



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

STUDENT DATABASE UPDATES 2526

**JULY 18TH,
2025**

STUDENT DATA ELEMENTS

2025-26



Data Element Number: **100075**

Data Element Name: **Additional Hours Credited**

A six-byte numeric field representing the cumulative count of clock hours credited the student in the current career and technical education program number, excluding clock hours reported on the Career and Technical Education Student Course Schedule. These hours include those credited due to work completed prior to enrollment in the reporting institution (transfer, life experience, etc). Additional Hours Credited are not reported for Continuing Workforce Education, Adult General Education, or Apprenticeship.

Code	Definition/Example
000150	Student is given credit for OCP A in the program for “life experience” (for example, skills gained while in the military). OCP A has a length of 150 hours. Report 150 hours for Additional Hours Credited.
000150	Student transfers from another institution with credit for Course A, a 150 hour course. Report 150 hours for Additional Hours Credited.

Data Element Detailed Information

Length:	6	Use Types:	
Data Type:	Numeric	State Reporting:	Yes
Year Implemented:	0910	Local Accountability:	Yes
State Standard:	No	FASTER:	No
Required Grades:	Adult	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

Edits Required:

WDIS Supplemental Information

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey W	Yes

Appendices:

Description of Changes:

Data Element Number: **100075**

Data Element Name: **Additional Hours Credited**

7/1/2015

Deleted words from definition “

Data Element Number: **101742**

Data Element Name: **Adult Test Form**

A four-character code indicating the specific form of the test which was administered.

Values are listed below:

Code	Definition/Example
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ACT WorkKeys (Math for ABE Only)

014 ACT WorkKeys Applied Math

015 ACT WorkKeys Applied Math

016 ACT WorkKeys Applied Math

017 ACT WorkKeys Applied Math

ACT WorkKeys (Reading for ABE Only)

018 ACT WorkKeys Workplace Documents

019 ACT WorkKeys Workplace Documents

020 ACT WorkKeys Workplace Documents

021 ACT WorkKeys Workplace Documents

BEST Literacy (Reading and Writing)

B BEST Literacy

C BEST Literacy

D BEST Literacy

BEST Literacy 2.0 (Reading and Writing)

1 BEST Literacy

2 BEST Literacy

3 BEST Literacy

BEST PLUS

NA BEST PLUS ("Form" is "Not Applicable" for BEST PLUS)

BEST PLUS 2.0

NA BEST PLUS ("Form" is "Not Applicable" for BEST PLUS 2.0)

BEST Plus 3.0

1PB BEST PLUS 3.0

2PB BEST PLUS 3.0

NA BEST PLUS 3.0 (Use N/A for BEST PLUS 3.0 online tests)

CASAS GOALS 2 (Math for ABE Only)

921M CASAS Math GOALS 2

922M CASAS Math GOALS 2

923M CASAS Math GOALS 2

924M CASAS Math GOALS 2

925M CASAS Math GOALS 2

926M CASAS Math GOALS 2

927M CASAS Math GOALS 2

928M CASAS Math GOALS 2

929M CASAS Math GOALS 2

930M CASAS Math GOALS 2

CASAS GOALS 2 (Reading for ABE Only)

921R CASAS Reading GOALS 2

922R CASAS Reading GOALS 2

923R CASAS Reading GOALS 2

924R CASAS Reading GOALS 2

925R CASAS Reading GOALS 2

926R CASAS Reading GOALS 2

927R CASAS Reading GOALS 2

Data Element Number: **101742**
Data Element Name: **Adult Test Form**

928R CASAS Reading GOALS 2

929R CASAS Reading GOALS 2

930R CASAS Reading GOALS 2

CASAS Life and Work 80 (Reading for ESOL)

185R CASAS Life and Work Skills Series Level C Reading (ESOL Only)

186R CASAS Life and Work Skills Series Level C Reading (ESOL Only)

187R CASAS Life and Work Skills Series Level D Reading (ESOL Only)

188R CASAS Life and Work Skills Series Level D Reading (ESOL Only)

27R CASAS Beginning Literacy Reading Level A (ESOL Only)

28R CASAS Beginning Literacy Reading Level A (ESOL Only)

81R CASAS Life and Work Skills Series Level A Reading (ESOL Only)

81RX CASAS Life and Work Skills Series Level A Reading (ESOL Only)

82R CASAS Life and Work Skills Series Level A Reading (ESOL Only)

82RX CASAS Life and Work Skills Series Level A Reading (ESOL Only)

83R CASAS Life and Work Skills Series Level B Reading (ESOL Only)

84R CASAS Life and Work Skills Series Level B Reading (ESOL Only)

85R CASAS Life and Work Skills Series Level C Reading (ESOL Only)

86R CASAS Life and Work Skills Series Level C Reading (ESOL Only)

CASAS Life and Work 980 (Listening for ESOL)

981L CASAS Life and Work Skills Series Level A Listening

982L CASAS Life and Work Skills Series Level A Listening

983L CASAS Life and Work Skills Series Level B Listening

984L CASAS Life and Work Skills Series Level B Listening

985L CASAS Life and Work Skills Series Level C Listening

986L CASAS Life and Work Skills Series Level C Listening

CASAS STEPS (Listening for ESOL)

621L CASAS STEPS Level A Listening (ESOL only)

622L CASAS STEPS Level A Listening (ESOL only)

623L CASAS STEPS Level B Listening (ESOL only)

624L CASAS STEPS Level B Listening (ESOL only)

625L CASAS STEPS Level C Listening (ESOL only)

626L CASAS STEPS Level C Listening (ESOL only)

627L CASAS STEPS Level E Listening (ESOL only)

628L CASAS STEPS Level D Listening (ESOL only)

629L CASAS STEPS Level D Listening (ESOL only)

630L CASAS STEPS Level E Listening (ESOL only)

CASAS STEPS (Reading for ESOL)

621R CASAS STEPS Level A Reading (ESOL only)

622R CASAS STEPS Level A Reading (ESOL only)

623R CASAS STEPS Level B Reading (ESOL only)

624R CASAS STEPS Level B Reading (ESOL only)

625R CASAS STEPS Level C Reading (ESOL only)

626R CASAS STEPS Level C Reading (ESOL only)

627R CASAS STEPS Level D Reading (ESOL only)

628R CASAS STEPS Level D Reading (ESOL only)

629R CASAS STEPS Level E Reading (ESOL only)

630R CASAS STEPS Level E Reading (ESOL only)

CASAS GOALS (Reading for ABE only)

Data Element Number: **101742**
Data Element Name: **Adult Test Form**

905R CASAS Reading GOALS

907R CASAS Reading GOALS

CASAS GOALS (Reading for ABE only)

901R CASAS Reading GOALS

902R CASAS Reading GOALS

903R CASAS Reading GOALS

904R CASAS Reading GOALS

906R CASAS Reading GOALS

908R CASAS Reading GOALS

Other

ZZZZ Not Applicable (GED®)

TABE

11OL TABE form 11- Online

11PB TABE form 11- Paper Based

12OL TABE form 11- Online

12PB TABE form 11- Paper Based

Data Element Number: **101742**
Data Element Name: **Adult Test Form**

13OL TABE form 13 - Online

13PB TABE form 13- Paper Based

14OL TABE form 14 - Online

14PB TABE form 14- Paper Based

TABE CLAS E (ESOL only)

A TABE CLAS E

B TABE CLAS E

COL TABE CLAS E - Online

CPB TABE CLAS E - Paper Based

DOL TABE CLAS E - Online

DPB TABE CLAS E - Paper Based

Data Element Detailed Information

Length:	<input type="text" value="4"/>	Use Types:	
Data Type:	<input type="text" value="Alphanumeric"/>	State Reporting:	<input type="text" value="Yes"/>
Year Implemented:	<input type="text" value="1011"/>	Local Accountability:	<input type="text" value="No"/>
State Standard:	<input type="text" value="No"/>	FASTER:	<input type="text" value="No"/>
Required Grades:	<input type="text" value="Adult"/>	Migrant Tracking:	<input type="text" value="No"/>

