

Table 1
Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Entering Educational Functioning Level (EFL)	American Indian or Alaska Native				Asian				Black or African American				Hispanic/Latino				Native Hawaiian or Other Pacific Islander				White				More than One Race				Total				
	Male	Female	Non-Binary	No Answer	Male	Female	Non-Binary	No Answer	Male	Female	Non-Binary	No Answer	Male	Female	Non-Binary	No Answer	Male	Female	Non-Binary	No Answer	Male	Female	Non-Binary	No Answer	Male	Female	Non-Binary	No Answer		Male	Female	Non-Binary	No Answer
	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(Y)	(Z)	(AA)	(AB)	(AC)		(AD)			
ABE Level 1	10	3	0	0	11	7	0	0	1,282	252	0	0	1,015	377	0	1	1	2	0	0	574	151	0	0	52	9	0	0	3,747				
ABE Level 2	11	6	0	0	36	31	0	0	3,404	1,224	0	1	1,272	998	0	0	1	4	0	1	1,572	709	0	3	136	56	0	0	9,465				
ABE Level 3	16	14	0	0	33	70	0	0	3,114	1,517	0	3	1,497	1,379	0	3	11	12	0	0	2,131	1,229	0	3	142	131	0	0	11,305				
ABE Level 4	8	10	0	0	47	81	0	1	1,070	1,143	0	0	1,078	1,261	0	4	8	12	0	0	1,363	1,147	0	5	109	113	0	2	7,462				
ABE Level 5	0	0	0	0	6	13	0	0	40	90	0	0	78	132	0	2	1	0	0	0	45	79	0	0	3	1	0	0	490				
ABE Level 6	0	2	0	0	7	13	0	0	22	53	0	0	79	128	0	0	0	0	0	0	34	82	0	0	5	2	0	0	427				
Alternative ABE Placement	18	18	0	0	46	71	0	1	1,145	1,231	0	0	1,636	1,446	0	4	10	10	0	0	1,598	1,422	0	6	202	207	0	0	9,071				
ESL Level 1	24	31	0	0	54	63	0	1	3,815	5,206	0	0	2,522	3,584	0	2	8	14	0	0	309	433	0	0	33	19	0	0	16,118				
ESL Level 2	38	41	0	0	65	87	0	1	6,098	7,443	0	3	4,839	7,886	0	10	22	24	0	0	577	994	0	1	45	69	0	0	28,243				
ESL Level 3	43	55	0	0	113	198	0	1	6,514	6,571	0	1	7,388	12,945	0	20	20	30	0	0	939	1,617	0	3	70	72	0	0	36,600				
ESL Level 4	19	25	0	0	91	210	0	1	3,706	3,151	0	2	4,715	8,399	0	9	21	6	0	0	601	1,199	0	3	46	73	0	0	22,277				
ESL Level 5	7	15	0	0	88	236	0	0	1,963	1,740	0	1	3,300	5,571	0	11	6	10	0	0	527	1,024	0	4	41	62	0	0	14,606				
ESL Level 6	5	8	0	0	68	203	0	0	820	738	0	0	1,714	2,932	0	5	6	5	0	0	357	786	0	3	34	53	0	0	7,737				
Alternative ESL Placement	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
Total	199	228	0	0	665	1,283	0	6	32,993	30,359	0	11	31,133	47,038	0	71	115	129	0	1	10,627	10,872	0	31	918	867	0	2	167,548				

