



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

STUDENT DATABASE UPDATES 2526

**AUGUST 29TH,
2025**

2025-2026 Student Additional Funding

1. This record should be reported in Survey Period 5 for students who are eligible for additional funding in one or more of the categories listed below.
 - a. Advanced Placement (AP)
 - b. International Baccalaureate (IB)
 - c. Advanced International Certificate of Education (AICE)
 - d. Early Graduates
 - e. Academic Dual Enrollment Associate Degree
 - f. Academic Dual Enrollment Course
 - g. College Board Advanced Placement Capstone Diploma
2. **Error Codes:** This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.
3. **Key Fields:** The key fields for this format are item numbers 1, 2, 5, 6 and 16. If a key field needs to be changed, the record must be deleted and re-submitted as an add.

' * ' indicates key fields. (Click on the link to view or download a pdf version of the document)

Item No.	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Current Instruction/Service *
2	3-6	4	A/N/R	School Number, Current Instruction/Service *
3	7-8	2	N/R	District Number, Current Enrollment
4	9-18	10	A/N	Filler
5	19-19	1	N	Survey Period Code *
6	20-23	4	N	School Year *

	7	24-26	3	N/R	Value FTE Earned, College Entrance Examination Board Advanced Placement Test
<hr/>					
	8	27-29	3	N/R	Value FTE Earned, International Baccalaureate Diploma
<hr/>					
	9 Score	30-32	3	N/R	Value FTE Earned, International Baccalaureate
<hr/>					
	10	33-35	3	N	Value FTE Earned, Advanced International Certificate of Education Diploma
<hr/>					
	11	36-38	3	N	Value FTE Earned, Advanced International Certificate of Education Score
<hr/>					
	12	39-43	5	N	Value FTE Earned, Early Graduates
<hr/>					
	13	44-44	1	A	Transaction Code
<hr/>					
	14 Completion	45-47	3	A/N	Value FTE Earned, CTE Pathway Concentrator
<hr/>					
	15	48-48	1	A/N	Filler
<hr/>					
	16	49-58	10	A/N	Student Number Identifier, Local
<hr/>					
	17	59-72	14	A/N	Florida Education Identifier *

18	73-75	3	N	Value FTE Earned, Academic Dual Enrollment Associate Degree
19	76-78 (Deleted for 2526)	3	N	FTE Earned, Academic Dual Enrollment Course
20	79-81	3	N	Value FTE Earned, College Board Advanced Placement Capstone Diploma
21	82-84 82-152	374	N/A	Value Earned, Career Dual Enrollment Course Filler
22	85-87	3	N	Value Earned, Early College Program Dual Enrollment
23	88-90	3	N	Value Earned, Non Early College Program Dual Enrollment
24	91-93	3	N	Value Earned, CAPE Pathway Completer
25	94 82-152	5974	A/N Filler	
26	153-160	8	A/N	Filler/Error Codes

Last Updated: 7/1/2025

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **100125**

Data Element Name: **Additional School Year Student**

A code to indicate that the student being reported:

(I) is a student with a disability opting to remain in school after receiving a special diploma, or GED with no intention of working toward a standard diploma or;

(II) is a student with a disability and meets the standard high school diploma requirements and has deferred receipt of the standard high school diploma because (1) student has an IEP that prescribes special education; transition planning, transition services, or related services through age 21; and (2) is enrolled in accelerated college credit instruction pursuant to s 1007.27, industry certification courses that lead to college credit, a collegiate high school program, courses necessary to satisfy the Scholar designation requirements, or a structured work-study, internship, or pre-apprenticeship program.
(Section 1003.4282(10)(c)1.2., F.S.)

Code	Definition/Example
D	Deferred receipt of standard diploma for students with disabilities per section 1003.4282(10)(c) F.S. (for students who met all graduation requirements in 2014-15 school year and beyond).
S	Seeking a Standard Diploma (may be used for students with disabilities or non-disabled students)
Z	Not Applicable

*FAPE equals a free appropriate public education as defined in the Individuals with Disabilities Education Act (IDEA). Federal IDEA regulations require that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101). This requirement applies even if the student has received a special diploma, or a GED. Additionally, districts may choose to continue to offer FAPE through the school year in which students turn 22.

Data Element Detailed Information			
Length:	1	Use Types:	
Data Type:	Alphabetic	State Reporting:	<input type="text" value="Yes"/>
Year Implemented:	9899	Local Accountability:	<input type="text" value="Yes"/>
State Standard:	No	FASTER:	<input type="text" value="No"/>
Required Grades:	12	Migrant Tracking:	<input type="text" value="No"/>

Applicable Format And Edit

Formats Required:	Edits Required:
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Data Element Number: **100125**
Data Element Name: **Additional School Year Student**

Student Demographic Information

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Programs Required:

Secondary

Surveys Required:

Survey 1 Yes
Survey 2 Yes
Survey 3 Yes
Survey 4 Yes
Survey 5 Yes
Survey 6 Default
Survey 9 Yes

Appendices:

None

Description of Changes:

7/1/2025	Code F was removed (used for students with disabilities who opted for a special diploma and entered 9th grade prior to the 2014–15 school year and chose to continue receiving FAPE), references to Certificate of Completion were deleted, and the definition was updated to include legislative references.
3/12/2015	Added new code for students with disabilities who defer receipt of standard diploma (effective in 2014-15 school year and beyond).
3/12/2015	Added new definition for students with disabilities who defer receipt of standard diploma (effective in 2014-15 school year and beyond).

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **108025**

Data Element Name: **Certificate of Completion, Date**

The month, day and year the certificate was awarded, normally the last day of the term.

Code	Definition/Example
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MMDDYYYY Example: 12101982

Note: This information can be derived from the attendance system.

Data Element Detailed Information

Length:	8	Use Types:	
Data Type:	Numeric	State Reporting:	No
Year Implemented:	8990	Local Accountability:	Yes
State Standard:	No	FASTER:	Yes
Required Grades:	09-12, Adult	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
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None

None

Programs Required: All Programs
Adult Secondary

Surveys Required: None

Appendices: None

Description of Changes:

7/1/2025 Data element 108025 deleted as of 2526 school year.

Data Element Number: **108125**

Data Element Name: **Certificate of Completion, Type**

The type of certificate of completion awarded to the student in lieu of a high school diploma.

Code	Definition/Example
W08	<p>Certificate of Completion, 24-Credit Option:</p> <p>Certificate awarded to students who have completed the 24-credit option per section 1003.4282, F.S. but failed to earn passing scores on the state approved graduation test or earn a concordant and/or comparative score and/or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.</p>
W09	<p>Special Certificate of Completion:</p> <p>Certificate awarded to students who have been properly classified as deaf or hard-of-hearing, specific learning disabled, orthopedically impaired, other health impaired, traumatic brain injured, language impaired, emotional/behavioral disabled, dual-sensory impaired, intellectually disabled or autism spectrum disorder and who have met all applicable requirements prescribed by the local school board but are unable to meet the appropriate special state minimum requirements.</p>
W44	<p>Adult Certificate of Completion, 24-Credit Option:</p> <p>Certificate of Completion, see definition above (for W08), awarded to an adult student enrolled in the adult high school program.</p>
W53	<p>Adult Postsecondary Education Readiness Test (P.E.R.T.) - Eligible Certificate of Completion, 24-Credit Option:</p> <p>Certificate awarded to an adult student who completed all of the requirements to receive an adult standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except passing the state approved graduation test or concordant and/or comparative score. Students who receive this certificate of completion are eligible to take a common placement test and be admitted to remedial or credit courses at a state community college, as appropriate.</p>
W56	<p>Adult Certificate of Completion, 18-Credit ACCEL Option:</p> <p>Certificate awarded to adult students who have completed the 18-credits ACCEL option, section 1002.3105(3), F.S. but failed to earn passing scores on the state approved graduation test or concordant and/or comparative score or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.</p>
W8A	<p>Postsecondary Education Readiness Test (P.E.R.T.) – Eligible Certificate of Completion, 24-Credit Option:</p> <p>Certificate awarded to students who have completed all requirements for the standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except for passage of the state approved graduation test or concordant and/or comparative score. Students who receive this certificate of completion are eligible to take a common placement test and be admitted to developmental education or credit courses at the state community college, as appropriate.</p>

Data Element Number: **108125**
 Data Element Name: **Certificate of Completion, Type**

W8B Certificate of Completion, 18-Credit ACCEL Option:
 Certificate awarded to students who have completed the 18-credits ACCEL option, section 1002.3105(3), F.S. but failed to earn passing scores on the state approved graduation test or concordant and/or comparative score or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.