Applicable Format And Edit

Formats Required:

Edits Required:

Data Element Number: **101742**
 Data Element Name: **Adult Test Form**

WDIS Adult General Education Test and Performance Record

Programs Required:	Workforce Development
	Survey F Yes
	Survey W Yes
	Survey S Yes
	None

Description of Changes:	
7/1/2025	Correction of the "Level for CASAS STEPS Listening and Reading, Forms 629L, T 630L, 629R, and 630R.
7/1/2025	Added new test forms and associated codes for CASAS GOALS 2 Reading and TABE CLAS-E paper-based and online.
7/1/2025	Removed CASAS GOALS Math and associated codes.
2/6/2025	Added new ACT WorkKeys test series. Added new TABE 13/14 series and TABE CLAS E forms, C/D.
7/1/2024	Added new tests and values for CASAS STEPS listening and reading, CASAS GOALS 2 Math, and removed all mentions of ELCATE.
7/1/2024	Added back the breakout for TABE to reflect paper based versus online test taking options and new BEST Literacy 2.0 and BEST PLUS 3.0 test forms
7/1/2023	Deleted definition/code B,C and D.
7/1/2022	Added to definitions for CASAS codes 185R-188R, 27R, 28R, 81R, 81RX, 82R, 82RX, 83R-86R and 981L- 9861L; and to TABE codes A & B.
7/1/2019	Deleted CASAS Life Skills Series codes 31M-38M; added CASAS Math GOALS codes 913M – 918M; deleted TABE codes 9 and 10; modified TABE 11 to 11OL and TABE 12 to 12OL; added TABE 11PB and 12PB.
7/1/2018	Added eight new CASAS Reading Test Form codes.
3/21/2018	Added TABE Form 11 and TABE Form 12
7/1/2017	Removed Wonderlic GAIN from Adult Test Form.
7/1/2016	Removal of or modification of obsolete test forms for CASAS
12/18/2015	Addition of new valid forms for CASAS listening as required by the Division of Career and Adult Education
11/19/2013	Correction of the "Level" for five CASAS forms
8/15/2012	Add forms back for CASAS Listening (81L, 82L, 83L, 84L, 85L & 86L).
6/1/2012	For BEST Literacy Tests deleted codes 1 and 2 and added codes B, C and D. For CASAS, deleted codes 81L, 82L, 83L, 84L, 85L and 86L.

STUDENT DATA ELEMENTS

2025-26



Data Element Number: **102825**

Data Element Name: **Attendance, Daily**

A one-character code which indicates the daily presence or absence of the PK-12 student in school as required by state statute.

Code a U, E or T or leave blank for the student as defined by district policy. Codes D and N may optionally replace code U. Code H may optionally be used in lieu of withdrawing the student who is assigned temporarily to a hospital program in another district. See Automated Student Attendance Recordkeeping for procedures.

Code	Definition/Example
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AD1

Blank Present

E Excused absence as defined by district policy

H Hospital/Homebound student scheduled in a hospital program in another district pursuant to the rule regarding alternately-assigned students, 6A-6.03020(6), FAC. (Code H should not be counted as a day absent, but rather should be considered a day of non-enrollment.)

T Tardy

U Unexcused absence as defined by district policy

AD2

D Unexcused absence related to discipline as defined by district policy

N Unexcused absence not related to discipline as defined by district policy

Data Element Detailed Information

Data Element Number: 102825
Data Element Name: Attendance, Daily

	1	
	Alphanumeric	
	8788	
	No	
	PK-12	

NoneNone

Programs Required:	All Programs
Surveys Required:	None
Appendices:	None

Description of Changes:

6/27/2025	Removed Code Q
8/18/2021	Added new code 'Q' per 6AER-21-01.



Data Element Number: **108791**

Data Element Name: **Cost Reporting Code**

Report the appropriate Workforce Development Cost Reporting Code for the postsecondary instruction provided to the adult student for the term [1011.80(10), F.S.].

Code	Definition/Example
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Adult General Education (AGE)

401 Literacy/Adult Basic Education (ABE)

402 Adult High School (Includes Adult High Co-enrolled) (Adult Secondary)

403 GED Preparatory

404 ESOL

409 Academic Skills Building

Applied Technology Diploma (ATD)

364 Postsecondary career and technical education instruction under the Course Code Directory seven-digit codes assigned to applied technology diploma programs/courses. Section 1004.02(8), F.S.

Apprenticeship (APP)

371 Related classroom instruction (RTI)

372 On the job training (OJT)

Career Certificate (CAR)

351 Agriscience and Natural Resources

Data Element Number: **108791**
Data Element Name: **Cost Reporting Code**

352 Business Education

353 Family and Consumer Science

354 Health Science

355 Industrial

356 Marketing (Distributive)

357 Public Service

359 Other CTE

Continuing Workforce Education (CWE)

341 Continuing Workforce Education instruction listed under the seven-digit code assigned to program/course E91010A, E91010B, E91010C, E91010D, E91010E, E91010F, E91010G, E91010H, E91010J, E91010K, E91010L, E91010M, , E91010N, E91010S, E91010T, E91010X, or E91010Y. , (1004.02(12) F.S).

Data Element Detailed Information

Length:	<input type="text" value="3"/>	Use Types:	
Data Type:	<input type="text" value="Alphanumeric"/>	State Reporting:	<input type="text" value="Yes"/>
Year Implemented:	<input type="text" value="9899"/>	Local Accountability:	<input type="text" value="Yes"/>
State Standard:	<input type="text" value="No"/>	FASTER:	<input type="text" value="No"/>
Required Grades:	<input type="text" value="Adult"/>	Migrant Tracking:	<input type="text" value="No"/>

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Student Course

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required:

Workforce Development

Data Element Number: **108791**
Data Element Name: **Cost Reporting Code**

	Survey F	Yes
	Survey W	Yes
	Survey S	Yes
	Survey G	Yes
	Survey X	Yes
	None	

Description of Changes:

7/1/2025	Deletion of code 405 and modified codes 402 and 409 descriptions.
2/6/2025	Renamed Postsecondary Adult Vocational programs (PSAV) to Career Certificate (CAR).
12/12/2014	For 341 - corrected the statutory reference and the list of programs associated with CWE.
11/2/2011	Update code description for value 364, Applied Technology Diploma, to remove dual Enrollment references no longer in statute, and to add statutory reference to ATD.

STUDENT DATA ELEMENTS

2025-26



Data Element Number: **115835**

Data Element Name: **Dual Enrollment Indicator**

A one-character field that describes the type of dual enrollment in which the secondary student is engaged for the course or program being reported as per Section 1007.271, Florida Statutes. The dual enrollment program is the enrollment of an eligible secondary student, home education or Personal Education Program (PEP) student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. Note that a student can be both academically and career and technical education dually enrolled at the same time.

Code	Definition/Example
A	Academic dual enrollment. Includes students working toward A.A., S.A.A.T., B.A. and B.S. degrees in Florida colleges and universities who are enrolled part-time in postsecondary classes.
B	Career and technical education college credit dual enrollment. Includes students working toward an A.A.S. or A.S. degree, an ATD, or a college credit certificate program and an industry certification.
C	Career and technical education certificate dual enrollment. Includes students working in a clock hour postsecondary adult career and technical education program (career certificate or ATD) and an industry certification at a school district career center, school district charter technical career center, or a Florida College System institution.
E	Early admission student. Includes students who are working toward a high school diploma and are enrolled full-time at a postsecondary institution.
Z	Not Applicable. Includes all postsecondary students, grades 30 and 31, and all secondary students not dually enrolled.

Additional information on Dual Enrollment is available in section 1007.271, Florida Statutes.

