



Florida Department of Education Updates

Florida College System Joint Councils Meeting
February 19, 2026



Department of Education Presenters

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New Team Members

Josiah Leinbach - Director of Research and Analytics for
Division of Florida Colleges

Department of Education (FDOE) Updates

- Division of Florida Colleges (DFC)
 - Academic and Student Affairs
 - Workforce and Academic Alignment
 - Research and Analytics
 - Florida Student Success Center
- Office of Articulation
- Division of Career and Adult Education (DCAE)



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Academic and Student Affairs

Dr. Mike Sfiropoulos

Required Annual Academic Calendar

- Rule 6A-10.019, Florida Administrative Code (F.A.C.), requires each Florida College System (FCS) institution to adopt and submit to the Florida Department of Education (Department) an annual academic calendar that meets the common entry period requirements. Specifically, the first day of classes must fall on or within each of the three periods listed below, unless an exception is granted:
 - August 10 and August 31 (Fall)
 - January 2 and January 11 (Spring)
 - May 1 and May 16 (Summer)
- The Division of Florida Colleges (DFC) sent out a memo in December 2025, outlining the requirements and submission process.
- Colleges must submit their 2026-27 academic calendar by June 30, 2026.

2026 Baccalaureate Accountability Review Update

- Section (s.) 1007.33, Florida Statutes (F.S.), requires FCS institutions to submit annual accountability reports for approved baccalaureate programs.
- S. 1003.491(5), F.S., and Rule 6A-14.095, F.A.C., require the Commissioner to assess postsecondary program offerings annually to identify if programs are linked to performance indicators.
- In February 2026, DFC will distribute a memo with instructions regarding the accountability review and submission process.
- This year's deadline is April 30, 2026. Once DFC receives and reviews all submissions, we will provide feedback in writing on each program (Fall 2026).
- For programs with deficiencies, DFC will outline deficiencies and provide Letters of Findings (Fall 2026).

Common Prerequisites Manual (CPM) Review Update – Nursing Subject Matter Experts (SME)

- The CPM program review consists of 3 phases:
 - Phase 1: Non-Substantive Technical Change Requests
 - Phase 2: BSN (CIP Code 51.3801, Track 2) Change Requests
 - Phase 3: All Other Program Prerequisite Change Requests
- Phase 1 is complete.
- May 2025 – the DFC assembled Subject Matter Experts to complete Phase 2 and CPM recommendations were provided and went before the Articulation Coordinating Committee (ACC) for its consideration at the June 2025 meeting.
- The revisions were approved by the ACC, and a memo was sent to the field on August 7, 2025, outlining the required revisions to the CPM.
- However, after ACC approval, the SMEs reconvened to make an additional revision, which went before the ACC on November 14, 2025, for its consideration and the CPM has been updated to reflect the revised prerequisites.
- Spring 2026 – DFC will continue discussions with colleges to address Phase 3.

2026-27 CPM CIP Code 51.3801 Track 2

CPM | Common Prerequisites Manual

2026-27 Manual

NURSING

Nursing (Post-Licensure)

Santa Fe College - Bachelor of Science

CIP: 51.3801

Track: 2

Hours: 120

Notice to A.S. to B.S.N. Nursing Students: Some colleges and universities may require all general education courses, including the common prerequisites below, to be completed BEFORE application. Some may require all general education courses completed by the time a certain number of nursing courses are completed (before any 4000 level courses are attempted or before the final nursing course) or graduation. See the individual institution for details.

Requirement		
STA2122	STATISTICAL APPLIC. IN SOCIAL SCIENCE I	3.0 hours
Or		
STA2023	INTRODUCTION TO STATISTICS	3.0 hours
Or		
STA2014	DESCRIPTIVE AND INFERENCE STATISTICS	3.0 hours
Or		
MAC1105	COLLEGE ALGEBRA	3.0 hours
Or		
MAC2311	CALCULUS 1	4.0 hours
Or		
MGF1130	MATHEMATICAL THINKING	3.0 hours

2026-27 CPM CIP Code 51.3801 Track 2 (cont.)