ZZZ Not applicable.

Data Element Detailed Information

Length:	3	Use Types: State Reporting: <input type="text" value="Yes"/> Local Accountability: <input type="text" value="Yes"/> FASTER: <input type="text" value="No"/> Migrant Tracking: <input type="text" value="Yes"/>	
Data Type:	Alphanumeric		
Year Implemented:	9192		
State Standard:	Yes		
Required Grades:	Adult		

Applicable Format And Edit

Formats Required:

Edits Required:

WDIS Student End of Term Status

Programs Required: Workforce Development

Surveys Required: Survey F Yes

Appendices: None

Description of Changes:

7/1/2025 Data element retained for WDIS Surveys F, W and S reporting. Removed Grade 12, Student End of Year Status format and Survey 5 from required fields.

1/6/2017 Replaced test name for W53 ("Common Placement Test" with "Postsecondary Education Readiness Test")

7/1/2016 Replaced test name for W8A ("Common Placement Test" with "Postsecondary Education Readiness Test")

6/15/2015 Reinstated codes W8C and W57 for 1415 S5 and updated language for W8A and W53 for 1415 only.

3/27/2015 Replaced term 'Alternative Assessment' with 'Concordant and/or Comparative Score' ; removed code W57

3/12/2015 Revised language in codes W08 and W09 (to parallel language used in ESE primary codes data element). Remove code W8C (applies to 24-credit only).

7/22/2014 Updates to the definition of codes.

5/28/2014 Addition of codes for 18 credit ACCEL option, and added language specific to 24 credit options.

Data Element Number: **108125**

Data Element Name: **Certificate of Completion, Type**

10/31/2013	W53 – Update the definition and replaced the ‘College Placement Test’ with the Postsecondary Education Readiness Test
7/1/2013	CPT is replaced with PERT (Postsecondary Education Readiness Test)

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **122525**

Data Element Name: **Value Earned, Advanced International Certificate of Education Diploma**

The weighted value earned by a student who earns an Advanced International Certificate of Education. Two decimal places are assumed.

Code	Definition/Example
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000 Not applicable

030 Standard value generated is 0.30 (decimal places are assumed)

Data Element Detailed Information

<table> <tr> <td>Length:</td><td>3</td></tr> <tr> <td>Data Type:</td><td>Numeric</td></tr> <tr> <td>Year Implemented:</td><td>0203</td></tr> <tr> <td>State Standard:</td><td>Yes</td></tr> <tr> <td>Required Grades:</td><td>09-12</td></tr> </table>	Length:	3	Data Type:	Numeric	Year Implemented:	0203	State Standard:	Yes	Required Grades:	09-12	<table> <tr> <th colspan="2">Use Types:</th></tr> <tr> <td>State Reporting:</td><td><input type="text" value="Yes"/></td></tr> <tr> <td>Local Accountability:</td><td><input type="text" value="Yes"/></td></tr> <tr> <td>FASTER:</td><td><input type="text" value="No"/></td></tr> <tr> <td>Migrant Tracking:</td><td><input type="text" value="No"/></td></tr> </table>	Use Types:		State Reporting:	<input type="text" value="Yes"/>	Local Accountability:	<input type="text" value="Yes"/>	FASTER:	<input type="text" value="No"/>	Migrant Tracking:	<input type="text" value="No"/>
Length:	3																				
Data Type:	Numeric																				
Year Implemented:	0203																				
State Standard:	Yes																				
Required Grades:	09-12																				
Use Types:																					
State Reporting:	<input type="text" value="Yes"/>																				
Local Accountability:	<input type="text" value="Yes"/>																				
FASTER:	<input type="text" value="No"/>																				
Migrant Tracking:	<input type="text" value="No"/>																				

Applicable Format And Edit

Formats Required:	Edits Required:
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Student Additional Funding 12, 60

Programs Required:	All Programs
Surveys Required:	Survey 5 Yes
Appendices:	None

Description of Changes:

Data Element Number: **122525**

Data Element Name: **Value Earned, Advanced International Certificate of Education Diploma**

7/1/2025	Changed the term "FTE" to "Value" in the data element definition and in the definition/examples, and modified the data element name from "FTE Earned, Advanced International Certificate of Education Diploma" to "Value Earned, Advanced International Certificate of Education Diploma."
7/1/2019	Removed decimal points from Code and revised Definition/Example
7/1/2013	Data element has been moved to the NEW Student Additional Funding Format.

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **122575**

Data Element Name: **Value Earned, Advanced International Certificate of Education Score**

The value generated by a student who earns a score of E or higher on an advanced International Certificate of Education subject examination who has been enrolled in a full-credit course taken during the current year is 0.16. For each student enrolled in a half-credit Advanced International Certificate of Education Course who receives a score of E or higher on a subject examination, a value of 0.08 FTE shall be calculated. Two decimal places are assumed to the right of the decimal.

See Section 1011.62(1)(m), Florida Statutes.

Code	Definition/Example
000	Not applicable
008	Standard value generated by a one-half credit course with score of E or higher on exam is 0.08 (decimal places are assumed)
016	Standard value generated by a one credit course with score of E or higher on exam is 0.16 (decimal places are assumed)
064	Standard value generated by four one credit courses with a score of E or higher on exams is 0.64 (decimal places are assumed)

Notes: Records submitted with values that are not multiples of 0.08 will be rejected

Prior to 2007-08 values were .24 per exam with score of E or higher for full-credit courses and .12 for half-credit courses.

Data Element Detailed Information			
Length:	3	Use Types:	
Data Type:	Numeric	State Reporting:	Yes
Year Implemented:	0203	Local Accountability:	Yes
State Standard:	Yes	FASTER:	No
Required Grades:	09-12	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Additional Funding	13
Programs Required:	All Programs

Data Element Number: **122575**
Data Element Name: **Value Earned, Advanced International Certificate of Education Score**

Surveys Required:	Survey 5	Yes
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Appendices:	None
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Description of Changes:

7/1/2025	Changed the term "FTE" to "Value" in the data element definition and in the definition/examples, and modified the data element name from "FTE Earned, Advanced International Certificate of Education Score" to "Value Earned, Advanced International Certificate of Education Score."
7/1/2019	Removed decimal points from Code and revised Definition/Examples.
7/1/2019	Added language to clarify the definition.
7/1/2013	Data element has been moved to the NEW Student Additional Funding Format.

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **122625**

Data Element Name: **Value Earned, College Entrance Examination Board Advanced Placement Test**

The value earned by a student for a score of three or higher on a CEEB advanced placement examination taken during the current year. Two decimal places are assumed to the right of the decimal.

Code	Definition/Example
000	Not applicable
016	Standard value generated by one score of three or higher is 0.16 (decimal places are assumed)
064	Standard value generated by four scores of three or higher at 0.16 each is 0.64 (decimal places are assumed)

Note: Prior to 2007-08 values were .24 per exam with a score of three or higher.

Data Element Detailed Information			
Length:	3	Use Types:	
Data Type:	Numeric	State Reporting:	Yes
Year Implemented:	9091	Local Accountability:	Yes
State Standard:	Yes	FASTER:	No
Required Grades:	09-12	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:		Edits Required:	
Student Additional Funding		62	
Programs Required:	All Programs		
Surveys Required:	Survey 5	Yes	
Appendices:	None		

Description of Changes:

Data Element Number: **122625**

Data Element Name: **Value Earned, College Entrance Examination Board Advanced Placement Test**

7/1/2025	Changed the term "FTE" to "Value" in the data element definition and in the definition/examples, and modified the data element name from "FTE Earned, College Entrance Examination Board /Advanced Placement Test" to "Value Earned, College Entrance Examination Board Advanced Placement Test."
7/1/2019	Removed decimal points from Code and revised Definition/Examples.
7/1/2013	Data element has been moved to the NEW Student Additional Funding Format.
11/2/2011	Updated statute reference.

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **122850**

Data Element Name: **Value Earned, International Baccalaureate Diploma**

The value earned by a student who earns an International Baccalaureate Diploma. Two decimal places are assumed.

