



GET THERE

Florida's Workforce Education Initiative

District Workforce Education Funding Steering Committee

August 18, 2025



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org



Agenda

- Introductions
- Statutory Language
- 2025-26 Appropriations
- Cost Factors
- Enrollment and Cost Data
- Funding Model Factors
- Upcoming Timelines
- Public Comment

Materials Provided for this Webinar

See Handouts Section for:

- Final Agenda
- Data Summary File (Excel)

Introductions



Current Membership Districts

District	Primary CTE Contact
Broward	Neeta Rancourt
Collier	John Monda
Hillsborough	Darrell Faber
Lake	Deanna Thomas
Lee	Charlie Pease
Manatee	Paul Gansemer
Miami-Dade	Rene Mantilla
Orange	Rosa Grant
Pasco	Rob Aguis
Pinellas	Mark Hunt
Washington	Bryan Lee

Statutory Language



Legislative Requirements

Section(s.) 1011.80, Florida Statutes (F.S) Funds for operation of workforce education

- (5) Funding for all workforce education programs must be based on cost categories, performance output measures, and performance outcome measures.
- (a) **The cost categories must be calculated to identify high-cost programs, medium-cost programs, and low-cost programs. The cost analysis used to calculate and assign a program of study to a cost category must include at least both direct and indirect instructional costs, consumable supplies, equipment, and standard program length.**

Legislative Requirements (continued)

Section (s.) 1011.80, Florida Statutes (F.S) Funds for operation of workforce education

- (7)(a) A school district or a Florida College System institution that provides workforce education programs shall receive funds in accordance with distributions for base and performance funding established by the Legislature in the General Appropriations Act (GAA). To ensure equitable funding for all school district workforce education programs and to recognize enrollment growth, the Department of Education shall use the funding model developed by the District Workforce Education Funding Steering Committee to determine each district's workforce education funding needs. Any District Workforce Education Funding Steering Committee meeting held for the purpose of taking action or recommending the workload for the funding model used by the Department of Education shall be publicly noticed 7 days in advance, open to the public, and provide a reasonable opportunity for public comment. All workpapers shall be published and distributed at the time of notice. Such meetings may be held using communications media technology. For purposes of this paragraph, the term "communications media technology" means telephone conference, video conference, or other communications technology by which all persons attending a public meeting or workshop may audibly communicate. To assist the Legislature in allocating workforce education funds in the General Appropriations Act, the funding model shall annually be provided to the legislative appropriations committees no less than 2 months before the start of the regular session of the Legislature.

New Web Page for Committee Documents

Notification regarding future District Workforce Education Funding Steering Committee Meetings will be made on the following new web page on the Division of Career and Adult Education's section:

<https://www.fldoe.org/academics/career-adult-edu/state-funding-districts/dwefsc.html>

STATE FUNDING FOR DISTRICTS

[Home](#) | [Academics](#) | [Career & Adult Education](#) | [State Funding for Districts](#) | [District Workforce Education ...](#)

Archive

Funding Reports - Performance

Funding Reports - Workload

Resources

State Appropriations

Tuition & Fees

District Workforce Education Funding Steering Committee

DISTRICT WORKFORCE EDUCATION FUNDING STEERING COMMITTEE

The District Workforce Education Funding Steering Committee is authorized in section 1011.80, Florida Statutes (F.S.), and provides recommendations for the district workload funding model. This is an annual funding calculation provided to the Legislature to inform decision making on the funding to be provided to school districts who offer the following types of workforce education programs:

- Adult general education programs designed to improve the employability skills of the state's workforce as defined in s. 1004.02(3).
- Career certificate programs, as defined in s. 1004.02(20).
- Applied technology diploma programs.
- Degree career education program (If authorized pursuant to s. 1011.03(15), F.S.
- Apprenticeship and preapprenticeship programs as defined in s. 446.021.

Meeting Notices

[Friday, August 15, 2025 - Registration Link](#)

Meeting Materials

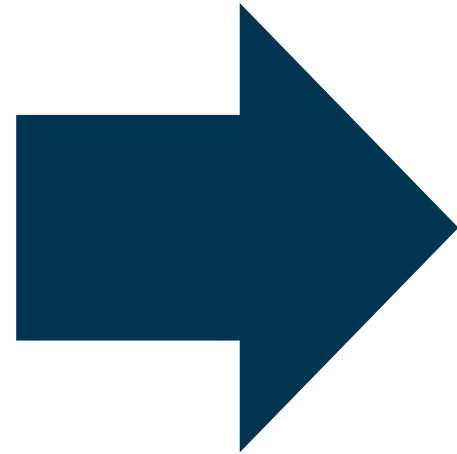
[Friday, August 15, 2025 - Download Draft Agenda](#) (Word)

For information on prior workload model calculation, go the [Funding Reports-Workload](#).