Requirement		
MCB2010C	INTRO MICROBIOLOGY (BIOLOGY/ CHEMISTRY) (L)	4.0 hours
Or		
MCB2013C	MICROBIOLOGY METHODS FOR LABORATORY SCIENCES	4.0 hours
Or		
MCB2000C	INTRO MICROBIOLOGY: NO PREREQUISITES	3.0 hours
Or		
MCB2004C	INTRODUCTARY MICROBIOLOGY: BIOLOGY/ CHEMISTRY PREREQUISITE	4.0 hours
Or		
MCB2000	MICROBIOLOGY	3.0 hours
MCB2000L	MICROBIOLOGY LAB	1.0 hours
Or		
MCB2004	INTRODUCTARY MICROBIOLOGY: BIOLOGY/ CHEMISTRY PREREQUISITE	3.0 hours
MCB2004L	INTRODUCTARY MICROBIOLOGY: BIOLOGY/ CHEMISTRY PREREQUISITE	1.0 hours
Or		
MCB2010	INTRO TO MICROBIOLOGY	3.0 hours
MCB2010L	INTRODUCTION TO MICROBIOLOGY LAB	1.0 hours

2026-27 CPM CIP Code 51.3801 Track 2 (cont.)

Requirement		
BSC2086C	ANATOMY & PHYSIOLOGY (2 OF 2) (HS MAJ.) NO PREREQ	4.0 hours
Or		
BSC2094C	ANATOMY & PHYSIOLOGY (2 OF 2) (HS MAJ.) WITH PREREQ	4.0 hours
Or		
BSC2086	ANATOMY & PHYSIOLOGY II	3.0 hours
BSC2086L	ANATOMY & PHYSIOLOGY II LAB	1.0 hours
Or		
BSC1094L	ANATOMY & PHYSIOLOGY (2 OF 2) (HS MAJ.) WITH PREREQ	1.0 hours
BSC1094	ANATOMY & PHYSIOLOGY (2 OF 2) (HS MAJ.) WITH PREREQ	3.0 hours

Requirement		
BSC2085C	ANATOMY & PHYSIOLOGY I (GE CORE)	4.0 hours
Or		
BSC2093C	ANATOMY & PHYSIOLOGY (1 OF 2) (HS MAJ.) WITH PREREQ	4.0 hours
Or		
BSC1093	ANATOMY & PHYSIOLOGY (1 OF 2) (HS MAJ.) WITH PREREQ	3.0 hours
BSC1093L	ANATOMY & PHYSIOLOGY (1 OF 2) (HS MAJ.) WITH PREREQ	1.0 hours
Or		
BSC2085	ANATOMY & PHYSIOLOGY I	3.0 hours
BSC2085L	ANATOMY & PHYSIOLOGY I LAB	1.0 hours

Rule 6A-14.095, Florida Administrative Code Site Determined Baccalaureate Access

- On January 29, 2026, DFC held a Rule Development Workshop for Rule 6A-14.095, F.A.C., Site Determined Baccalaureate Access.
- The purpose of the amendment is to propose revisions that will operationalize and streamline the inactivation, reactivation and termination process of baccalaureate programs in the FCS as well as update components of the FCS baccalaureate proposal and accountability processes, pursuant to s. 1007.33, F.S.
- Additionally, technical changes to the rule and incorporated forms are proposed for purposes of clarity and consistency.
- It is anticipated that the State Board of Education will consider the rule amendment at its April 15, 2026, meeting.

Rule 6A-14.065, Florida Administrative Code Meta-Major Academic Pathways

- DFC has initiated rule development for Rule 6A-14.065, F.A.C., Meta-Major Academic Pathways. The proposed revisions will facilitate seamless transfer of credits and reduce excess credit hours by ensuring that students take the mathematics courses needed for their future careers.
- The purpose of the amendment is to clarify that gateway mathematics courses are aligned with the Mathematics Pathways List incorporated in Rule 6A-10.024, F.A.C., which align with the three mathematics pathways and the mathematics course sequence within each pathway pursuant to s. 1007.23, F.S.
- The proposed amendment revises the provision that designates specific mathematic gateway courses aligned with meta-major academic pathways and the requirement for FCS institutions to incorporate meta-major academic pathways into their approved comprehensive advising plans, as previously required pursuant to s. 1008.30, F.S
- A rule development workshop will be considered by request only given the negligible impact of the proposed changes.
- It is anticipated that the State Board of Education will consider the rule amendment at its February 20, 2026, meeting.

