

NOTICE OF INTENT

Form No. BAAC-01

Section 1007.33(5)(d), Florida Statutes (F.S.), and Rule 6A-14.095, Florida Administrative Code (F.A.C.), outline the requirements for Florida College System baccalaureate program proposals. The completed Notice of Intent form, incorporated in Rule 6A-14.095, F.A.C., Site Determined Baccalaureate Access, shall be submitted by the college president to the chancellor of the Florida College System at ChancellorFCS@fldoe.org.

CHECKLIST

The notice of intent requires completion of the following components:

- ☒ Program summary
- ☒ Program description
- ☒ Workforce demand, supply, and unmet need
- ☒ Planning process
- ☒ Appendix Table

FLORIDA COLLEGE SYSTEM INSTITUTION INFORMATION

Institution Name:	Florida Gateway College
Institution President:	Dr. Lawrence Barrett

PROGRAM SUMMARY

1.1	Program name.	Public Safety Administration
1.2	Degree type.	<input checked="" type="checkbox"/> Bachelor of Science <input type="checkbox"/> Bachelor of Applied Science
1.3	How will the proposed degree program be delivered? (check all that apply).	<input type="checkbox"/> Face-to-face (F2F) (Entire degree program delivered via F2F courses only) <input checked="" type="checkbox"/> Completely online (Entire degree program delivered via online courses only) <input type="checkbox"/> Combination of face-to-face/online (Entire degree program delivered via a combination of F2F and online courses)
1.4	Degree Classification of Instructional Program (CIP) code (6-Digit).	43.9999
1.5	Anticipated program implementation date.	Fall 2026
1.6	What are the primary pathways for admission to the program? Check all that apply.	<input checked="" type="checkbox"/> Associate in Arts (AA) <input checked="" type="checkbox"/> Associate in Science (AS) <input type="checkbox"/> Associate in Applied Science (AAS) If you selected AS/AAS, please specify the program: Criminal Justice Technology Fire Science Technology Emergency Medical Services Technology
1.7	Is the degree program a STEM focus area?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1.8	List program concentration(s) or track(s) (if applicable).	N/A

PROGRAM DESCRIPTION

2.1 This section is the **executive summary** of this notice of intent. We recommend providing an abbreviated program description, including but not limited to: the program demand, current supply, and unmet need in the college's service district; primary pathways to program admission; overview of program curriculum; career path and potential employment opportunities; and average starting salary. We encourage approximately 300 words for a sufficient description.

Florida Gateway College proposes offering a Bachelor of Science in Public Safety. The focus of the Bachelor of Science (BS) program is to prepare future leaders in the areas of law enforcement, conflict resolution, public administration, system and services, and emergency planning. The curriculum will combine professional skills from specialized areas of criminal justice with the analytical skills necessary in leadership and community relations, allowing graduates to pursue employment opportunities in various public safety environments.

The Bachelor of Science in Public Safety Administration program at Florida Gateway College is designed as a 2+2, with the existing Associate of Science (AS) degrees in Criminal Justice and in Fire Science and Emergency Medical Services, along with three Associates in Arts (AA) pathways. Coursework will include real-world scenarios to increase critical thinking, focus on disaster preparedness, emergency planning, policy, regulations, budgets, and team building. Graduates of this program will be prepared for employment in local, state, and federal governments, educational institutions, and the private sector.

Florida Gateway College (FGC) is a leading contributor to the economic prosperity of the five counties within the district it serves. FGC is located in rural North Florida, and law enforcement and public safety are among the largest employers in North Florida, considering police, fire, emergency services, and corrections. In 2019, the Florida Sheriffs Association Research Institute noted, "the Police Executive Research Forum (PERF) found that 41% of agencies across the country had a greater shortage of full-time personnel than in 2014" (FSARI, 2023). Retention rates continue to decline, with the FSARI reporting minimal "growth in sworn deputies from 2019 – 2021...with an average vacancy rate of 7% for sworn deputies, 10% for correction officers, and...26% for dispatchers" (2023). Moreover, the Florida Policy Project highlights the rising problem of staffing shortages versus the growing inmate population, which may lead to potential security risks (Farrington, 2025).

