all instructions outlined in the test administration manual and technology coordinator resources provided by the district and by FDOE
- \_\_\_ 25. I agree that my school has a sufficient number of computers that meet the current minimum specifications to test all students within the testing window identified by FDOE and by my district. In statement 27, please note the mode for the assessment(s) you select and confirm your computers/devices against the applicable requirements. I have also included the Attachment H signature page in this application.

(25a) Describe the ability of your school to participate in computer-based testing by providing the number of computers that meet the Supported Systems & Requirements specifications indicated in **Attachment H**.

Number of Computers That Meet the Supported Systems & Requirements Specifications:

(25b) Describe the computers/devices that your school will use in order to participate in computer-based testing (e.g., type of device, operating system).

Description of Computers/Devices:

The Department offers an infrastructure trial test to ensure the school’s infrastructure can run and support the testing platform and to confirm that each device is configured properly for testing. You are **required** to conduct an infrastructure trial test prior to testing (if accepted to the program) to verify that your network can successfully administer the computer-based test(s) specified and to ensure each device is properly configured.

**School districts are not responsible for providing technical support to private schools. Private schools are responsible for verifying that they meet technical specifications and can support the testing platform(s).**

Refer to the infrastructure trial guide and current technical requirements at <http://www.fsassessments.org/technology-resources/>. The infrastructure trial test also requires a secure browser, which may be downloaded at <https://fsassessments.org/technology-resources/secure-browsers.stml>.

---

### End of Computer-Based Assessments Section

---

- \_\_\_ 26. If approved to participate, I understand that I must work with the school district to receive my school’s secure test materials before testing and to return them after testing, and that this may involve retrieving materials from and returning them to a location specified by the district. Materials must be retrieved from and returned to the district in a timely manner.
- \_\_\_ 27. I have identified the assessment(s) that we would like to administer at our school in 2021–22 and the projected number of participating students in column 27a in the table on the following page. **I understand that testing slots are limited, and while there may be small fluctuations between these projected numbers and the actual numbers at the time of testing, any fluctuation beyond a few students in each subject must be approved by FDOE.**

For each test the school plans to administer, provide the number of students who will participate in each administration in the table on the following page. Students may only participate in grade-appropriate subject tests. (For example, use this year’s grade 4 class to estimate the number of grade 5 students.) **Enter “0” if your school will not offer the grade/subject assessment.** Please be aware that FDOE will compare these numbers to the annual private school survey for accuracy. **In addition, all schools must provide details about any paper-based accommodations required for students. If approved to participate, you will be required to provide supporting documentation demonstrating the need for the paper accommodations.**

Please note that the ELA Writing Assessment is one component of the FSA ELA Assessment. A school administering the ELA Assessment in grades 4–10 (grade 3 does not have a Writing component) will automatically be enrolled in both the Writing and Reading components of the ELA Assessment. Students **MUST** participate in both components to receive an ELA score.

Apply to administer only those assessments that are appropriate for student populations at your school (e.g., lower grades schools should not apply to administer EOC assessments if not appropriate). **If approved to participate, those assessments MUST be administered to all students in that grade level/subject at your school (e.g., if approved to administer the Grade 7 ELA Assessment, ALL grade 7 students must participate in both components of the Grade 7 ELA Assessment).**



Administration Window*	Mode**	Grade/Subject	(27a) Projected Number of Students to Participate	(27b) Projected Number of Students Requiring Accommodations (large print, braille, one-item-per-page)
<b>Fall 2021</b>				
September 2021	Computer	Algebra 1 EOC		
	Computer	Geometry EOC		
	Computer	U.S. History EOC		
	Computer	Biology 1 EOC		
	Computer	Civics EOC		
<b>Winter 2021</b>				
December 2021	Computer	Algebra 1 EOC		
	Computer	Geometry EOC		
	Computer	U.S. History EOC		
	Computer	Biology 1 EOC		
	Computer	Civics EOC		
<b>Spring 2022</b>				
April 2022 – ELA Reading	Paper	Grade 3 ELA		
May 2022	Paper	Grade 3 Mathematics		
April 2022 – ELA Writing May 2022 – ELA Reading	Paper	Grade 4 ELA		
May 2022	Paper	Grade 4 Mathematics		
April 2022 – ELA Writing May 2022 – ELA Reading	Paper	Grade 5 ELA		
May 2022	Paper	Grade 5 Mathematics		
May 2022	Paper	Grade 5 Science		
April 2022 – ELA Writing May 2022 – ELA Reading	Paper	Grade 6 ELA		
May 2022	Paper	Grade 6 Mathematics		
April 2022 – ELA Writing May 2022 – ELA Reading	Computer	Grade 7 ELA		
May 2022	Computer	Grade 7 Mathematics		
April 2022 – ELA Writing May 2022 – ELA Reading	Computer	Grade 8 ELA		
May 2022	Computer	Grade 8 Mathematics		
May 2022	Paper	Grade 8 Science		
April 2022 – ELA Writing May 2022 – ELA Reading	Computer	Grade 9 ELA		
April 2022 – ELA Writing May 2022 – ELA Reading	Computer	Grade 10 ELA		
May 2022	Computer	Algebra 1 EOC		
May 2022	Computer	Geometry EOC		
May 2022	Computer	U.S. History EOC		
May 2022	Computer	Biology 1 EOC		
May 2022	Computer	Civics EOC		
<b>Summer 2022</b>				
July 2022	Computer	Algebra 1 EOC		
	Computer	Geometry EOC		
	Computer	U.S. History EOC		
	Computer	Biology 1 EOC		
	Computer	Civics EOC		

