

Resources to Support Getting the Most Out of Intensive Reading

Florida Department of Education Resources

[District Comprehensive Evidence-Based Reading Plans \(CERP\)](#)

This website contains a link to each district/local education agency's (LEA) approved Comprehensive Evidence-Based Reading Plan (CERP), which outlines the components of the LEA's comprehensive system of reading instruction.

[Professional Learning for B.E.S.T. ELA Standards Implementation: Secondary Reading and Writing](#)

These professional learning materials are aligned to the science of reading and evidence-based practices that promote understanding around critical literacy topics. These resources support the implementation of Florida's B.E.S.T. Standards.

[FDOE Evidence-Based Reading Interventions](#)

This webpage provides links to resources and review tools to assist educators in making evidence-based decisions when selecting instructional interventions for students who have been identified as needing tiered reading support.

[Florida's Formula for Reading Success](#)

This graphic provides a visual representation of Florida's Formula for Reading Success which serves as the foundation for instruction and intervention provided to all students.

[Grades 6-12 Literacy Instruction Practice Profile](#)

The Literacy Instruction Practice Profile for Grades 6-12 defines evidence-based instructional practices of core reading instruction in a way that is teachable, learnable, doable and assessable in practice.

[2026-2027 Course Code Directory](#)

This document provides certification coverage information to support the appropriate assignment of instructional personnel to teach specific courses or provide services in specific areas or fields, including Intensive Reading courses.

Other Resources

[PS/RtI Project: Professional Learning Modules](#)

This webpage includes links to asynchronous online modules designed to strengthen data-based decision making for Tier 2 and Tier 3.

[PS/RtI Project: Appropriate Assessments for Data-Based Decision Making within an MTSS](#)

This one-page handout provides a clear understanding of how to appropriately identify and use various types of assessments to support data-based decision making within an MTSS.

[CPALMS](#)

A toolbox of information, vetted resources, and interactive tools to help educators effectively implement teaching standards. CPALMS is the State of Florida's official source for standards information and course descriptions.

[Secondary Literacy Micro-Credential \(Lastinger Center\)](#)

This professional learning series equips grades 6-12 instructional personnel to identify literacy needs, select appropriate interventions, apply evidence-based practices, and use progress monitoring effectively. The Secondary Literacy Micro-Credential is a three-part hybrid model of instructor-supported online modules and job-embedded practicum that can be completed in about 11 weeks.

[IES: What Works Clearinghouse \(WWC\) Practice Guides](#) (Providing Reading Interventions for Students in Grades 4-9)

These practice guides present recommendations for educators to address challenges in their classrooms and schools. They are based on reviews of research, the experiences of practitioners, and the expert opinions of a panel of nationally recognized experts.