Data from the Florida Department of Commerce indicates low potential for job growth in the area of public safety (Table 3.1.1); however, the data does not fully represent the current demand, as the latest data trends are from 2023, and one of the counties in FGC's service district, Baker, is not listed, but rather represented with a different college's data set. Moreover, local and regional workforce demand provided by local agencies and FGC advisory councils informs our decision-making processes, along with the data provided by the state.

Students who would like to pursue further education in public safety and criminal justice must either attend an online university with higher costs per credit hour or travel to a university more

than 50 miles away. If students choose to travel, this may create a financial and logistical burden that is prohibitive. The BS in Public Safety Administration is designed to provide affordable access to a degree that may not be an available option to many students in our communities.

WORKFORCE DEMAND, SUPPLY, AND UNMET NEED

3.1 Describe the workforce demand, supply, and unmet need for graduates of the program that incorporates, at a minimum, the shaded information from Sections 3.1.1 to 3.1.4. For proposed programs without a listed Standard Occupational Classification (SOC) linkage, provide a rationale for the identified SOC code(s). If using a SOC that is not on the CIP to SOC crosswalk, please justify why the SOC aligns with the baccalaureate program.

The Bachelor of Science in Public Safety Administration program aligns with ten Standard Occupational Classification (SOC) codes that reflect both the program's primary target occupations and the career progression pathway for public safety professionals. While CIP code 43.9999 (Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other) does not have a direct SOC crosswalk, the selected occupations represent career outcomes for bachelor's degree holders in public safety. These occupations include supervisory roles where bachelor's degrees are increasingly valued for advancement within public safety organizations, entry-level positions where degree-level education provides career advancement benefits, and specialized administrative roles in community-based organizations.

Selected SOC Codes:

- 33-1011 (First-Line Supervisors of Correctional Officers): Aligns with program learning outcomes in personnel management, policy implementation, and administrative leadership. Supervisory positions in corrections typically prefer candidates with degree-level education and management training.
- 33-1012 (First-Line Supervisors of Police and Detectives): Represents career advancement for law enforcement professionals. Many agencies prefer bachelor's degrees for supervisory positions due to the administrative, policy, and personnel management responsibilities involved.
- 33-1021 (First-Line Supervisors of Fire Fighting and Prevention Workers): Aligns with fire service career progression where battalion chief, training officer, and emergency management coordinator positions benefit from degree-level education in administration and emergency planning.
- 33-3012 (Correctional Officers and Jailers): Included because Florida Statutes provide salary incentives for law enforcement officers with bachelor's degrees, and federal correctional positions at higher grade levels typically require bachelor's degrees.

- 33-3051 (Police and Sheriff's Patrol Officers): While entry-level positions may require high school education, many agencies show preference for degree holders in hiring and promotion decisions, and federal law enforcement positions typically require bachelor's degrees.
- 33-3021 (Detectives and Criminal Investigators): Represents advancement opportunity where analytical and administrative skills taught in the program apply to case management, report writing, and investigative responsibilities.
- 33-2011 (Firefighters): Modern firefighting increasingly involves emergency medical services, hazardous materials response, and community education that benefit from bachelor's-level education in emergency management and public administration.
- 21-1092 (Probation Officers and Correctional Treatment Specialists): Aligns with program outcomes as probation officer positions typically require bachelor's degrees. The program's focus on policy implementation, case management, and community relations prepares graduates for these roles.
- 21-1099 (Community and Social Service Specialists, All Other): Represents opportunities in victim services, community outreach, and crime prevention programs where public safety agencies employ specialists with administrative and community relations skills.
- 11-9151 (Social and Community Service Managers): Captures management positions in nonprofit organizations, victim services agencies, and community-based corrections programs where graduates can apply public safety administrative expertise. These positions typically require bachelor's degrees.