2025-26 Appropriations



District Workforce Development Funds



2025-26 Appropriation

\$467,346,826

\$3.5 M non-recurring

Specific Appropriation 7 from the Educational Enhancement Trust Fund and Specific Appropriation 122 from the General Revenue Fund.



Difference from 2024-25

\$16,146,029

Percentage Change

3.6%

Performance-Based Incentive Funds for Industry Certifications

2025-26 Appropriation

\$8,500,000

Specific Appropriation 120

To be provided by the Florida Department of Education (FDOE) to district workforce education programs for students who earned industry certifications during the 2024-25 academic year.

Funding shall be based on students who earned industry certifications with a postsecondary funding designation on the Career and Professional Education (CAPE) Industry Certification Funding List for 2024-25. This is calculated based on 2024-25 end-of-year reporting in the Workforce Development Information System (WDIS).

Performance-Based Incentive Funds for Industry Certifications

Release of Funds

- Agencies will be provided with direct transfer of funds to allow efficient use of these resources.
- The following table summarizes the estimated payment schedule:

Payment #	Estimated Release Date	Funds
1	November 15, 2025	≈ One-half of the appropriation
2	April 15, 2026	≈ One-half of the appropriation

2025-26 – Allocation Method

Reduction of \$559,246
for select districts

Bradford

Brevard

Nassau

CPI increase of
\$9,000,093

2% over the recurring
base appropriation
level from 24-25

Increase of \$5,982,417
based upon state
funding need
calculation in the
funding model

\$4,255,509 to
increase funding floor
to 80% of state
funding need for non-
fiscally constrained
districts

\$1,729,908 to
increase funding floor
to 100% for fiscally
constrained districts

Non-recurring
supplement of \$3.5
million for fiscally
constrained districts

Baker

Bradford

DeSoto

Dixie

Gadsden

Hendry

Suwannee

Taylor

Washington

MEMBER QUESTIONS

MEMBER DISCUSSION

Cost Factors



Career Certificate Funding Weights

The following program numbers need recommended cost factors (2024-25 programs with new enrollment):

- H170608 Professional Nursing (LPN-RN)
- T100100 Control Tower Operator
- C700200 Building Maintenance and Management

In file in the Attachment Section – See Tab “**2425 CC-ATD by Program**” to see all programs with enrollment in 2024-25 and their cost factors based upon the prior year model.

Proposed recommendations for new programs and for changes to weights for programs with enrollment in 2024-25 need to be provided to the Department **no later than August 30, 2025.**

Apprenticeship Funding Weights

The following program numbers need recommended cost factors (2024-25 programs with new enrollment):

- C70020R Security and Fire Alarm Systems Installers (does not appear to have similar career cert)
- H17061R Licensed Practical Nurse – APPR (Weight for Career Cert Practical Nursing is CTE 3+)

In file in the Attachment Section – See Tab “**2425 APPR Program**” to see all programs with enrollment in 2024-25 and their cost factors based upon the prior year model.

Proposed recommendations for new programs and for changes to weights for programs with enrollment in 2024-25 need to be provided to the Department **no later than August 30, 2025.**

MEMBER QUESTIONS

MEMBER DISCUSSION

Enrollment and Cost Data



Adult General Education: Preliminary Data, 2024-25

Program Code	Program Name	2023-24 Enrollment	2024-25 Enrollment	Diff	2023-24 Instructional Hours	2024-25 Instructional Hours	Diff
9900000	Adult Basic Education (ABE)	21,973	20,518	(1,455)	3,684,330	3,590,748	(93,582)
9900010	Adult High School	5,027	5,136	109	1,782,663	1,661,067	(121,596)
9900040	Adult English for Speakers of Other Languages (ESOL)	105,099	106,730	1,631	19,343,834	21,474,394	2,130,560
9900051	Adult ESOL College and Career Readiness	456	-	(456)	61,090	-	(61,090)
9900099	Adult High School Co-Enrolled	17,498	17,640	142	2,069,256	1,933,420	(135,836)
9900130	General Education Development® (GED®) Preparation	8,594	8,743	149	1,023,227	1,119,106	95,879
9900300	Adult ESOL Literacy Skills	527	-	(527)	64,624	-	(64,624)
9900500	Academic Skills Building (ASB)	1,433	2,037	604	214,729	258,563	43,834
S990001	Applied Academics for Adult Education (AAAE)	113	-	(113)	8,983	-	(8,983)
	TOTAL	160,720	160,804	84	28,252,736	30,037,298	1,784,562