Table 2
Participants by Age, Ethnicity, and Sex

Age Group (A)	American Indian or Alaska Native				Asian				Black or African American				Hispanic/Latino				Native Hawaiian or Other Pacific Islander				White				More than One Race				Total (AD)
	Male (B)	Female (C)	Non-Binary (D)	No Answer (E)	Male (F)	Female (G)	Non-Binary (H)	No Answer (I)	Male (J)	Female (K)	Non-Binary (L)	No Answer (M)	Male (N)	Female (O)	Non-Binary (P)	No Answer (Q)	Male (R)	Female (S)	Non-Binary (T)	No Answer (U)	Male (V)	Female (W)	Non-Binary (X)	No Answer (Y)	Male (Z)	Female (AA)	Non-Binary (AB)	No Answer (AC)	
16-18	45	30	0	0	55	52	0	0	1,791	1,420	0	1	5,238	4,251	0	7	11	7	0	0	2,669	2,116	0	8	274	262	0	1	18,238
19-24	44	35	0	0	143	120	0	0	5,886	5,317	0	2	5,999	7,440	0	9	18	24	0	1	1,617	1,535	0	5	219	187	0	1	28,602
25-44	75	106	0	0	272	605	0	4	20,196	18,186	0	7	13,182	21,275	0	31	65	67	0	0	4,206	4,573	0	12	317	321	0	0	83,500
45-54	23	28	0	0	101	287	0	1	3,520	3,790	0	1	3,929	8,217	0	15	14	18	0	0	1,208	1,498	0	1	71	56	0	0	22,778
55-59	7	14	0	0	38	90	0	1	824	883	0	0	1,193	2,639	0	4	4	9	0	0	381	444	0	1	23	17	0	0	6,572
60+	5	15	0	0	56	129	0	0	776	763	0	0	1,592	3,216	0	5	3	4	0	0	546	706	0	4	14	24	0	0	7,858
Total	199	228	0	0	665	1,283	0	6	32,993	30,359	0	11	31,133	47,038	0	71	115	129	0	1	10,627	10,872	0	31	918	867	0	2	167,548

Table 2A
Reportable Individuals by Age, Ethnicity, and Sex

Completed fewer than 12 contact hours

Age Group (A)	American Indian or Alaska Native				Asian				Black or African American				Hispanic/Latino				Native Hawaiian or Other Pacific Islander				White				More than One Race				Total (AD)
	Male (B)	Female (C)	Non-Binary (D)	No Answer (E)	Male (F)	Female (G)	Non-Binary (H)	No Answer (I)	Male (J)	Female (K)	Non-Binary (L)	No Answer (M)	Male (N)	Female (O)	Non-Binary (P)	No Answer (Q)	Male (R)	Female (S)	Non-Binary (T)	No Answer (U)	Male (V)	Female (W)	Non-Binary (X)	No Answer (Y)	Male (Z)	Female (AA)	Non-Binary (AB)	No Answer (AC)	
16-18	1	3	0	0	3	8	0	0	81	83	0	1	245	188	0	1	0	2	0	0	182	163	0	0	19	18	0	0	998
19-24	4	1	0	0	6	6	0	0	254	227	0	1	543	582	0	1	1	1	0	0	171	172	0	3	16	18	0	0	2,007
25-44	7	8	0	0	17	42	0	0	722	822	0	1	1,307	1,718	0	2	7	4	0	0	313	412	0	0	21	24	0	0	5,427
45-54	4	3	0	0	4	7	0	1	104	141	0	0	301	583	0	0	1	0	0	0	70	120	0	0	3	3	0	0	1,345
55-59	1	1	0	0	1	2	0	0	26	35	0	0	78	160	0	1	0	0	0	0	21	36	0	0	0	0	0	0	362
60+	0	1	0	0	3	7	0	0	20	24	0	0	93	148	0	0	0	1	0	0	27	47	0	0	4	0	0	0	375
Total	17	17	0	0	34	72	0	1	1,207	1,332	0	3	2,567	3,379	0	5	9	8	0	0	784	950	0	3	63	63	0	0	10,514

Table 3
Participants by Program Type and Age

Program Type	16-18	19-24	25-44	45-54	55-59	60+	Total
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
Adult Basic Education	6,395	6,320	13,961	3,343	933	1,027	31,979
Adult Basic Education IET Program	68	133	273	110	18	17	619
Adult Secondary Education	4,792	2,355	2,258	408	102	73	9,988
Adult Secondary Education IET Program	37	33	78	21	4	0	173
English Language Acquisition	162	141	409	118	46	53	929
English Language Acquisition IET Program	8	9	3	2	2	1	25
Integrated English Literacy and Civics Education (Sec 243) and Civics Education IET Program	6,889	19,786	66,872	18,909	5,491	6,705	124,652
Integrated English Literacy (Sec 243) and Civics Education IET Program	160	422	924	291	76	60	1,933
Total	18,238	28,602	83,500	22,778	6,572	7,858	167,548

