Florida Department of Education (FDOE)
Bureau of Exceptional Education and Student Services
Theory of Action

Six Key Practices	If FDOE Leads	Then Local Education Agency (LEA)	Then Schools	Then Students
	With the **six key practices** to implement multi-tiered systems of supports to districts based on need and resulting in continuous improvement...	Will use the **six key practices** to implement the multi-tiered system of supports to schools based on need and resulting in continuous improvement...		
1. Uses Data Well	◊ Identify and respond to community needs ◊ Refine or create state systems of support	◊ Establish clear expectations for data use ◊ Use data to identify need, measure implementation and impact on student learning	Will use the six key practices to implement the multi-tiered system of supports to students based on need and resulting in continuous improvement...	Will engage, progress, and graduate college, career and life ready.
2. Focus Goals	◊ Establish common goals ◊ Provide products and services to facilitate focused goal setting and coherent plans	◊ Establish priority on improving teaching and learning ◊ Ensure alignment of goals ◊ Take leadership responsibility for goal setting		
3. Select & Implement Shared Instructional Practices	◊ Serve to help districts improve quality of instruction to all students ◊ Establish statewide system of supports to districts	◊ Align standards-based instruction to district goals ◊ Build common language understanding ◊ Require ongoing progress monitoring		
4. Implement Deeply	◊ Limit state and district requirements ◊ Provide products and services that help districts fully implement strategies	◊ Ensure consistency of implementation of selected improvement strategies ◊ Require aligned school structures ◊ Provide support and accountability		
5. Monitor & Provide Feedback	◊ Help districts understand relationship between monitoring for improvement and monitoring for compliance	◊ Use district identified formative indicators for implementation ◊ Provide differentiated support ◊ Measure effectiveness		
6. Inquire & Learn	◊ Evaluate adult and student learning ◊ Recognize continuous improvement of all students and specific groups of students	◊ Pursue continuous improvement ◊ Establish decision-making process ◊ Provide active oversight of instruction		