Code	Definition/Example
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000 Not applicable

030 Standard value generated is 0.30 (decimal places are assumed)

Data Element Detailed Information

<table> <tr> <td>Length:</td><td>3</td></tr> <tr> <td>Data Type:</td><td>Numeric</td></tr> <tr> <td>Year Implemented:</td><td>9091</td></tr> <tr> <td>State Standard:</td><td>Yes</td></tr> <tr> <td>Required Grades:</td><td>09-12</td></tr> </table>	Length:	3	Data Type:	Numeric	Year Implemented:	9091	State Standard:	Yes	Required Grades:	09-12	<table> <tr> <th colspan="2">Use Types:</th></tr> <tr> <td>State Reporting:</td><td><input type="text" value="Yes"/></td></tr> <tr> <td>Local Accountability:</td><td><input type="text" value="Yes"/></td></tr> <tr> <td>FASTER:</td><td><input type="text" value="No"/></td></tr> <tr> <td>Migrant Tracking:</td><td><input type="text" value="No"/></td></tr> </table>	Use Types:		State Reporting:	<input type="text" value="Yes"/>	Local Accountability:	<input type="text" value="Yes"/>	FASTER:	<input type="text" value="No"/>	Migrant Tracking:	<input type="text" value="No"/>
Length:	3																				
Data Type:	Numeric																				
Year Implemented:	9091																				
State Standard:	Yes																				
Required Grades:	09-12																				
Use Types:																					
State Reporting:	<input type="text" value="Yes"/>																				
Local Accountability:	<input type="text" value="Yes"/>																				
FASTER:	<input type="text" value="No"/>																				
Migrant Tracking:	<input type="text" value="No"/>																				

Applicable Format And Edit

Formats Required:	Edits Required:
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Student Additional Funding 9

Programs Required:	All Programs
Surveys Required:	Survey 5 Yes
Appendices:	None

Description of Changes:

Data Element Number: **122850**

Data Element Name: **Value Earned, International Baccalaureate Diploma**

7/1/2025	Changed the term "FTE" to "Value" in the data element definition and in the definition/examples, and modified the data element name from "FTE Earned, International Baccalaureate Diploma" to "Value Earned, International Baccalaureate Diploma."
7/1/2019	Removed decimal points from Code and revised Definition/Example.
7/1/2013	Data element has been moved to the NEW Student Additional Funding Format.

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **122875**

Data Element Name: **Value Earned, International Baccalaureate Score**

The value earned by a student for a score of four or higher on a subject exam for an International Baccalaureate course. Two decimal places are assumed.

Code	Definition/Example
------	--------------------

000 Not applicable

016 Standard value generated by one score of four or higher is 0.16 (decimal places are assumed)

080 Standard value generated by five scores of four or higher at 0.16 each is 0.80 (decimal places are assumed)

Note: Prior to 2007-08 values were .24 per exam with a score of four or higher

Data Element Detailed Information

Length:	3	Use Types:	
Data Type:	Numeric	State Reporting:	Yes
Year Implemented:	9091	Local Accountability:	Yes
State Standard:	Yes	FASTER:	No
Required Grades:	09-12	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
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Student Additional Funding 10

Programs Required: All Programs

Surveys Required: Survey 5

Appendices: None

Description of Changes:

Data Element Number: **122875**

Data Element Name: **Value Earned, International Baccalaureate Score**

7/1/2025	Changed the term "FTE" to "Value" in the data element definition and in the definition/examples, and modified the data element name from "FTE Earned, International Baccalaureate Score" to "Value Earned, International Baccalaureate Score."
7/1/2019	Removed decimal points from Code and revised Definition/Examples.
7/1/2013	Data element has been moved to the NEW Student Additional Funding Format.

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **126425**

Data Element Name: **Grade Promotion Status**

Grade promotion status is defined as the change in grade assignment at the end of a regular school year or summer session. For example, if a PK-12 student meets all criteria for advancement to the next highest grade in his or her current school at the end of the regular 180 day school year or the summer session, that student is considered to have been promoted. Conversely, any PK-12 student who has not met all criteria for advancement to the next highest grade should be considered as retained. Codes and definitions follow:

Code	Definition/Example
A	Promoted to a higher grade without meeting levels of performance for pupil progression based on meeting criteria for a good cause exemption or because of a prior retention in third grade.
D	Student with disabilities opted to remain in school, or a non-disabled student opted to remain in school for one additional year. *
N	Not enrolled in a KG-12 program in the district at the end of the school year. **
P	Academically promoted to a higher grade, graduated.
R	Retained in same grade at the end of the school year.
Z	Promotion status not applicable. Use this code for PK unless the PK student is promoted to kindergarten and for students in grades 30 and 31.

COMMENT:

Definitions are abbreviated on the permanent record. See Automated Student Permanent Record document.

* Use for additional years beyond graduation and completion year. The Individuals with Disabilities Education Act (IDEA) requires that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101), or students who deferred receipt of the standard diploma per s. 1003.4282(10)(c), F.S. This requirement applies even if the student has received a special diploma. Additionally, districts may choose to continue to offer FAPE through the school year in which student turns 22. Section 1003.4282(6)(c), F.S. allows students to remain in high school either as a full-time student or a part time student for up to one additional year and receive special instruction to remedy his or her identified deficiencies.

Data Element Detailed Information

Data Element Number: **126425**
Data Element Name: **Grade Promotion Status**

Length:	1	Use Types:	
Data Type:	Alphabetic	State Reporting:	Yes
Year Implemented:	9394	Local Accountability:	Yes
State Standard:	No	FASTER:	Yes
Required Grades:	PK-12	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
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Student End of Year Status	8, 11, 22, 3I, 3J, 3K, 3L, 3Q, 3R, 3S, 3V, 42, 43, 45, 49, 4A, 4M
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Programs Required:	All Programs
Surveys Required:	Survey 5 Yes
Appendices:	None

Description of Changes:

7/1/2025	Code P updated to remove verbiage related to withdrawal code WPO. Code Z updated to remove 'including students in continuous progress schools who have not been promoted' and 'for students enrolled part-time in District 71'. Updated to remove mention of Certificate of Completion.
3/28/2016	Clarified definition of code A.
7/1/2015	Updated language to note (*).

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **126500**

Data Element Name: **Grade Promotion Status: Good Cause Exemption**

As defined in Section 1008.25(6), F.S., one of the following Good Cause Exemptions must be assigned to any Grade 3 student whose Grade Promotion Status = A (Promoted to a higher grade without meeting levels of performance for pupil progression based on meeting criteria for a good cause exemption or because of a prior retention in third grade.)

Code	Definition/Example
0	Not Applicable
1	Limited English proficient students who have had less than 2 years of instruction in an English for Speakers of Other Languages program based on the initial date of entry into a school in the United States.
2	Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of Section 1008.212, F.S.
3	Students who demonstrate an acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education.
4	A student who demonstrates through a student portfolio that he or she is performing at least a Level 2 on the statewide, standardized English Language Arts assessment.
5	Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an individual education plan or a Section 504 plan that reflects that the student has received the intensive instruction in reading or English Language Arts for more than 2 years but still demonstrates a deficiency and was previously retained in prekindergarten, grade 1, grade 2 or grade 3.
7	Students who have received intensive reading intervention for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 years. A student may not be retained more than once in grade 3.

Data Element Detailed Information

Length:	1	Use Types:	
Data Type:	Numeric	State Reporting:	Yes
Year Implemented:	0203	Local Accountability:	Yes
State Standard:	No	FASTER:	Yes
Required Grades:	03	Migrant Tracking:	No

Applicable Format And Edit

Data Element Number: 126500
Data Element Name: Grade Promotion Status: Good Cause Exemption

Formats Required:

Edits Required:

Student End of Year Status

3I, 3J, 42, 45, 49

Programs Required:

All Programs

Surveys Required:

Survey 5 Yes

Appendices:

None

Description of Changes:

7/1/2025	Updated code 5 to match statute
4/30/2018	Removed code '6' per updated 2017 Florida School Laws, s. 1008.25(6).F.S.
3/28/2016	Aligned definitions for code 5, 6 & 7 with statutory language.
5/26/2015	Minor language revisions.
7/1/2014	Replacing Sunshine State Standards and FCAT with updated language. (Code 6 is format update only.)
6/25/2014	Added new code per Senate Bill 850

Data Element Number: **126513**

Data Element Name: **Graduation Option**

A code used to distinguish between standard or accelerated option/curriculum plans for graduation.