Workforce Demand Analysis

Florida Department of Economic Opportunity Projections (2024-2032):

Based on Florida DEO employment projections for the Florida Gateway College service region, the public safety sector demonstrates both growth opportunities and significant replacement needs:

- Supervisory Positions Show Strong Demand: First-line supervisors of police and detectives are projected to maintain stable employment with 40 annual openings, while correctional supervisors show 349 annual openings despite slight overall decline (-2.41%), indicating high turnover requiring continuous replacement.
- Entry-Level Pipeline Creates Advancement Opportunities: With 714 annual openings for correctional officers and 183 for police officers, a substantial pipeline of professionals will be eligible for promotion to supervisory roles requiring bachelor's-level education.
- Salary Incentives Support Degree Attainment: Average salaries for supervisory positions (\$62,566-\$83,304) significantly exceed entry-level positions (\$38,730-\$50,710), creating economic motivation for degree completion.

Supply Analysis

Analysis of Integrated Postsecondary Education Data System (IPEDS) completers in related programs reveals severely limited local supply within Florida Gateway College's service district. Currently,

Florida Gateway College produces approximately 25–30 Associate degree graduates each year in Criminal Justice, Fire Science, and EMS, along with an average of 40 Associate of Arts students in the Public Safety pathway; however, the college does not currently offer bachelor's degree options for those seeking career advancement. There are no other postsecondary institutions within the Florida Gateway service area, creating a complete absence of local bachelor's degree production in public safety fields. This geographic isolation forces students to either pursue online programs at higher costs or relocate to distant institutions, often resulting in permanent departure from the region.

Unmet Need Calculation

The quantified gap analysis demonstrates substantial unmet need based on the annual regional demand of 172 total job openings across all public safety occupations identified in Table 3.1.1. However, qualitative factors significantly amplify this unmet need beyond basic numerical calculations. Educational credential inflation creates an increasing preference for degree holders in promotional decisions, even when degrees are not formally required for positions. A pending retirement wave threatens regional expertise. During a meeting with the Florida Department of Corrections Administration in December 2024, officials estimated 35-40% of current supervisory staff in regional agencies were eligible for retirement within five years. Local agencies consistently express a preference for graduates familiar with rural and small-town community dynamics over external candidates but lack access to locally educated degree holders who understand regional operational challenges.

Regional Economic Impact

The unmet need extends well beyond direct public safety employment through significant multiplier effects across the regional economy, as noted by attendees on Criminal Justice, Fire, and EMS advisory boards. County and municipal emergency management coordinator positions increasingly require degree-level education as federal grant requirements and disaster response complexity continue to expand. Additionally, opportunities exist for graduates to provide specialized training and consulting services to smaller agencies that lack in-house expertise for professional development and regulatory compliance.

Local degree availability would address a critical retention issue where promising public safety professionals leave the region to pursue bachelor's degrees and typically do not return to rural communities. The proposed program would retain this human capital while providing career advancement opportunities that strengthen local agencies and contribute to broader economic development goals. This retention benefit supports regional stability by maintaining experienced professionals who understand local community needs and can provide continuity in public safety leadership during periods of rapid change and growth.

DEMAND: FLORIDA DEPARTMENT OF ECONOMIC OPPORTUNITY (DEO) EMPLOYMENT PROJECTIONS

3.1.1 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to “Worksheet Object”, and then “Open”. To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

[CLICK HERE FOR INSTRUCTIONS FOR COMPLETING THE DEMAND SECTION](#)

Occupation			Number of Jobs				Salary		Education Level	
Name/Title	SOC Code	County/ Region	2024	2023	**Level Change	***Total Job Openings	Average Hourly Wage	Annualized Salary	FL	BLS
First- Line Supervisors of Correctional Officers	33-1011	Florida Gateway College Region	580	566	-2.41	349	NA	NA	SC	HS
First-Line Supervisors of Police and Detectives	33-1012	Florida Gateway College Region	76	76	0.00	40	40.05	\$ 83,304	B	–
First-Line Supervisors of Fire Fighting and Prevention Workers	33-1021	Florida Gateway College Region	36	36	0.00	17	30.08	\$ 62,566	A	PS
Correctional Officers and Jailers	33-3012	Florida Gateway College Region	1056	1045	-1.04	714	18.62	\$ 38,730	HS	HS
Police and Sheriff’s Patrol Officers	33-3051	Florida Gateway College Region	292	296	1.37	183	24.38	\$ 50,710	A	HS

Detectives and Criminal Investigators	33-3021	Florida Gateway College Region	40	39		22	\$ 28.41	\$ 59,093	SC	HS
Firefighters	33-2011	Florida Gateway College Region	119	121	1.68	73	\$ 19.48	\$ 40,518	PS	PS
								\$ -		
								\$ -		
								\$ -		
					Total	172	\$ 26.84	\$ 55,820		

*Please replace the “Base Year” and “Projected Year” headers with the years reflected in the projections portal (e.g., Base Year is 2019, Projected Year is 2027).