Data Element Detailed Information			
Length:	1	Use Types:	
Data Type:	Alphanumeric	State Reporting:	Yes
Year Implemented:	9798	Local Accountability:	Yes
State Standard:	No	FASTER:	No
Required Grades:	09-12	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Schedule	15, 20, 21, 2A, 2C, 2F, 2M, 39, 44, 47, 48, 52, 5B, 5Z, 84

WDIS Career and Technical Education Student Course Schedule

Programs Required:	Dual Enrollment	
	Survey 1	Yes
	Survey 2	Yes
	Survey 3	Yes
	Survey 4	Yes
	Survey F	Yes
	Survey G	Yes
	Survey S	Yes
	Survey W	Yes
	Survey X	Yes
	None	

Description of Changes:

7/1/2025	Personal Education Program (PEP) added to data element description and description of code C updated to specify clock hour and clarify CTE programs.
7/1/2024	Revised code A.
7/1/2014	Revised Codes B and C.



Data Element Number: **122244**

Data Element Name: **First-Time Student Indicator**

A representation of the first-time enrollment status of a student in any postsecondary instruction.

Code	Definition/Example
D	A first-time student in any postsecondary dual enrollment, or an early admission student. Includes a student enrolled in the fall term who attended the postsecondary institution for the first time in the prior summer term, but was not at that time reported as a first-time enrollment.
N	Not a first-time student in postsecondary education, postsecondary dual enrollment, nor an early admission student. Student is enrolled in at least one course in one of the following instructional areas: Career Certificate, Applied Technology Diploma, or Apprenticeship.
Y	A first-time student in any postsecondary education, other than dual enrollment or early admission. Includes a student enrolled in the fall term who attended the postsecondary institution for the first time in the prior summer term, but was not at that time reported as a first-time enrollment.
Z	Not Applicable – Student is exclusively enrolled in Adult General Education or Continuing Workforce Education.

Note: A student may only be reported as a First-Time Student in only one year.

Data Element Detailed Information			
Length:	1	Use Types:	
Data Type:	Alphanumeric	State Reporting:	Yes
Year Implemented:	9899	Local Accountability:	Yes
State Standard:	No	FASTER:	No
Required Grades:	Adult	Migrant Tracking:	No

Applicable Format And Edit	
Formats Required:	Edits Required:

WDIS Student Demographic Information

Programs Required:	Workforce Development
Surveys Required:	Survey F Yes
	Survey W Yes
	Survey S Yes
	Survey G Yes

Data Element Number: **122244**
Data Element Name: **First-Time Student Indicator**

Survey X Yes

Appendices:

None

Description of Changes:

7/1/2025	Deleted "Postsecondary Adult Vocational" and added "Career Certificate" to code N description.
6/1/2012	Added sentence to definition of code value "N" and added new code value "Z" and its definition.
10/11/2011	Deleted "one time, i.e. in only one term" and replaced these words with "in only one year."



Data Element Number: **144063**

Data Element Name: **English Language Learners, Adult**

Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. A English Language Learner student is one who:

- 1) Was not born in the U.S. and whose native language is other than English; or
- 2) Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or
- 3) Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and
- 4) Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

Code	Definition/Example
N	The student is NOT a Limited English Proficient student
Y	The student is a Limited English Proficient student

Data Element Detailed Information			
Length:	1	Use Types:	
Data Type:	Alphabetic	State Reporting:	Yes
Year Implemented:	9495	Local Accountability:	Yes
State Standard:	No	FASTER:	Yes
Required Grades:	Adult	Migrant Tracking:	No

Applicable Format And Edit	
Formats Required:	Edits Required:

WDIS Student Demographic Information

Programs Required:	Workforce Development	
Surveys Required:	Survey F	Yes
	Survey W	Yes
	Survey S	Yes
	Survey G	Yes

Data Element Number:

144063

Data Element Name:

English Language Learners, Adult

Survey X

Yes

Appendices:

None

Description of Changes:

7/1/2025

Enumerated definition items under data element description.



Data Element Number: **157425**

Data Element Name: **Adult General Education, Institutional Setting**

For participants enrolled in adult general education NRS eligible programs only, indicate using a code below the facility type of the adult education participant at the beginning of the term. Report non-NRS participants as code 'Z'.

Code	Definition/Example
A	An adult who is a patient or resident of a medical or special institution. Should not include residents in correctional facilities or institutions for homeless adult residents.
B	An adult who is remanded to the custody of a state correctional facility.
C	An adult who is remanded to the custody of a Federal correctional facility.
D	An adult who is remanded to the custody of a county correctional facility.
E	An adult who is remanded to the custody of a city correctional facility.
F	An adult who is participating in a community correctional program.
Z	Not Applicable

Data Element Detailed Information

Length:	1	Use Types:	
Data Type:	Alphanumeric	State Reporting:	Yes
Year Implemented:	0203	Local Accountability:	Yes
State Standard:	No	FASTER:	No
Required Grades:	Adult	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

Edits Required:

Data Element Number: 157425
Data Element Name: Adult General Education, Institutional Setting

	Workforce Development
	Survey G Yes
	Survey X Yes
	Survey F Yes
	Survey W Yes
	Survey S Yes
	None

Description of Changes:

7/1/2025	Data element description updated.
7/1/2018	Added Surveys G an X as required surveys.
7/1/2018	Changed format required from WDIS Student Demographic Information to WDIS Adult General Education Student Course .
7/1/2018	Added codes B-F and updated code A.
7/1/2018	Changed data element name from Other Institutionalized Adult to Adult General Education, Institutional Setting

STUDENT DATA ELEMENTS

2025-26



Data Element Number: **176425**

Data Element Name: **Test Date**

The month, day, and year in which the student was tested for each test administration during the school year.

This data element is used to record the test date for various tests taken by a student including, for example, pretest and posttest dates for the Basic Achievement Skills Inventory (BASI) used in Department of Juvenile Justice schools, English language proficiency assessment, and assessment of students in reading intervention programs.

Code	Definition/Example
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MMDDYYYY Example: 01282026 Test taken on January 28, 2026

Example: 00000000 Test not taken

NOTE: Test Dates reported on the English Language Learners Information record may be in a school year(s) other than the one in which the record is being submitted.

Data Element Detailed Information

Length:	8	Use Types:	
Data Type:	Numeric	State Reporting:	<input type="checkbox"/> Yes
Year Implemented:	9495	Local Accountability:	<input type="checkbox"/> Yes
State Standard:	No	FASTER:	<input type="checkbox"/> Yes
Required Grades:	PK-12, Adult	Migrant Tracking:	<input type="checkbox"/> Yes

Applicable Format And Edit

Formats Required:	Edits Required:
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English Language Learners Information 14, 26, 29, 30, 31, 32, 37, 38, 39, 40, 41, 46, 47, 49, 50, 55, 56, 57, 58

Student Assessment 8, 21, 27

WDIS Adult General Education Test and Performance Record

Programs Required: All Programs
Workforce Development

Surveys Required: Survey F Yes
Survey W Yes
Survey S Yes
Survey 2 Yes
Survey 3 Yes
Survey 5 Yes

Appendices: None

Data Element Number: **176425**
Data Element Name: **Test Date**

Description of Changes:	
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7/1/2025	Example updated within data element description.
7/1/2015	Survey 7 Removed from Required Surveys
6/1/2011	Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x.

STUDENT DATA ELEMENTS

2025-26



Data Element Number: **184625**

Data Element Name: **Career and Technical Education Basic Skills Examination**

THESE CODES ARE USED ONLY FOR POSTSECONDARY CAREER AND TECHNICAL EDUCATION STUDENTS. Students who are enrolled in a program offered for career credit of 450 hours or more, including career certificate programs and clock hour ATD programs, shall complete an entry-level basic skills examination within the first six (6) weeks after admission into the program (Section 1004.91, F.S.; Rule 6A-10.024 (6) and (6)(a)). Report the code that indicates the status of the student in reference to basic skills assessment (Rule 6A-10.040).