Code	Definition/Example
1	24 Credit Standard High School Option
4	Applies to a student with a disability who plans to exit with a Special Diploma as determined by the IEP and enrolled in Special Diploma prior to the 2014-15 school year (this code will not be a valid option after the 2022-23 school year).
7	Applies to a student with a disability opting to remain in school after receiving a special diploma or GED with no intention of working toward a standard diploma.
8	Performance-Based Exit Option Model (formerly GED Exit Option Model)
9	Accelerated diploma option based on the Academically Challenging Curriculum Learning (ACCEL), 18-Credit Option – (valid beginning the 2013-14 school year).
A	Applies to a student with a disability receiving a Standard High School Diploma based on meeting the requirements in sections 1003.4282(1)-(8) or 1002.3105(5), Florida Statutes, and on access courses per section 1003.4282(10)(b)1, F.S. (valid for students entering 9th grade beginning in the 2014-15 school year). This is also applicable for a student with a disability receiving a Standard High School Diploma based on meeting the requirements of s.1003.4282(11), F.S. and on access courses per s. 1003.4282 (10)(b)(1), F.S. (valid beginning in the 2019-20 school year).
B	Applies to a student with a disability receiving a Standard High School Diploma based on meeting the requirements in sections 1003.4282(1)-(8) or 1002.3105(5), Florida Statutes, and on the academic and employment competencies high school graduation option per section 1003.4282(10)(b)2, F.S. (valid for students entering 9th grade beginning in the 2014-15 school year). This is also applicable for a student with a disability receiving a Standard High School Diploma based on meeting the requirements of s.1003.4282(11), F.S. and on the academic and employment competencies high school graduation option per s. 1003.4282 (10)(b)(1), F.S. (valid beginning in the 2019-20 school year).
C	Career and Technical Education (CTE) Pathway Option, s. 1003.4282(11), F.S. (valid beginning in the 2019-20 school year).
D	Applies to a student in a DJJ school enrolled in high school equivalency preparation courses and whose intent is to take the high school equivalency examination to earn a State of Florida Diploma (s. 1003.52(3), F.S.)
Z	Not applicable. Student is not in Grades 9-12.

Data Element Number: **126513**
Data Element Name: **Graduation Option**

Note

A student who selected one of the accelerated 3-year graduation options shall automatically move to the 4-year program set forth in s. 1003.43 if the student fails to meet the requirements of 1003.429 (8) Florida Statutes. (Applicable to students who selected program prior to July 1, 2013.)

Data Element Detailed Information			
Length:	1	Use Types:	
Data Type:	Alphanumeric	State Reporting:	<input type="text" value="Yes"/>
Year Implemented:	0304	Local Accountability:	<input type="text" value="Yes"/>
State Standard:	No	FASTER:	<input type="text" value="Yes"/>
Required Grades:	09-12	Migrant Tracking:	<input type="text" value="No"/>

Applicable Format And Edit

Formats Required:	Edits Required:
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Student Demographic Information 31, 55, 57, 58, 60

Programs Required:	All Programs
Surveys Required:	Survey 1 Yes Survey 2 Yes Survey 3 Yes Survey 4 Yes Survey 5 Yes Survey 6 Default Survey 9 Yes
Appendices:	None

Description of Changes:

7/1/2025	Deleted mention of Certificate of Completion.
7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2022	Added new code D for DJJ students.
7/26/2019	Added new code "C" for the Workforce Education Pathway to graduation per HB 7071; and added language to existing codes "A and B" on requirements for students beginning in 2019-20.
7/1/2019	Deleted code "P" – no longer valid for reporting.
7/1/2018	Deleted notes that referenced the codes that were deleted.
7/1/2018	Deleted codes no longer valid for reporting (2,3,5,6).
4/19/2018	Added code 'P' to support WPR graduates.
4/8/2016	Updated description for codes A & B to include additional statute reference .
7/1/2015	Survey 7 Removed from Required Surveys
7/1/2015	Updated language in codes 4 & 7; Add new codes A & B
7/1/2014	Revised language to previous notes and added a note (**).
7/1/2014	Added **(astericks) for codes 5 & 6

Data Element Number: **126513**
Data Element Name: **Graduation Option**

5/28/2014	Changed GED Exit Option Model to
11/13/2013	New Option Number for the ACCEL diploma
10/10/2013	Added a note within the definition of the code.

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **189225**

Data Element Name: **Withdrawal Reason**

For PK-12, withdrawal reason is defined as a code which indicates the status under which the student withdrew from school other than by graduation. This includes withdrawal at the end of one school year with the intention of returning to the school or district the following school year. Withdrawal due to graduation is reported separately under the elements Diploma Type.

See Appendix A: Attendance Recordkeeping Required Codes for Grades PK-12 Students.

Code	Definition/Example
------	--------------------

Not applicable for this element

NOTE: For reporting purposes, the PK-12 Withdrawal Code used to report Withdrawal Reason on the Student End of Year Status format should be the last appropriate code for the school year being reported.

Data Element Detailed Information			
Length:	3	<div>Use Types:</div> <div><div>State Reporting:</div><div>Yes</div></div> <div><div>Local Accountability:</div><div>Yes</div></div> <div><div>FASTER:</div><div>No</div></div> <div><div>Migrant Tracking:</div><div>Yes</div></div>	
Data Type:	Alphanumeric		
Year Implemented:	9495		
State Standard:	Yes		
Required Grades:	PK-12		

Applicable Format And Edit

Formats Required:	Edits Required:
Student End of Year Status	16, 22, 34, 3F, 3K, 3S, 3T, 3U, 3V, 3W, 4B, 4D, 4K, 4L, 5A
Programs Required:	All Programs
Surveys Required:	Survey 5 Yes
Appendices:	Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Description of Changes:

Data Element Number: **189225**
Data Element Name: **Withdrawal Reason**

7/1/2025	Updated to remove mention of Certificate of Completion.
10/22/2019	Removed display of codes to report since they are listed in the business rules/edits to avoid inadvertently being overlooked for updating purposes.
4/20/2018	Added code WPC to definition.

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **197238**

Data Element Name: **Value Earned, Early Graduates**

The value earned for any early graduate, as authorized in s. 1011.62(1)(p), F.S., delivered by a school district during the student's prior enrollment for the student who graduated early pursuant to s. 1003.4281, F.S. Additional value for early graduates may be reported by the district as 02500 or 05000 . Four decimal places are assumed.

Code	Definition/Example
00000	Not applicable.
02500	Student graduated one semester in advance of the student's cohort (decimal places are assumed).
05000	Student graduated one year or more in advance of the student's cohort (decimal places are assumed).

Notes:

A district may report 0.25 value for a student who graduates one semester in advance of the student's cohort and 0.50 value for a student who graduates 1 year or more in advance of the student's cohort.

If the student was enrolled in the district as a full-time high school student for at least 2 years, the district shall report the additional value. If the student was enrolled in the district for less than 2 years, the district of enrollment shall report the additional value and shall transfer a proportionate share of the funds earned for early graduation to the district in which the student was previously enrolled.