Rule 6A-10.044, Florida Administrative Code, Residency for Tuition Purposes

- A rule development workshop was held on October 10, 2025.
- The SBOE approved revisions to Rule 6A-10.044, F.A.C., at the November 13, 2025, meeting.
- The rule amendment contains the following substantive revisions:
 - Creates a definition section.
 - Strikes Form FRD-1, Florida Residency Declaration for Tuition Purposes, but maintains the requirement for students to submit a residency declaration, as prescribed by the institution.
 - Revises the reclassification of residency status section and adds provisions to require institutions to include their residency reclassification policies in their college catalogs and on their websites.
 - Strikes the section with the non-United States citizen eligibility criteria.
 - Requires colleges to establish policies and procedures for purposes of determining residency for in-state tuition for students who are non-U.S. citizens but who are lawfully present in the U.S.
- Effective upon SBOE approval, FCS institutions may need to revise existing policies and procedures and make updates to institutional catalogs, websites and reporting mechanisms to comply with the provisions.
- A memo and an FAQ was distributed to the field on January 22, 2026.

Items Pending Division Review

- 2+2 Targeted Pathways Survey
- Courses/Credit Hours in Transfer Institutional Policy Update (Former Regional Accreditors)
- Proposed Changes to the Transient Student Application Process (new system planned)

DFC is in the process of reviewing submissions and timelines and will reach out to colleges once the reviews are complete and timelines are established.



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Executive Vice Chancellor Updates

Dr. Jose Arevalo

General Education Course Review

- We have been conducting a more comprehensive review of a few General Education courses in order to ensure that they align with state statutes.
- Working with a group of Sociology professors, we have put together a framework, teaching guide and textbook for SYG 1000/2000. Use of this framework will be required in order to maintain gen ed status beginning in the summer of 2026.
- We have started reviewing AMH 2010 and AMH2020, the American History Courses. We would like to come up with a teaching guide and textbook recommendations.

Textbook and Course Material Affordability and Transparency

- A rule development workshop was held on October 8, 2025.
- The amended rule makes the following revisions:
 - A new provision was added for all syllabi to be publicly accessible and downloadable by current and prospective students.
 - New provisions were added requiring more specificity to inform students of the syllabi requirements. These include:
 1. The course curriculum;
 2. The goals, objectives and student expectations of the course;
 3. The required and recommended textbooks and instructional materials;
 4. Student assignments, including at a minimum, the assignment title, a brief narrative description of the assignment, and, if applicable, any required readings; and
 5. How student performance will be measured and evaluated, including the grading scale and methodology.
 - A new provision was added that excludes certain types of courses from the requirements.

Textbook and Course Material Affordability and Transparency (cont.)

- FCS institutions may need to revise existing policies and procedures and make updates to institutional catalogs, websites and reporting mechanisms to comply with the provisions.
- In order to facilitate this, several colleges negotiated with SimpleSyllabus and obtained from that company a series of discounts.
- The challenge to this rule has been dropped so we will be requiring full compliance by the Fall of 2026.
- We encourage each of you to develop policy that clarifies syllabi requirements along with instructions as to how the syllabi will be publicly posted at your institution.



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Workforce and Academic Alignment

Laurie B. Osgood

Linking Industry to Nursing Education (LINE) Fund- 2024-25

A no-cost extension was granted through June 30, 2026, for the 2024-25 LINE Grant.

Two rounds of LINE grant funding have been awarded for a total of approximately **\$14 million**.

Linking Industry to Nursing Education (LINE) Fund – 2025-2026

- The 2025 Florida Legislature provided up to \$24 million for the LINE Fund. In addition, \$24 million was reappropriated/reverted from the previous year for a total of **\$48 million**.
- A total of **32** applications were received for a total of **\$15.1 million** in requested funds. The Prioritized Funding List was approved, and award notification letters have been sent to selected institutions.

2025-26 LINE Recipients:

- 20 Florida College System institutions (FCS)
- 8 Independent Colleges and Universities of Florida (ICUF)
- 4 Commission for Independent Education institutions (CIE)
- 0 Florida school districts