Code	Definition/Example
A	Basic Skills Exempt: A student who possesses a college degree at the associate in applied science level or higher pursuant to Rule 6A-10.040 (8)(a).
B	Basic Skills Exempt: A student who demonstrates readiness for public postsecondary education pursuant to s. 1008.30 and applicable rules adopted by the State Board of Education.
C	Basic Skills Exempt: A student who passes a state or national industry certification or licensure related to their career certificate program and identified in the Basic Skills Licensure Exemption List pursuant to Rule 6A-10.040 (8)(c), F. A. C
D	Basic Skills Exempt: An adult student who is enrolled in an apprenticeship program that is registered with the Department of Education in accordance with Chapter 446, Florida Statutes, pursuant to Rule 6A-10.040 (8)(d).
F	Basic Skills Exempt: An adult student with a disability as defined in s. 1004.02(7), F.S. who is exempt from meeting the required basic skills mastery level based on school district and Florida college institutions local policies adopted per s. 1004.91 (3)(a), F. S.. (Rule 6A- 10.040(4), S.B.E.).
G	The program is not subject to the basic skills requirement per 1004.91, F.S.; The total career credit program length as indicated in the curriculum frameworks is less than 450 clock hours pursuant to Section 1004.91, F.S
H	Basic Skills Exempt. A student is enrolled in a law enforcement officer basic recruit training program and he or she is a veteran as defined in s. 1.01(14), F.S., or holds an associate degree or higher from an accredited college or university pursuant to Rule 6A-10.040 (8)(e). Note: Correctional Officer and Correctional Probation Officer programs and students do not apply to this exemption.
N	Student has not yet completed the initial assessment.
P	Student has completed initial assessment but has not demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled.
Q	Basic Skills Exempt: Student possesses a high school diploma from a private school that is in compliance with s. 1002.42, F.S.

Data Element Number: **184625**
Data Element Name: **Career and Technical Education Basic Skills Examination**

- R Basic Skills Exempt: Student is in a home education program and a signed affidavit has been submitted by the student's parent or legal guardian attesting that the student has completed a home education program pursuant to the requirements of s. 1002.41, F.S.
- S Basic Skills Exempt: Student is in a personalized education program and a signed affidavit has been submitted by the student's parent or legal guardian attesting that the student has completed a personalized education program pursuant to the requirements of s. 1002.395, F.S.
- Y Student has demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled utilizing the assessments listed in Rule 6A-10.040 (1)(a) – (e), F. A. C.
- Z Not Applicable. (Student is not enrolled in a career credit program)

Note: Students who are enrolled in any career credit program of less than 450 clock hours should be coded with value 'G' even if they meet other criteria.

Dual enrollment students must meet basic skills unless otherwise exempt. This element is not intended to show students met postsecondary readiness requirements for dual enrollment. For dual enrollment students, the reported value should indicate the status of the student in meeting the basic skills requirement of the specific program they are enrolled in, or if the program meets one of the basic skill exemptions specified in s. 1004.91, F.S.

Note added to code W; definition revised for code Y.

Data Element Detailed Information

Length:	1	Use Types:	
Data Type:	Alphanumeric	State Reporting:	<input type="text" value="Yes"/>
Year Implemented:	9495	Local Accountability:	<input type="text" value="Yes"/>
State Standard:	Yes	FASTER:	<input type="text" value="No"/>
Required Grades:	Adult	Migrant Tracking:	<input type="text" value="No"/>

Applicable Format And Edit

Formats Required:

Edits Required:

WDIS Career and Technical Education Student Course Schedule

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendices: None

Description of Changes:

Data Element Number: **184625**

Data Element Name: **Career and Technical Education Basic Skills Examination**

7/1/2025	Added clarification to data element description; added minor language modifications to codes G, R, S, Z and added note for guidance.
12/3/2024	Updated definition for codes "Q", "R" and "S".
9/18/2024	Codes "Q", "R" and "S" added.
8/25/2023	Removed code 'W'. It could no longer be reported as of 2019-20.
6/21/2023	Revising language for Codes A,C,D,G,H, Y and Z
6/21/2023	Updated Element Definition
10/13/2021	Note added to code W, and definition revised for code Y.
4/20/2020	Added new code W for students meeting basic skills requirements without assessments for 2019-20 per FDOE Order No. 2020-EO-01 related to the COVID-19 Pandemic.
7/1/2016	Definitions of code "F" and "N" updated and code "P" added.
10/31/2014	Addition of rule reference to value of "F", removal of "dual enrollment" to value of Z, and addition of "Note"
7/1/2014	Added clarifying language to value of C, and added new value of Z.
7/1/2014	Expansion of valid codes and definition to meet reporting requirements of DCAE

STUDENT DATA ELEMENTS

2025-26



Data Element Number: **185875**

Data Element Name: **Career and Technical Education/Adult General Education Program Code**

For secondary students:

Record the seven-digit numeric program code listed in the Course Code Directory, which is associated with the career and technical education course in which the student is enrolled.

For all postsecondary adult career and technical education students:

Record the seven-digit alphanumeric program code listed in the Course Code Directory.

For the adult general education students:

Record the appropriate valid program code from the Course Code Directory.

Code	Definition/Example
------	--------------------

Not applicable for this element

NOTE: To report the appropriate code for dually enrolled students in FTE Surveys 1-4:

For regular secondary career and technical education students, enter the secondary program number. For a dually enrolled student taking postsecondary adult career and technical education in a district setting, enter the postsecondary adult career and technical education program number. (See Appendix I in the WDIS DataBase Handbook for current program numbers.)

If reporting a dually enrolled student taking an academic or career and technical education class for college credit through a state university or community college, zero fill this field.

In Survey 5, report only the instruction actually provided to the student by the school of instruction. Dual enrollment courses are reported in Survey 5 if the student took an industry certification or listed in Appendix Z that is related to the dual enrollment course.

Data Element Detailed Information

Length:	7	Use Types:	
Data Type:	Alphanumeric	State Reporting:	Yes
Year Implemented:	9192	Local Accountability:	Yes
State Standard:	No	FASTER:	Yes
Required Grades:	06-12, Adult	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	8
Industry Certification	11, 24, 41
Student Course Schedule	41, 53

Data Element Number: **185875**

Data Element Name: **Career and Technical Education/Adult General Education Program Code**

WDIS Adult General Education Student Course

WDIS Career and Technical Education Student Course Schedule

WDIS Supplemental Information

Programs Required:

Career and Technical

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey F	Yes
Survey X	Yes

Appendices:

Appendix Z: Industry Certification Identifier

Description of Changes:

7/1/2025	Changed Definiton and Notes for added clarity.
2/16/2015	Added Industry Certification Format
10/18/2011	Added the words 'for college credit' to the note regarding taking a class through a state university or community college.

STUDENT DATA ELEMENTS

2025-26



Data Element Number: **187011**

Data Element Name: **WDIS Student Instructional Hours**

WDIS Student Instructional Hours is a whole number, expressed in hours, assuming no decimal places and right justified with leading zeros.

WDIS Student Instructional Hours may not be reported in the Workforce Development Information System (WDIS) for students enrolled in courses or programs for which the direct instructional costs have been fully funded by an external agency. Section 1011.80(5)(d), Florida Statutes:

“State funding and student fees for workforce education instruction shall be established as follows: For a public educational institution that has been fully funded by an external agency for direct instructional costs of any course or program, the FTE generated shall not be reported for state funding.”

For Adult General Education (Cost Reporting Codes ranging from 401 – 404, 409*):

WDIS Student Instructional Hours for adult general education students must be reported in accordance with the requirements in Rule 6A-10.0381, Florida Administrative Code. The text of the rule can be accessed at the following web link:

<https://www.flrules.org/>.

A technical assistance paper and rule summary are posted here (See ‘Instructional Hours Reporting for Adult Education.’):

<https://www.fldoe.org/academics/career-adult-edu/research-evaluation/data-reports-adult-edu.html>

When WDIS Instructional hours are reported for Integrated Education and Training (IET) programs of study that offer contextualized CTE and AGE instruction where the CTE instruction is separately reportable (SCNS course, CWE), the CTE and AGE hours may not be double reported for the same block of time and must be reported in separate courses.