Career Certificate/Applied Technology Diploma: Preliminary Data, 2024-25

2024-25 Headcount	56,384
2023-24 Headcount	50,552
#/% Change	+5,832/11.5%
2024-25 Instructional Hours	23,165,447
2023-24 Instructional Hours	20,674,072
#/% Change	+2,491,375/12.1%

Apprenticeship Data, 2024-25

	Enrolled with RTI	Enrolled with OJT	RTI Hours	OJT Hours	Total Instructional hours	Average RTI Hours	Average OJT Hours
2024-25	13,174	12,959	2,049,108	18,604,614	20,653,722	155	1,436
2023-24	11,381	11,734	1,686,305	15,495,813	17,182,118	148	1,320
Difference	1,793	1,225	362,803	3,108,801	3,471,604		
% Change	15.8%	10.4%	21.5%	20.0%			

NOTE: Instructional hours totals do not include caps on OJT time of 2,000 hours.

Detailed Apprenticeship Enrollment, 2024-25

District #	District	Enrolled	Total Instructional Hours	Avg Hours (Total)	Enrolled with RTI	RTI Hours	Avg RTI Hours	Enrolled with OJT	OJT Hours	Avg OJT
5	BREVARD	113	14,622	129	113	14,622	129	-	-	-
6	BROWARD	4,027	5,380,942	1,336	3,842	485,236	126	3,817	4,895,706	1,283
11	COLLIER	10	9,260	926	10	1,284	128	10	7,976	798
13	MIAMI-DADE	801	1,143,340	1,427	800	217,711	272	757	925,629	1,223
17	ESCAMBIA	121	91,479	756	121	12,964	107	121	78,515	649
18	FLAGLER	78	109,668	1,406	75	10,012	133	65	99,656	1,533
29	HILLSBOROUGH	4,503	7,484,892	1,662	4,122	646,580	157	4,313	6,838,312	1,586
36	LEE	352	701,132	1,992	352	46,399	132	352	654,733	1,860
37	LEON	31	38,204	1,232	31	6,388	206	31	31,816	1,026
41	MANATEE	184	273,463	1,486	184	28,163	153	182	245,300	1,348
42	MARION	93	164,978	1,774	86	13,062	152	93	151,916	1,634
48	ORANGE	1,408	2,159,715	1,534	1,309	224,284	171	1,407	1,935,431	1,376
49	OSCEOLA	303	77,955	257	303	55,867	184	39	22,088	566
50	PALM BEACH	544	378,861	696	544	60,147	111	340	318,714	937
51	PASCO	97	90,181	930	97	12,623	130	97	77,558	800
52	PINELLAS	1,057	1,630,159	1,542	969	140,519	145	1,057	1,489,640	1,409
53	POLK	7	9,586	1,369	7	1,218	174	7	8,368	1,195
57	SANTA ROSA	79	106,591	1,349	77	6,951	90	79	99,640	1,261
58	SARASOTA	538	786,446	1,462	537	65,078	121	537	721,368	1,343
62	TAYLOR	2	2,248	1,124	-	-	-	2	2,248	1,124
	TOTAL	14,348	20,653,722	1,439	13,579	2,049,108	151	13,306	18,604,614	1,398

Apprenticeship Data Anomalies

Reporting of OJT instructional time does not appear to be consistent across districts. This has an impact on the current funding model factors.

- Average OJT hours range from 0 to 1,860

Discussion for Members

- What is your agency's current method of reporting OJT instructional hours?

Accuracy of Apprenticeship Cost Reporting

Assigning cost factors for the on-the-job training component cannot be done using current cost reporting information. See costs reported on the Annual Cost Report (2023-24):

See File in Handouts section for Excel table with the data.