**Please note that the “Level Change” column in Table 3.1.1 corresponds to the “Percent Growth” employment projections data produced by the DEO.

***Please note that the “Total Job Openings” columns is preset to be divided by 8.

DEMAND: OTHER ENTITY INDEPENDENT OF THE COLLEGE – (LIST NAME OF OTHER ENTITY HERE)

3.1.2 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to “Worksheet Object”, and then “Open”. To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

Occupation			Number of Jobs				Salary		Education Level	
Name/Title	SOC Code	County/ Region	*Base Year	*Projected Year	Level Change	Total Job Openings	Average Hourly Wage	Annualized Salary	FL	BLS
Probation Officers and Correctional Treatment Specialists	21-1092	Florida Gateway College Area	82	79	-3.66	49	19.23	\$ 39,998	B	B
Community and Social Service Specialists, All Other	21-1099	Florida Gateway College Area	40	43	7.50	32	23.06	\$ 47,965	B	B
Social and Community Service Managers	11 9151	Florida Gateway College Area	61	62	1.64	39	29.60	\$ 61,568	B	B
								\$ -		
								\$ -		
								\$ -		
								\$ -		
								\$ -		
								\$ -		
								\$ -		
								\$ -		
					Total	15	\$ 23.96	\$ 49,844		

*Please replace the “Base Year” and “Projected Year” headers with the corresponding years reported.

SUPPLY: NATIONAL CENTER FOR EDUCATION STATISTICS, IPEDS

3.1.3 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to “Worksheet Object”, and then “Open”. To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

[CLICK HERE FOR INSTRUCTIONS FOR COMPLETING THE SUPPLY SECTION](#): If institutions do not have data available for completers in the service district, please report statewide data. You may note these are statewide figures.

Program		Number of Degrees Awarded					
Institution Name	CIP Code	2023	2022	2021	2020	2019	5-year average or average of years available if less than 5-years
Statewide Figures	43.9999	345	388	404	317	364	364

*Please replace the “Most Recent Year” through “Prior Year 4” headers with the corresponding years reported.

ESTIMATES OF UNMET NEED

3.1.4 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

[CLICK HERE FOR INSTRUCTIONS FOR COMPLETING THE ESTIMATES OF UNMET NEED SECTION](#): If institutions do not have data available for completers in the service district, please report statewide data. You may note these are statewide figures.

	Demand	Supply		Range of Estimated Unmet Need							
	(A)	(B)	(C)	(A-B)	(A-C)						
	Total Job Openings	Most Recent Year	5-year average or average of years available if less than 5 years	Difference	Difference						
DEO Total	1398	345	364	1053	1034						
Other Totals				0	0						

3.2 Describe any other evidence of workforce demand and unmet need for graduates as selected by the institution, which may include qualitative or quantitative data and information not reflected in the data presented in Sections 3.1.1 to 3.1.4, such as local economic development initiatives, emerging industries in the area, or evidence of rapid growth.

According to the Florida Department of Corrections (FDC) website, FDC is the largest state agency in Florida and operates the third-largest prison system in the United States. The agency employs approximately 24,000 staff, houses about 96,000 inmates, and supervises nearly 166,000 offenders in the community. Within Florida Gateway College's five-county service district (Columbia, Baker, Gilchrist, Union, and Dixie Counties), thirteen correctional facilities employ a significant number of correctional staff.

