



Weekly Memo



Rule Activity

Notice of Rule Development

To view the draft, if available, and submit comments for the following rule, go to the Florida Department of Education (FDOE) [State Board Rules Under Review](#):

- Rule [6A-1.0451](#), Florida Administrative Code, (F.A.C.), Florida Education Finance Program Student Membership Surveys

Notices of Proposed Rule

These rule revisions are scheduled for the State Board of Education meeting on **November 13, 2025**. To view the following final proposed rules and submit comments, go to the FDOE [State Board Rules Under Review](#):

- Rule [6A-4.004](#), F.A.C., Florida Educator's Certificates with Academic, Administrative, Degreed Career and Technical, and Specialty Class Coverages
- Rule [6A-4.0181](#), F.A.C., Specialization Requirements for Certification in School Counseling (Grades PK-12) - Specialty Class

Approved Rules

The following rules were approved at the September State Board of Education meeting and will be effective on **October 28, 2025**:

- Rule [6A-6.0251](#), F.A.C., Use of Epinephrine Auto-Injectors and Anaphylaxis Policy
- Rule [6A-6.0253](#), F.A.C., Diabetes Management
- Rule [6A-1.09441](#), F.A.C., Requirements for Programs and Courses that are Funded Through the Florida Education Finance Program and for Which the Student May Earn Credit Toward High School Graduation

Events Coming Soon

Florida Educators of Students who are Deaf and Hard of Hearing (FEDHH) Conference

The 2025 FEDHH Conference, themed *From Beepers to Breakthroughs: Evolving Access in Deaf Education*, will take place in Gainesville on **November 7 and 8, 2025**. This year's event features a 1990s theme and will bring together educators and professionals dedicated to improving outcomes

for students who are DHH. We are excited to announce June Ann Lefors, director of the American Sign Language Program at Flagler College, as the keynote speaker. Registration is now open, with a special discount available for those who register by **November 1, 2025**. Visit the [FEDHH website](#) for registration and conference information.

Informational Items

Amendments to Rule 6A-6.0251, F.A.C., Use of Epinephrine Auto-Injectors and Anaphylaxis Policy

FDOE has issued a memorandum regarding [amendments to Rule 6A-6.0251, F.A.C.](#) See the memo for more information.

2025 Fall Regional Civics Literacy Professional Learning Events

FDOE has issued a memorandum regarding the [2025 Fall Regional Civics Literacy Professional Learning Events](#). See the memo for more information.

Differentiated Monitoring System (DMS) 2.0 Monitoring Activities — Office Hours and Comprehensive Timeline

Review the following clarifications regarding the DMS 2.0 Office Hours Technical Assistance (TA) Calls:

- Tier 1 Monitoring TA: These drop-in style calls are open to all local education agencies (LEAs) and are designed to provide general TA related to monitoring activities. Participation is encouraged as needed.
- Tier 2 Monitoring TA: These scheduled calls offer in-depth discussions on specific focus areas identified for monitoring. The LEAs previously notified for Tier 2 monitoring during the 2025-26 cycle, must attend for targeted support. The Tier 2 TA call scheduled for October 23, 2025, will provide an overview of Tier 2 activities.
- Tier 3 Monitoring TA: These flexible calls provide individualized, or follow-up assistance, tailored to specific needs. Selected LEAs will be contacted directly by their assigned team lead. Following the initial TA call on October 28, 2025, which will provide an overview of Tier 3, LEAs may join subsequent calls as needed, based on guidance from their team lead.

The [DMS 2.0 Cyclical Monitoring Schedule](#) identifies the LEAs selected for Tier 2 and Tier 3 monitoring. See the attachments for the DMS 2.0 office hours schedule and the comprehensive timeline.

- Filename: Office Hours for DMS 2.0 Monitoring
- Filename: DMS 2.0 Comprehensive Timeline

Contact your assigned BEESS liaison for any questions or concerns.

Florida Instructional Materials Center for the Visually Impaired (FIMC-VI) Tip for Building Stronger Programs for Students with a Visual Impairment (VI)

FIMC-VI is encouraging educators and administrators to incorporate common assessment forms when building programs for students with a VI.