Data Element Detailed Information			
Length:	5	Use Types:	
Data Type:	Numeric	State Reporting:	Yes
Year Implemented:	1213	Local Accountability:	Yes
State Standard:	Yes	FASTER:	No
Required Grades:	09-12	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Additional Funding	15, 19, 40
Programs Required:	All Programs
Surveys Required:	Survey 5 Yes

Data Element Number: **197238**
Data Element Name: **Value Earned, Early Graduates**

Appendices:

None

Description of Changes:

7/1/2025	Changed the term "FTE" to "Value" in the data element definition and in Notes, and modified the data element name from "FTE Earned, Early Graduates" to "Value Earned, Early Graduates."
7/1/2019	Removed decimal points from Code and revised Definition/Examples.
7/1/2019	Updated the format of additional FTE to be reported.
3/27/2015	Updated language to align with name change.
3/27/2015	Element Name Change; Formerly FTE Earned, Unpaid Credits for Early Graduates
6/25/2014	Updated codes, definition, and notes of the element based on Senate Bill 850.
7/1/2013	Data element has been moved to the NEW Student Additional Funding Format.
6/1/2012	New Element

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **197297**

Data Element Name: **Value Earned, Academic Dual Enrollment Associate Degree**

The value earned if a student receives an associate degree through a dual enrollment program with a grade point average of 3.0 or better. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
000	Not applicable
030	Standard value generated is 0.30 if the student earns an associate degree through a dual enrollment program with a GPA of 3.0 or better. (decimal places are assumed)

Data Element Detailed Information			
Length:	3	<div>Use Types:</div> <div><div>State Reporting:</div><div>Yes</div></div> <div><div>Local Accountability:</div><div>Yes</div></div> <div><div>FASTER:</div><div>No</div></div> <div><div>Migrant Tracking:</div><div>No</div></div>	
Data Type:	Numeric		
Year Implemented:	2021		
State Standard:	Yes		
Required Grades:	09-12		

Applicable Format And Edit

Formats Required:		Edits Required:	
Student Additional Funding		22, 64	
Programs Required:	All Programs		
Surveys Required:	Survey 5	Yes	
Appendices:	None		

Description of Changes:

Data Element Number: **197297**

Data Element Name: **Value Earned, Academic Dual Enrollment Associate Degree**

7/1/2025

Changed the term "FTE" to "Value" in the data element definition and in the definition/examples, and modified the data element name from "FTE Earned, Academic Dual Enrollment Associate Degree" to "Value Earned, Academic Dual Enrollment Associate Degree."

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **197298**

Data Element Name: **FTE Earned, Dual Enrollment Course**

The standard FTE generated if the student enrolled in an early college program (s. 1007.273, F.S.) and completes a general education core course through the dual enrollment program with a grade of "A" or better is 0.16. The standard FTE generated if the student is not enrolled in an early college program, but completes a general education core course through the dual enrollment program with a grade of "A" or better is 0.08. The standard FTE generated if the student is enrolled in a career course as approved by the State Board of Education in rule with a grade "A" or better in 0.08. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
------	--------------------

000 Not applicable

008 Standard FTE generated is 0.08 if the student is not enrolled in an early college program, but completes a general education core course through the dual enrollment program with a grade of "A" or better. (decimal places are assumed)

008 Standard FTE generated is 0.08 if the student completes a career course through a dual enrollment program with a grade of "A" in a pathway that leads to an industry certification that is included on the CAPE Industry Certification Funding List.

016 Standard FTE generated is 0.16 if the student is enrolled in an early college program and completes a general education core course through the dual enrollment program with a grade of "A" or better. (decimal places are assumed)

Note: Please see the following link for 0.08 Career Dual Enrollment Course List - <https://www.fldoe.org/academics/career-adult-edu/cape-secondary/fefpresources.shtml>

Data Element Detailed Information

Length:	3	Use Types:	
Data Type:	Numeric	State Reporting:	Yes
Year Implemented:	2021	Local Accountability:	Yes
State Standard:	Yes	FASTER:	No
Required Grades:	09-12	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

Student Additional Funding

Edits Required:

21, 63

Programs Required:

All Programs

Data Element Number: 197298
Data Element Name: FTE Earned, Dual Enrollment Course

Surveys Required:

Survey 5 Yes

Appendices:

Description of Changes:

7/1/2025	Deleted data element
6/11/2025	Adding link for approved courses
6/28/2024	Removed "Academic" from the element name
6/28/2024	Code 009 changed to 008 to match actual FTE amount earned.
4/21/2024	Revised to add new code 009 for CAPE Industry Certification Funding List
4/21/2024	Revised to add new definition for CAPE Industry Certification Funding List
10/13/2021	Revised definitions for codes 008 & 016 to match the language in statute as well.
10/13/2021	Revised definition to match statute language by adding 'core' to general education course.

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **197299**

Data Element Name: **Value Earned, College Board Advanced Placement Capstone Diploma**

The Value earned by a student who received a College Board Advanced Placement Capstone Diploma and meets requirements for a standard high school diploma under s. 1003.4282, F.S. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
000	Not applicable
030	Standard Value generated is 0.30 (decimal places are assumed)

Data Element Detailed Information

Length:	3	Use Types:	
Data Type:	Numeric	State Reporting:	Yes
Year Implemented:	2021	Local Accountability:	Yes
State Standard:	Yes	FASTER:	No
Required Grades:	09-12	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:		Edits Required:	
Student Additional Funding		20, 62	
Programs Required:	All Programs		
Surveys Required:	Survey 5	Yes	
Appendices:			

Description of Changes:

Data Element Number: **197299**

Data Element Name: **Value Earned, College Board Advanced Placement Capstone Diploma**

7/1/2025

Modified the data element name from "FTE Earned, College Board Advanced Placement Capstone Diploma" to "Value Earned, College Board Advanced Placement Capstone Diploma."
Changed the term "FTE" to "Value" in the data element Definition
Changed the term "FTE" to "Value" in the Definition/Example

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **197312**

Data Element Name: **Value Earned, CTE Pathway Concentrator Completion**

The value generated if a student completed a three-course sequence in a single career and technical education program and earned a related industry certification (s. 1011.62, F.S.) is 0.3. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
------	--------------------

000 Not applicable

030 Standard value generated is 0.3 for a student who completes a minimum of three required course sequences for a single career and technical education program and earns a related industry certification in accordance with the requirements in Rule 6A-6.0576, F.A.C. A student may generate multiple 0.3 value if more than one career and technical education program or program of study and related industry certification is completed.

Note: Please see the following link for 0.08 Career Dual Enrollment Course List - <https://www.fldoe.org/academics/career-adult-edu/cape-secondary/fefpresources.stm>

Data Element Detailed Information

Length:	3	Use Types:	
Data Type:	Numeric	State Reporting:	Yes
Year Implemented:	2425	Local Accountability:	Yes
State Standard:	Yes	FASTER:	No
Required Grades:	06-12	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
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Student Additional Funding 23

Programs Required: All Programs

Surveys Required: Survey 5

Appendices: None

Description of Changes:

Data Element Number: **197312**
Data Element Name: **Value Earned, CTE Pathway Concentrator Completion**

7/1/2025	Changed the term "FTE" to "Value" in the data element definition and in the definition/examples, and modified the data element name from "FTE Earned, CTE Pathway Concentrator Completion" to "Value Earned, CTE Pathway Concentrator Completion."
6/11/2025	Adding link for approved courses
11/20/2024	Year Implemented

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **197317**

Data Element Name: **Value Earned, Early College Program Dual Enrollment**

The standard value generated if the student is enrolled in an early college program (s. 1007.273, F.S.) and completes a general education core course through the dual enrollment program with a grade of "A" or better is 0.16. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
------	--------------------

000 Not Applicable

016 Standard value generated is 0.16 if the student is enrolled in an early college program and completes a general education core course through the dual enrollment program with a grade of "A" or better (decimal places are assumed).

Data Element Detailed Information

Length:	3	Use Types:	
Data Type:	Numeric	State Reporting:	Yes
Year Implemented:	2526	Local Accountability:	Yes
State Standard:	Yes	FASTER:	No
Required Grades:	09-12	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
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Student Additional Funding

26

Programs Required: All Programs

Surveys Required: Survey 5

Appendices: None

Data Element Number: **197317**

Data Element Name: **Value Earned, Early College Program Dual Enrollment**

Description of Changes:

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **197318**

Data Element Name: **Value Earned, Non Early College Program Dual Enrollment**

The standard value generated if the student is not enrolled in an early college program but completes a general education core course through the dual enrollment program with a grade of "A" or better is 0.08. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
------	--------------------

000 Not applicable

008 Standard value generated is 0.08 if the student is not enrolled in an early college program but completes a general education core course through the dual enrollment program with a grade of "A" or better. (decimal places are assumed)

Data Element Detailed Information

Length:	3	Use Types:	
Data Type:	Numeric	State Reporting:	Yes
Year Implemented:	2526	Local Accountability:	Yes
State Standard:	Yes	FASTER:	No
Required Grades:	09-12	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
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Student Additional Funding

27

Programs Required: All Programs

Surveys Required: Survey 5

Appendices: None

Data Element Number: **197318**

Data Element Name: **Value Earned, Non Early College Program Dual Enrollment**

Description of Changes:

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **197319**

Data Element Name: **Value Earned, CAPE Pathway Completer**

The value reported when a student completed a three-course sequence in a single career and technical education program, earned a related industry certification, and earned a standard high school diploma is 0.3. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
------	--------------------

000 Not applicable

030 The value earned is 0.3 for a standard high school diploma recipient who completes a minimum of three required course sequences for a single career and technical education program and earns a related industry certification in accordance with the requirements in Rule 6A-6.0576, F.A.C

Data Element Detailed Information

Length:	3	Use Types:	
Data Type:	Numeric	State Reporting:	Yes
Year Implemented:	2526	Local Accountability:	Yes
State Standard:	Yes	FASTER:	No
Required Grades:	06-12	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
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Student Additional Funding

25

Programs Required: All Programs

Surveys Required: Survey 5

Appendices: None

Data Element Number: **197319**
Data Element Name: **Value Earned, CAPE Pathway Completer**

Description of Changes:

STUDENT DATA ELEMENTS

2025-26

Data Element Number: **197320**

Data Element Name: **Value Earned, Career Dual Enrollment Course**

The standard FTE generated if the student is enrolled in a career course as approved by the State Board of Education in rule with a grade "A" or better is 0.08. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.). A student may generate this value for more than one qualifying course.