For Career Certificate and Applied Technology Diploma (Cost Reporting Codes ranging from 351 – 364*):

For career certificate and applied technology diploma students, the WDIS Instructional hours shall be defined as the number of scheduled course hours from a student’s first day of enrollment in a course and to his/her last scheduled day of enrollment in the course. If the student’s enrollment in a course crosses reporting surveys, the instructional hours shall be pro-rated across the survey.

WDIS Instructional hours may not exceed the contact hours for which a student has paid/deferred tuition or received a waiver for the payment of tuition; the only exception is for instructional hours of students who withdrew after the drop/add period. If a student withdraws from a course prior to the end of the reporting survey (but after a drop/add period), the instructional hours may still be reported through the end of the course for that survey. For cases in which a student transfers to a different section in the same course during the survey, the instructional hours for the first section must be reported based on the hours from the date of enrollment to the date of transfer.

Code	Definition/Example
Cost Reporting Codes ranging from 351 – 369*	
0100	The student enrolls in a 150 hour course and is scheduled to attend 100 hours in the fall survey and 50 hours in the spring survey. The student remains in this course to the end of the second survey. For this student, WDIS instructional hours are 100 hours in the fall survey and 50 hours in the spring survey.
0150	The student enrolls in a 150 hour course and is scheduled to attend 150 hours within the survey. The student remains in this course to the end of the survey. For this student, WDIS instructional hours are 150.
0150	The student enrolls in a 150 hour course and is scheduled to attend 100 hours in the fall survey and 50 hours in the spring survey. The student remains in this course to the end of the second survey. For this student, WDIS instructional hours are 100 hours in the fall survey and 50 hours in the spring survey.

Reporting Codes ranging from 341 – 349, 371 and 372*

Data Element Number: **187011**
Data Element Name: **WDIS Student Instructional Hours**

0032 The student enrolls on the fifth class day of the course (missing the first four classes). WDIS Student Instructional Hours are calculated from the fifth day of class through the last scheduled class day in the survey. For this student, WDIS Student Instructional Hours are 32.

0036 The student enrolls on the first day of the course. WDIS Student Instructional Hours are calculated from the first class day of the course through the last scheduled class day in the survey. For this student, WDIS Student Instructional Hours are 36.

Data Element Detailed Information

Length:	<input type="text" value="4"/>	Use Types:	
Data Type:	<input type="text" value="Numeric"/>	State Reporting:	<input type="text" value="Yes"/>
Year Implemented:	<input type="text" value="0203"/>	Local Accountability:	<input type="text" value="Yes"/>
State Standard:	<input type="text" value="No"/>	FASTER:	<input type="text" value="No"/>
Required Grades:	<input type="text" value="Adult"/>	Migrant Tracking:	<input type="text" value="No"/>

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Student Course

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey G	Yes
Survey S	Yes
Survey X	Yes

Appendices: None

Description of Changes:

7/1/2025	Additional guidance added to data element description.
9/1/2022	Added new note for reporting instructional hours for conceptualized CTE and AGE instruction.
7/1/2018	Updated data element definition to remove the 1718 procedures information and links.
12/18/2017	Data Governance request – update text with links to current State rule and TA papers.

STUDENT DATA ELEMENTS

2025-26



Data Element Number: **197236**

Data Element Name: **Career and Technical Education Date of Program Completion**

The date the institution awarded a student a full program completion. See data element 185125, Program Completer. Program completion dates must be reported for students reported with Program Completer values 'A', 'P' and 'V', only.

Code	Definition/Example
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01282026 January 28, 2026

MMDDYYYY Month, day, full year

Data Element Detailed Information

Length:	8	Use Types:	
Data Type:	Numeric	State Reporting:	<input type="text" value="Yes"/>
Year Implemented:	1213	Local Accountability:	<input type="text" value="Yes"/>
State Standard:	Yes	FASTER:	<input type="text" value="Yes"/>
Required Grades:		Migrant Tracking:	<input type="text" value="No"/>

Applicable Format And Edit

Formats Required:

Edits Required:

WDIS Career and Technical Education Student Course Schedule

WDIS Supplemental Information

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey W	Yes

Appendices: None

Description of Changes:

Data Element Number: **197236**

Data Element Name: **Career and Technical Education Date of Program Completion**

7/1/2025	Clarification added to data element description and code example updated.
7/1/2024	Added data element to WDIS Supplemental Information format.
6/1/2012	New Element



Data Element Number: **197245**

Data Element Name: **Total Clock Hours Earned Toward Award**

A cumulative count of clock hours earned, prior to and after formal admission, which apply to the current career and technical education program code. This total should include all hours creditable toward an award including transfer credit/hours.

Code	Definition/Example
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Not Applicable

Notes: Report 999999 for Not Applicable (Continuing Workforce Education).

Data Element Detailed Information

Length:	6	Use Types: <table> <tr> <td>State Reporting:</td><td><input type="text" value="Yes"/></td></tr> <tr> <td>Local Accountability:</td><td><input type="text" value="Yes"/></td></tr> <tr> <td>FASTER:</td><td><input type="text" value="Yes"/></td></tr> <tr> <td>Migrant Tracking:</td><td><input type="text" value="No"/></td></tr> </table>	State Reporting:	<input type="text" value="Yes"/>	Local Accountability:	<input type="text" value="Yes"/>	FASTER:	<input type="text" value="Yes"/>	Migrant Tracking:	<input type="text" value="No"/>
State Reporting:	<input type="text" value="Yes"/>									
Local Accountability:	<input type="text" value="Yes"/>									
FASTER:	<input type="text" value="Yes"/>									
Migrant Tracking:	<input type="text" value="No"/>									
Data Type:	Numeric									
Year Implemented:	1213									
State Standard:	Yes									
Required Grades:	Adult									

Applicable Format And Edit

Formats Required:

Edits Required:

WDIS Career and Technical Education Student Course Schedule

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey W	Yes

Appendices: None

Description of Changes:

7/1/2025	Removed vocational, added career and technical education to data element description.
6/1/2012	New Element

STUDENT DATA ELEMENTS

2025-26



Data Element Number: **197260**

Data Element Name: **Postsecondary School of Enrollment**

Definition: The state assigned four-digit school number in which the student is officially enrolled in postsecondary instruction.

Postsecondary School of Enrollment will be used for reporting performance outcomes by school for legislatively required reports. The main campus school number must be reported for the postsecondary enrollment for institutions accredited by the Council on Occupational Education (COE). For all instruction offered through non-accredited instructional sites, the value of 9999 must be reported.

School of Instruction should not match School of Enrollment in the following situations:

- Instruction is provided on an extension campus which falls under the accreditation of a Council on Occupational Education (COE) accredited site. In this situation the school of enrollment would be the accredited school, and the school of instruction would be the school where services were received.
- Instruction is provided at a separate school that has been approved as an alternate site under an accredited institution. In this situation the school of enrollment would be the accredited school, and the school of instruction would be the school where services were received.
- A student is dual enrolled and instruction is provided at the secondary school. In this situation, the school of enrollment would be the school that was providing the instructional services, not the physical location of the instruction.

Code	Definition/Example
0001-0899	District school sites assigned a unique number in the state Master School ID File.
9999	Non-COE accredited institution

Data Element Detailed Information			
Length:	4	Use Types:	
Data Type:	Alphanumeric	State Reporting:	Yes
Year Implemented:	1415	Local Accountability:	Yes
State Standard:	Yes	FASTER:	No
Required Grades:	Adult	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
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WDIS Career and Technical Education Student Course Schedule

WDIS Supplemental Information

Programs Required:	Workforce Development
---------------------------	-----------------------

Data Element Number: **197260**

Data Element Name: **Postsecondary School of Enrollment**

	Survey F	Yes
	Survey G	Yes
	Survey S	Yes
	Survey W	Yes
	Survey X	Yes
	None	

Description of Changes:

7/1/2025	Removal of erroneous symbols in description.
9/1/2022	Added new code of 9999 for Non-COE accredited Institution.
9/1/2022	Updated description.
10/31/2014	Addition of clarifying language to "Definition"
7/1/2014	New Element

STUDENT DATA ELEMENTS

2025-26



Data Element Number: **197260**

Data Element Name: **Postsecondary School of Enrollment**

Definition: The state assigned four-digit school number in which the student is officially enrolled in postsecondary instruction.