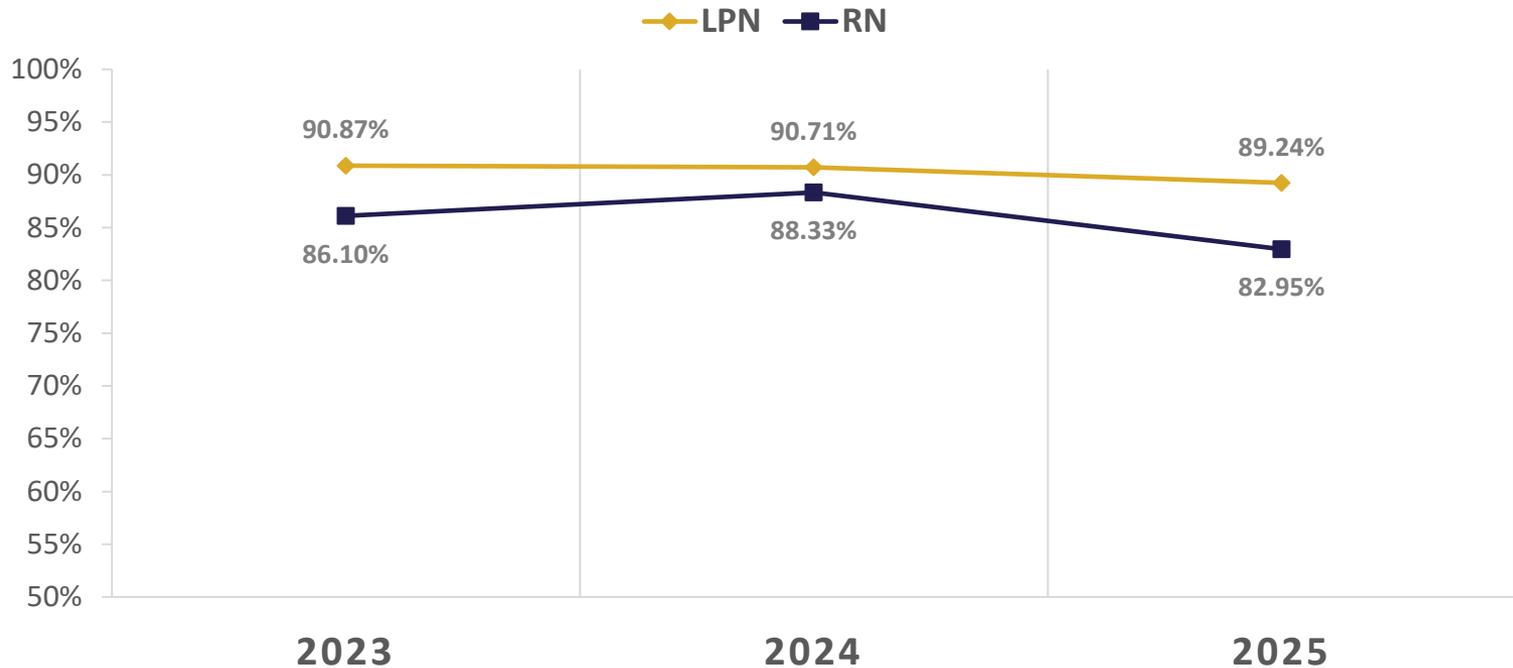
Linking Industry to Nursing Education (LINE) Fund – 2025-26

Round Two Funding: The 2025-26 LINE Grant has awarded \$15.1 million, leaving an additional **\$24.6 million** that is available for a second round of funding for the LINE Grant.

- The due date for the Notice of Intent (NOI) to Apply for Round Two Funding was February 13, 2026.
- The application window is Friday, March 6, 2026, through Friday, March 20, 2026
 - The application process for the second round of LINE funding will be the same process as the first round of funding.
 - Those who were awarded funds in Round one may apply for Round two funds.

National Council Licensing Examination (NCLEX)

NCLEX – LPN AND RN Q4 FIRST-TIME PASSAGE RATES



[Education and Training Programs - Florida Board of Nursing](#)

Nursing Program Completion Rates-2022-25

Year	Registered Nursing (RN) Completion Numbers	Licensed Practical Nursing (LPN) Completion Numbers
2022-23	6990	271
2023-24	7003	270
2024-25	7382	329

5.61% increase in the number of RN completions and a **21.4% increase in the number of LPN completions** between the 2022-23 and 2024-25 academic years.

Includes Nursing programs with a CIP code for Registered Nurses (513801) and Licensed Practical Nursing (513901)



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LINE Grant Success Stories



LINE Grant Success Stories

"Virtual Reality Equipment for nursing education was purchased with LINE funds at **Florida Gateway College**. This equipment will enhance learning and fill gaps in clinical rotations for increased knowledge retention. This VR equipment includes stroke assessments and OB emergencies simulations, among other real world nursing scenarios."