Code	Definition/Example
------	--------------------

000 Not applicable

008 The value earned is 0.08 if the student completes a career course through a dual enrollment program with a grade of "A" in a pathway that leads to an industry certification that is included on the CAPE Industry Certification Funding List.

Data Element Detailed Information

Length:	3	Use Types:	
Data Type:	Numeric	State Reporting:	Yes
Year Implemented:	2526	Local Accountability:	Yes
State Standard:	Yes	FASTER:	No
Required Grades:	09-12	Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
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Student Additional Funding

24

Programs Required: All Programs

Surveys Required: Survey 5

Appendices: None

Data Element Number: **197320**

Data Element Name: **Value Earned, Career Dual Enrollment Course**

Description of Changes:

STUDENT ADDITIONAL FUNDING

REJECT RULES

UPDATED 07/01/25

7.

~~FTE Earned~~Value Earned, College Entrance Examination Board (CEEB) Advanced Placement Test must be numeric and must equal 0.00, 0.16, 0.32, 0.48, 0.64, 0.80, 0.96, 1.12, 1.28, 1.44, 1.60, 1.76, 1.92, 2.08, 2.24 or 2.40.

Record Rejected

NOTE: Two decimal places assumed.

EXAMPLE

The first and fourth records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The second and third records listed below would be rejected. The second record would be rejected because ~~FTE Earned~~Value Earned, CEEB Advanced Placement Test is not numeric. The third record would be rejected because ~~FTE Earned~~Value Earned, CEEB Advanced Placement Test is not valid.

District Number, Current Instruction/Service	Florida Education Identifier	FTE Earned <u>Value Earned</u> , CEEB Advanced Placement Test
30	FL340945895734	032
*30	FL340945895735	ZZZ
*30	FL340945895736	480
30	FL340945895737	000

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the ~~FTE Earned~~Value Earned, CEEB Advanced Placement Test and resubmit the records.

STUDENT ADDITIONAL FUNDING

REJECT RULES

UPDATED 07/01/25

9.

~~FTE-Earned~~Value Earned, International Baccalaureate Diploma must be 0.00 or 0.30.

Record Rejected

Note: Two decimal places assumed.

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The last record would be rejected because ~~FTE-Earned~~Value Earned, International Baccalaureate Diploma is not 0.00 or 0.30.

District Number, Current Instruction/Service	Florida Education Identifier	FTE-Earned <u>Value Earned</u> , International Baccalaureate Diploma
35	FL340945895734	030
35	FL340945895735	000
*35	FL340945895736	050

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the ~~FTE-Earned~~Value Earned, International Baccalaureate Diploma and resubmit the record.

STUDENT ADDITIONAL FUNDING

REJECT RULES

UPDATED 07/01/25

10.

~~FTE-Earned~~Value Earned, International Baccalaureate Score must be numeric and must equal 0.00, 0.16, 0.32, 0.48, 0.64, 0.80, 0.96, or 1.12.

Record Rejected

Note: Two decimal places assumed.

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The last record would be rejected because ~~FTE-Earned~~Value Earned, International Baccalaureate Score is not valid.

District Number, Current Instruction/Service	Florida Education Identifier	FTE-Earned <u>Value Earned</u> , International Baccalaureate Diploma
35	FL340945895734	112
35	FL340945895735	000
*35	FL340945895736	320

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the ~~FTE-Earned~~Value Earned, International Baccalaureate Score and resubmit the record.

STUDENT ADDITIONAL FUNDING

REJECT RULES

UPDATED 07/01/25

12.

~~FTE-Earned~~Value Earned, Advance International Certificate of Education Diploma must be 0.00 or 0.30.

Record Rejected

Note: Two decimal places assumed.

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The last record would be rejected because ~~FTE-Earned~~Value Earned, Advance International Certificate of Education Diploma is not 0.00 or 0.30.

District Number, Current Instruction/Service	Florida Education Identifier	FTE-Earned <u>Value Earned</u> , Advanced International Certificate of Education Diploma
35	FL340945895734	030
35	FL340945895735	000
* 35	FL340945895736	050

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the ~~FTE-Earned~~Value Earned, Advance International Certificate of Education Diploma and resubmit the record.

STUDENT ADDITIONAL FUNDING

REJECT RULES

UPDATED 07/01/25

13.

~~FTE Earned~~Value Earned, Advanced International Certificate of Education Score must be 0.00, 0.08, 0.16, 0.24, 0.32, 0.40, 0.48, 0.56, 0.64, 0.72, 0.80, 0.88, 0.96, 1.04, or 1.12.

Record Rejected

Note: Two decimal places assumed.

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The last record would be rejected because ~~FTE Earned~~Value Earned, Advance International Certificate of Education Score is not valid.

District Number, Current Instruction/Service	Florida Education Identifier	FTE Earned <u>Value Earned</u> , Advanced International Certificate of Education Score
35	FL340945895734	104
35	FL340945895735	000
* 35	FL340945895736	122

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the ~~FTE Earned~~Value Earned, Advance International Certificate of Education Score and resubmit the record.

STUDENT ADDITIONAL FUNDING

REJECT RULES

UPDATED 07/01/25

15.

~~FTE Earned~~Value Earned, Early Graduates must be numeric and must be equal to 0.0000, 0.2500, or 0.5000.

Record Rejected

NOTE: Four decimal places assumed.

EXAMPLE

The first and second records listed below would be loaded to the database assuming no other reject rule would cause its rejection. The third and fourth records listed below would be rejected. The third record would be rejected because ~~FTE Earned~~Value Earned, Early Graduates is not numeric. The fourth record would be rejected because ~~FTE Earned~~Value Earned, Early Graduates is not equal to 0.0000, 0.2500, or 0.5000.

District Number, Current Instruction/Service	Florida Education Identifier	FTE Earned <u>Value Earned</u> , Early Graduates
30	FL340945895734	02500
30	FL340945895735	00000
* 30	FL340945895736	ZZZZZ
* 30	FL340945895737	33333

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the ~~FTE Earned~~Value Earned, Early Graduates and resubmit the records.

STUDENT ADDITIONAL FUNDING

REJECT RULES

UPDATED 07/01/25

19.

If ~~FTE-Earned~~Value Earned, Early Graduates is greater than zero, then District Number, Current Enrollment must match District Number, Current Instruction/Service.

Record Rejected

EXAMPLE

The first record listed below would be loaded to the database assuming no other reject rule would cause their rejection. The second record would be rejected since the District Number, Current Instruction/Service and District Number, Current Enrollment does not match.

District Number, Current Instruction/Service	District Number, Current Enrollment	FTE-Earned <u>Value Earned</u> , Early Graduates
01	01	0.2500
* 02	01	0.2500

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the rejected record and resubmit the record.

STUDENT ADDITIONAL FUNDING

REJECT RULES

UPDATED 07/01/25

20.

~~FTE-Earned~~Value Earned, College Board Advanced Placement Capstone Diploma must be numeric and must equal 0.00 or 0.30.

Record Rejected

Note: Two decimal places assumed.

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The last record would be rejected because ~~FTE-Earned~~Value Earned, College Board Advanced Placement Capstone Diploma is not 0.00 or 0.30.