Demographic data from the Florida Economic and Demographic Research Office indicates measurable population growth across FGC's service district that correlates with increased demand for public safety services. Columbia County shows population growth from 72,191 in 2023 to 73,279 in 2025, representing a 1.51% increase. Long-term projections for 2030-2050 indicate continued growth: Baker County at 11.3%, Dixie County at 6.5%, Gilchrist County at 13.03%, and Union County at 8.13% (EDR, 2025). This includes inmates, with 3,472 inmates reported in April 2024 (EDR, 2025). While the term inmate does not necessarily mean incarcerated, but rather the term "inmate" for population refers to those persons residing in institutions operated by the Federal Government; therefore, the majority of employees of these institutions are in the Public Safety sector. In the five-county area FGC serves, estimated growth rates for 2030 – 2050 are even greater, with Baker County estimated at 11.3%, Dixie County estimated at 6.5%, Gilchrist County estimated at 13.03%, and Union County estimated at 8.13% (EDR, 2025). With increasing population rates, the need for Public Safety personnel will continue to rise as well.

Data from the U.S. Bureau of Labor Statistics (May 2024) shows the average annual wage for correctional officers and jailers is \$50,820. To address staffing shortages, FDC is offering \$5,000 sign-on bonuses for new hires and one-time \$5,000 retention bonuses for correctional officers, sergeants, lieutenants, and captains at Columbia and Union Correctional Centers. Additionally, FDC is hiring individuals and covering the cost of officer certification while they complete training.

3.3 If the education level for the occupation identified by the Florida Department of Economic Opportunity (DEO) or the Bureau of Labor Statistics (BLS) presented in Sections 3.1.1 to 3.1.2 is below or above the level of a baccalaureate degree, provide justification for the inclusion of that occupation in the analysis.

Fire departments increasingly recognize these benefits by giving points for bachelor's degrees in hiring and promotional processes, and for chief-level positions "degrees are not just desired, they are required" because these roles require more work in data analysis, research, and report development and delivery; skills that you would acquire in a bachelor's degree program (Firehouse, 2024).

Most correctional officer positions do not require a college degree; however, many officers pursue postsecondary education to increase their opportunities for promotion. The State of Florida provides pay incentives through the Criminal Justice Incentive Program, granting law enforcement officers an additional \$30 per month for an associate degree and \$80 per month for a bachelor's degree (F.A.C. 11B-14.003). While Florida requires officers seeking to move from local to state agencies and for correctional probation officers to hold a bachelor's degree (Florida Department of Corrections), some larger agencies, such as the Jacksonville Sheriff's Office, allow those with an associate degree or equivalent to pursue advancement.

Although few law enforcement agencies require a degree at the time of hiring, candidates with degrees are often preferred for promotions and specialized roles. Earning a degree demonstrates commitment to professional growth, enhances credibility, and strengthens public trust. Postsecondary education provides a deeper understanding of the criminal justice system, improves communication skills, and equips officers to prepare professional reports—skills especially critical for leadership roles. Higher education also develops analytical abilities necessary for decision-making, policy development, and addressing complex societal issues.

Research findings are mixed on whether a degree is necessary for effective law enforcement. An article in the *Research in Higher Education Journal* argues that while a degree is not essential for job performance, police administrators favor hiring and promoting college-educated officers because they tend to be more flexible and ethically inclined. Citizens also tend to support degree requirements, with studies showing that the public rates college-educated officers higher in problem-solving and judgment (Carlan, 2006).

A November 2024 article from Calibre Press, a leading U.S. public safety training organization, asked law enforcement leaders across ranks to share views on requiring degrees for entry. While opinions varied, upper-level managers emphasized that a degree reflects qualities such as discipline, critical thinking, research ability, and creativity. They argued that if law enforcement is to be regarded as a profession, its members should be held to educational standards similar to those in law, medicine, and other fields.

3.4 Describe the career path and potential employment opportunities for graduates of the program.

Graduates of this program will be prepared for advanced supervisory and management roles in both the public and private sectors. The multidisciplinary curriculum combines leadership, management, and policy knowledge with practical skills to address the challenges faced by administrators in law enforcement, corrections, fire services, and emergency management.

In law enforcement, graduates may advance to supervisory and administrative positions such as police chief, sheriff, or agency director. In corrections, career pathways include probation officer, facility administrator, warden, or rehabilitation program manager, with a focus on inmate management and community reintegration. Fire service professionals can move into leadership roles such as Fire Chief, Battalion Chief, or other senior administrative positions, overseeing prevention programs, firefighting teams, and rescue operations.