Postsecondary School of Enrollment will be used for reporting performance outcomes by school for legislatively required reports. The main campus school number must be reported for the postsecondary enrollment for institutions accredited by the Council on Occupational Education (COE). For all instruction offered through non-accredited instructional sites, the value of 9999 must be reported.

School of Instruction should not match School of Enrollment in the following situations:

- Instruction is provided on an extension campus which falls under the accreditation of a Council on Occupational Education (COE) accredited site. In this situation the school of enrollment would be the accredited school, and the school of instruction would be the school where services were received.
- Instruction is provided at a separate school that has been approved as an alternate site under an accredited institution. In this situation the school of enrollment would be the accredited school, and the school of instruction would be the school where services were received.
- A student is dual enrolled and instruction is provided at the secondary school. In this situation, the school of enrollment would be the school that was providing the instructional services, not the physical location of the instruction.

Code	Definition/Example
0001-0899	District school sites assigned a unique number in the state Master School ID File.
9999	Non-COE accredited institution

Data Element Detailed Information			
Length:	4	Use Types:	
Data Type:	Alphanumeric	State Reporting:	Yes
Year Implemented:	1415	Local Accountability:	Yes
State Standard:	Yes	FASTER:	No
Required Grades:	Adult	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
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WDIS Career and Technical Education Student Course Schedule

WDIS Supplemental Information

Programs Required: Workforce Development

Data Element Number: **197260**
Data Element Name: **Postsecondary School of Enrollment**

	Survey F	Yes
	Survey G	Yes
	Survey S	Yes
	Survey W	Yes
	Survey X	Yes
	None	

Description of Changes:

7/1/2025	Removal of erroneous symbols in description.
9/1/2022	Added new code of 9999 for Non-COE accredited Institution.
9/1/2022	Updated description.
10/31/2014	Addition of clarifying language to "Definition"
7/1/2014	New Element



Data Element Number: **197272**

Data Element Name: **Adult General Education, Withdrawal Reason**

For participants enrolled in adult general education NRS eligible programs only, indicate the reason for a student's withdrawal from adult general education.

Code	Definition/Example
A	Participant is incarcerated or residing in an institution or facility providing 24-hour support such as a hospital or treatment center
B	Participant is receiving medical treatment that precludes entry into unsubsidized employment or continued participation in the program.
C	Participant was found to be deceased
D	Participant is a member of the National Guard or other reserve military unit of the armed forces and is called to active duty for at least 90 days
E	Participant is in the foster care system or any other mandated residential program and has moved from the area as part of such a program or system (exclusion for youth participants only)
F	Participant was withdrawn and exited for non-attendance
G	Participant exited for a reason other than those identified above. This includes students who earned a diploma or equivalent and exited adult education.
N	Participant is in an NRS eligible program, is still enrolled at the end of the term, and is expected to be enrolled in the next term
Z	Participant is not enrolled in an NRS eligible program

Note #1: Code = 'A' should only be reported when the student is withdrawing entirely from your AGE program because they are becoming incarcerated or institutionalized and will no longer be enrolled in AGE.

Note #2: Codes 'A' - 'E' are used to determine participant exclusion from any NRS performance outcome measures. See OCTAE Program Memo 17-2

Data Element Detailed Information

Data Element Number: 197272
Data Element Name: Adult General Education, Withdrawal Reason

	1	
	Alphabetic	
	1617	
	Yes	
	Adult	
		Yes
		Yes
		No
		No

WDIS Student End of Term Status

	Workforce Development
	Survey F Yes
	Survey S Yes
	Survey W Yes

Appendices:	None
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Description of Changes:

- | | |
|------------|---|
| 7/1/2025 | Data element description updated and clarifying notes added. |
| 7/1/2019 | Added a note explaining when to report Code A. |
| 12/18/2017 | Data Governance Request to add "Note: . . ." under Definition/Example |
| 7/1/2016 | New Element |



Data Element Number: **197273**

Data Element Name: **Adult General Education, Employment Barriers**

For participants enrolled in adult general education NRS eligible programs only, indicate, using a code below, whether the participant had any perceived barriers towards employment.

Code	Definition/Example
C	Participant perceives him or herself as possessing attitudes, beliefs, customs or practices that influence a way of thinking, acting or working that may serve as a hindrance to employment

Z Participant is not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If a participant is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Data Element Detailed Information

Length:	1	Use Types: State Reporting: <input type="text"/> Yes Local Accountability: <input type="text"/> Yes FASTER: <input type="text"/> No Migrant Tracking: <input type="text"/> No	
Data Type:	Alphabetic		
Year Implemented:	1617		
State Standard:	Yes		
Required Grades:	Adult		

Applicable Format And Edit

Formats Required:	Edits Required:
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WDIS Student Demographic Information

	Workforce Development
	Survey F Yes
	Survey S Yes
	Survey W Yes
Appendices:	None

Description of Changes:

Data Element Number: **197273**
Data Element Name: **Adult General Education, Employment Barriers**

7/1/2025	Description of changes updated.
7/1/2016	New Element



Data Element Number: **197274**

Data Element Name: **Adult General Education, Ex-Offender**

For participants enrolled in adult general education NRS eligible programs only, indicate, using a code below, whether the participant was considered an ex-offender.

Code	Definition/Example
E	The participant has self-identified as a person who either (a) has been subject to any stage of the criminal justice process for committing a status offense or delinquent act, or (b) requires assistance in overcoming artificial barriers to employment resulting from a record of arrest or conviction for committing delinquent acts, such as crimes against persons, crimes against property, status offenses, or other crimes.
N	Participant does not meet any one of the conditions presented above
Z	Participant was not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If a student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Data Element Detailed Information			
Length:	1	Use Types:	
Data Type:	Alphabetic	State Reporting:	Yes
Year Implemented:	1617	Local Accountability:	Yes
State Standard:	Yes	FASTER:	No
Required Grades:	Adult	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
-------------------	-----------------

WDIS Student Demographic Information

	Workforce Development
	Survey F Yes
	Survey S Yes
	Survey W Yes
Appendices:	None

Description of Changes:

Data Element Number: **197274**
Data Element Name: **Adult General Education, Ex-Offender**

7/1/2025	Data element description updated.
7/1/2016	New Element



Data Element Number: **197277**

Data Element Name: **Military Status**

The following codes are used to identify if a student (adult general education and postsecondary career and technical education) is a veteran.

Code	Definition/Example
A	Active Duty Personnel
D	Eligible Dependent (spouse/child. See eligible dependent statuses below.)
E	Veteran (Prior Service, Service Dates Unknown)
N	Active Member of the National Guard
R	Active Member of the Reserves
V	Veteran (Prior Service, Service Prior to 9/11/2001)
W	Veteran (Prior Service, Service on or after 9/11/2001)
X	Unknown/No Response
Y	No Military History
Z	Not Applicable (Continuing Workforce Education, dual enrolled or co-enrolled secondary students)

Notes:

1. Values that identify Actively serving members of the U.S. Armed Forces, to include:

- 'A' - Active Duty
- 'N' - Active Member of the National Guard
- 'R' - Active Member of the Reserves

Active Duty values take precedence over values that identify a student as a veteran. Students will only be identified as veterans if and only if they are no longer actively serving in the U.S. Armed Forces.

2. Eligible Dependent is defined in Title 10 U.S. Code, Section 1072 “with respect to a member or former member of the

Data Element Number: **197277**
Data Element Name: **Military Status**

uniformed service, within the scope of this data element means-

(A) The spouse

(B) The unremarried widow

© The unremarried widower

(D) A child who-

i. Has not attained the age of 21;

ii. Has not attained the age of 23, is enrolled in a full time course of study at an institution of higher learning approved by the administering Secretary and is, or was at the time of the member's or former member's death, in fact dependent on the member or former member for over one half of the child's support; or

iii. Is incapable of self-support because of a mental or physical incapacity that occurs while a dependent of a member or former member under clause (i) or (ii) and is, or was at the time of the member's or former member's death, in fact dependent on the member or former member for over one-half of the child's support.