Table 4
Measurable Skill Gains (MSG) by Entry Level

Entering Educational Functioning Level (EFL) (A)	First Period of Participation										All Periods of Participation				
	Number of Participants (B)	Total Number of Participants Excluded from MSG Performance (C)	Total Attendance Hours for all participants (D)	Number who achieved at least one EFL gain (MSG Types 1a, 1b, 1c, 1d) (E)	Number who attained a secondary school diploma or its recognized equivalent (MSG type 2) (F)	Number of IET or workplace literacy participants who achieved an MSG via transcript, milestones, or exa, (MSG types 3, 4, 5)(G)	Number Separated Before Achieving Measurable Skill Gains (H)	Number Remaining in Program without Measurable Skill Gains (I)	Percentage Achieving Measurable Skill Gains (J)	Total number of Periods of Participation (K)	Total number of Periods of Participation in which Participants achieved at least one EFL gain (MSG Types 1a, 1b, 1c, 1d) (L)	Total number of Periods of Participation in which a secondary school diploma or its recognized equivalent was attained (MSG type 2) (M)	Total number of IET or workplace literacy Periods of Participation in which Participants achieved an MSG via transcript, milestones, or exa, (MSG types 3, 4, 5) (N)	Percentage of Periods of Participation with Measurable Skill Gains (O)	
ABE LEVEL 1	3,747	3	1,374,700	926	88	2	2,029	699	27.13%	3,847	939	89	2	26.77%	
ABE LEVEL 2	9,465	12	3,124,569	2,346	285	22	5,200	1,600	28.06%	9,773	2,383	291	23	27.59%	
ABE LEVEL 3	11,305	15	3,345,140	2,009	1,339	48	6,195	1,699	30.07%	11,632	2,043	1,361	48	29.67%	
ABE LEVEL 4	7,462	24	1,349,132	666	1,387	50	4,458	877	28.27%	7,597	674	1,408	51	28.07%	
ABE LEVEL 5	490	0	78,322	218	1	7	257	7	46.12%	496	220	1	7	45.96%	
ABE LEVEL 6	427	1	68,414	95	8	16	304	3	27.93%	432	97	8	16	28.00%	
Alternative ABE Placement	9,071	17	2,407,747	498	2,000	7	5,277	1,272	27.66%	9,303	515	2,024	7	27.36%	
ABE Total	41,967	72	11,748,025	6,758	5,108	152	23,720	6,157	28.68%	43,080	6,871	5,182	154	28.33%	
ESL LEVEL 1	16,118	1	2,831,568	6,038	14	2	6,231	3,832	37.56%	16,331	6,069	15	2	37.26%	
ESL LEVEL 2	28,243	8	5,178,317	10,544	72	15	11,962	5,642	37.65%	28,718	10,625	74	15	37.30%	
ESL LEVEL 3	36,600	14	6,997,470	13,770	217	45	18,134	4,420	38.35%	37,377	13,928	220	45	37.97%	
ESL LEVEL 4	22,277	14	4,301,058	8,454	164	26	11,055	2,564	38.82%	22,808	8,560	172	28	38.40%	
ESL LEVEL 5	14,606	8	2,701,769	5,551	106	38	7,370	1,533	39.01%	14,908	5,620	106	40	38.67%	
ESL LEVEL 6	7,737	2	1,355,409	2,257	102	28	4,469	879	30.85%	7,895	2,281	104	30	30.58%	
Alternative ESL Placement	0	0	0	0	0	0	0	0		0	0	0	0		
ESL Total	125,581	47	23,365,590	46,614	675	154	59,221	18,870	37.79%	128,037	47,083	691	160	37.43%	
Total	167,548	119	35,113,615	53,372	5,783	306	82,941	25,027	35.51%	171,117	53,954	5,873	314	35.14%	

Table 4A
Educational Functioning Level Gain (MSG Type 1a, 1b, 1c, and 1d)