Graduates specializing in emergency management may pursue roles as emergency management coordinators, disaster response specialists, or homeland security specialists. These positions involve planning, coordinating, and implementing disaster preparedness and response strategies.

Additional opportunities exist in policy development, research, and consulting. In these roles, graduates can serve as advisors to government agencies or private organizations, helping to strengthen public safety systems and protocols.

PLANNING PROCESS

4.1 Summarize the internal planning process. In timeline format, please describe the steps your institution took in completing the internal review and approval of the baccalaureate program. For example, summarize actions taken by the academic department proposing the degree, any non-academic departments, the college-wide curriculum committee, the college president, the Board of Trustees and any other areas.

Engagement Activities	Date(s)	Attendees	Description of Activities
Establishment of the need for the program	1/22/2024	CJ Faculty and Dean of Workforce, Career & Technical Education	Discussed the interest of current AS students to obtain their bachelor's degrees at FGC and which topic/content program would best serve their needs.
Student Meeting	1/29/2024	CJ Faculty, Former FGC AS degree graduate	Discussed the need for a program at FGC like the student was currently enrolled in at FSCJ
Conversation with internal stakeholders	2/26/2024	VP of Academic, CJ Faculty, Assistant Dean of Workforce, Career & Technical Education, CTE Program Advisor, Registrar, Dean of Enrollment Services, and Associate Dean of Institutional Effectiveness	Discussed the labor market data to determine if a Bachelor's degree program was needed for students who were currently working in the public safety profession.
Presentation to Workforce Administration	3/20/2024	CJ Faculty and Dean of Workforce	CJ faculty presented proposed degree plan and discussed student support for program
Conversation with students preparing to graduate with their AS	3/24/2024	Currently enrolled CJ students who are preparing to	Discussed their interest in remaining at FGC to complete their bachelor's degrees. All

in Criminal Justice degrees		graduate with their AS degrees.	were excited and encouraged about the possibility.
Meeting – Vision for program	3/27/2024	CJ Faculty, Deans of Public Safety Program/Workforce and Academic Affairs/Baccalaureate Liaison	Discussed program and courses, program development, and timeline.
Curriculum Development Meeting	4/9/2024	CJ Faculty, Associate Dean of Academic Quality, Evaluation, and Innovation, Director of Curriculum Development	Discussed best practices for setting up program and its courses in our LMS and a timeline for implementation
Internal Planning Meeting	4/22/2024	CJ Faculty, VP of Academic Affairs, Dean of Workforce, Registrar, Dean of Marketing	Discussed the course selection, EAC forms needed, and the timeline for recruitment and advertising
Student Meeting	5/8/2024	CJ Faculty, Former FGC AS degree graduate	Expressed overwhelming interest in pursuing the BS degree, if offered at FGC
Planning Meeting	5/21/2024	CJ Faculty, CTE advisor, and Dean of Workforce	Discussed and reviewed other Florida school BS in PSA/PSM programs (FSCJ, FAU, FSW, and MDC)
Process Review Meeting	6/25/2024	CJ Faculty, CTE advisor, and Dean of Workforce	Reviewed and discussed progress development of the program
Process Review Meeting	7/23/2024	CJ Faculty and Dean of Workforce	Reviewed and discussed progress development of the program
Presentation of Program	8/13/2024	College-Wide Academic Affairs and Administration	Faculty expressed tremendous support for implementation of the program