\* Administration windows are approximate and are subject to change. The district will provide the actual administration windows for each assessment. To reduce the risk of item exposure, all schools within a district, including private schools, must administer tests according to the same schedule.

\*\* In order to participate in a computer-based administration, the school must have a sufficient number of computers to test all students within the testing window. Refer to the computer-based testing specifications (Attachment H). A limited quantity of paper materials is available for eligible students with paper-based accommodations. Schools will be required to provide supporting documentation for paper-based accommodations. **An insufficient number of computers does not qualify a school to order paper-based materials.**

I hereby confirm that the information provided in this application is accurate. I understand that any falsification of information, non-compliance with the Gardiner Scholarship Program, Family Empowerment Scholarship Program, FTC Scholarship Program, or the Hope Scholarship Program or failure to meet the established deadlines will result in removal from consideration for approval to participate in the statewide assessment program.

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Name – Please Print)

\_\_\_\_\_  
(Position)

---

**NOTARY PUBLIC SECTION**

STATE OF FLORIDA, County of \_\_\_\_\_

Sworn to or affirmed and subscribed before me this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_, by \_\_\_\_\_  
(name of person making statement).

\_\_\_\_\_  
(Signature of Notary Public)

\_\_\_\_\_  
(Name of Notary Public)

(NOTARY SEAL)

Personally Known\_\_\_\_ OR Produced Identification\_\_\_\_

Type of Identification Produced\_\_\_\_\_

---

**Remember to attach the following signature pages:**

- **Attachment A:** Sections 1002.385, 1002.394, 1002.395 and 1002.40, Florida Statutes
- **Attachment B:** Test Security Policies and Procedures
- **Attachment C:** Florida Test Security Statute and State Board of Education Test Security Rule
- **Attachment D:** 2021–22 Test Administration Schedule
- **Attachment E:** Sample Test Administration Manual
- **Attachment F:** Appendix A of Test Administration Manual (Information Regarding Allowable Accommodations on Statewide Assessments)
- **Attachment G:** Required Security Agreements
- **Attachment H:** Supported Systems & Requirements for Computer-Based Testing

**Before submitting your application, please ensure you have responded to each statement completely by referring to the checklist on the following page. Incomplete applications or applications submitted after March 1, 2021, will not be considered. Remember that you must print and sign the signature page of each attachment and include the signed pages with your application.**

**Application Checklist:**

- \_\_\_ 1. I have completed the Private School Information Section on page 1.
- \_\_\_ 2. I have provided my initials next to each statement (#1-#27) to indicate my agreement or understanding.
- \_\_\_ 3. I have provided a thorough narrative for each statement that requires elaboration.
  - Statement 4a Described our school’s communications with our staff regarding this program
  - Statement 5a Described our school’s communications with our parents/guardians regarding this program
  - Statement 6a Listed the expected number of Gardiner Scholarship students to be enrolled at my school in 2021-22
  - Statement 6b Listed the expected number of Family Empowerment Scholarship students to be enrolled at my school in 2021-22
  - Statement 6c Listed the expected number of FTC Scholarship students to be enrolled at my school in 2021-22
  - Statement 6d Listed the expected number of Hope Scholarship students to be enrolled at my school in 2021-22
  - Statement 12a Described my school’s secure, locked storage and listed the three individuals who will have access
  - Statement 17a Described all of the accommodations offered to students at my school, if applicable
  - Statement 19 Identified the proposed school assessment coordinator for my school
  - Statement 20a Provided the names and certification numbers (if applicable) of all teachers at my school who may serve as test administrators
  - Statement 25a Provided the number of computers that meet Supported System & Requirements specifications, if applicable
  - Statement 25b Provided a description of computers/devices, if applicable
  - Statement 27 Identified each assessment my school would like to administer, including the projected number of students and needed accommodations
- \_\_\_ 4. I have signed each of the required signature pages (Attachments A-H) and included them with my application.
- \_\_\_ 5. I have completed the signature and notary section on page 10 of this application.

-----  
**FOR FDOE USE ONLY**

Eligibility

\_\_\_ Application is complete and is approved to move forward for consideration.

Evaluated by \_\_\_\_\_ Date \_\_\_\_\_

Application Decision

\_\_\_ Approved

\_\_\_ Denied Reason \_\_\_\_\_

Entered by \_\_\_\_\_ Date \_\_\_\_\_