Entering Educational Functioning Level	Number of Participants	Number with EFL Gain For ELA/Literacy or ELP by pre-posttesting (MSG type 1a)	Percentage Achieving ELA/Literacy or ELP EFL Gains (MSG type 1a)	Number with EFL Gain For Mathematics by pre-posttesting (MSG type 1a)	Percentage Achieving Mathematics EFL Gains (MSG type 1a)	Number with EFL Gain by Carnegie Units/ Credits (MSG type 1b)	Percentage Achieving EFL Gain by Carnegie Units/ Credits (MSG type 1b)	Number with EFL Gain by Transition to Post-secondary Education (MSG type 1c)	Percentage Achieving EFL Gain by Transition to Postsecondary Education (MSG type 1c)	Number with EFL Gain by Passing a Subtest on a State-recognized High School Equivalency Examination (MSG type 1d)	Percentage Achieving EFL Gain by Passing a Subtest on a State-recognized High School Equivalency Examination (MSG type 1d)
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
ABE LEVEL 1	967	665	68.76%	535	55.32%	1	0.10%	58	5.99%	20	2.06%
ABE LEVEL 2	2,573	1,563	60.74%	1,327	51.57%	0	0.00%	265	10.29%	294	11.42%
ABE LEVEL 3	2,997	927	30.93%	961	32.06%	0	0.00%	472	15.74%	1,167	38.93%
ABE LEVEL 4	1,254	44	3.50%	61	4.86%	0	0.00%	637	50.79%	557	44.41%
ABE LEVEL 5	226	57	25.22%	52	23.00%	0	0.00%	166	73.45%	0	0.00%
ABE LEVEL 6	111	0	0.00%	0	0.00%	0	0.00%	111	100.00%	0	0.00%
Alternative ABE Placement	876	0	0.00%	0	0.00%	295	33.67%	365	41.66%	232	26.48%
ABE Total	9,004	3,256	36.16%	2,936	32.60%	296	3.28%	2,074	23.03%	2,270	25.21%
ESL LEVEL 1	6,073	6,039	99.44%	44	0.72%	0	0.00%	95	1.56%	0	0.00%
ESL LEVEL 2	10,661	10,508	98.56%	126	1.18%	0	0.00%	314	2.94%	0	0.00%
ESL LEVEL 3	14,090	13,732	97.45%	215	1.52%	0	0.00%	718	5.09%	0	0.00%
ESL LEVEL 4	8,639	8,299	96.06%	107	1.23%	0	0.00%	838	9.70%	3	0.03%
ESL LEVEL 5	5,702	5,304	93.01%	80	1.40%	0	0.00%	851	14.92%	4	0.07%
ESL LEVEL 6	2,358	1,967	83.41%	45	1.90%	0	0.00%	599	25.40%	4	0.16%
Alternative ESL Placement	0	0		0		0		0		0	
ESL Total	47,523	45,849	96.47%	617	1.29%	0	0.00%	3,415	7.18%	11	0.02%
Total	56,527	49,105	86.86%	3,553	6.28%	296	0.52%	5,489	9.71%	2,281	4.03%

Table 4B
Educational Functioning Level Gain and Attendance for Pre- and Post-tested Participants
(MSG Type 1a)

Entering Educational Functioning Level	Number of Participants	Total Attendance Hours	Number with EFL Gain	Number Separated Before Achieving EFL Gain	Number Remaining Within Level	Percentage Achieving EFL Gain
(A)	(B)	(C)	(D)	(E)	(F)	(G)
ABE LEVEL 1	1,480	913,289	905	373	202	61.14%
ABE LEVEL 2	3,796	1,984,349	2,273	1,040	483	59.87%
ABE LEVEL 3	4,307	1,976,674	1,711	1,859	737	39.72%
ABE LEVEL 4	1,606	481,493	65	1,274	267	4.04%
ABE LEVEL 5	185	36,059	105	77	3	56.75%
ABE Total	11,374	5,391,863	5,059	4,623	1,692	44.47%
ESL LEVEL 1	7,226	1,977,078	6,040	557	629	83.58%
ESL LEVEL 2	13,559	3,808,281	10,526	1,977	1,056	77.63%
ESL LEVEL 3	19,298	5,409,827	13,779	4,132	1,387	71.40%
ESL LEVEL 4	12,333	3,377,232	8,312	3,155	866	67.39%
ESL LEVEL 5	8,044	2,081,960	5,317	2,209	518	66.09%
ESL LEVEL 6	3,986	950,134	1,980	1,647	359	49.67%
ESL Total	64,446	17,604,511	45,954	13,677	4,815	71.30%
Total	75,820	22,996,374	51,013	18,300	6,507	67.28%