- Ask yourself: Does your vision program currently use standardized, program-wide evaluation templates for required VI assessments? Have they been reviewed and updated since the recent revision to Rule 6A-6.03014, F.A.C.?
- Using common templates offers several key benefits:
 - Ensures all required areas are addressed;
 - Promotes consistency among VI staff;
 - Facilitates information sharing;
 - Supports uniform practices; and
 - Enhances reliability for parents and district/LEA personnel.
- It is important to set time aside annually to review and update your forms to ensure they remain relevant and effective.

For questions, contact FIMC-VI at information@fimcvi.org

The National Center on Accessible Digital Educational Materials & Instruction (NCADEMI)

NCADEMI has published a new resource to help state and LEAs improve the accessibility of materials provided in schools: Quality Indicators for the Provision and Use of Accessible Materials in Prekindergarten (Pre-K)-12 Systems. They are organized into two sets; one aligned with the Americans with Disabilities Act Title II rule ([Accessible Digital Educational Materials](#)) and the other aligned with the Individuals with Disabilities Education Act (IDEA) ([Accessible Formats](#)).

To help states and LEAs get started with the Quality Indicators, the NCADEMI team is hosting a [webinar series](#) from October 9 to December 18, 2025. LEAs can promote the new resource and webinar series with assistance from the [Quality Indicators Dissemination Kit](#) provided by NCADEMI. The kit includes copy for newsletter/email and social post, as well as a suggested graphic with alternate text. For questions, contact the NCADEMI team at ncademi@usu.edu or call 435-554-8213.

The Florida Low Vision Initiative (FLVI) Newsletter

FLVI, an IDEA-funded state project, through Florida Supportive Services for Students with VIs, is accepting referrals for the 2025-26 school year. Low vision services are also available to students with low vision, Pre-K four-year olds through eighth grade, who receive direct instruction from a teacher of students with visual impairments, as documented in the student's individual educational plan (IEP).

FLVI participants:

- Receive a no-cost, comprehensive low vision evaluation;
- Are eligible to receive glasses and a wide variety of portable optical aids, when prescribed for specific low vision needs; and
- Receive training in the use of glasses and portable optical aids.

To request services from FLVI, go to [FLVI Request for Services 2025-26](#). To learn more about the services and instructional support provided by FLVI, visit the [LiveBinders resource platform](#). For questions, contact Kim Roberts at kmroberts@fsu.edu.

New BEESS Team Members

Dispute Resolution and Monitoring (DRM) Unit

BEESS is pleased to welcome Ms. Kahlia Bullock to the DRM Unit as an Research Assistant. Ms. Bullock is currently pursuing a degree in education at the Tallahassee State College. She is passionate about making a difference in the lives of students and families. As a proud mom of two young boys, Ms. Bullock enjoys spending time with her family. She is excited to bring her enthusiasm and dedication to the team and is looking forward to working with BEESS in her new capacity.

Tip of the Week

Document Questions the IEP Team Asks Parents

To ensure that districts offer parents a meaningful opportunity to participate in the IEP process, district IEP team members should actively seek parental input. Documenting the probing questions the IEP team poses to parents can help demonstrate that it complied with that obligation. ([Special Ed Connection®](#))

Patricia Bodiford
Bureau Chief

Florida Department of Education
Bureau of Exceptional Education and Student Services
2025-26 Differentiated Monitoring System (DMS) 2.0