"**Palm Beach Atlantic** used LINE funds to purchase two state-of-the-art high-fidelity simulators. These simulators are used in our pediatric and maternity courses to prepare practice ready nurses with excellent critical thinking skills. These simulators also serve as a recruitment tool because prospective students are very intrigued by them."

"Recent investments in state-of-the-art manikins and upgraded simulation systems has helped **Nova Southeastern College** integrate innovative learning platforms into their nursing training. This allows nursing students to manage complex multi-patient scenarios during VR clinicals to enhance their learning experience and gain greater confidence and competence."



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Research and Analytics

Josiah Leinbach

Upcoming Research & Analytics Reporting and Events

Research & Analytics Calendar of Events	Date
Concurrent and Joint-use Submissions due to DFC	Jan 15
Program Completers Employment and Wage Data sent to Colleges	January
2025 College Factbook published by DFC	Feb 14
Early College/Formerly Collegiate High School Templates due to DFC	Feb 14
Economic Security Report sent to Colleges	February
Baccalaureate Accountability Report Forms sent to Colleges	Mid-Late February
Intellectual Freedom and Viewpoint Diversity Survey begins	March



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Florida Student Success Center

Dr. Kiaira McCoy



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Florida Advanced Course and Test (FACT): College Algebra

FACT: College Algebra

- In 2023, HB 1537 amended s. 1007.35, F.S., so FDOE could work with public postsecondary institutions to develop advanced courses that would serve as additional acceleration options for students so that they may earn college credit.
- FDOE is currently partnering with 32 public and charter high schools to pilot a new college algebra mathematics course. Students will have an opportunity to gain college credit upon demonstrating mastery on a statewide pilot exam at the end of the academic year (March – May).
- It is expected that the course will be available to all public and charter school students statewide in 2026-27.

FACT: College Algebra

- Raw score information (points earned out of points possible) will be available to school and district staff after tests are completed and scored. Results are delivered through FRS. In accordance with [Rule 6A 10.024](#), (F.A.C.) Articulation Between and Among Universities, Florida Colleges and School Districts, the passing score on FACT College Algebra is **66%** correct. Passing status will be reported for students in the reporting system.
- Public school students taking the FACT exam will have their scores reported on the secondary transcript transmitted through FASTER/SPEEDE by their respective school districts.
- Effective September 2025, pursuant to State Board of Education [Rule 6A-10.024](#), F.A.C., and Board of Governors [Regulation 6.006](#), students who pass a FACT course assessment will receive credit for the corresponding college course (MAC X105) upon enrollment at any public college or university in the state of Florida.
- The [Test Design Summary and Blueprint: FACT College Algebra](#) provides a map or blueprint for how the assessment is designed. The summary shows the possible number of items, item types, standards assessed within each reporting category and the representation of each category, in percentages, on the test.



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Sunshine State Debate



FCS Debate Initiative

- To further support civic awareness and engagement among college students through extracurricular activity, DFC hosted its First Annual Sunshine State Debate Tournament.
- The debate tournament was hosted at the Historic State Capitol during President's Day weekend, February 15 – 17, 2026.
- Student participants had an opportunity to not only participate in the competition but also engage in tours of our state Capitol and be recognized during Florida's 2026 legislative session.
- We express extreme gratitude to Tallahassee State College for hosting preliminary rounds and to all staff and faculty coaches that assisted in making this year's event a success!

Participating Colleges

- Broward College
- College of Central Florida
- Daytona State College
- Eastern Florida State College
- Florida Gateway College
- Florida SouthWestern State College
- Gulf Coast State College
- Hillsborough College
- Indian River State College
- Miami Dade College
- North Florida College
- Northwest Florida State College
- Palm Beach State College
- Pensacola State College
- Santa Fe College
- South Florida State College
- St. Petersburg College
- State College of Florida, Manatee-Sarasota
- Tallahassee State College
- Valencia College
- Seminole State College of Florida

Sunshine State Debate Finalists

- **First Place Winner:** Lillian Clay, North Florida College
- **Second Place Winner:** Justice Robinson, Hillsborough College
- **Semifinalists:** Andra Manjaka, Hillsborough College and Makenna Bradley, State College of Florida, Manatee-Sarasota
 - 2026 Debate Finals: [Florida Channel Recording](#)
 - 2026 Event Photos: [Debate Photos](#)



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Advising, Recruitment and Admissions Conference