Table 4C
Measurable Skill Gains by Entry Level for Participants in Distance Education

Entering Educational Functioning Level (EFL)	First Period of Participation									All Periods of Participation				
	Number of Participants	Total Number of Participants Excluded from MSG Performance	Total Attendance Hours for all participants	Number who achieved at least one EFL gain (MSG Types 1a, 1b, 1c, 1d)	Number who attained a secondary school diploma or its recognized equivalent (MSG type 2)	Number of IET or workplace literacy participants who achieved an MSG via transcript, milestones, or exa, (MSG types 3, 4, 5)	Number Separated Before Achieving Measurable Skill Gains	Number Remaining in Program without Measurable Skill Gains	Percentage Achieving Measurable Skill Gains	Total number of Periods of Participation	Total number of Periods of Participation in which Participants achieved at least one EFL gain (MSG Types 1a, 1b, 1c, and 1d)	Total number of Periods of Participation in which a secondary school diploma or its recognized equivalent was attained (MSG type 2)	Total number of IET or workplace literacy Periods of Participation in which Participants achieved an MSG via transcript, milestones, or exa, (MSG types 3, 4, 5)	Percentage of Periods of Participation with Measurable Skill Gains
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
ABE LEVEL 1	179	0	47,849.0	49	11	0	97	22	33.51%	183	50	11	0	33.33%
ABE LEVEL 2	790	1	155,646.7	200	23	2	459	105	28.51%	815	206	25	3	28.71%
ABE LEVEL 3	1,354	0	237,298.0	298	89	11	795	161	29.39%	1,403	306	89	11	28.93%
ABE LEVEL 4	1,388	1	223,415.1	126	188	7	848	218	23.14%	1,430	127	190	7	22.65%
ABE LEVEL 5	89	0	7,945.0	57	0	1	28	3	65.16%	90	58	0	1	65.55%
ABE LEVEL 6	68	0	5,131.0	21	0	0	47	0	30.88%	69	21	0	0	30.43%
Alternative ABE Placement	2,726	1	579,868.3	102	502	2	1,694	425	22.23%	2,820	105	511	2	21.91%
ABE TOTAL	6,594	3	1,257,153.1	853	813	23	3,968	934	25.62%	6,810	873	826	24	25.30%
ESL LEVEL 1	6,140	0	1,089,825.5	2,577	5	0	1,766	1,792	42.05%	6,250	2,591	5	0	41.53%
ESL LEVEL 2	9,740	2	1,759,179.2	3,991	32	6	3,261	2,448	41.37%	9,956	4,015	32	6	40.70%
ESL LEVEL 3	12,940	1	2,486,071.4	5,283	97	24	5,445	2,090	41.76%	13,267	5,338	99	24	41.16%
ESL LEVEL 4	7,297	1	1,369,105.3	2,999	49	16	3,032	1,200	41.99%	7,505	3,031	52	18	41.31%
ESL LEVEL 5	4,897	0	856,352.3	1,983	33	15	2,151	715	41.47%	5,025	2,007	33	17	40.93%
ESL LEVEL 6	2,720	0	405,062.7	872	21	11	1,393	423	33.23%	2,797	886	22	12	32.89%
Alternative ESL Placement	0	0	0.0	0	0	0	0	0		0	0	0	0	
ESL TOTAL	43,734	4	7,965,596.4	17,705	237	72	17,048	8,668	41.19%	44,800	17,868	243	77	40.59%
Total	50,328	7	9,222,749.5	18,558	1,050	95	21,016	9,602	39.15%	51,610	18,741	1,069	101	38.57%

Table 5
Primary Indicators of Performance

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment second Quarter after exit	100,867	17,354	17.20%	103,993	17,968	17.27%
Employment fourth Quarter after exit	83,393	16,234	19.46%	87,180	17,042	19.54%
Median Earnings Second Quarter after exit	17,444	\$ 6,352.00	N/A	18,058	\$ 6,349.00	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Employed or Enrolled in Postsecondary Education or Training within one year of exit	9,942	1,917	19.28%	10,525	1,950	18.52%
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit	910	339	37.25%	976	368	37.70%
Attained a Recognized Secondary OR Postsecondary Credential (unduplicated)*****	10,725	3,415	31.84%	11,365	3,504	30.83%