3. If the student is no longer an active military member (through discharge, retirement, etc.), then this data element will be coded appropriately as "V" (Prior Service Military Member-Began Term of Service prior to 9/11/2001) or "W" (Prior Service Military Member-Began Term of Service on or after 9/11/2001), based on the date they entered into service.

Data Element Detailed Information

Length:	1	Use Types:	
Data Type:	Alphabetic	State Reporting:	<input type="text" value="Yes"/>
Year Implemented:	1617	Local Accountability:	<input type="text" value="Yes"/>
State Standard:	No	FASTER:	<input type="text" value="No"/>
Required Grades:	Adult	Migrant Tracking:	<input type="text" value="No"/>

Applicable Format And Edit

Formats Required:

Edits Required:

WDIS Student Demographic Information

	Workforce Development
	Survey F Yes
	Survey S Yes
	Survey W Yes
Appendices:	None

Description of Changes:

7/1/2025	Clarification added to data element definition and note section.
7/1/2016	New Element

STUDENT DATA ELEMENTS

2025-26



Data Element Number: **197278**

Data Element Name: **Adult General Education, Migrant and Seasonal Farmworker**

For participants enrolled in adult general education NRS eligible programs only, indicate using a code below whether the participant was identified as a Migrant worker or a Seasonal Farmworker.

Code	Definition/Example
A	Participant is (A) a low-income individual (i) who for the 12 consecutive months out of the 24 months prior to application for the program involved, has been primarily employed in agriculture or fish farming labor that is characterized by chronic unemployment or underemployment; and (ii) faces multiple barriers to economic self-sufficiency; or (B) a dependent of the person described above
B	Participant is (A) a seasonal farmworker and whose agricultural labor requires travel to a job site such that the farmworker is unable to return to a permanent place of residence within the same day; or (B) a dependent of the person described above
N	Participant is enrolled in an NRS eligible program and does not meet the conditions described above
Z	Participant is not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If a student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Data Element Detailed Information			
Length:	1	Use Types:	
Data Type:	Alphabetic	State Reporting:	Yes
Year Implemented:	1617	Local Accountability:	Yes
State Standard:	Yes	FASTER:	No
Required Grades:	Adult	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
--------------------------	------------------------

WDIS Student Demographic Information

Programs Required:	Workforce Development
Surveys Required:	Survey F Yes
	Survey S Yes
	Survey S Yes

Data Element Number: 197278
Data Element Name: Adult General Education, Migrant and Seasonal Farmworker

None

Description of Changes:

7/1/2025	Data element description updated.
7/1/2016	New Element

STUDENT DATA ELEMENTS

2025-26



Data Element Number: **197282**

Data Element Name: **Adult High School Diploma Option**

For students enrolled in adult high school (AHS) programs only, indicate the type of adult high school diploma program in which the student has been placed.

Code	Definition/Example
A	Adult high school student seeking the 18 credit ACCEL high school diploma under the provisions of s. 1002.3105 (5), F.S.
B	Adult high school student seeking the 24 credit high school diploma under the provisions of s. 1003.4282 (6)(b), F.S.
C	Adult High School student seeking the 18 credit CTE Pathway option under provisions of s. 1003.4282(10), F.S.
Z	Not applicable (student is not enrolled in adult high school)

Data Element Detailed Information

Length:	1	Use Types:	
Data Type:	Alphabetic	State Reporting:	Yes
Year Implemented:	1718	Local Accountability:	Yes
State Standard:	Yes	FASTER:	No
Required Grades:	Adult	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
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WDIS Student Demographic Information

Programs Required:	Workforce Development
Surveys Required:	Survey F Yes
	Survey W Yes
	Survey G Yes
	Survey S Yes
	Survey X Yes

Data Element Number: **197282**
Data Element Name: **Adult High School Diploma Option**

Appendices:

None

Description of Changes:

7/1/2025	Data element description updated and required grades.
7/1/2023	Added Definition Adult High School Student seeking the 18 Credit CTE Pathway option under provisions of s.1003.4282(10),F.S. to code C.
7/1/2023	Added Florida Statutes (5),F.S to code A and (6)(b),F.S. to code B
7/1/2023	Added Code C
7/1/2017	New Element



Data Element Number: **197292**

Data Element Name: **Adult General Education, Income Status**

For participants enrolled in adult general education NRS eligible programs only, indicate, using the codes below, whether the participant had any income related barriers at the time of entry in the current reporting year.

Code	Definition/Example
A	Participant will exhaust TANF (Part A Title IV of the Social Security Act) within 2 years of program entry.
B	Participant has been unemployed for 27 or more weeks at the time of program entry.
C	Participant who identifies as low income at program entry. Low Income includes any participant meeting one of the following criteria: <ul style="list-style-type: none"> 1. Participant or a member of the immediate family receive benefits through SNAP/TANF, SSI, or other state public assistance. 2. Total family income does not exceed the higher of the poverty line or 70% of the lower living standard income level. 3. Is currently in a foster program. 4. <input type="checkbox"/> Has a disability and has a personal income that is at or below the poverty line, regardless of family income. 5. Is a youth living in a high-poverty area.
N	Participant is enrolled in an NRS eligible program and does not meet any of the conditions described above.
Z	Participant is not enrolled in an NRS eligible program.

NOTE: Participants reported with values “N” or “Z” cannot be reported with values “A”, “B”, or “C”.

Data Element Detailed Information

Length:	3	Use Types:	
Data Type:	Alphanumeric	State Reporting:	<input type="text" value="Yes"/>
Year Implemented:	1920	Local Accountability:	<input type="text" value="No"/>
State Standard:	No	FASTER:	<input type="text" value="No"/>
Required Grades:	Adult	Migrant Tracking:	<input type="text" value="No"/>

Data Element Number: 197292
Data Element Name: Adult General Education, Income Status

Applicable Format And Edit

Formats Required: Edits Required:

WDIS Adult General Education Student Course
WDIS Student Demographic Information

Programs Required:	Workforce Development
	Survey F Yes
	Survey W Yes
	Survey S Yes
	None

Description of Changes:

7/1/2025	Updated 'Format Required' section.
7/1/2025	Data element description updated and additional guidance added to note.
12/3/2019	New Data Element



Data Element Number: **197304**

Data Element Name: **Adult Educational Functioning Level Subject Area**

A one-character code for the content areas of the assessment for the pre- or post-Test ID. At least one subject area must be provided for National Reporting System (NRS) eligible programs which are subject to pre- and post-testing requirements.

Code	Definition/Example
M	Mathematics
N	Language
P	Speaking
R	Reading
S	Listening
W	Writing
Z	Not applicable

Report code Z for students in a non-NRS program or students in an adult high school program. Also, report code Z if the student did not pre-test and/or post-test in multiple subject areas.

Data Element Detailed Information

Length:	1	Use Types:	
Data Type:	Alphanumeric	State Reporting:	Yes
Year Implemented:	2324	Local Accountability:	Yes
State Standard:	No	FASTER:	No
Required Grades:	Adult	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

Edits Required:

WDIS Adult General Education Student Course

Programs Required:	Workforce Development	
	Survey 2	No
	Survey 3	No
	Survey 5	No
	Survey F	Yes
	Survey G	No
	Survey S	Yes
	Survey W	Yes
	Survey X	No
	None	

Description of Changes:

7/1/2025	Updated 'Format Required' section.
7/1/2025	Updated 'Programs Required' section.
2/6/2025	New code P added for Speaking.

STUDENT DATA ELEMENTS

2025-26



Data Element Number: **197305**

Data Element Name: **Adult High School Credits at Entry**

For students enrolled in adult high school (AHS) programs only, record the numeric total number of credits earned which are creditable toward the adult high school diploma. This value will not change after the student enters the adult high school program.