Spring Professional Learning Opportunity for Advising, Recruitment and Admissions Professionals

- Join the Association of Florida Colleges, Council of Student Affairs and the Florida Student Success Center as we host a joint conference titled ***Re-Energizing Admissions, Recruitment and Advising for Student Success*** March 2 – 4, 2026 at the [Hilton Ocala](#).
- Participants will engage in opportunities to share and learn best practices in advising, recruitment and admissions across the FCS. Institutions may each send up to **four** participants to attend.
- Conference registration costs and hotel accommodations for up to four participants per college will be covered by the Florida Student Success Center.
- If you are interested in having attending or learning more, please register with AFC by February 20th.



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Office of Articulation

Shannon Mercer



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Gold Standard

Gold Standard Agreements

- On January 30, 2026, the Articulation Coordinating Committee (ACC) approved updates to the Gold Standard Agreements list
- Over 150 credentials were reviewed for alignment to an AS/AAS degree.
- The State Board of Education will take these updates up for consideration at their February meeting.



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Common Prerequisites Manual

Common Prerequisite Manual

- At the January 2026 ACC meeting, Board of Governors staff proposed updates to the CPM to take effect for the 2026-27 academic year. These updates were made to specific programs at FGCU, FSU, UNF and USF, and primarily removed some prior prerequisites to those programs, providing greater access for students.



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FASTER

FASTER School Year Changes 2025-26

- The Florida Automated System for Transferring Educational Records (FASTER) program was updated for the 2025-26 school year.
- Minor changes were made to the record formats and the printed transcript program.
- The changes went into production effective November 17, 2025.

P01 Demographic Information Record Format

- Added new indicators to High School Graduation Type Code, Field 31, for home education and Personalized Education Plan (PEP) students.

31	529-531	3	A/N	<p>High School Graduation Type Code <u>Code Definition</u> B18 Standard High School Diploma B19 Advanced or Honors Diploma B20 Vocational Diploma B21 Special Education Diploma B22 Certificate of Completion or Attendance B23 Special Certificate of Completion B24 General Education Development Diploma (GED) B25 Other High School Equivalency Diploma B26 International Diploma or Certificate (e.g. International Baccalaureate) 087 College Ready Diploma WPR Displaced Puerto Rican student who chose Puerto Rico graduation option (not valid after 2018- 2019 school year) B27 Home Education Program Affidavit B28 Personalized Education Program (PEP) Affidavit</p>
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P01 Demographic Information Record Format

- Added clarifying language to Civic Literacy Course Completion, Field 11e.

11e	33-33	1	A	<p>Civic Literacy Course Completion* Beginning in the 2021-2022 school year and in accordance with s.1007.25(5)(b), F.S., this item denotes whether the student has successfully completed the Civic Literacy course graduation requirement, as referenced in Rule 6A-10.02413 and Regulation 8.006.</p> <p><u>Code Definition</u> Y The student has met the course requirement. N The student has not met the course requirement. Z The requirement is not applicable to this student. D The requirement is not applicable to this student because the student is dually enrolled.</p> <p>Important Note: Dually enrolled students who opt to take an approved course while in high school and pass should be marked with a Y code on the P01 Demographic Record Format postsecondary transcript in FASTER. Otherwise, dually enrolled students matriculating into an FCS or SUS institution with a D code on the postsecondary transcript will need to be evaluated by the receiving postsecondary institution to determine if the civic literacy competency course graduation requirement applies to them.</p>
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P06 Test Results Record Format

- Added new TEST Formats for the CLT-10 and Florida Advanced Courses and Tests (FACT).

...	Classic Learning Test 10 (CLT10) Format
...	14-25	12	A/N/L	CLT10
...	26-31	6	N	Date of this test (formatted MMCCYY)
...	32-32	1	A/N	Filler
...	33-33	1	A/N	Type of Verbal Reasoning Score
...	34-37	4	N/R	Verbal Reasoning sub-score
...	38-38	1	A/N	Type of Quantitative Reasoning Score
...	39-42	4	N/R	Quantitative Reasoning sub-score
...	43-43	1	A/N	Type of Grammar/Writing Score
...	44-47	4	N/R	Grammar/Writing sub-score
...	48 - 272	225	A/N	Filler

P06 Test Results Record Format

- Added new TEST Formats for the CLT-10 and Florida Advanced Courses and Tests (FACT).