District Code	District Name	Total Direct Costs	School Indirect Costs	District Indirect Costs	Total Program Costs	2023-24 FTE (as Reported)	Cost per FTE
5	Brevard	\$ 15,488	\$ 86,187	\$ 73,314	\$ 174,989	11.04	\$ 15,850
6	Broward	\$ 646,346	\$ 521,760	\$ 27,154	\$ 1,195,260	4,863.52	\$ 246
11	Collier	\$ 380,356	\$ 143,134	\$ 5,775	\$ 529,265	40.65	\$ 13,020
13	Dade	\$ 1,316,655	\$ 1,794,414	\$ 140,320	\$ 3,251,389	810.94	\$ 4,009
17	Escambia	\$ 36,304	\$ 39,126	\$ 5,811	\$ 81,241	97.01	\$ 837
18	Flagler	\$ 212,669	\$ 36,125	\$ 27,401	\$ 276,195	110.95	\$ 2,489
29	Hillsborough	\$ 208,680	\$ 75,703	\$ 13,037	\$ 297,420	6,399.19	\$ 46
36	Lee	\$ -	\$ -	\$ -	\$ -	677.92	\$ -
37	Leon	\$ 98,548	\$ 73,532	\$ 2,264	\$ 174,344	53.30	\$ 3,271
41	Manatee	\$ 258,391	\$ 247,450	\$ 12,330	\$ 518,171	156.92	\$ 3,302
42	Marion	\$ 149,007	\$ 120,886	\$ 5,429	\$ 275,322	161.48	\$ 1,705
48	Orange	\$ 2,000,813	\$ 2,224,840	\$ 471,558	\$ 4,697,211	2,531.29	\$ 1,856
49	Osceola	\$ 122,469	\$ 10,562	\$ 4,342	\$ 137,373	37.49	\$ 3,664
50	Palm Beach	\$ 437,209	\$ 283,809	\$ 40,671	\$ 761,689	360.24	\$ 2,114
51	Pasco	\$ 411,996	\$ 287,163	\$ 22,068	\$ 721,227	122.64	\$ 5,881
52	Pinellas	\$ 1,416,663	\$ 750,293	\$ 96,436	\$ 2,263,392	1,714.70	\$ 1,320
53	Polk	\$ 67,513	\$ 51,985	\$ 3,173	\$ 122,671	32.94	\$ 3,724
57	Santa Rosa	\$ 198,205	\$ 276,754	\$ 22,507	\$ 497,466	115.41	\$ 4,310
58	Sarasota	\$ 1,619,123	\$ 1,377,725	\$ 235,311	\$ 3,232,159	793.61	\$ 4,073
	TOTAL	\$ 9,596,435	\$ 8,401,448	\$ 1,208,901	\$ 19,206,784	19,091.24	\$ 1,006

Potential Funding Model Amendment for Apprenticeship

- Issue: The current reporting by districts of OJT is not producing a consistent outcome in the funding model for districts with apprenticeship programs and partnerships.
- Discussion Questions:
 - What are the specific costs associated with OJT? What is the role of the LEA in the OJT portion of the program?
 - What are appropriate methods for assigning costs in the model for the on-the-job training component of the program?
- Option:
 - To account for support associated with on-the job training, set a standard dollar value in the model for each term in which a student was enrolled at the district in apprenticeship RTI.