Presentation of Program Curriculum and Potential Pathways	8/28/2024	CJ Faculty, Deans of Academic Affairs and Workforce, CTE Advisor	Review of program and AA/AS degree pathways
Presentation of proposed program	10/15/2024	CJ Faculty, Students currently enrolled in the LE/Corrections academies	Discussed and received overwhelming support for the degree program
Meeting – Vision for Public Safety group and its degree program(s)	11/14/2024	CJ Faculty, Dean of Workforce, CTE Advisor	Discussed program's impact on CTE advisor workload and the potential need for a BS coordinator and additional AS faculty member
Presentation to CJ Faculty Adjunct Team	12/5/2024	CJ Faculty (full-time) and Adjunct Faculty	Discussed program and courses, topics, and timeline.
Meeting with CJ, Fire, and EMS faculty and staff	12/10/2024	Public Safety Program Dean and Faculty	Initial conversation with college-wide faculty and staff about the need for the program and discussed their program enrollment numbers.
Board of Trustees	03/13/2025	VP of Academic Affairs, other FGC Administration	BOT members expressed support for the implementation of the BS in PSA
Financial Aid Requirements	4/7/2025	CJ Faculty and Financial Aid Director	Discussed the eligibility criteria for students to receive financial aid.
SACSCOC Requirements	4/25/2025	Associate Dean of Institutional Effectiveness	Discussed the SACSCOC notification and application requirements for Substantive Change.
Institutional Research and Effectiveness	6/23/2025	Dean of Institutional Effectiveness	Obtained current AS student enrollment in CJ, Fire Science and EMS degree programs.

4.2 Summarize the external planning process with the business and industry community. In timeline format, please describe your institution's interactions and engagements with external stakeholders, including but not limited to industry advisory boards meetings, discussions with advisory committees, briefings from local businesses, consultations with employers, and conducting paper and online surveys.

Engagement Activities	Date(s)	Attendees	Description of Activities
Communication with Public Safety (Corrections)	12/10/2024	Florida Department of Corrections Administration	Expressed overwhelming support for the program.
Fire Advisory Meeting	02/26/2025	Fire Science Academy faculty and staff, Fire Chief of Baker County	Expressed overwhelming support for the program as it will provide educational opportunities for members.
EMS Advisory Meeting	02/26/2025	EMS faculty and staff (FGC), Dixie County Fire Rescue, Columbia County EMS, Baker County Fire Rescue, Suwannee County Fire Rescue, UF Health Shands Trauma and CAIR Flight Services, Ed Fraser Memorial Hospital,	Expressed overwhelming support for the program and suggested topics for the program and courses.
Criminal Justice/ LE/Corrections Advisory Meeting	02/27/2025	FGC faculty and staff, Columbia County Sheriff's Office, Union County Sheriff's Office	Expressed overwhelming support for the program and suggested topics for the program and courses.
Communication with Public Safety (LE)	7/15/2025	CJ Faculty and Lake City Police Chief	Supported the need for the program and noted officers from the agency who were currently pursuing their AS degrees. Agency assists employees with tuition and textbook costs.
Communication with Public Safety (LE)	7/16/2025	CJ Faculty and Columbia Co Sheriff's Office Administration	Supported the need for the program. Several officers from the agency are currently pursuing their AS degrees, while others are looking to obtain their Bachelors. Agency offers employee scholarships to assist with

			tuition/other education related costs.
Communication with Public Safety (LE)	7/18/2025	CJ Faculty and Dixie Co Sheriff's Office PIO	Expressed overwhelming support for the program and willingness to partner with FGC to encourage officers to obtain their degrees.

<p>4.3 List external engagement activities with public and nonpublic postsecondary institutions. This list shall include meetings and other forms of communication among external postsecondary institutions regarding evidence of need, demand, and economic impact.</p>
<p>4.3.1 Public Universities in College's Service District</p>
<p>N/A There are no public universities in the college's service district.</p> <p>Date(s): Click or tap here to enter text.</p> <p>Institution(s): Click or tap here to enter text.</p> <p>Activity Descriptions and Outcomes:</p> <p>Click or tap here to enter text.</p>
<p>4.3.2 Regionally Accredited Institutions in College's Service District</p>
<p>N/A There are no regionally accredited institutions, besides Florida Gateway College, in the college's service district.</p> <p>Date(s): Click or tap here to enter text.</p> <p>Institution(s): Click or tap here to enter text.</p> <p>Activity Descriptions and Outcomes:</p> <p>Click or tap here to enter text.</p>
<p>4.3.3 Institutions outside of College's Service District (If applicable)</p>
<p>N/A This is not applicable</p> <p>Date(s): Click or tap here to enter text.</p> <p>Institution(s): Click or tap here to enter text.</p> <p>Activity Descriptions and Outcomes:</p> <p>Click or tap here to enter text.</p>