...	<u>Florida Advanced Course and Test (FACT)</u>
...	14-25	12	A/N/L	FACT
...	26-31	6	N	Date of this test (formatted MMCCYY)
...	32-32	1	A/N	Filler
...	33-33	1	A/N	Type of College Algebra Score
...	34-37	4	N/R	College Algebra Score
...	38-272	235	A/N	Filler

P20 Cost of Attendance Record Format

- Updated verbiage of Cost of Attendance, Room and Board and Cost of Attendance, Personal Expenses.

6	28-34	7	N/R	<p>Cost of Attendance, Room and Board Housing and Meals</p> <p>The cost of housing-room, meals-board, and related living expenses incurred by the student during the current term. Two implied decimal spaces. An entry of 1234567 would be represented as \$12,345.67. This field cannot be blank. It can be zero filled.</p>
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9	49-55	7	N/R	<p>Cost of Attendance, Personal Expenses Miscellaneous</p> <p>The cost of personal expenses incurred by the student during the current term, including prior learning assessment costs. Two implied decimal spaces. An entry of 1234567 would be represented as \$12,345.67. This field cannot be blank. It can be zero filled.</p>
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S01 Demographic Record Format

- Added new code WAG to Field 46, Diploma Type.
- WAG = Any student who has met completion requirements to receive a standard high school diploma except for failing to achieve the required GPA per s. 1003.4282, F.S., or failing to pass the required assessments required under s. 1008.22, or a concordant or comparative score.

46	915-917	3	A/N	<p>Diploma Type The type of diploma awarded the student upon high school graduation. Valid Diploma Type codes can be found in Student Information System-Diploma Type.</p>
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S01 Demographic Record Format

- Certification of Completion Date and Type are no longer required fields; after July 1, 2025, the fields must be blanks or zero-filled.

47	918-925	8	N	<p>Certificate of Completion, Date The month, day and year the certificate was awarded, normally the last day of the term. MMDDCCYY Example: 12101982 00000000 Valid when no certificate has been awarded NOTE: Zeroes are valid in month and/or day if the sending institution is a SPEEDE/ExPRESS institution. No longer effective; after July 1, 2025, field must be blanks or zeros.</p>
48	926-928	3	A/N	<p>Certificate of Completion, Type The type of certificate of completion awarded to the student in lieu of a high school diploma. Valid Completion Type codes can be found in Student Information System-Certificate of Completion Type. No longer effective; after July 1, 2025, field must be blanks or zeros.</p>

S08 Test Information Record Format

- [Test Name Table](#) and [Test Subject Content Codes](#) were added to Fields 9 and 12 for the following tests:
 - ACTFL – assessment of language proficiency
 - AP Career Kickstart Cyber Networking & Security
 - Cambridge AICE and Pre-AICE exams
 - CLT10
 - CLEP
 - Pre-ACT Secure



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Division of Career and Adult Education

Tara Goodman

Recent Rule Actions

- Amendments
 - 6A-10.040 [Basic Skills Requirements for Postsecondary Career Certificate Education](#)
 - 6A-6.0571 [Career and Technical Education and Adult General Education Standards and Industry-Driven Benchmarks \(Frameworks\)](#)
 - 6A-6.0576 [CAPE Industry Certification Funding List \(2025-26\)](#)
- New Rule
 - 6A-23.012 [Local Educational Agency Partnership in Apprenticeship and Preapprenticeship](#)

New Programs Approvals at November 2025 State Board of Education Meeting

- Clock Hour
 - Cabinetmaking (C410400) has been split into Cabinetmaking 1 (C400700/0648070307) and Cabinetmaking 2 (C400800/0648070308)
 - Electric Vehicle (EV) Transit Technician (T401500/0647061310)
 - Electric, Hybrid and Alternative Fuels Vehicle Technician (T401400/0647061400)
 - Specialized Career Education, Extended (R300001/1330000100)
- College Credit
 - ESport Management CCC (0531050401) has been added to Sports Management AS (1531050400)
 - Precision Agriculture Technology, AS (1101000001)

Frameworks available here: <https://www.fldoe.org/academics/career-adult-edu/career-tech-edu/curriculum-frameworks/2025-26-frameworks/>

New Postsecondary Fundable Industry Certifications

Certification Code	Certification Title
INTUT001	QuickBooks Certified User
COMPT021	CompTIA Data+
FEDAA018	FAA Control Tower Operation (CTO) Certificate
ROOTS001	Collaborative Action Robotics Occupational Learning 4.0 (CAROL 4.0)