Table 5A

Primary Indicators of Performance for Participants in Distance Education

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment Second Quarter after exit	29,450	4,075	13.83%	30,425	4,237	13.92%
Employment Fourth Quarter after exit	25,679	4,178	16.27%	26,852	4,392	16.35%
Median Earnings Second Quarter after exit	4,078	\$ 6,451.00	N/A	4,240	\$ 6,469.00	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Employed or Enrolled in Postsecondary Education or Training within one year of exit ***	3,351	491	14.65%	3,616	500	13.82%
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit ****	396	157	39.64%	424	164	38.67%

Table 6
Participant Status and Program Enrollment

Participant Status at Program Entry (A)	Number (B)	
Employed	53,391	
Employed, but Received Notice of Termination of Employment or Military Separation is pending	513	
Unemployed	78,633	
Not in Labor Force	35,011	
Total	167,548	
Highest Degree or Level of School Completed	US-Based Schooling	Non-US-Based Schooling
No schooling	5,591	2,303
Grades 1-5	975	1,887
Grades 6-8	4,342	3,885
Grades 9-12 (no diploma)	36,609	24,091
Secondary School Diploma	10,255	25,524
Secondary School Recognized Equivalent	1,508	2,364
Some Postsecondary education, no degree	4,623	15,389
Post-Secondary or Professional Degree	6,413	21,732
UNKNOWN	57	0
TOTAL (both US Based and Non-US Based)	167,548	
Program Type		
In Family Literacy Program	0	
In Workplace Adult Education and Literacy Activities	0	
Institutional Programs (section 225)	Number	
In Correctional Facility	13,684	
In Community Correctional Program	6	
In Other Institutional Setting	0	
Total Institutional	13,960	

Table 7
Adult Education Personnel by Function and Job Status

Note: Data Source: CCTCMIS

Function (A)	Adult Education Personnel		Unpaid Volunteers (D)
	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	
State-level Administrative/ Supervisory/Ancillary Services	39	3	0
Local-level Administrative/ Supervisory/Ancillary Services	749	482	6
Local Counselors	90	158	0
Local Paraprofessionals	126	127	12
Local Teachers	2,918	786	37
Teacher Experience In Adult Education			
Less than one year	509	261	0
One to three years	616	94	0
More than three years	1,793	431	0
Teacher Certification			
No certification	338	182	0
Adult Education Certification	734	102	0
K-12 Certification	1,756	527	0
Special Education Certification	378	84	0
TESOL Certification	459	123	0

Table 9

Outcome Achievement for Participants in Integrated English Literacy and Civics Education

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Measurable Skill Gain	151,722	54,289	35.78%	154,892	54,886	35.44%
Employment second Quarter after exit	92,643	15,630	16.87%	95,389	16,207	16.99%
Employment fourth Quarter after exit	75,840	14,447	19.05%	79,090	15,156	19.16%
Median Earning Second Quarter after exit	15,703	\$ 6,623.00	N/A	16,280	\$ 6,616.00	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled and Employed or Enrolled in Postsecondary Education or Training within one year of exit	8,610	1,641	19.06%	9,104	1,669	18.33%
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit	863	322	37.31%	928	351	37.82%

Table 10
Outcome Achievement for Participants in Correctional Education Programs

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Measurable Skill Gain	13,621	4,234	31.08%	14,098	4,308	30.56%
Employment second Quarter after exit	6,169	706	11.44%	6,539	731	11.18%
Employment fourth Quarter after exit	5,638	809	14.35%	5,981	819	13.69%
Median Earning Second Quarter after exit	706	\$ 4,308.00	N/A	731	\$ 4,261.00	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled and Employed or Enrolled in Postsecondary Education or Training within one year of exit	804	90	11.19%	856	91	10.63%
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit	18	4	22.22%	19	4	21.05%

Table 11

Outcome Achievement for Participants in Integrated Education and Training Programs