District Number, Current Instruction/Service	Florida Education Identifier	FTE-Earned <u>Value Earned</u> , College Board Advanced Placement Capstone Diploma
35	FL340945895734	030
35	FL340945895742	000
* 35	FL340945895739	050

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the ~~FTE-Earned~~Value Earned, College Board Advanced Placement Capstone Diploma and resubmit the record.

STUDENT ADDITIONAL FUNDING

REJECT RULES

DELETED 07/01/25

21.

FTE Earned, Dual Enrollment Course must be numeric and must equal 0.00, 0.08, 0.16, 0.24, 0.32, 0.40, 0.48, 0.56, 0.64, 0.72, 0.80, 0.88, 0.96, 1.04, 1.12, 1.28, 1.44, 1.60, 1.76, or 1.92.

Record Rejected

NOTE: Two decimal places assumed.

EXAMPLE

The first and fourth records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The second and third records listed below would be rejected. The second record would be rejected because FTE Earned, Dual Enrollment Course is not numeric. The third record would be rejected because FTE Earned, Dual Enrollment Course is not valid.

District Number, Current Instruction/Service	Florida Education Identifier	FTE Earned, Dual Enrollment Course
30	FL340945895734	016
* 30	FL340945895751	ZZZ
* 30	FL340945895726	480
30	FL340945895744	000

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the FTE Earned, Dual Enrollment Course and resubmit the records.

STUDENT ADDITIONAL FUNDING

REJECT RULES

UPDATED 07/01/25

22.

~~FTE Earned~~Value Earned, Academic Dual Enrollment Associate Degree must be numeric and must equal 0.00 or 0.30.

Record Rejected

NOTE: Two decimal places assumed.

EXAMPLE

The first and fourth records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The second and third records listed below would be rejected. The second record would be rejected because ~~FTE Earned~~Value Earned, Academic Dual Enrollment Associate Degree is not numeric. The third record would be rejected because ~~FTE Earned~~Value Earned, Academic Dual Enrollment Associate Degree is not valid.

District Number, Current Instruction/Service	Florida Education Identifier	FTE Earned <u>Value Earned</u> , Academic DE Associate Degree
30	FL340945895734	030
* 30	FL340945895751	ZZZ
* 30	FL340945895726	480
30	FL340945895744	000

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the database, the district must correct the ~~FTE Earned~~Value Earned, Academic Dual Enrollment Associate Degree and resubmit the records.

STUDENT ADDITIONAL FUNDING

REJECT RULES

UPDATED 07/01/25

23.

~~FTE-Earned~~Value Earned, CTE Pathway Concentrator Completion must be numeric:

0.00 or 0.30, ~~0.60 or 0.90~~.

Record Rejected

Note: Two decimal places assumed.

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The last record would be rejected because ~~FTE-Earned~~Value Earned, CTE Pathway Concentrator is not 0.00 or 0.30.

District Number, Current Instruction/Service	Florida Education Identifier	FTE-Earned <u>Value Earned</u> , CTE Pathway Concentrator Completion
35	FL340945895737	030
35	FL340945895738	000
*35	FL340945895739	050

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the ~~FTE-Earned~~Value Earned, Advance International Certificate of Education Diploma and resubmit the record.

STUDENT ADDITIONAL FUNDING

REJECT RULES

NEW 07/01/25

24.

Value Earned, Career Dual Enrollment Course must be numeric:

0.00 or 0.08.

Record Rejected

Note: Two decimal places assumed.

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The last record would be rejected because Value Earned, Career Dual Enrollment Course is not 0.00 or 0.08.

<u>District Number, Current Instruction/Service</u>	<u>Florida Education Identifier</u>	<u>Value Earned, Career Dual Enrollment Course</u>
<u>35</u>	<u>FL340945895737</u>	<u>008</u>
<u>35</u>	<u>FL340945895738</u>	<u>000</u>
<u>*35</u>	<u>FL340945895739</u>	<u>050</u>

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Value Earned, Career Dual Enrollment Course and resubmit the record.

STUDENT ADDITIONAL FUNDING

REJECT RULES

NEW 07/01/25

25.

Value Earned, CAPE Pathway Completer must be numeric:

0.00 or 0.30.

Record Rejected

Note: Two decimal places assumed.

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The last record would be rejected because Value Earned, CAPE Pathway Completer is not 0.00 or 0.30.

<u>District Number, Current Instruction/Service</u>	<u>Florida Education Identifier</u>	<u>Value Earned, CAPE Pathway Completer</u>
<u>35</u>	<u>FL340945895737</u>	<u>030</u>
<u>35</u>	<u>FL340945895738</u>	<u>000</u>
<u>*35</u>	<u>FL340945895739</u>	<u>050</u>

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Value Earned, CAPE Pathway Completer and resubmit the record.

STUDENT ADDITIONAL FUNDING

REJECT RULES

NEW 07/01/25

26.

Value Earned, Early College Program Dual Enrollment must be numeric:

0.00 or 0.16.

Record Rejected

Note: Two decimal places assumed.

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The last record would be rejected because Value Earned, Early College Program Dual Enrollment is not 0.00 or 0.16.

<u>District Number, Current Instruction/Service</u>	<u>Florida Education Identifier</u>	<u>Value Earned, Early College Program Dual Enrollment</u>
<u>35</u>	<u>FL340945895737</u>	<u>016</u>
<u>35</u>	<u>FL340945895738</u>	<u>000</u>
<u>*35</u>	<u>FL340945895739</u>	<u>050</u>

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Value Earned, Early College Program Dual Enrollment and resubmit the record.

STUDENT ADDITIONAL FUNDING

REJECT RULES

NEW 07/01/25

27.

Value Earned, Non Early College Program Dual Enrollment must be numeric:

0.00 or 0.08.

Record Rejected

Note: Two decimal places assumed.

EXAMPLE

The first two records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The last record would be rejected because Value Earned, Non Early College Program Dual Enrollment is not 0.00 or 0.08.

<u>District Number, Current Instruction/Service</u>	<u>Florida Education Identifier</u>	<u>Value Earned, Non Early College Program Dual Enrollment</u>
<u>35</u>	<u>FL340945895737</u>	<u>008</u>
<u>35</u>	<u>FL340945895738</u>	<u>000</u>
<u>*35</u>	<u>FL340945895739</u>	<u>050</u>

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Value Earned, Non Early College Program Dual Enrollment and resubmit the record.

STUDENT ADDITIONAL FUNDING

STATE VALIDATION RULES

UPDATED 07/01/25

40.

If ~~FTE-Earned~~Value Earned, Early graduates is greater than zero, then a Student End of Year Status record must exist and the Diploma Type on the Student End of Year Status record must be W06, WFT, or WRW. The records should match based on District Number, Current Enrollment; Florida Education Identifier; Survey Period, and Year.

State Validation

EXAMPLE

The second and third records would cause a message to be generated because the ~~FTE-Earned~~Value Earned, Early Graduates is greater than zero and the Diploma Type codes are not W06, WFT or WRW.

Student End of Year Status records

District Number, Current Enrollment	Florida Education Identifier	Diploma Type
36	FL340945895734	W06
*36	FL340945895735	W6A
*36	FL340945895736	ZZZ

Student Additional Funding records

District Number, Current Enrollment	Florida Education Identifier	FTE-Earned <u>Value Earned</u> , Early Graduates
36	FL340945895734	0.2500
*36	FL340945895735	0.2500
*36	FL340945895736	0.2500

DISTRICT RESPONSIBILITY

The district must review the Diploma Type codes and the ~~FTE-Earned~~Value Earned, Early Graduates amounts and correct the items that are in error. The district must then resubmit the records.

STUDENT ADDITIONAL FUNDING

EXCEPTION REPORT

UPDATED 07/01/25

60.

If the FTE amount is greater than zero for either of the following data elements:

- ~~FTE-Earned~~Value Earned: Advanced International Certificate of Education Diploma
- ~~FTE-Earned~~Value Earned: Advanced International Certificate of Education Score

then the student must have a Student Course Schedule record with a course number that matches a course identified in the Course Code Directory (AICE_) as an Advanced International Certificate of Education (AICE) course in Surveys 2 or 3 of the current school year. The District Number, Current Instruction/Service, School Number, Current Instruction/Service, Year and Florida Education Identifier (FLEID) on the Student Additional Funding format must match the Student Course Schedule format for Survey 2 or 3 records only.