Reminder: Money Back Guarantee

- Senate Bill (SB) 742 amended (s) 1011.803, F.S., to expand the Money Back Guarantee (MBG) Program requirements for school districts and FCS institutions from three offerings to six offerings effective July 1, 2025.
- Institutions should begin program selection and policy revision processes for all six MBG programs and finalize both by June 2026.
- Full implementation of all six programs should begin July 1, 2026.
- For more information about the MBG program visit the following link:
<https://www.fldoe.org/academics/career-adult-edu/career-tech-edu/money-back-guarantee/>

New Programs Currently under Review for 2026-27

Education Level	Program Name & Number	Program Length	Description
Associate in Science	Autonomous Vehicle Technician	60 credits	This program prepares students to become autonomous vehicle technicians.
Associate in Science	Real Estate Development and Design	60 credits	This program prepares students for employment in urban design, community planning and real estate development.

Proposed Program Closures - Degrees

The degree programs below are being scheduled for teach-out in 2026-27, pending State Board of Education action.

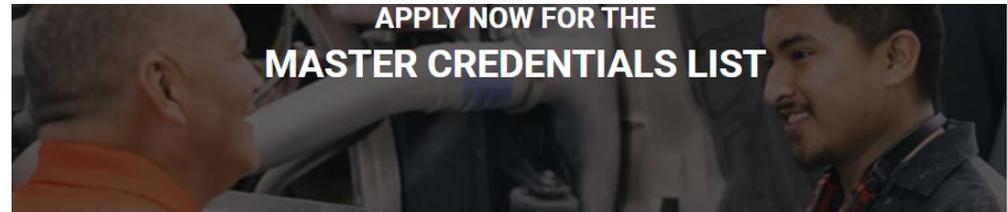
Program Number/CIP	Program Name	Teach-Out Begins	Last Year to Report Enrollment
1615080101	Simulation Technology, AS	26-27	26-27
1615061307	Manufacturing Technology, AS	26-27	29-30
0164901404	Aviation Operations, AS	26-27	26-27

Credentials Review Committee

- The Credentials Review Committee met on February 17 to adopt the 2026-27 Master Credentials List.
- The agenda is available here:
<https://careersourceflorida.com/event/credentials-review-committee-meeting-7/>
- The next scheduled meeting is May 13 via webinar.

MCL Application

- Review applicant training guide for details about application.
- NOTE: Application is still under development and may change with new updates.
- <https://careersourceflorida.com/boardroom/florida-credentials-review-committee/master-credential-list-application/>



Master Credentials List

Florida's Master Credentials List is a comprehensive roster of state-approved degree and non-degree credentials of value, as defined by the Credentials Review Committee. The list helps ensure the state's education system aligns with the current and projected talent needs of industry and prepares Floridians for in-demand occupations by directing the use of federal and state funds for workforce education and training programs that lead to these credentials of value.

Credentials must appear on the Master Credentials List to be eligible for certain state or federal funding for workforce education and training programs, including Career and Professional Education (CAPE) Act, Workforce Innovation Opportunity Act (WIOA), and Incumbent Worker Training Grants.

Are you submitting additional information for a credential currently on the [Master Credentials List](#) (MCL)?



CTE Audit

- **2025 CTE Audit Report (Awaiting Release)**
 - CTE program accountability years 2021-22, 2022-23 and 2023-24.
 - Should be used to identify at-risk programs.
- **2026 CTE Audit Report: Full Implementation**
 - CTE program accountability years 2022-23, 2023-24 and 2024-25.
 - Official data used to identify programs for "phase out."
- For questions, contact CTEAudit@fldoe.org
 - Office of CTE Quality Manager - Alison Tillman
 - Office of CTE Quality Analysts
 - Burcu Demarco, Postsecondary Specialist
 - Christopher Tolliver, Secondary Specialist

Distribution List for FCS Workforce Administrators

- New contact for updates to the division's distribution list: Maia.Brown@fldoe.org.
- A maximum of three contacts per district/institution are permitted for each category on our distribution list; we encourage agencies to provide at least two contacts.
- Agencies should maintain internal distribution methods for important communications to ensure they are received by all interested individuals.
- When changes occur within your district/institution amongst those that hold spots on the distribution list, please provide us with those updates as promptly as possible.



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