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
MSG (Type 1a, 1b, 1c, 1d) via Achievement of at Least One Educational Functioning Level Gain	2,734	2,734	100.00%	2,813	2,813	100.00%
MSG (Type 2) via Attainment of Secondary School Diploma/ Recognized Equivalent	2,734	128	4.68%	2,813	135	4.80%
MSG (Type 3) via Secondary or PostSecondary Transcript	2,734	104	3.80%	2,813	105	3.73%
MSG (Type 4) via Progress Toward Milestones	2,734	33	1.21%	2,813	33	1.17%
MSG (Type 5) via Passing Technical/ Occupational Skills Exam	2,734	213	7.79%	2,813	221	7.86%
Employment second Quarter after exit	1,870	445	23.80%	1,944	464	23.87%
Employment fourth Quarter after exit	1,892	395	20.88%	2,011	417	20.74%
Median Earning Second Quarter after exit	445	\$ 6,429.00	N/A	464	\$ 6,419.00	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled and Employed or Enrolled in Postsecondary Education or Training within one year of exit	186	35	18.82%	204	36	17.65%
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit	131	68	51.91%	147	81	55.10%

Statewide Performance Report

PROGRAM		TITLE (select one):			
STATE:	Title I Local Area:	<input type="checkbox"/>	Title I Adult	<input type="checkbox"/>	Title II Adult Education
PERIOD COVERED (Required for current and three preceding years.)	Title I Dislocated Worker	<input type="checkbox"/>	Title III Wagner-Peyser	<input type="checkbox"/>	Title IV Vocational Rehabilitation
From (mm/dd/yyyy) :	To (mm/dd/yyyy) :	<input type="checkbox"/>	Title I Youth	<input type="checkbox"/>	Title I and Title III combined
7/1/2023	6/30/2024	<input type="checkbox"/>		<input type="checkbox"/>	

SUMMARY INFORMATION				
Service	Participants Served (Cohort Period: 07/01/2023 - 06/30/2024)	Participants Exited (Cohort Period: 04/01/2023 - 03/31/2024)	Funds Expended (Cohort Period: 07/01/2023 - 06/30/2024)	Cost Per Participant Served (Cohort Period: 07/01/2023 - 06/30/2024)
Career Services	167,548	106,574	\$5,450,771.45	\$32.53
Training Services	2,750	1,880	\$3,744,549.33	\$1,361.65
Percent training-related employment1:	Percent enrolled in more than one core program:		Percent Admin Expended:	
	0.33%			

BY PARTICIPANT CHARACTERISTICS												
	Total Participants Served (Cohort Period: 07/01/2023 - 06/30/2024)	Total Participants Exited (Cohort Period: 04/01/2023 - 03/31/2024)	Employment Rate (Q2)2 (Cohort Period: 07/01/2022 - 06/30/2023)		Employment Rate (Q4)2 (Cohort Period: 01/01/2022 - 12/31/2022)		Median Earnings (Cohort Period: 07/01/2022 - 06/30/2023)	Credential Rate3 (Cohort Period: 01/01/2022 - 12/31/2022)		Measurable Skill Gains3 (Cohort Period: 07/01/2023 - 06/30/2024)		
			Num	Rate	Num	Rate	Median	Num	Rate	Num	Rate	
			Target									
Total Statewide												
	171,117	106,574	28,550	31.00%	28,604	28.00%	\$4,867	2,654	24.00%	23,941	28.70%	
Sex	Female	92,678	60,527	17,968	17.27%	17,042	19.54%	\$6,349	3,504	30.83%	60,141	35.14%
	Male	78,439	46,047	10,674	18.46%	10,027	20.56%	\$6,281	1,626	28.50%	33,499	36.14%
				7,294	15.78%	7,015	18.25%	\$6,481	1,878	33.17%	26,642	33.96%
Age	<16			4,161	27.03%	4,073	29.96%	\$3,489	1,715	33.53%	7,120	38.15%
	16-18	18,662	13,995	3,669	20.35%	3,414	23.26%	\$5,665	718	27.48%	11,142	38.09%
	19 - 24	29,247	18,967	6,667	14.01%	6,382	16.19%	\$7,807	867	29.41%	29,210	34.28%
	25 - 44	85,193	51,024	2,248	15.97%	2,035	17.06%	\$8,410	161	30.55%	7,792	33.46%
	45 - 54	23,281	13,878	677	16.16%	645	18.06%	\$8,108	26	27.08%	2,251	33.61%
	55 - 59	6,696	4,025	546	11.55%	493	12.28%	\$7,183	17	24.63%	2,626	32.66%
60+	8,038	4,685										
Ethnicity/Race	American Indian / Alaska Native	431	262	42	17.35%	40	20.51%	\$5,982	17	43.58%	143	33.17%
	Asian	1,993	1,348	273	18.38%	261	18.55%	\$6,447	51	32.27%	688	34.52%
	Black / African American	64,729	28,685	4,543	21.81%	4,314	25.71%	\$6,285	605	22.34%	23,948	36.99%
	Hispanic / Latino	79,871	60,331	8,771	13.89%	7,999	15.19%	\$7,234	1,082	27.03%	27,272	34.14%
	Native Hawaiian / Pacific Islander	249	140	28	21.05%	27	25.71%	\$10,367	5	23.80%	86	34.53%
	White	21,987	14,709	3,911	22.92%	4,014	26.68%	\$4,610	1,633	40.50%	7,400	33.65%
	More Than One Race	1,857	1,099	400	35.42%	387	38.16%	\$3,929	111	27.40%	604	32.52%