Exception Report

EXAMPLE

The first record listed below would pass this edit. The second record would not pass the edit because the ~~FTE-Earned~~Value Earned: Advanced International Certificate of Education Score is greater than zero and the student does not have a Student Course Schedule record with a course number identified in the Course Code Directory for AICE courses in Surveys 2 or 3 of the current school year.

Student Additional Funding records

District Number, Current Instruction/Service	Florida Education Identifier	Survey Period Code	Year	FTE-Earned <u>Value Earned</u> : AICE Score
36	FL340945895734	5	****	0.12
*36	FL340945895735	5	****	0.12

Student Course Schedule record

District Number, Current Instruction/Service	Florida Education Identifier	Survey Period Code	Year	Course Number
36	FL340945895734	3	****	1202360

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

The district must verify that the student took an Advanced International Certificate of Education (AICE) course. If the student did not take an AICE course, then the district must correct the ~~FTE-Earned~~Value Earned: Advanced International Certificate of Education Score on the Student Additional Funding record.

STUDENT ADDITIONAL FUNDING

EXCEPTION REPORT

UPDATED 07/01/25

61.

If the FTE amount is greater than zero for either of the following data elements:

- ~~FTE-Earned~~Value Earned: International Baccalaureate Diploma
- ~~FTE-Earned~~Value Earned: International Baccalaureate Score

then the student must have a Student Course Schedule record with a course number that matches a course identified in the Course Code Directory (IB_) as an International Baccalaureate (IB) course in Surveys 2 or 3 of the current school year. The District Number, Current Instruction/Service, School Number, Current Instruction/Service, Year, and Florida Education Identifier (FLEID) on the Student Additional Funding format must match the Student Course Schedule format for Survey 2 or 3 records only.

Exception Report

EXAMPLE

The first record listed below would pass this edit. The second record would not pass the edit because the ~~FTE-Earned~~Value Earned: International Baccalaureate Diploma is greater than zero and the student does not have a Student Course Schedule record with a course number identified in the Course Code Directory for IB courses in Surveys 2 or 3 of the current school year.

Student Additional Funding records

District Number, Current Instruction/Service	Florida Education Identifier	Survey Period Code	Year	FTE-Earned <u>Value Earned</u> : IB Diploma
36	FL340945895734	5	****	0.30
*36	FL340945895735	5	****	0.30

Student Course Schedule record

District Number, Current Instruction/Service	Florida Education Identifier	Survey Period Code	Year	Course Number
36	FL340945895734	3	****	0114860

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

STUDENT ADDITIONAL FUNDING

The district must verify that the student took an International Baccalaureate (IB) course. If the student did not take an IB course, then the district must correct the ~~FTE Earned~~Value Earned: International Baccalaureate Diploma on the Student Additional Funding record.

STUDENT ADDITIONAL FUNDING

EXCEPTION REPORT

UPDATED 07/01/25

62.

If ~~FTE Earned~~Value Earned, College Entrance Examination Board Advanced Placement Test or ~~FTE Earned~~Value Earned, College Board Advanced Placement Capstone Diploma is greater than zero, and

- If District Number, Current Instruction/Service equals 01-68 or 72-75 or 80-83, then the student must have a Student Course Schedule record with a course number that matches a course identified in the Course Code Directory (AP_) as an Advanced Placement (AP) course in Surveys 2 or 3 of the current school year, or
- If District Number, Current Instruction/Service equals 71 and School Number, Current Instruction Service equals 0300 or 0400 or 0801, then the student must have a Student Course Schedule record with a course number that matches a course identified in the Course Code Directory (AP_) as an Advanced Placement (AP) course in Surveys 2, 3 or 4 of the current school year, or
- If District Number, Current Instruction is equal to 71 and School Number, Current Instruction/Service equal 0500, 0600, or 0700 then the student must have a Student Course Schedule record with a course number that matches a course identified in the Course Code Directory (AP_) as an Advanced Placement (AP) course in Surveys 1, 2, 3, or 4 of the current school year.
- The District Number, Current Instruction/Service, School Number, Current Instruction/Service, Year, and Florida Education Identifier (FLEID) on the Student Additional Funding format must match the Student Course Schedule format record.

Exception Report

EXAMPLE

The first record listed below would pass this edit. The second record would not pass the edit because the ~~FTE Earned~~Value Earned: College Entrance Examination Board (CEEB) Advanced Placement Test is greater than zero and the student does not have a Student Course Schedule record with a course number identified in the Course Code Directory for AP course in Surveys 2 or 3 of the current school year.

Student Additional Funding records

District Number, Current Instruction/ Service	Florida Education Identifier	Survey Period Code	Year	FTE Earned <u>Value Earned</u> : CEEB AP Test
36	FL340945895734	5	****	0.24
*36	FL340945895735	5	****	0.24

Student Course Schedule record

STUDENT ADDITIONAL FUNDING

District Number, Current Instruction/ Service	Florida Education Identifier	Survey Period Code	Year	Course Number
36	FL340945895734	3	****	0708400

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

The district must verify that the student took an Advanced Placement (AP) course. If the student did not take an AP course, then the district must correct the ~~FTE Earned~~Value Earned: College Entrance Examination Board Advanced Placement Test or ~~FTE Earned~~Value Earned, College Board Advanced Placement Capstone Diploma amount on the Student Additional Funding record.

STUDENT ADDITIONAL FUNDING

EXCEPTION REPORT

DELETED 07/01/25

63.

If FTE Earned, Dual Enrollment Course is greater than zero:

then the student must have a Student Course Schedule record with a Dual Enrollment Indicator = "A", "B", "C", or "E" in Surveys 2 or 3 of the current school year. The Year, District Number, Current Instruction/Service and the Florida Education Identifier on the Student Additional Funding format must match the Student Course Schedule format for Survey 2 or 3 records only.

Exception Report

EXAMPLE

The first record listed below would pass this edit. The second record would not pass the edit because the FTE Earned, Dual Enrollment Course is equal to 008 and the student does not have a Student Course Schedule record with a Dual Enrollment Indicator equal to "A", "B", "C", or "E" in Surveys 2 or 3 of the current school year.

Student Additional Funding records

District Number, Current Instruction/Service	Florida Education Identifier	Survey Period Code	Year	FTE Earned, Dual Enrollment Course
36	FL340945895734	5	****	016
*36	FL340945895735	5	****	008

Student Course Schedule record

District Number, Current Instruction/Service	Florida Education Identifier	Survey Period Code	Year	Dual Enrollment Indicator
36	FL340945895734	3	****	E
36	FL340945895735	2	****	Z

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

The district must verify that the student took an dual enrollment course where the Dual Enrollment Indicator equals "A", "B", "C", or "E". If the student did not take an dual enrollment course, then the district must correct the FTE Earned, Dual Enrollment Course on the Student Additional Funding record.

STUDENT ADDITIONAL FUNDING

EXCEPTION REPORT

UPDATED 07/01/25

64.

If ~~FTE Earned~~ Value Earned, Academic Dual Enrollment Associate Degree equals 030:

then the student must have a Student Course Schedule record with a Dual Enrollment Indicator = "A" or "E" in Surveys 2 or 3 of the current school year.

The Year, District Number, Current Instruction/Service and the Florida

Education Identifier on the Student Additional Funding format must match the Student Course Schedule format for Survey 2 or 3 records only.

Exception Report

EXAMPLE

The first record listed below would pass this edit. The second record would not pass the edit because the FTE Earned Value Earned, Academic Dual Enrollment Associate Degree is equal to 030 and the student does not have a Student Course Schedule record with a Dual Enrollment Indicator equal to "A" or "E" in Surveys 2 or 3 of the current school year.

Student Additional Funding records

District Number, Current Instruction/ Service	Florida Education Identifier	Survey Period Code	Year	FTE Earned <u>Value Earned</u> , Academic Dual Enrollment Course
36	FL340945895734	5	****	030
*36	FL340945895735	5	****	030

Student Course Schedule record

District Number, Current Instruction/Service	Florida Education Identifier	Survey Period Code	Year	Dual Enrollment Indicator
36	FL340945895734	3	****	E
36	FL340945895735	2	****	Z

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

The district must verify that the student took an academic dual enrollment course where the Dual Enrollment Indicator equal to "A" or "E". If the student did not take an academic dual enrollment course, then the district must correct the ~~FTE Earned~~ Value Earned, Academic Dual Enrollment Associate Degree on the Student Additional Funding record.