Date	Who	Protocol
Tier 1 Small and Medium LEAs (Office Hours) 2:00-3:00 p.m. ET (First Tuesday of Each Month)		
Meeting Link: Tier 1 - Small & Medium LEAs		
Wednesday, October 8, 2025 (due to ESE Directors’ Call)	LEAs and BEESS	DMS 2.0 Overview
Tuesday, November 4, 2025		
Tuesday, December 2, 2025		
Tuesday, January 6, 2026		
Tuesday, February 3, 2026		
Tier 1 Large and Very Large LEAs (Office Hours) 1:30-2:30 p.m. ET (Second Tuesday of Each Month)		
Meeting Link: Tier 1 - Large & Very Large LEAs		
Tuesday, October 14, 2025	LEAs and BEESS	DMS 2.0 Overview
Wednesday, November 12, 2025 (due to holiday)		
Tuesday, December 9, 2025		
Tuesday, January 13, 2026		
Tuesday, February 10, 2026		
Tier 2 Focused Monitoring TA (Office Hours) 1:30-2:30 p.m. ET (Third Tuesday of Each Month)		
Meeting Link: Tier 2 - Selected LEAs		
Thursday, October 23, 2025 (due to New Director’s Academy)	LEAs and BEESS	ESE Pre-K
Tuesday, November 18, 2025		Parental Involvement
Tuesday, December 16, 2025		Assessment
Tuesday, January 20, 2026		ESE Pre-K
Tuesday, February 17, 2026		Parental Involvement
Tuesday, March 17, 2026		Assessment
Tier 3 Focused As-Needed Monitoring TA (Office Hours) 1:30-2:30 p.m. ET (Fourth Tuesday of Each Month)		
Meeting Link: Tier 3 - Selected LEAs as needed		
Tuesday, October 28, 2025	LEAs and BEESS	Targeted support or follow-up based on need
Tuesday, November 25, 2025		
Tuesday, December 23, 2025		
Tuesday, January 27, 2026		

**Florida Department of Education
Bureau of Exceptional Education and Student Services
2025-26 Differentiated Monitoring System (DMS) 2.0
Integrated Monitoring Activities
Comprehensive Timeline**

Date	Who	Indicator/Protocol	Activity/Task
Monday, September 8, 2025	Piedra Data (PDS)	Indicator 12: Part C to Part B	PDS pulls Florida Department of Health (FDOH) Early Steps data regarding children exiting Part C and the verification codes; PDS will submit a request to the Florida Department of Education (FDOE) for 2025 Survey 2 and Survey 5 data to support the matching of Part C exit records with students in the FDOE database.
Monday, September 8, 2025	BEESS	Indicator 13: Secondary Transition and Indicator 18: General Supervision, if applicable	Local Educational Agency (LEA) Notified of Participation in DMS 2.0 Integrated Monitoring Activities
Monday, September 15, 2025	BEESS	Indicator 13: Secondary Transition	LEA Student List Request
Monday, September 29, 2025	LEA ¹ and BEESS	Indicator 13: Secondary Transition	LEA Student List Submission Due (Indicator 13: Secondary Transition)
Monday, October 6, 2025	BEESS	Indicator 13: Secondary Transition	Student Selection Notification (Self-Assessment)
November -End of Month	LEA	Indicator 11: Child Find	FFY 25 report initial evaluations exceeding timeline due dates beginning October 2025 ²
Monday, November 3, 2025	LEA	Indicator 13: Secondary Transition	Results of LEA Self-Assessment Due
Friday, November 7, 2025	BEESS and LEA	Indicator 11: Child Find	Notification and FFY 24 (Consents secured between 7/1/2024 and 6/30/2025) Submission Window Opens – Single Sign-On ³
Monday, November 10, 2025	BEESS	Indicator 13: Secondary Transition	Student Selection Notification (Validation)

¹ For the purposes of this document, the term “school LEA” is used to identify any public agency designated as a local educational agency (LEA) that receives funds through Individuals with Disabilities Education Act (IDEA) and is responsible for providing exceptional student education.

² Report initial evaluations exceeding timeline monthly for the current school year (FFY 25) beginning October 2025. For instance, if an evaluation is due on 10/17/25, it will be considered as exceeding the timeline for October if it is completed after that date. A list including the student’s identification number, reason for the delay, consent date, evaluation completion date, ESE eligibility category and if compensatory services were provided, organized by the number of days exceeding the timeline (i.e., 10 days beyond, 11-20 days beyond or 21 or more days beyond the timeline) must be uploaded to the district-specific Indicator 11 ShareFile folder.

³ All LEAs will submit Indicator 11 data for FFY 24. Consents received between 07/01/2024 and 06/30/2025 will be submitted via Single Sign-On.