Code	Definition/Example
100	10 credits at time of entry into adult high school
155	15 and one-half (1/2) credits at time of entry into adult high school
999	Student is not in adult high school program

Notes:

Adult High School Credits at Entry are reported as an implied decimal.

For example, if the student had 10 credits at the time of adult high school entry which may be used toward the diploma attainment, report as 100. If the student earned 15.5 credits, report as 155. See examples above. Reporting is not limited to the examples provided and should reflect the number of credits earned at entry by each AHS student.

Data Element Detailed Information			
Length:	3	Use Types:	
Data Type:	Numeric	State Reporting:	Yes
Year Implemented:	2324	Local Accountability:	Yes
State Standard:	No	FASTER:	No
Required Grades:	Adult	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
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WDIS Student Demographic Information

Programs Required:	Workforce Development	
Surveys Required:	Survey 2	No
	Survey 3	No
	Survey 5	No
	Survey F	Yes
	Survey G	No

Data Element Number:

197305

Data Element Name:

Adult High School Credits at Entry

Survey S

Yes

Survey W

Yes

Survey X

No

None

Description of Changes:

7/1/2025

Program requirement section updated.

STUDENT DATA ELEMENTS

2025-26



Data Element Number: **197306**

Data Element Name: **Adult High School Credits Earned in Course**

For students enrolled in adult high school programs (AHS) only, record the numeric total number of credits earned in the course. Only courses creditable toward the diploma may be reported with credits earned.

Code	Definition/Example
000	No credits earned in a course creditable toward diploma attainment.
005	½ high school credit toward diploma attainment.
010	1 high school credit toward diploma attainment.
999	Student is not in adult high school program or Student is enrolled in a course for which maximum credits were already earned through prior enrollments.

Notes:
Adult High School Credits Earned in Course are reported as an implied decimal.
For example, if the student earned 5 high school credits toward diploma attainment, report as 050. If the student earned 5.5 credits, report as 055. See examples above. Reporting is not limited to the examples provided and should reflect the number of credits earned in a course by each AHS student.

Data Element Detailed Information			
Length:	3	Use Types:	
Data Type:	Numeric	State Reporting:	Yes
Year Implemented:	2324	Local Accountability:	Yes
State Standard:	No	FASTER:	No
Required Grades:	Adult	Migrant Tracking:	No

Applicable Format And Edit
<div>Formats Required:</div> <div>Edits Required:</div>

WDIS Adult General Education Student Course

Programs Required:	Workforce Development	
Surveys Required:	Survey 2	No
	Survey 3	No
	Survey 5	No

Data Element Number: **197306**
Data Element Name: **Adult High School Credits Earned in Course**

Survey F	Yes
Survey G	No
Survey S	Yes
Survey W	Yes
Survey X	No

Appendices:

None

Description of Changes:

STUDENT DATA ELEMENTS

2025-26



Data Element Number: **197307**

Data Element Name: **Post-Test Identification Number (Post-Test ID)**

A unique ID created by the district assigned to the post-test used to establish the final educational functioning level of the student in the course in a subject area. Reported for all students who are post-tested in a content area for a course.

See Adult Educational Functioning Level Subject Area for the content areas.

Code	Definition/Example
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9999 Not Applicable.

Notes:

Report code '9999' if student did not post-test or student is in non-NRS program; or student is in an adult high school program or GED program.

Data Element Detailed Information

Length:	4	Use Types:	
Data Type:	Alphanumeric		
Year Implemented:	2324	State Reporting:	<input type="text" value="Yes"/>
State Standard:	No	Local Accountability:	<input type="text" value="Yes"/>
Required Grades:	Adult	FASTER:	<input type="text" value="No"/>
		Migrant Tracking:	<input type="text" value="No"/>

Applicable Format And Edit

Formats Required:	Edits Required:
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WDIS Adult General Education Student Course

	Workforce Development
	Survey 2 No
	Survey 3 No
	Survey 5 No
	Survey F Yes
	Survey G No
	Survey S Yes
	Survey W Yes
	Survey X No

Appendices: None

Description of Changes:

Data Element Number: **197307**

Data Element Name: **Post-Test Identification Number (Post-Test ID)**

7/1/2025

Note updated with additional guidance.

Dropout Prevention Program Data

REJECT RULES

UPDATED 07/01/2025

6.

If Dropout Prevention/Juvenile Justice Programs code is A, D, E, J, N, P, R, S T, U or W, then Dropout Prevention Program Enrollment Date must be numeric, a valid date, greater than or equal to 07/01/201~~4~~3 and less than 08/31/2026.

Record rejected

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the Dropout Prevention Program Enrollment Date is not numeric. The fourth record would be rejected because the Dropout Prevention Program Enrollment Date is an invalid date.

Florida Education Identifier	Survey Period Code	School Year	Dropout Prevention Program/Juvenile Justice Programs	Dropout Prevention Program Enrollment Date
FL123456789000	5	****	U	09272013
FL123456789100	5	****	D	10152015
*FL123456789200	5	****	U	XXXXXXXX
*FL123456789300	5	****	U	14032012

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the Dropout Prevention Program Enrollment Date and resubmit the records.

STUDENT DEMOGRAPHIC

REJECT RULES

UPDATED 07/01/2025

15.

If Migrant Status Term is B, D, E, S, T, U, V, W or X, then Birth Date must be 0901200~~32~~ through 08312026 inclusive. (This edit does not apply to Survey Period 6).

Record Rejected

EXAMPLE

The first record would be rejected because the Birth Date is not in the acceptable range. The second and third records would be loaded to the database assuming no other reject rule would cause their rejection.

Florida Education Identifier	Survey Period Code	Year	Migrant Status Term	Birth Date
*FL123456789000	5	****	D	09141983
FL123456789001	5	****	S	01092003
FL123456789002	5	****	B	10192005

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Birth Date or the Migrant Status Term and resubmit the record.

STUDENT DEMOGRAPHIC

REJECT RULES

UPDATED 07/01/2025

38.

If Migrant Status Term is B, D, E, S, T, U, V, W or X, then Qualifying Arrival Date (QAD) for Migrant Program Eligibility must be greater than or equal to 9/1/202~~2~~4 and less than or equal to 08/31/2026. (This edit does not apply to Survey Period 6.)

Record Rejected

EXAMPLE

The first record would be rejected because the Qualifying Arrival Date (QAD) for Migrant Program Eligibility is not less than or equal to 8/31/202~~6~~5. The second and third records would be loaded to the database assuming no other reject rule would cause their rejection.

Florida Education Identifier	Survey Period Code	Year	Migrant Status Term	Qualifying Arrival Date (QAD) for Migrant Program Eligibility
*FL123456789100	5	****	D	09142028
FL123456789200	5	****	D	01092018
FL123456789300	5	****	D	10192019

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Qualifying Arrival Date (QAD) for Migrant Program Eligibility and resubmit the record.

STUDENT DEMOGRAPHIC

REJECT RULES

UPDATED 07/01/2025

41.

If School Number, Current Enrollment is not 9995, then Birth Date must be less than or equal to the survey due date. If School Number, Current Enrollment is 9995; Survey Period Code is not 6 and Migrant Status Term is Z; then Birth Date must be 00000000. If School Number, Current Enrollment is

9995; Survey Period Code is not 6; and Migrant Status Term is not Z, then

Birth Date must be 0901200~~32~~ through 08312026 inclusive.

Record Rejected

EXAMPLE

If the survey week for the records listed below were October 14-18, 2014, the first record would be rejected because the Birth Date is not less than the Survey Date. The second and third records would be loaded to the database assuming no other reject rule would cause their rejection.

Florida Education Identifier	Survey Period Code	Year	Birth Date
* FL123456789000	2	****	11042014
FL123456789002	2	****	03152012
FL123456789003	2	****	08112013

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Birth Date and resubmit the record.

Appendices

[Appendix A – Attendance Recordkeeping Required Codes for Grades PK-12 Students](#)