BY EMPLOYMENT BARRIER											
	Total Participants Served (Cohort Period: 07/01/2023 - 06/30/2024)	Total Participants Exited (Cohort Period: 04/01/2023 - 03/31/2024)	Employment Rate (Q2)2 (Cohort Period: 07/01/2022 - 06/30/2023)		Employment Rate (Q4)2 (Cohort Period: 01/01/2022 - 12/31/2022)		Median Earnings (Cohort Period: 07/01/2022 - 06/30/2023)	Credential Rate3 (Cohort Period: 01/01/2022 - 12/31/2022)		Measurable Skill Gains3 (Cohort Period: 07/01/2023 - 06/30/2024)	
			Num	Rate	Num	Rate	Median	Num	Rate	Num	Rate
			Target								
Total Statewide											
	171,117	106,574	28,550	31.00%	28,604	28.00%	\$4,867.00	2,654	24.00%	23,941	28.70%
Displaced Homemakers	5,267	3,495	537	17.15%	526	20.65%	\$5,295.00	84	21.93%	1,823	34.61%
English Language Learners, Low Levels of Literacy, Cultural Barriers	156,651	96,627	13,398	14.29%	12,883	16.46%	\$6,874.00	1,310	28.87%	55,841	35.64%
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	2,691	1,547	457	19.13%	637	25.37%	\$6,322.00	65	24.71%	1,133	42.10%
Ex-offenders	15,111	3,784	971	13.18%	1,099	16.19%	\$4,325.00	448	40.36%	4,676	30.94%
Homeless Individuals / runaway youth	2,779	1,606	349	25.07%	270	24.81%	\$4,648.00	53	25.60%	786	28.28%
Long-term Unemployed (27 or more consecutive weeks)	9,468	6,533	1,047	18.59%	825	21.12%	\$5,119.00	204	26.42%	3,893	41.11%
Low-income Individuals	19,542	13,610	2,978	23.44%	2,626	25.88%	\$5,760.00	546	29.67%	7,784	39.83%
Migrant and Seasonal Farmworkers	9,274	5,225	620	14.37%	511	17.14%	\$7,627.00	47	29.74%	2,988	32.21%
Persons with Disabilities (incl. youth)	3,125	1,303	523	24.77%	529	26.58%	\$4,333.00	161	34.03%	834	26.68%
Single Parents (incl. single pregnant women)	11,560	7,496	1,863	27.26%	1,854	30.26%	\$6,817.00	242	20.49%	3,474	30.05%
Youth in foster care or aged out of system	214	138	43	36.44%	52	40.94%	\$2,751.00	11	16.92%	49	22.89%

Measureable Skill Gains

Measure	Actual Outcomes
Achievement of at least one educational functioning level of a participant in an education program that provides instruction below the post-secondary level	56,796
Attainment of a high school diploma or its equivalent	5,873
Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	105
Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	33
Successful completion of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	221
Total of Actual Outcomes	63,028