Date	Who	Indicator/Protocol	Activity/Task
Monday, November 17, 2025	LEA	Indicator 13: Secondary Transition	Education Records Submission Due
Friday, November 21, 2025	PDS	Indicator 12: Part C to Part B	PDS expects to receive both the FDOH and FDOE data files by November 21, 2025. Upon receipt, the datasets will be matched to identify children who are either out of compliance or not found in both datasets. These unmatched or noncompliant records will then be uploaded to the Indicator 12 Online System for district verification.
Monday, December 1, 2025	BEESS	Indicator 13: Secondary Transition	Follow-Up Correspondence 1 Disseminated (Self-Assessment Results)
Wednesday, December 3, 2025	PDS/ BEESS /LEA	Indicator 12: Part C to Part B	Assuming timely delivery of the data, the Indicator 12 Online System will open on Wednesday, December 3, 2025. Districts will have approximately one month to verify records, with the system scheduled to close on Thursday, January 8, 2026. Record reviews will take place January 12-14, and final Indicator 12 results will be released by Monday, January 19, 2026.
Monday, December 8, 2025	BEESS	Indicator 13: Secondary Transition	Results of BEESS Validation of Self-Assessment Due
Monday, December 15, 2025	LEA	Indicator 13: Secondary Transition	Results of LEA Reassessment Due ⁴ (Indicator 13: Secondary Transition)
Monday, December 15, 2025	BEESS	Indicator 13: Secondary Transition	Follow-Up Correspondence 2 Disseminated (Validation Results)
Friday, December 19, 2025	LEA	Indicator 11: Child Find	FFY 24 Submission Window Closes
No later than Friday, January 16, 2026	BEESS	Indicator 13: Secondary Transition	Individual Technical Assistance Calls with LEA
January 16, 2026	BEESS	Indicator 11: Child Find	FFY 24 Findings of Non-Compliance Notification Sent
Monday, January 19, 2026	BEESS	Alternate Assessment-Alternate Academic Achievement Standards (AA-AAAS) – ESSA 1%	Student list exported from TIDE by BEESS (AA-AAAS)
Monday, January 26, 2026	BEESS	AA-AAAS – ESSA 1%	Student Selection Notification (Self-Assessment)
No later than Friday, February 13, 2026	LEA	Indicator 13: Secondary Transition	Verification of Student-Specific Corrections (Indicator 13:Secondary Transition) and Corrective Action Plan Due

⁴ Reassessment of education records is only required where there are discrepancies between BEESS and LEA responses during the validation process. LEAs for which the validation process reveals a high level of

inconsistencies when compared with the rest of the state may be selected for additional validation activities or consideration for on-site monitoring.

Date	Who	Indicator/Protocol	Activity/Task
Friday, February 13, 2026	LEA	Indicator 11: Child Find	Documentation of Correction of Systemic Noncompliance for FFY 24 due
Monday, February 23, 2026	LEA	AA-AAAS – ESSA 1%	Results of LEA Self-Assessment Due
Friday, February 27, 2026	PDS	Indicator 12: Part C to Part B	PDS provided FDOE/BEESS with Indicator 12 report
Monday, March 2, 2026	BEESS	AA-AAAS – ESSA 1%	Student Selection Notification (Validation)
Monday, March 30, 2026	LEA	AA-AAAS – ESSA 1%	Education Records Submission Due
Monday, April 13, 2026	BEESS	AA-AAAS – ESSA 1%	Follow-Up Correspondence Disseminated (Self-Assessment and Validation Results)
Friday, April 24, 2026	LEA	Indicator 11: Child Find	Documentation of Correction of Individual Noncompliance for FFY 24 due.
No later than Friday, May 1, 2026	BEESS	AA-AAAS – ESSA 1%	Individual Technical Assistance Calls with LEA
No later than Friday, May 15, 2026	LEA	AA-AAAS – ESSA 1%	Corrective Action Plan Due
No later than Monday, December 14, 2026	LEA	Indicator 13: Secondary Transition	Verification of Correction of Noncompliance Due ⁵
No later than Monday, April 12, 2027	LEA	AA-AAAS – ESSA 1%	Verification of Correction of Noncompliance Due

⁵ In accordance with IDEA Part B requirements, noncompliance must be corrected and supporting documentation must be submitted to the state as soon as possible, but in no case later than one year from identification (i.e., from receipt of written notification of noncompliance).