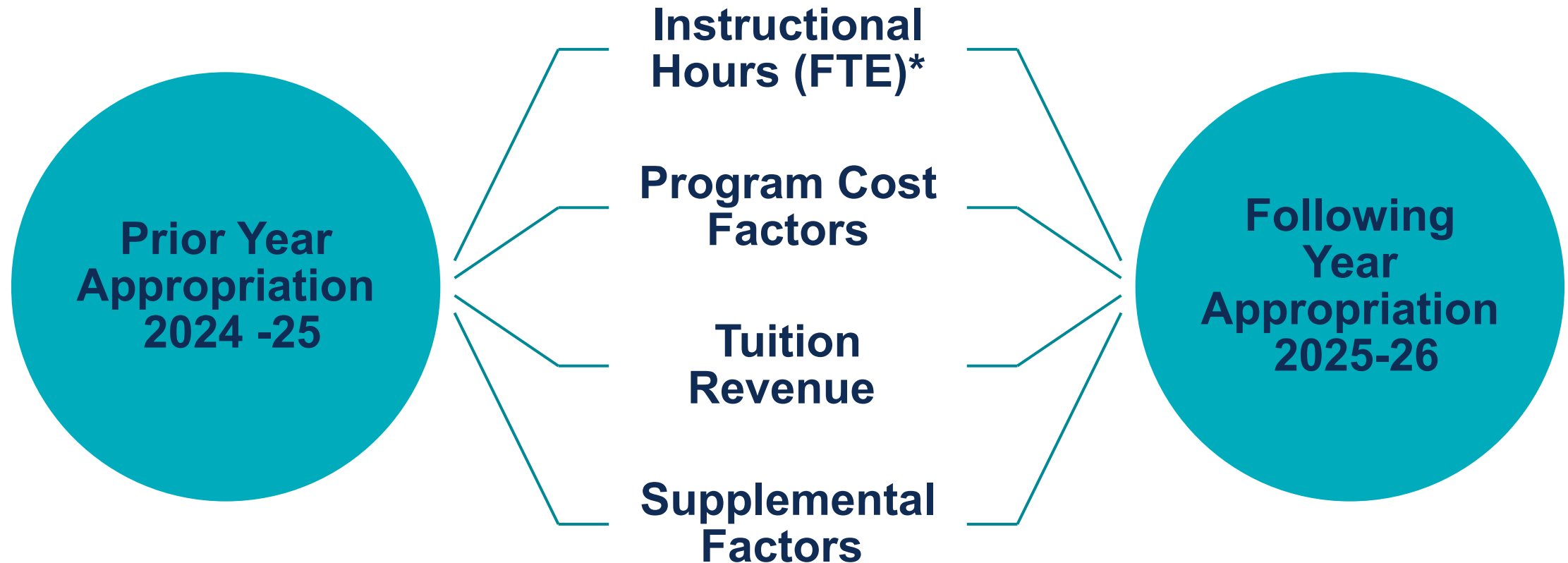
MEMBER QUESTIONS

MEMBER DISCUSSION

Funding Model Factors



Workload Funding Model Elements



Cost Factors for Weighted FTE for 2025-26 Model

Program	Cost Factor
Adult General Education (AGE)	1.75
CTE 1 / Apprenticeship 1 (Low)	1.50
CTE 2 / Apprenticeship 2 (Medium)	1.75
CTE 3 / Apprenticeship 3 (High)	2.0
CTE 3+/ Apprenticeship 3+ (High +)	2.5
CTE / Apprenticeship OJT	0.25

Base Student Allocation

2025-26 Workload Model: \$5,330.98

2025-26 FEFP Base Student Allocation:
\$5,372.60

- Small District Factor: 1.0373

Supplemental Factors

Students with Disabilities

Based on most recent data on [CTE/AGE, Disability Student](#) (values A, B and C). Student must be evaluated using the Workforce Funding Education 504/ADAAA Funding Level Classification System based on services funded with state workforce funds. Document available at <http://fldoe.org/academics/career-adult-edu/state-funding-districts/resources.shtml>.

Operation of a GED Testing Center

Based on most recent annual testing data.

Minimum Funding Level Calculation

Provided a minimum FTE calculation regardless of recent FTE history (15.0 unweighted FTE/19.5 weighted FTE).

Review of the Minimum Funding Allocation

Many rural districts typically only offer adult general education program offerings or limited postsecondary career and technical education. The current model policy provides a minimum funding allocation to account for the economies of scale necessary to operate these smaller programs. Without this, the instructional time generated in these districts is not sufficient to create an allocation that can sustain the program.

With potential changes to supplemental federal grants, which many small districts rely upon to supplement their state appropriation, the Department's proposed legislative budget request is seeking to ensure a sufficient minimum funding level for these select districts.

The minimum funding allocation in the 2025-26 model resulted in adjustment in state funding need for the following districts: Dixie, Franklin, Glades, Gulf, Hamilton, Hardee, Jackson, Jefferson, Lafayette, Madison, Sumter, Union and Wakulla

Proposed Change: Increase the minimum funded FTE from 15 to 30 in the funding model calculation. Anticipated increase in state funding need in the model is \$1.1 million.

MEMBER QUESTIONS

MEMBER DISCUSSION

Upcoming Timelines

Anticipated Date for Review of Proposed 2026-27 Model Calculations

The Division is awaiting final funding reports for use in the 2026-27 model calculations.

Upon receipt of these data, a committee meeting will be noticed and scheduled for the review of the documents.

Tuesday, January 13, 2026, is the first day of the 2026 Florida Legislative Session. The model must be provided no later than two months before this date.

Tentative Date for Next Meeting: Week of October 6-10, 2025

Public Comment



Public Comment

- The committee is now accepting public comment from any non-committee members. Please note that this is an opportunity to provide relevant feedback on the funding model for potential consideration.
- To be recognized to provide a verbal comment, please raise your hand using the webinar button. Your audio line will be unmuted and you will be recognized for public comment.
- You may also provide your public comment using the Questions function. Your comment will be read to the committee members.

Thank you for attending the webinar meeting of the District Workforce Education Funding Steering Committee.